Recommended Dual Enrollment Courses

Additional Resources

The list of South Carolina Universally Transferrable Courses (available at http://www.che.sc.gov/AcademicAffairs/TRANSFER/transferrable_courses.pdf) identifies courses guaranteed by policy to transfer among and between South Carolina public colleges and universities. You may find it useful to refer to this list when considering dual enrollment courses.

For Education Majors - Students who wish to pursue a major in education should contact the institution to which they are applying concerning the transferability of courses because most education programs have strict requirements regarding coursework. Students can also refer to the Transfer Guide for Education Majors (at http://www.che.sc.gov/AcademicAffairs/TRANSFER/TransferGuideforEducationPrograms.pdf).

Eight Kinds of Courses that Will Prepare You for College Success

1. Courses that require you to write papers that are at least five pages in length and, once you’ve received teacher feedback, provide the opportunity to revise and rewrite.
2. Courses that require you to make oral presentations.
3. Courses that require you to do research and write papers using original sources.
4. Science courses that include laboratory work.
5. Courses that deal with the history and culture of nations around the world, not just the United States.
6. Courses that require you to do group projects.
7. Courses (and other activities) in which you apply your learning to real-world situations.
8. Courses that require you to analyze what you are hearing, reading, and doing.

Ten Important Ways in Which College is Different from High School

1. You will have a lot of freedom to make choices and to decide how to organize your time. A lot of personal responsibility goes with that freedom.
2. You will be expected to read extensively and analytically.
3. You will write a lot.
4. You will deal mostly with questions that do not have single correct answers.
5. You will be expected to judge the reliability of sources of information and opinion.
6. You will consider how the point of view from which you approach a question or problem affects your answer or opinion.
7. You will be expected to question and critically evaluate claims that authorities make.
8. You will apply knowledge, not simply acquire it.
9. You will consider the ethical and moral aspects of situations your read about and activities you engage in.
10. You will learn to deal with problems that are open-ended and for which the first step is simply to ask a question.

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Questions?

If you have questions about the content presented in this brochure or about the transferability of college coursework, please contact Trena Houp at thoup@che.sc.gov or 803.737.4853.

A Transfer Guide for General Education Dual Enrollment Coursework Taken in High School Applicable to Public Colleges and Universities in South Carolina

South Carolina Commission on Higher Education
Division of Academic Affairs & Licensing
www.che.sc.gov

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Purpose

This guide is meant to assist high school students who take dual enrollment courses by showing options for how their work will transfer to a South Carolina public institution of higher education upon graduation from high school. Students should only take what is necessary for a degree rather than repeating courses which are similar to or identical to ones already taken through dual enrollment. The South Carolina Commission on Higher Education developed this guide in consultation with four-year public institutions and the South Carolina Technical College System regarding the transfer of general education courses. Therefore, this guide lists the courses that will transfer towards the respective degree at any South Carolina public institution of higher education.

Who Should Use this Guide?

Students who take dual enrollment coursework in a South Carolina high school who want to enroll in a South Carolina public institution of higher education and:
- know the general area of curricular focus they want to pursue; but
- do not know what major to take, and
- have not yet been accepted into an institution.

Students should consult with their guidance counselor to learn about the requirements to take dual enrollment courses.

Students who have already been accepted to an institution or know which institution they wish to attend should consult that institution’s general education advisor or appropriate departmental advisor before enrolling in dual enrollment courses.

NOTE: For the purposes of this brochure, dual enrollment courses are college courses offered by an institution of higher education through a cooperative arrangement with a local school district and for which the student receives both high school and college credit.

This brochure can be accessed online at: www.che.sc.gov/AcademicAffairs/TRANSFER/DualEnroll.pdf

How to Use this Guide

There are four groups of recommended courses listed in this guide, which correspond to a broad area of the postsecondary curriculum. If admitted to a public institution in South Carolina and to a major program of study included in one of the groups listed below, the student may apply the courses listed in that group to graduation requirements for that major.

Recommended Courses for Arts, Humanities, and Social Sciences Majors

- English Composition I
- English Composition II
- Biological Sciences I
- Elementary Calculus
- American Literature I or American Literature II or English Literature I or English Literature II
- Western Civilization to 1689 or Western Civilization Post-1689 or Introduction to Philosophy or Ethics
- Music Appreciation
- General Psychology or Introduction to Sociology
- American Government
- Elementary French I and Elementary French II or Elementary German I and Elementary German II or Elementary Spanish I and Elementary Spanish II

These courses are appropriate for following high school clusters of study: A/V Technology and Communications; Government and Public Administration; Hospitality and Tourism; Human Services; and Public Safety and Security.

Recommended Courses for Business Majors

- English Composition I
- English Composition II
- Biological Sciences I and Biological Sciences II or College Chemistry I and College Chemistry II
- Elementary Calculus
- Principles of Accounting I
- Principles of Accounting II
- Macroeconomics
- Microeconomics
- Western Civilization to 1689 or Western Civilization Post-1689

Recommended Courses for Science and Mathematics Majors

- English Composition I
- English Composition II
- Analytical Geometry and Calculus I
- Western Civilization Post-1689
- American Literature I or American Literature II or English Literature I or English Literature II
- Art History and Appreciation or Music Appreciation
- Elementary French I and Elementary French II or Elementary German I and Elementary German II or Elementary Spanish I and Elementary Spanish II

These courses are appropriate for following high school clusters of study: Science, Technology, Engineering and Mathematics; and Manufacturing.

Recommended Courses for Engineering and Engineering Technology Majors

- English Composition I
- English Composition II
- College Chemistry II
- University Physics I
- Analytical Geometry and Calculus I
- Analytical Geometry and Calculus II
- Western Civilization to 1689
- Select “Project Lead the Way” Courses
- American Government
- American Government
- Elementary French I and Elementary French II or Elementary German I and Elementary German II or Elementary Spanish I and Elementary Spanish II

These courses are appropriate for following high school clusters of study: Business, Management and Administration; Finance; Marketing, Sales and Service; and Transportation, Distribution, and Logistics.