

Agency Certification and Transmittal Sheet

Code:

H03

Name:

**S.C. Commission on
Higher Education (CHE)**

The South Carolina Commission on Higher Education (CHE) serves as the coordinating board for S.C.'s 33 public institutions of higher learning and is responsible for serving a dual role within state government, acting both as an advocate for higher education and an oversight entity on behalf of the General Assembly. The agency's primary value to the state lies in the benefit of having an entity responsible for bringing to light and working through myriad issues to assure a balance between student and taxpayer interests and institutional policies, aspirations, and needs. CHE operates pursuant to the S.C. Code of Laws, as amended, §59-103-5, *et seq.*

MISSION: The South Carolina Commission on Higher Education will promote quality and efficiency in the state system of higher education with the goal of fostering economic growth and human development in South Carolina.

VALUES: CHE values the importance of quality higher education; the accessibility of this education to the citizens of the state; the accountability of the institutions to their students and the General Assembly; excellence on the part of its staff in performing its functions; and excellence on the part of the institutions in providing educational opportunities

To the Office of State Budget

This, and accompanying statements, schedules, and explanatory sheets consisting of 86 pages constitute the operating budget estimates of this agency for all proposed expenditures for the 2012-2013 fiscal year.

All statements and explanations contained in the estimates submitted herewith are true and correct to the best of my knowledge.

Signed:



(Agency Head)

Date:

7-Nov-11

FISCAL YEAR 2012-13 BUDGET PLAN

I. EXECUTIVE SUMMARY

A. Agency Section/Code/Name:

Section 6 / H03 / Commission on Higher Education

B. Summary Description of Strategic or Long-Term Goals:

The following broadly defined overarching strategic goals have been established to provide guidance and evidence of direction for future work of CHE:

- To make S.C. a global leader by working with business and industry to foster higher education's role in economic growth and human development
- To maintain positive relations with the Governor, the Legislature, state agencies, parents, and students and to provide them and the general public with accurate information on S.C. higher education
- To present the needs and develop support for appropriate funding of public colleges and universities.
- To address strategic issues in public and private higher education as they are identified and to ensure a continuous process of assessment and improvement in the colleges and universities
- To assure access to and equality of educational opportunity among underrepresented populations in S.C. higher education
- To promote quality and diversity in the academic offerings of institutions of higher learning
- To prevent or eliminate unnecessary duplication of degree programs among the state's institutions
- To expand postsecondary educational opportunities for S.C. residents, to recognize student achievement, and to encourage excellence in teaching and research by administering various higher education programs
- To ensure that non-public educational institutions, other than those exempted by statute, are legitimate educational enterprises and that they are fulfilling their purposes

C. 2011-2012 Agency Recurring Base Appropriation:

State	\$108,408,917
Federal	\$ 6,104,990
Other	\$ 7,798,701

D. Number of Budget Categories:

7 Budget Categories
10 Budget Sub-Categories
24 Budget Elements

E. Agency-wide Vacant FTEs

Vacant FTEs as of July 31, 2011: 6.00
% Vacant 14.6%

F. Efficiency Measures:

CHE has and continues to look critically at how functions are performed and ensure the agency's mission is carried out most efficiently and effectively to the extent resources allow. Initiatives benefiting the agency have included the continued evaluation of phone, fax, and data lines and the elimination of lines no longer needed to support agency operations; the upgrading of our postage machine to reduce lease and maintenance costs, and as of the current fiscal year, the relocation of the CHE's offices in Columbia through a sub-lease with NBSC which reduced the cost per foot rate and will generate savings over the length of the lease which will be of helpful in light of the recent and continued budget cuts in FY12. CHE has also continued restraints on travel and hiring, ensuring that the salaries of those who left positions were not exceeded by recent hires necessary to replace critical vacated positions. Additional details are available in CHE's FY11 Agency Accountability report.

G. Number of Provisos:

CHE has submitted write ups for 19 provisos in Section 6 and six provisos outside CHE's section. Of these,

amendments have been suggested for six provisos and deletion has been recommended for five provisos.

No.	State	State	Federal	Other	Total	State	Federal	Other	Total
79		1,189,435	54,646		1,244,081	26.10	4.10	7.50	37.70
79		264,083			264,083				
79		357,461	93,136		450,597				
89		682,049			682,049				
81		594,390			594,390				
83		1,084,899			1,084,899				
84		785,099			785,099				
05		160,592			160,592				
03		161,314			161,314				
01		119,300			119,300				
02		1,397,520			1,397,520				
798		179,178			179,178				
07		164,289		2,186,577	2,350,866				
94				4,243,527	4,243,527				
98		45,962		131,680	177,642	0.60		2.40	3.00
98				52,776	52,776				
98		12,870		36,871	49,741				
lew			194,917		194,917		0.30		0.30
lew			66,723		66,723				
lew			54,577		54,577				
690		1,180,576		15,501	1,196,077				
91			876,879		876,879				
92				887,526	887,526				
88		177,201	3,410,812		3,588,013				
lew			1,920,258		1,920,258				
lew				35,000	35,000				
lew			1,404,133		1,404,133				
08				849,284					
86/287		3,430,040			3,430,040				
90		7,177			7,177				
87		84,888,888			84,888,888				

CAPITAL BUDGET/NON-RECURRING REQUESTS FOR FY 2012-13

Section/Code/Name: Section 6 / H03 / Commission on Higher Education

not submitting any capital/non-recurring requests at this time.

SUMMARY OF CAPITAL BUDGET/NON-RECURRING REQUESTS FOR FY 2012-13

CAPITAL BUDGET/NON-RECURRING REQUESTS				Additional State Funds	Previously Authorized State Funds	Total Other Fund Sources	Project Total
Project No.	Project Name	Activity Name	Activity No.				
							0
	None						0
							0
							0
							0
Additional rows, place cursor in this gray box and press "Ctrl" + "c". (You need to start in this gray box for each row needed or the data will not copy properly.)							
TOTAL OF ALL CAPITAL BUDGET/NON-RECURRING REQUESTS				0	0	0	0

table

A. Summary description of programs and how they relate to the mission of the agency:

The administrative budget supports CHE in carrying out its activities and responsibilities for statewide policy direction and equity including: overseeing academic program quality; maintaining funding system and data/accountability systems; approving higher education capital projects, leases and land purchasing and reporting building data; overseeing administration of state student financial aid programs; supporting increased access to and success in higher education; and supporting increased public awareness of the importance of higher education. In carrying out these responsibilities, CHE reviews and approves new degree program proposals and evaluating existing academic programs; develops and presents annual appropriation requests to the General Assembly; administers state, regional, and federal programs affecting SC higher education; maintains a statewide planning and institutional effectiveness system; monitors access to and equality of higher education opportunities for underrepresented populations; provides management and oversight of statewide scholarship programs including examining compliance with student eligibility criteria associated with receiving state scholarship and need-based grant aid; examines and licenses non-public educational institutions; collects data, conducts research and studies, and reports recommendations regarding policies, roles, operations, and structure of SC's higher education institutions to the Governor and the General Assembly; maintains the CHE Management Information System (CHEMIS); and establishes policies and procedures for the transferability of courses at the undergraduate level between 2-year and 4-year institutions.

