South Carolina Commission on Higher Education
Improving Teacher Quality Higher Education Program
No Child Left Behind
Participant Survey

Part I. Participant Information

1. What is your current position (check all that apply)?

	K-12 Teacher
	Pre-service teacher candidates
	Teachers aides or assistant
	Other school staff
	School administrators
	District administrator
	Other (Specify _____)

2. What level best describes where you work or teach (check one):

	Early Childhood
	Elementary
	Middle School
	High School
	School administrator (indicate school level above)

3. What subject areas do you teach (check one only):

Specific subject _____   _____ not focused on a particular subject

Integrated subject _____   _____ other _____

4. My students include the following (check all that are appropriate:

___ White, non-Hispanic   ___ Asian/Pacific Islander

___ Black, non Hispanic   ___ American Indian/Alaskan Native

___ Hispanic   ___ Other, not indicated here

5. Approximately what percentage of the students in your school is eligible for free or reduced-price lunches (check only one):

___ None		___ 51-75%	
___ less than 10%		___ more than 75%	
___ 11-25%		___ Don't' know	
___ 26-50%		___ Not applicable (currently not in a school)	

6. What is your gender?

	Male
	Female

7. Which of the following categories best describes the way you define your race/ethnic background? (check one)

	White, non-Hispanic
	Black, non-Hispanic
	Hispanic
	Asian/Pacific Islander
	American Indian/Alaskan Native
	Other, not indicated above

8. Did you receive any of the following types of credit after participating in this program? (check all that apply)

	Graduate credit
	Undergraduate credit
	Credit toward salary increase
	Credit toward continuing education
	Credit toward certification
	No credit given
	Other (Specify _____)

Part II: Professional Development Activities

Please answer the following questions that pertain to the professional development activities of the program that you have participated in.

1. To what extent do you agree with each of the following statements about the quality of this professional development program?

	Strongly Agree	Neither Agree/Disagree			Strongly Disagree
	1	2	3	4	5
a. The professional development addressed my most pressing professional needs					
b. The instructional techniques used during the professional development were appropriate for reaching the intended objectives					
c. The professional development provided ample time to achieve the stated objectives					
d. The professional development provided adequate follow-up and support					
e. The professional development provided useful methods for transferring new knowledge and skills to my K-12 position					
f. The professional development involved training in educational technology and/or assistive technology					

2. To what extent do you agree with each of the following as a result of this professional development?

	Strongly Agree	Neither Agree/Disagree			Strongly Disagree
	1	2	3	4	5
a. I learned new concepts, facts, and definitions.					
b. I learned new instructional approaches or leadership approaches					
c. I learned about alternative forms of assessment such as portfolios, hands-on performances, and observation					
d. I participated in hands-on learning that I now use in my own classroom					
e. I learned ways to integrate technology into my classroom					
f. I have learned new approaches that will help all of my students achieve					

3. To what extent do you agree with each of the following statements about this program's impact on you?

As a result of the professional development….	Yes	No	N/A
a. I have (or will) maintained contact with other participants from the professional development			
b. A professional development network was or will be established			
c. I joined a regional, state, or national professional organization			
d. I attended a recommended professional association conference			
e. I have or would recommend this professional development program to other teachers			
f. I shared what I learned with colleagues through informal interactions			
g. I shared what I learned with colleagues through formal interactions			

4. To what extent do you agree with each of the following statements about this program's impact on your students? If you are not a classroom teacher please, please indicate N/A and skip this section.

As a result of the professional development:	Strongly Agree	Neither Agree/Disagree			Strongly Disagree
	1	2	3	4	5
a. My students are more attentive and involved in classroom activities					
b. The quality of student work is noticeably improved					
c. Student scores on statewide assessments have improved					

5. To what extent do you agree with each of the following statements about this program's professional impact? If you are not a classroom teacher please, please indicate N/A and skip this section.

As a result of the professional development:	Strongly Agree	Neither Agree/Disagree			Strongly Disagree
	1	2	3	4	5
a. I have a better understanding of fundamental core content in my discipline					
b. I am a more effective teacher					
c. I am more excited about teaching in my subject area					
d. I am more interested in networking with teachers and other professionals					

6. If you are a school administrator, please respond to the following questions:

As a result of the professional development:	Strongly Agree	Neither Agree/Disagree			Strongly Disagree
	1	2	3	4	5
a. I am applying new leadership skills in my school					
b. I have a better understanding of instructional leadership skills					
c. I enhanced my understanding of state curriculum standards					
d. I have a greater understanding of state assessment data and how to use it to improve instructional practices at my school					

Below and on the next page please provide a summary of the participant responses to the following statements. A blank space has been provided below the rating continuum to place the summary data.

7. Below are eight pairs of statements. Each pair represents opposite ends of a continuum in approaches in classroom teaching. Please circle the number that best describes your position on the continuum.

1	2	3	4	5

Classroom interaction consists of teacher-led lecture with limited response from students　　　　　　Classroom interaction involves a dialogue among teachers and students

1	2	3	4	5

Students generally work in groups cooperatively　　　　　　Students generally work independently

1	2	3	4	5

Instruction focuses on the central ideas of a discipline, covering fewer topics　　　　　　Instructional emphasis is on broad coverage of information with little depth

1	2	3	4	5

Student role is to receive/recite factual information or employ rules through repetitive routines　　　　　　Student role is to manipulate information and ideas in ways that transform their meaning and implications

1	2	3	4	5

I use a variety of educational and assistive technology instructional tools in my classroom

I use little to no educational or assistive technology instructional tools

1	2	3	4	5

Students generally learn concepts and processes through hands-on learning

Students generally learn concepts and processes through readings, lectures, and demonstrations

1	2	3	4	5

I am generally successful in encouraging effort and participation among all students

I find it difficult to encourage the efforts and contributions of certain students or groups of students

1	2	3	4	5

I generally assess students' progress using conventional methods (e.g., paper and pencil tests such as multiple choice, fill-in-the-blank , true/false)

I generally assess students' progress using alternative methods (e.g., open-response questions, hands-on performance, portfolios, observation)

1	2	3	4	5

I frequently use the S.C. Curriculum Standards to guide my instruction

I rarely use the S.C. Curriculum Standards to guide my instruction

Please feel free to provide any written comments that you would like to share.