

Agenda Item 3.05 A: Recommendation for a Revised Standard and Deferring of Select Data for the Current Performance Year, Year 6, 2001-02, for Indicators 3E2 (Institutional Emphasis on Quality Teacher Education and Reform, Student Performance on National Teacher Examinations) and 7D (Scores of Graduates on Post-Undergraduate Professional, Graduate, or Employment-Related Examinations and Certification Tests)

Explanation: At the September 6, 2001, Planning and Assessment Committee meeting, staff informed Committee members of its concerns regarding issues affecting current year results on some examinations. Staff planned to consider recommending changes to the approved standards currently in place for Indicators 3E2b - *Institutional Emphasis on Quality Teacher Education and Reform, Student Performance on Specialty Area National Teacher Examinations* and 7D - *Scores of Graduates on Post-Undergraduate Professional, Graduate, or Employment-Related Examinations and Certification Tests*. Staff also indicated that due to changes in tests and requirements for the professional knowledge portion of the teacher education examination (3E2a), staff was considering a recommendation to defer scoring of this subpart of 3E2 until available student data and reporting requirements were in synch. The issues prompting the suggested revisions relate to changes in examinations and administration requirements, in particular, as affecting teacher education and nursing examinations. Following the meeting, staff distributed to institutional representatives suggested recommendations for review and comment. Hearing no concerns to the contrary, staff made its recommendation to the Committee as indicated below. Additionally, after further review of the exam data submitted this past fall, staff found it necessary to recommend to the Committee that this year's results (April 1-March30, 2001) for graduates of programs taking the National Board for Dental Assisting Exam (DANB) be deferred from inclusion in the 7D data due to concerns related to consistency of report data related to test taking time-frames. Staff will work with institutions to resolve the issues that have arisen for this exam prior to the next scoring period.

Recommendation: Upon further consideration of the data and concerns related to changes in the administration and requirements for some select examinations, the Committee now recommends that the Commission approve the following changes as initially recommended to the Committee for implementation in the current performance year (2001-02, Year 6) for Indicators 3E and 7D:

Indicator 3E2a¹: (This indicator is applicable to the Teaching Sector Institutions only.)
Defer scoring of this subpart measure and exclude from 7D data specific to this indicator for the current year and until the majority of students across institutions are taking the examination under the new requirements. This determination is to be made at a later date in concert with affected institutions.

Indicator 3E2b¹: (This indicator is applicable to the Teaching Sector Institutions only.)
Revise the standard for a score of "Achieves" or "2" for the current year and subsequent years from 80.0% to 89.0% to 75.0% to 89.0%. This revised standard is recommended for the next 3 years or until further review of data indicates needed revision.

Indicator 7D¹: (This indicator is applicable to institutions in all sectors.)
Revise the standard for a score of "Achieves" or "2" for the current year and subsequent years from 80.0% to 89.0% to 75.0% to 89.0%. This revised standard is recommended for the next 3 years or until further review of data indicates needed revision. Additionally, it is noted that per concerns regarding exam data specific to indicator 3E2a (see above) and specifically to the DANB results, these data are also deferred from inclusion in 7D results. DANB results are being excluded for this year only and a recommendation will be made at a later point regarding the inclusion of these data in future years.

¹ For institutions with teacher education programs, scores for the middle school pedagogy examination (PLT 5-9) were excluded in Year 5 and will be excluded again in Year 6. Curricula are being developed/adopted to support this new certification area.