B. Budget Program Number and Name:

I. Administration

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
279	Administration		\$1,810,979	\$147,782		\$1,958,761

D. Performance Measures:

CHE will continue to carry out its role in ensuring: 1) funding provided to students through state scholarship and grant programs CHE oversees will be distributed to only those students qualifying for such support; 2) access to and equity of educational opportunity among underrepresented populations will be on par with that of other residents; 3) the quality and diversity in the academic offerings of institutions of higher learning will be recognized nationally and globally for teaching and research; 4) unnecessary duplication of degree programs among the state's institutions will not exist; 5) all nonpublic educational institutions, other than those exempted in the statutes, will be legitimate and effective educational enterprises; and 6) funding provided to other agencies and entities will be distributed in a timely manner and in keeping with the purposes of this funding. Performance measures and details concerning CHE's administrative activities are available in the agency's recent Annual Accountability Report for FY 11, available on-line at http://www.che.sc.gov/CHE_Docs/ExecutiveDirector/AgencyAcctRpt.pdf.

E. Program Interaction:

This activity represents the basic operating appropriation of the Commission. All programs are affected.

F. Change Management:

As with all state agencies, CHE has been faced with carrying out its role and mission within funding constraints imposed by the recent and continued significant budget cuts. CHE has refocused its efforts on achieving goals of the Higher Education Action Plan released in 2009 together with the institutions and state stakeholder. In concert with the institutions, CHE continues its efforts to ensure that the higher education community is seen as a high quality and efficient system that will further the goal of fostering economic growth and human development in the state and that South Carolina's institutions of

higher learning will be viewed as global leaders in teaching, research, public service with our results directly affecting South Carolina’s economic success and human development. Improving access for the state’s citizens, especially to adult learners, improving transferability of course credit among all public colleges and universities, and improving student success through collaborative programs with K-12 are all key components of the effort to achieve the Action Plan goals which are anchored by a central goal of significantly raising the education attainment level of South Carolina’s citizenry.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		26.10	4.10	7.50	37.70
Personal Service	\$0	\$1,189,435	\$54,646	\$0	\$1,244,081
Employer Contributions	\$0	\$357,461	\$93,136	\$0	\$450,597
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$0	\$ 0
Other Operating Expenses	\$0	\$264,083	\$0	\$0	\$264,083
Total	\$ 0	\$1,810,979	\$147,782	\$0	\$1,958,761
<i>* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.</i>					

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name:

Please List proviso numbers that relate to this budget category or programs funded by this category.
 Various. Information on each proviso in CHE’s section and others affecting CHE programs is found in the proviso section (Section V) of this submission.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$1,810,979	\$0	\$997,557
2012-2013 Act		\$1,810,979	\$147,782	\$0
Difference		\$0	\$147,782	\$-997,557
% Difference			100.0%	-100.0%

Explanation of Changes: **CHE has restructured the alignment of its budget for FY12-13. The tables shown in Section H on the following pages reflect the actual change in funding using an amended FY 2012 based that aligns with the FY 2013 revised program structure. For the most part, this affected entire lines within the budget. In cases where a portion of a line was repositioned, the change in funding is noted. The \$997,557 for support of the Statewide Electronic Library is an example of this type of revision.** Of note, the federal grant portion of Director of Student Services salary was moved from grant specific lines to Unclassified Positions in Administration. (This is not an increase in Personal Service but simply an alignment of the State and Federal grant portion of the salary); \$997,557 was moved to the State Electronic Library (also known as PASCAL) from Administration - Other Operating Support in order to appropriately align PASCAL support; General Fund appropriations for Greenville TC – University Ctr, University Ctr of Greenville, and Lowcountry Graduate Ctr were moved appropriately to Section II, Other Agencies & Entities, to align these with other flow-through items that had been previously included under CHE’s administrative budget.

FTE adjustments are the result of moving FTEs from Cutting Edge, State Approving Section, and Higher Education Awareness to Administration. There are no additional FTEs being requested.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
10010000	General Fund	\$1,810,979				
50550000	GEARUP Grant					\$88,670
50550000	College Access Challenge Grant					\$59,112

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)	26.10	7.50	4.10	37.70	4.00
2011-2012 (A)	26.10	7.50	4.10	37.70	4.00
2010-2011 (F)	22.47	7.18	2.00	35.00	9.00
2010-2011 (A)	26.05	7.50	4.10	37.65	
2009-2010 (F)	15.03	1.64	2.03	20.00	29.00
2009-2010 (A)	25.81	2.79	4.10	32.70	
2008-2009 (F)	16.83	.79	2.08	22.00	30.00
2008-2009 (A)	25.82	1.78	4.10	31.70	
2007-2008 (F)	17.99	1.63	2.18	24.00	27.00
2007-2008 (A)	28.77	1.83	4.20	34.80	

K. Detailed Justification for FTEs:

(1) Justification for New FTEs

(a) Justification: No new FTEs are being requested. Alignment of FTEs has been made to reflect restructuring of the FY 2012-13 budget.

(b) Future Impact on Operating Expenses or Facility Requirements:

(2) **Position Details:**

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					

Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

A. Summary description of programs and how they relate to the mission of the agency:

Appropriations supporting Other Agencies & Entities include activities that are funded through CHE’s budget and designed to provide financial support for educational programs outside the college & university delivery system or to enhance programs within the system to improve efficiency or effectiveness. Funding is also used to foster investment from benefactors or through leveraging federal grants to support faculty and student research. The items are described below.

