South Carolina Commission on Higher Education
Collection and Reporting on Race/Ethnicity Changes

Current IPEDS Categories	New IPEDS Categories
Non-Resident Alien	Non-Resident Alien
Race and Ethnicity Unknown	Race and Ethnicity Unknown
Hispanic	Hispanic/Latino Ethnicity
American Indian/Alaskan Native	American Indian or Alaska Native
Asian/Pacific Islander	Asian
	Native Hawaiian or Other Pacific Islander
Black, non-Hispanic	Black or African American
White, non-Hispanic	White

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<u>Collection</u> of Race/Ethnicity data from Students/Staff by **Institutions**

Please see presentation

Collection of Race/Ethnicity data by the **Commission on Higher Education** from the **institutions**

<u>Proposed – Table A</u>

Hispanic or Latino Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Non-resident Alien
Yes, No, No Response	Yes, No Response	Yes, No Response	Yes, No Response	Yes, No Response	Yes, No Response	Yes, No

1. New Format-7 data fields
   a. Data Field 1 – Hispanic or Latino Ethnicity
      i. 1 equals yes
      ii. 2 equals no
      iii. 3 equals no response/not checked
   b. Data Field 2 – American Indian or Alaska Native
      i. 1 equals yes
      ii. 3 equals no response/not checked
   c. Data Field 3 – Asian
      i. 1 equals yes
      ii. 3 equals no response/not checked
   d. Data Field 4 – Black or African American
      i. 1 equals yes
      ii. 3 equals no response/not checked
   e. Data Field 5 – Native Hawaiian or Other Pacific Islander
      i. 1 equals yes
      ii. 3 equals no response/not checked
   f. Data Field 6 – White
      i. 1 equals yes
      ii. 3 equals no response/not checked
   g. Data Field 7 – Non-resident Alien
      i. 1 equals yes
      ii. 2 equals no

2. Both the old and the new formats will be maintained in CHEMIS
   a. Old format has one data field with 7 different values
3. Mixed Format will be accepted by CHE during Summer 2009
   a. Enrollment
   b. Completions
   c. Faculty
4. Expand current record to include the 7 additional data fields

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Reporting of Race/Ethnicity data by the Commission on Higher Education

1. Reporting to IPEDS
   a. Aggregate per the rules created by IPEDS
      i. Hispanic
      ii. American Indian or Alaska Native
      iii. Asian
      iv. Black or African American
      v. Native Hawaiian or Other Pacific Islander
      vi. White
      vii. Two or more races
      viii. Non-resident Alien
      ix. Race/ethnicity Unknown
2. State level and institutional reporting questions

   Depending on how a question is asked, the total number of students may or may not always equal the parts.

Table B

Hispanic or Latino Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	2 or More Races	Non-resident Alien	Unknown	Total
2	2	2	3	2	3	4	1	1	20

Based on the Table B above, how many minority students are enrolled? 11 (reported single race/ethnicity) + 4 (2 or more) = 15 minority students

Table C

Hispanic or Latino Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	2 or More Races
	yes		yes			1
		yes		yes		1
			yes		yes	1
	yes	yes		yes		1

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Based on Tables B & C, how many students are enrolled by each race/ethnicity? See Tables D & E below.

Table D
 Sum equals the parts (based on Tables B & C)

Hispanic or Latino Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Non-resident Alien	Unknown	Total
2	2 + .5 + .3 = 2.8	2 + .5 + .3 = 2.8	3 + .5 + .5 = 4.0	2 + .5 + .3 = 2.8	3 + .5 =3.5	1	1	19.9

Table E
Sum will not equal the parts (based on Tables B & C)

Hispanic or Latino Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Non-resident Alien	Unknown	Total
2	2 + 2 = 4	2 + 2 = 4	3 + 2 = 5	2 + 2 = 4	3 + 1 = 4	1	1	20 calc 25

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Historical Data

- Re-surveying
- Map – old categories to new
- Bridge – New categories to old
- Are institutions converting data-either mapping or bridging?

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