B. Budget Program Number and Name:

II. Other Agencies & Entities

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
281	Greenville TC – University Ctr		\$594,390			\$594,390
283	University Ctr of Greenville		\$1,084,899			\$1,084,899
284	Lowcountry Graduate Ctr		\$785,099			\$785,099
289	SC Manufacturing Extension Partnership		\$682,049			\$682,049
294	Alloc EIA – Tchr Recruitment				\$4,243,527	\$4,243,527
301	African American Loan Program		\$119,300			\$119,300
302	Performance Funding		\$1,397,520			\$1,397,520
303	EPSCoR		\$161,314			\$161,314
305	Academic Endowment		\$160,592			\$160,592
307	State Electronic Library		\$164,289		\$2,186,577	\$2,350,866
1798	Charleston Transition Connection		\$179,178			\$179,178

D. Performance Measures:

281 and 283 – Greenville TC – University Ctr; University Ctr of Greenville: The University Center Consortium was established in 1987 to meet the need for four-year public education in the Greenville Area. There are currently six public member institutions and one private member institution: Clemson, Lander, MUSC, SC State, USC Columbia and USC Upstate, and Furman University. The University Center was originally located on the Greenville Technical College Campus but relocated to its current site when Greenville Technical College and the Greenville Tech Foundation purchased the neighboring McAlister Square Mall. State support for rent and operations flows through the CHE budget to the University Center and Greenville Technical College.

284 – Lowcountry Graduate Center: The Lowcountry Graduate Center (LCGC) was created in 2001 by the College of Charleston, The Citadel, and the Medical University of South Carolina in response to the urging of the Charleston Legislative Delegation and the local business community to increase the range of graduate opportunities to support and improve the economic and workforce

development of the Lowcountry. Working with the founding institutions, plus the University of South Carolina and Clemson University, the LGC continually assesses the educational needs of the Lowcountry and seeks to develop programs that respond to those needs. Funds flow through the CHE to the College of Charleston, the LCGC's fiscal agent.

289 – South Carolina Manufacturing Extension Partnership (SCMEP): The S.C. Manufacturing Extension Partnership (SCMEP) is a private, non-profit 501(c)(3) organization funded through a cooperative agreement with the U.S. Department of Commerce's National Institute of Standards and Technology (NIST), matching state funds, and revenue from private and other grant sources. SCMEP is part of the nation's manufacturing extension partnership system, is governed by a fiduciary board of directors, and is committed to serving small- to mid-sized manufacturers with resources and services to help them become more competitive and productive. SCMEP's delivery of services is dependent upon relationships with partners, public agencies, non-profits and numerous private consultants. The organization has formal, contracted relationships with the University of South Carolina, Clemson University and the South Carolina Technical College System. Ref: 59-103-162.

294 – Allocation EIA – Teacher Recruitment: Two separate teacher recruitment projects, housed at Winthrop University and South Carolina State University, respectively, provide leadership in identifying, attracting, placing and retaining well-qualified individuals for the teaching profession in our state. SC State's Program for the Recruitment of Minority Teachers (SCPRRMT) seeks to promote teaching as a career choice by publicizing the many career opportunities and benefits in the field of education in the State of South Carolina. The mission of SCPRRMT is to increase the pool of minority teachers in the State by making education accessible to non-traditional students (teacher assistants, career path changers, and technical college transfer students) and by providing an academic support system to help students meet entry, retention, and exit program requirements. SCPRRMT provides financial aid for its teacher education students and technical college studies. The purpose of Winthrop's Center for Educator Recruitment, Retention, & Advancement (CERRA) is to provide leadership in identifying, attracting, placing and retaining well-qualified individuals for the teaching profession in our state. In doing so, the CERRA will respond to changing needs for teachers from underrepresented populations, in critical subject fields and in under-served geographical areas in South Carolina. The Center will work cooperatively with other organizations to promote the teaching profession. FY12 Part 1B, Proviso 1A.10 relates to the allocation of funds and program accountability. CERRA and SCPRRMT report annually to CHE on its programs and programs and copies of the annual reports are available on CHE's website (see November 2011 CHE meeting materials) and copies are available upon request.

301 – African American Loan Program: The African American Loan program supports minority teacher education at Benedict College and South Carolina State University. Allocations are directed to the institutions by proviso - FY12, Part 1B Proviso 6.6.

302 – Performance Funding: Funding for this line is controlled by a proviso that directs a portion of the funds to the Experimental Program to Stimulate Cooperative Research (EPSCoR), which uses this funding to leverage federal grant funding from NASA, NSF, and NIH for scientific research at public institutions, and also to SC State University to support its management education programs of the University's School of Business. (See activity item 303 below for additional information on EPSCoR). FY12 Part 1B Proviso 6.10.

303 – EPSCoR: As described in 302 above, EPSCoR and its Institutional Development Awards (IDeA) program are federal-state-university partnerships leveraging resources to increase research and also support for university faculty, undergraduate and graduate students, and modern research instrumentation necessary to build a competitive science and technology workforce. The EPSCoR and IDeA programs in South Carolina engage the state's PhD granting institutions, Historically Black Colleges and Universities and predominately undergraduate institutions, and members of the SC technical college network. Additional program facts and information are available online at www.scepscoridea.org. Funds appropriated for SC EPSCoR/IDeA are used for direct project costs and oversight is provided by the SC EPSCoR/IDeA State Committee whose members include representation from CHE, institutions of higher education, the Savannah River National Laboratory; and several of SC's public- and private-sector research-based firms. Additional information concerning the program and activities is available at www.scepscor.org. The EPSCoR/IDeA funds flow through CHE to the intended recipient. (See also above activity item number 302). FY12 Part 1B Provisos 6.8, 6.10 and 6.14.

305 – Academic Endowment: The Academic Endowment Fund, created through 59-118-10, et. seq., enacted in 1997, encourages public colleges to seek out private sector investments. The Endowment provides a modest match to those private sector monies raised by the public 2-year and 4-year colleges to expand on instructional enhancements.

307 – State Electronic Library: The Statewide Electronic Library (also known as the Partnership of Academic SC Libraries or PASCAL) is a cooperative and collaborative effort among our public and private higher education libraries that is transforming how our state's citizens access vital academic information. It connects SC's 58 public and private higher education libraries to enable an enhanced and more cost-effective means of sharing academic collections statewide. Through SC's Higher Education Libraries, well over 270,000 post-secondary students, faculty, and researchers will benefit from expanded access to sophisticated academic resources. Others in the state will benefit by gaining access to the higher education academic resources through the State Library or via "Walk-In" use of academic libraries. The program helps the State avoid duplicated expenditures by enabling a mechanism for group purchases of essential sophisticated electronic academic databases that will be available to all of SC's higher education libraries. Additional information on PASCAL is available in CHE's Accountability Report (pages 3-4) and also from PASCAL's website at

1798 – Charleston Transition Connection: Funds are being provided to a nonprofit organization dedicated to expanding education, employment, and independent living opportunities for individuals with intellectual disabilities. Project funds are used in the support of the development of a model postsecondary program for students with intellectual disabilities such as significant learning, cognitive, or developmental disabilities such as mental retardation. The program provides the opportunity for these students to learn social, academic and vocational skills needed to be successfully employed and live independently. The organization works in partnership with the National Down Syndrome Society and other experts including institutions of higher learning, educators and state agency administrators who have extensive knowledge of transition and postsecondary education.

E. Program Interaction: Funds for activities in this section flow through CHE to the intended recipients as direct support and CHE staff are responsible for ensuring the funds are allocated with respect to statutory direction and carrying out any oversight responsibilities which are limited in scope. For the Statewide Electronic Library (PASCAL), CHE acts as the fiscal agent. PASCAL employs three full-time and two part-time staff which are housed at CHE. A small portion of the state appropriation is used to cover additional workloads associated with human resource (HR), accounts payable (AP), and accounts receivable (AR) functions.

F. Change Management: N/A, funds flow through CHE to the programs as intended.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$5,328,630	\$0	\$6,430,104	\$ 11,758,734
Other Operating Expenses	\$0	\$0	\$0	\$0	\$ 0
Total	\$ 0	\$ 5,328,630	\$ 0	\$ 6,430,104	\$ 11,758,734

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No.

If yes, state Capital Budget Priority Number and Project Name:

Please List proviso numbers that relate to this budget category or programs funded by this category.

FY 12 provisos associated with this budget category include: 1A.10 – EIA-Teacher Recruitment; 6.6 – African-American Loan Program; 6.10 – Performance Funding; 6.8, 6.10, and 6.14 – EPSCoR.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$5,328,630		\$5,232,547
2012-2013 Act		\$5,328,630		\$6,430,104
Difference		\$0		\$1,197,557
% Difference				22.9%

Explanation of Changes: \$997,557 in Other Funds was moved from I. Administration to II. Other Agencies and Entities to correctly align operating support for the Statewide Electronic Library (PASCAL). This does not represent an increase in overall funding but simply aligns the state and operating support for PASCAL. In addition to the realignment, the

authorization supporting PASCAL has been increased by \$200,000 to provide for additional program support for colleges and universities. These funds are derived from revenues provided by the member institutions.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
10010000	State Appropriation	\$5,328,630				
30350000	Operating Revenue			\$2,186,577		
49730000	EIA				\$4,243,527	

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions: N/A

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time-limited
2012-2013 (A)					
2011-2012 (A)					
2010-2011 (F)					
2010-2011 (A)					
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs:

- (1) Justification for New FTEs
 - (a) Justification:

- (b) Future Impact on Operating Expenses or Facility Requirements:

(2) **Position Details:**

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					

III. Budget Category Justification Sheet	H03	Commission on Higher Education			
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Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

A. Summary description of programs and how they relate to the mission of the agency:

The Commission is the sole authority for licensing nonpublic educational institutions established in South Carolina and for those established elsewhere which want to operate in or confer degrees in this State. CHE activity ensures the appropriate licensing of all degree-granting and non-degree institutions, profit as well as not-for-profit, seeking to operate in the state. The process is designed to provide consumer protection by ensuring that minimal standards are met which have been increasingly aligned with SACS standards. CHE will continue to review and assess provisions relating to CHE’s licensing responsibilities to ensure they are best serving the state and consumers. An increasing number of institutions, especially those that offer online programs that originate in the State, continue to operate in defiance of efforts by the staff. Because enforcement is an escalating issue, the staff will look for options to increase enforcement effectiveness. The staff is also closely monitoring changes initiated by the U.S. Department of Education (USED) for State Authorization and increased accountability in deceptive recruiting practices. Statutory authority includes 59-58-10 et seq, and R.62.1-28.

B. Budget Program Number and Name:

III. Licensing

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
298 (Part)	Licensing		\$58,832		\$221,327	\$280,159

D. Performance Measures:

During the year, staff responded to approximately 400 requests about licensing requirements. Additional details concerning activities over the past several years are included on page 9 and 48 of CHE’s FY11 Accountability report. CHE program staff continues to review and develop consumer protection information to assist individuals in making informed decisions about school choice. The Lottery Commission, in collaboration with the Commission staff, is developing a public service announcement that will highlight strategies for prospective students (accreditation/transfer credit, degree/certificate, and cost/debt). The staff has participated in meetings of a national contingent of policy makers drafting model legislation for consideration of reciprocity with other states. CHE will seek statutory and regulatory changes as needed. CHE will continue to pursue ways to inform the public about making wise education choices and statutory changes, as deemed prudent, such as the one pursued in past years to make it unlawful for a person to knowingly issue, manufacture, or use an illegitimate academic credential.

E. Program Interaction:

Three FTEs are associated with this program with .60 FTEs from state appropriated funds and 2.40 FTEs supported with operating revenues generated through legislatively approved fees. There is no state operating support provided for this program.

F. Change Management:

Because enforcement has become an escalating issue, the staff has focused on options for increasing enforcement effectiveness.

G. Detailed Funding Information:

III. Budget Category Justification Sheet	H03	Commission on Higher Education
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FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.60	0.00	2.40	3.00
Personal Service	\$0	\$45,962	\$0	\$131,680	\$ 177,642
Employer Contributions	\$0	\$12,870	\$0	\$36,871	\$ 49,741
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$0	\$ 0
Other Operating Expenses	\$0	\$0	\$0	\$52,776	\$ 52,776
Total	\$ 0	\$ 58,832	\$ 0	\$ 221,327	\$ 280,159
<i>* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.</i>					

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name:

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year's appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$58,832		\$143,545
2012-2013 Act		\$58,832		\$221,327
Difference		\$0		\$77,782
% Difference				54.2%

Explanation of Changes: The increase in operating revenue funding reflects the appropriate funding level received via interim increases sought historically to align the funding necessary to operate this program. The funding has been carried in the State Approving portion of this section of our budget. A similar decrease will be reflected in III. State Approving Section.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
10010000	State Appropriation	\$45,962				
30350000	Operating Revenue			\$221,327		

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

III. Budget Category Justification Sheet

H03

Commission on Higher Education

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)	.60	2.4		3.00	
2011-2012 (A)	.60	2.4		3.00	
2010-2011 (F)	.65	2.4		3.05	
2010-2011 (A)	.65	2.4		3.05	
2009-2010 (F)	.89	.11		1.00	2.00
2009-2010 (A)	.89	.11		1.00	
2008-2009 (F)	.88	1.12		2.00	1.00
2008-2009 (A)	.88	1.12		2.00	
2007-2008 (F)	.93	1.07		2.00	1.00
2007-2008 (A)	.93	1.07		2.00	

K. Detailed Justification for FTEs:

(1) Justification for New FTEs

(a) Justification:

(b) Future Impact on Operating Expenses or Facility Requirements:

(2) **Position Details:**

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

A. Summary description of programs and how they relate to the mission of the agency:

The Veterans Education and Training section functions as the **State Approving Agency (SAA)** for the State of S.C. The SAA is a part of the National Association of State Approving Agencies (NASAA), which is comprised of state agencies that have responsibility for the approval and training available through the GI Bill. The SAA acts on behalf of the Federal Government to evaluate educational/vocational institutions and training establishments. The SAA approves programs where veterans and those eligible for VA education benefits (under Title 38, US Code, Chapters 30, 32, 33, 35, 36, and Title 10 US Code, Chapter 1606 and 1607) can achieve quality training in either an educational, professional, or vocational objective. The focus of the SAA is the review, evaluation, and approval of quality programs under both the State and Federal criteria. Coordinators are assigned to various areas throughout the State and are responsible for a variety of duties. The area coordinators visit institutions and training establishments seeking initial approval to evaluate the appropriateness of the programs being offered and to ensure that these programs meet the standards of State and Federal guidelines. Area coordinators also evaluate curricula, training outlines, student training records, physical facilities, and equipment used in training programs. The coordinators, in evaluating institutions and programs, meet with faculty/trainers, administrators, and agency directors seeking a willingness to establish

training approval for GI Bill recipients. Approval may be granted for the following: Public/Private degree-granting institutions (Colleges and Universities); Professional/Vocational certificate or diploma granting institutions (Non-College Degree); On-Job-Training (OJT) establishments (6 to 24 months training programs); Apprenticeship establishments (more than 24 months and annual related training); and Flight Training Schools (for pilot licenses and aviation employment). Upon approval, the SAA provides continuous oversight by conducting annual on-site supervisory visits. Technical assistance visits are conducted when deemed necessary by the SAA or at the request of the facility certifying official. The SAA also conducts outreach activities to foster usage of the GI Bill.

B. Budget Program Number and Name:

IV. State Approving Section

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
298 (Part)	State Approving Section			\$316,217		\$316,217

D. Performance Measures:

Information on the program is included in the Agency Accountability Report (see pp. 40-41), a portion of which is excerpted below:

Related Activity	FY 2008-09	FY 2009-10	FY 2010-11
Number of Program Approvals for degree(s), diploma(s), and certificate(s) at each school approved for veterans benefits	3,632	3,793	4,101
Number of Business/Organizations across S.C. involved	157	135	74
Number of Veterans enrolled in Career Training Programs	373	375	153
Number of Approved Career Training Objectives (i.e., types of available jobs)	235	276	231
Number of the Types of Career Training Objectives in which Veterans Participated	89	32	27

E. Program Interaction:

Three Grant Positions and .3 FTEs are funded from the federal contract that supports the State Approving Section. Other operating expenses are also funded to support travel and other costs associated with ensuring state and federal compliance with program objectives and processes.

F. Change Management:

The State Approving Agency continues its responsibility for ensuring that institutions and establishments meet and maintain acceptable approval standards so that eligible persons who attend may receive educational assistance from the U.S. Department of Veterans Affairs. This includes all public and private schools and all establishments offering apprenticeship and other on-the-job training. The satisfactory performance of these duties requires that State Approving Agency personnel have extensive knowledge in education administration and a full understanding of the laws and regulations that govern and control the Veterans Educational Assistance Program.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.30	0.00	0.30
Personal Service	\$0	\$0	\$194,917	\$0	\$ 194,917
Employer Contributions	\$0	\$0	\$54,577	\$0	\$ 54,577
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$0	\$ 0
Other Operating Expenses	\$0	\$0	\$66,723	\$0	\$ 66,723
Total	\$ 0	\$ 0	\$ 316,217	\$ 0	\$ 316,217

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name:

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year's appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act			\$459,959	
2012-2013 Act			\$316,217	
Difference			-\$143,742	
% Difference			-31.3%	

Explanation of Changes:

The reduction is a combination of reconciling the authorization to the federal contract amount projected for FY 2013 and the redistribution of authorization from federal funds to operating revenue funds needed to support the Licensing activity shown in the previous section.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
50580000	Operating Federal					\$316,217

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)			.30	.30	3.00
2011-2012 (A)			.30	.30	3.00
2010-2011 (F)			.30	.30	3.00
2010-2011 (A)			.30	.30	
2009-2010 (F)			.30	.30	3.00
2009-2010 (A)			.30	.30	
2008-2009 (F)			.30	.30	3.00
2008-2009 (A)			.30	.30	
2007-2008 (F)			.20	.20	4.00
2007-2008 (A)			.20	.20	

K. Detailed Justification for FTEs:

- (1) Justification for New FTEs
 - (a) Justification:

- (b) Future Impact on Operating Expenses or Facility Requirements:

(2) **Position Details:**

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

A. Summary description of programs and how they relate to the mission of the agency:

The **Education and Economic Development Act (EEDA)** was passed in 2005. It requires a career cluster model be developed in secondary education in order to promote pathways to success for the state's students. As part of the initiative, CHE and the public institutions of higher learning are to work with state education partners in ensuring seamless pathways from high school to college and to support activities related to workforce promotion. The program funds will enable support for a committee of higher education and K-12 members to work on articulation and transfer issues to ensure seamless educational transitions, activities related to necessary re-design of teacher education programs to take into account the career cluster model, activities required in promoting and developing career information, and assistance in the development of regional workforce centers. Information about CHE's program responsibilities is included in an annual report to the Governor and General Assembly on EEDA. Additional details are also included in CHE's Accountability Report, see pages 3 and 7-9. Statutory references include: 59-59-60, -180, -190, -200, -210.

The federal **Improving Teacher Quality (ITQ)** grant program was enacted to provide funds to local education agencies, higher education institutions, and nonprofit organizations to conduct professional development activities in core academic subjects to ensure that teachers, highly qualified paraprofessionals and principals have subject matter knowledge in the academic subjects they teach, including computer-related technology to enhance instruction. See also CHE's FY11 Accountability Report, pages 10-11 and 48. General statutory references include 59-103-140, 59-26-20.

The purpose of the **EIA - Centers of Excellence** competitive grant program is to enable eligible institutions or groupings of institutions, to serve as resource centers for South Carolina in specific areas related to the improvement of teacher education. These resource centers develop and model state-of-the-art teaching practices, conduct research, disseminate information, and provide training for K-12 and higher education personnel in the Center's specific area of expertise. See also CHE's FY11 Accountability Report, pages 10-11 and 48. General statutory references include: 59-103-140, 59-26-20.

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is a federal discretionary program to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education. The US Department of Education (US DOE), through a competitive grant process, awards federal funds for state and local partnership grants. CHE is designated by the Governor as the lead state agency to apply for and administer SC GEAR UP. For additional details, see CHE's FY11 Accountability Report, pages 41-42.

The purpose of the **College Access Challenge Grant (CACG)** is to foster partnerships among federal, state, and local governments and philanthropic organizations through matching challenge grants that are aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education. CHE is designated by the Governor as the lead state entity to apply for and manage this federal grant program. The S.C. CACG is committed to providing a grassroots community-based program throughout the state based on the belief that college success is possible for students who prepare academically and graduate from high school. CHE staff has worked to implement a comprehensive array of services designed to increase South Carolinians' awareness of and success in postsecondary education. For additional details, see CHE's FY11 Accountability Report, pages 43-45.

College Goal Sunday in S.C (**College Goal SC**) is a program which aims to increase the number of college-bound students completing the "Free Application for Federal Student Aid" (FAFSA) Piloted along the I-95 corridor, College Goal Sunday has evolved into a true statewide effort. In 2011, College Goal Sunday events were hosted in 17 areas throughout S.C. Nearly 620 students and their families were served at College Goal Sunday events, and over 180 financial aid officers, their staffs and school guidance counselors helped make this event a resounding success. For additional details, see CHE's FY11 Accountability Report, page 43.

The **Statewide Longitudinal Data System (SLDS)** is a collaborative between the SC Department of Education (SCDE) and the Commission on Higher Education (CHE) wherein the SCDE sub-granted funding to the CHE to develop an enhanced data system that will provide timely access to a wide range of stakeholders; to engage the National Student Clearinghouse that allows access to student tracking; to engage the Department of Workforce (DEW) in tracking students from higher education

to the workforce; to expand the existing E-Transcript to allow for the sending of electronic transcripts between and among higher education institutions in SC; and to work collaboratively with the SCDE to meet the outcomes defined in the SLDS grant.

The **SmartState** Program (formerly known as the CoEE Program or “the Endowed Chairs” Program) was started by the General Assembly in 2002 with the passage of the South Carolina Research Centers of Economic Excellence Act in order to promote growth of the knowledge-based economy in South Carolina. The legislation authorizes the state's three public research institutions, the Medical University of South Carolina (MUSC), Clemson University, and the University of South Carolina (USC), to use state matching funds to create Centers of Economic Excellence in research areas that will advance South Carolina's economy. National experts evaluate proposals based on their potential to create economic growth and job development. Centers are led by SmartState endowed chairs who are world-renowned researchers, scientists, and engineers recruited to South Carolina's Research Institutions. SmartState is overseen by an 11 member Review Board appointed by the Governor and Senate and House leadership. CHE approves the Review Board's budget for operations and staffs the program. By investing in talent and technology, the SmartState Program is designed to fuel the state's knowledge-based economy, resulting in high-paying jobs and an improved standard of living in South Carolina. Statutory reference: 2-75-5 et seq.

B. Budget Program Number and Name:

V. CHE Grant & Other Higher Educ Collaborative Programs

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
1690	EEDA		\$1,180,576		\$15,501	\$1,196,077
291	Improving Teacher Quality (ITQ)			\$876,879		\$876,879
292	Centers of Excellence – EIA				\$887,526	\$887,526
288	GearUp		\$177,201	\$3,410,812		\$3,588,013
New	College Access Challenge Grant			\$1,920,258		\$1,920,258
New	College Goal SC				\$35,000	\$35,000
New	Statewide Longitudinal Data System (SLDS)			\$1,404,133		\$1,404,133
308	SmartState				\$849,284	

D. Performance Measures:

As noted above, additional information on the programs, activities and performance measures are included in CHE's Agency Accountability Report. The following describes the key outcomes anticipated.

EEDA - CHE, the institutions, and K-12 partners are working in earnest to review and examine transfer and articulation issues to ensure that there are seamless educational pathways that facilitate the transition of students from high school to postsecondary education and the workforce. Two major projects have been undertaken as part of these efforts including the SC Course Alignment Project which is focused on the alignment of high school exit courses and college entry courses and the SCTRAC project which is a statewide web-based system for course transfer and articulation.

The **ITQ** program creates a lasting impact on educators, educational systems, and students and results in an overall positive change for the better in South Carolina education by fostering innovation, experimentation, leadership, and improved teaching and learning in K-12 schools.

The **Centers of Excellence – EIA** program is a partnership program working directly with low performing schools to increase student achievement. Typical activities include: developing and modeling state-of-the-art pre-service preparation programs to increase the number of teachers prepared to work effectively with students in low performing schools and with diverse needs; developing innovative school-based projects to enhance student and teacher achievement; conducting statewide

school-based and campus-based faculty development activities related to State content and assessment standards; conducting research and evaluation activities related to teacher quality and student achievement; serving as a state (and/or regional and national) clearinghouse for information dissemination; and providing demonstration, outreach, and technical assistance programs for low performing schools and districts and higher education institutions.

GEAR UP will work with schools that have traditionally struggled with student performance and graduation rates by focusing on student support systems (teachers, counselors, parents, and students) to increase standardized test scores, GPAs, the numbers of students taking rigorous courses, attendance, promotion rates, graduation rates, teacher expectations for students' academic achievement, and students' and parents' knowledge about college requirements and financial aid information.

College Access Challenge Grant activities include: providing information to students and families on postsecondary education planning, benefits, opportunities, financing options, and career preparation; assisting students in completing FAFSA; and offering professional development for middle and secondary guidance counselors, and college student financial aid and admission administrators.

College Goal SC is a program supported by the YMCA designed to provide free, on-site professional assistance in completing the FAFSA (Free Application for Federal Student Aid), provide access to financial aid professionals about financial aid resources and how to apply, and to get information regarding state-wide student services, admission requirements, and more.

The **Statewide Longitudinal Data System (SLDS)** is developing an enhanced data system that will provide timely access to a wide range of stakeholders; engaging the National Student Clearinghouse that allows access to student tracking; engaging the Department of Workforce (DEW) in tracking students from higher education to the workforce; expanding the existing E-Transcript to allow for the sending of electronic transcripts between and among higher education institutions in SC; and working collaboratively with the SCDE to meet the outcomes defined in the SLDS grant.

The **SmartState** Program has yielded great benefit for South Carolina and promises to deliver significant future success as the Program matures. SmartState Centers continue to create technology rich employment and to encourage external investment in South Carolina.

E. Program Interaction:

6.23 FTEs are funded by the programs listed above with 2.65 State FTEs supported by EEDA, .45 Federal FTEs supported by ITQ, .38 Other FTEs supported by EIA, and 2.75 FTE's supported by SmartState. Additionally, there are 2.3 Temporary Grant positions funded by GearUp and 2.2 Temporary Grant positions funded by the College Access Challenge Grant.

F. Change Management:

N/A

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$0
Employer Contributions	\$0	\$0	\$0	\$0	\$0
Program/Case Services	\$0	\$0	\$0	\$0	\$0
Pass-Through Funds	\$0	\$0	\$4,666,115	\$839,555	\$5,505,670
Other Operating Expenses	\$0	\$1,357,777	\$2,945,967	\$947,756	\$5,251,500
Total	\$ 0	\$ 1,357,777	\$ 7,612,082	\$ 1,787,311	\$ 10,575,170

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name:

Please List proviso numbers that relate to this budget category or programs funded by this category.
 See Section D Above.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$1,357,777	\$5,645,031	\$1,425,052
2012-2013 Act		\$1,357,777	\$7,612,082	\$1,787,311
Difference		\$0	\$1,967,051	362,259
% Difference			37.7%	25.4%

Explanation of Changes: The change in federal funds reflects a decrease in support for the Improving Teacher Quality (ITQ) grant of \$309,165, a redistribution of the GEAR UP authorization to reduce GEAR UP by \$2,586,890 with an offsetting increase to acknowledge the College Access Challenge Grant Award of \$1,979,370 and an increase of \$1,404,133 to recognize the sub-grant from SCDE for SLDS leaving a net increase in Federal funds of \$2,114,833. The increase in Other Funds is from a balance carried forward in EEDA Operating Revenue of \$15,501 and an ongoing award from the YMCA for College Goal SC of \$35,000.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
10010000	State Appropriations	\$1,357,777				
30350000	Operating Revenue			\$50,501		
47C80000	Endowed Chairs Trust				\$849,284	
49730000	EIA				\$887,526	
50550000	Federal					\$7,612,082

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE’s filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)					
2011-2012 (A)					
2010-2011 (F)					

2010-2011 (A)					
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs:

(1) Justification for New FTEs

(a) Justification:

(b) Future Impact on Operating Expenses or Facility Requirements:

(2) **Position Details:**

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

A. Summary description of programs and how they relate to the mission of the agency:

State support for merit-based scholarships, need-based grants, the National Guard College Assistance Program, and support for academic programs offered to South Carolina residents in other states through the SREB form the cornerstone of access and affordability for eligible legal residents of South Carolina. Funds are provided through a combination of state appropriations and lottery revenues.

B. Budget Program Number and Name:

VII. Scholarships & Student Assistance Programs

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
286 & 287	SREB Cont Program & Assessments		\$3,430,040			\$3,430,040
290	Arts Program		\$7,177			\$7,177
297	Educational Endowment		\$24,000,000			\$24,000,000
304	National Guard College Assistance Program		\$89,968			\$89,968
306	LIFE Scholarships		\$65,335,669			\$65,335,669
312	Palmetto Fellows		\$7,109,427			\$7,109,427
310	HOPE Scholarships		\$431,727			\$431,727

D. Performance Measures:

SREB – SREB Contract Programs offer students pursuing professional health degrees admission to schools in other states for the price of in-state tuition and fees at public institutions and for reduced tuition at private institutions. Participating states pay schools to maintain spots in their professional programs and save the expense of building and staffing these schools. South Carolina participates in optometry and veterinary medicine programs at 5 partner institutions. SREB serves as the fiscal agent and handles the administrative duties for participating states. Funding in FY12 is supported in part by nonrecurring funds through proviso 90.18 and CHE is requesting that these funds be annualized to support this recurring need. FY12 Part 1B Provisos 6.1, 6.2, 6.9, 6.17 and 90.18.

Educational Endowment – Formerly a combination of support and Barnwell Nuclear Fee Revenues, this program is now funded solely from State Appropriations to support Palmetto Fellows Scholarships and Need-based Grants with half supporting Palmetto Fellows Scholarships and half supporting Need-based Grants. Additional funding for these programs is provided through the Education Lottery. Ref: 59-143-10 et seq, 59-101-345, 59-111-25 (PF), FY12 Part 1B 89.50, 6.16, 6.17, 6.26, and 2.6.

National Guard Tuition (being renamed National Guard College Assistance Program (CAP) – National Guard Assistance provides financial incentives for enlisting in the Army or Air National Guard in areas of critical need. This was a loan repayment program in which funds were committed annually to qualified Guardsmen. Effective with legislation enacted in the 2007 session (S.322), the loan repayment program is being phased out and a tuition assistance program has been implemented. The funds appropriated for the loan repayment program are used along with supplemental funds to implement the new program while supporting the phase out of the loan repayment program. Ref: 59-111-75 and 59-114-10 et seq. and FY12 proviso 2.6.

LIFE Scholarships – The Legislative Incentive for Future Excellence (LIFE) Scholarship is a merit-based scholarship program administered by the financial aid office at each eligible public and independent college and university in South Carolina. The LIFE Scholarship may be used toward the cost-of-attendance for up to eight terms based on the students’ initial college enrollment date. Students must be enrolled in their first one-year program, first associate’s degree, first two-year program leading to a baccalaureate degree, first baccalaureate degree, or first professional degree. Ref: 59-149-10 et. seq., 59-111-25, 59-101-430(B), FY12 Part 1B Provisos 6.17, 6.26, 2.6, and 89.50.

Palmetto Fellows Scholarships - The Palmetto Fellows Scholarship Program is a merit-based scholarship program administered by the South Carolina Commission on Higher Education. Each Palmetto Fellow may receive a scholarship of up to \$6,700 annually. Half of the scholarship is awarded in the fall term and half in the spring term, assuming continued eligibility. The scholarship must be applied directly toward the cost of attendance, less any other gift aid received. Palmetto Fellows may be supported for a maximum of eight full-time terms of study toward the first baccalaureate degree at a participating institution in South Carolina. The program receives funding through the Education Endowment and the lottery. Ref: 59-104-20, 59-143-10 et seq 59-101-345, 59-111-25, and FY12 Part 1B provisos 6.15, 6.17, 6.26, 2.6, and 89.50.

HOPE Scholarships – The HOPE Scholarship Program is a merit-based scholarship created for students attending a four-year institution who complete high school with a B average but do not qualify for the LIFE or Palmetto Fellows Scholarship. The scholarship is awarded during the freshman-year of attendance only. Funding for the program is included in the annual lottery appropriation to the Commission on Higher Education and has been supplemented by additional state funding since FY 2011. Ref: 59-150-370 and FY12 Part 1B Proviso 6.17 and 2.6.

E. Program Interaction:

FTEs associated with the operation of these programs are included in Section I. Administration.

F. Change Management:

These programs continue to operate according to the enabling legislation.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	0.00	0.00

III. Budget Category Justification Sheet	H03	Commission on Higher Education			
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Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$100,314,040	\$0	\$0	\$ 100,314,040
Other Operating Expenses	\$0	\$89,968	\$0	\$0	\$ 89,968
Total	\$ 0	\$ 100,404,008	\$ 0	\$ 0	\$ 100,404,008
* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.					

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name:

Please List proviso numbers that relate to this budget category or programs funded by this category.
 See Section D above.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year's appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act	\$591,019	\$99,852,699		
% Difference	100.0%	8.6%		
2012-2013 Act	\$0	\$100,404,008		
Difference	\$-591,019	\$51,309		

Explanation of Changes: An increase in State Recurring funding is requested to replace FY 2012 non-recurring funding. A slight decrease is included to reflect estimated SREB carryover funding.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
10010000	State Appropriation	\$100,404,008				

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)					
2011-2012 (A)					
2010-2011 (F)					
2010-2011 (A)					
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs:

(1) Justification for New FTEs

(a) Justification:

(b) Future Impact on Operating Expenses or Facility Requirements:

(2) **Position Details:**

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

NOTE:

CHE has included in its response, as requested, information concerning each proviso in CHE's section (H03, Section 6) and other sections that directly affect funds that flow through CHE or programs managed by CHE. It is noted that there are a number of provisos in other sections that may affect CHE as a state agency or that affect higher education and higher education entities or programs. The exclusion of commentary on such provisos here does not reflect upon the importance of the proviso to CHE or higher education but only that a change is not being requested. It is noted that for such provisos for which comments have not been provided but that affect higher education, consideration or review by higher education would be applicable should changes come under consideration. Should additional information be needed for these or other provisos for which comments have not been included, CHE would be pleased to assist in providing additional information.

**Proviso
Number**

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

6.1. (CHE: Contract for Services Program Fees) The amounts appropriated in this section for "Southern Regional Education Board Contract Programs" and "Southern Regional Education Board Dues" are to be used by the commission to pay to the Southern Regional Education Board the required contract fees for South Carolina students enrolled under the Contract for Services program of the Southern Regional Education Board, in specific degree programs in specified institutions and the Southern Regional Education Board membership dues. The funds appropriated may not be reduced to cover any budget reductions or be transferred for other purposes.

A. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

FY12 current budget structure – I. Service Programs Special Items – SREB Contract Program Scholarships; SREB Fees and Assessments; and Arts Program

(Under proposed re-alignment – VII. Scholarships & Student Assistance Programs – SREB Contract Program & Assessments; SREB Arts Program)

B. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific

C. Action

(Indicate Keep, Amend, Delete, or Add):

Keep

D. Title

Descriptive Proviso Title: CHE: Contract for Services Program Fees

E. Summary

Summary of Existing or New Proviso:

The purpose of the proviso (in existence since at least FY91-92) is to provide for South Carolina's participation in the Southern Regional Education Board (SREB) programs and services and to ensure that appropriated funds are available for and dedicated to that purpose. South Carolina has been a member of SREB since 1948. Participation in SREB provides South Carolina with education resources for K-12 through higher education. Through our participation in SREB, South Carolina contracts for student participation in professional programs including Veterinary Medicine and Optometry that are

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

not available in South Carolina, and allows participation in other SREB programs and services such as the Academic Common Market which provides South Carolina undergraduate and graduate students the opportunity to access programs unavailable

in our state at other SREB member states at in-state tuition rates. For additional information about the SREB program, see CHE 10-11 Agency Accountability Report, page 36.

F. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified

): N/A

G. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

See Summary above. FY12 Appropriations include: SREB Contract Program Scholarships at \$1,371,903; SREB Fees and Assessments at \$1,506,801 for a total of \$2,878,731. Additionally, nonrecurring funds totaling \$591,019 from Proviso 90.11 (SR: Non-recurring Revenue) were provided to enable full funding of SC's participation in the contract programs. SREB program appropriations also include as of FY 11-12 \$7,177 the Arts Program (North Carolina School of Arts) which provides discounted tuition for South Carolina residents (See Proviso 6.2 explanation).

H. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

The proviso is not codified as it provides for an annual contractual relationship that South Carolina has as a participant in SREB. We request that the proviso be included in the FY12-13 Appropriations Act because of South Carolina's continuing participation in SREB and the student contract programs. See CHE's FY12-13 budget request for information concerning the level of funding necessary for continued participation at the same levels as in FY 11-12.

I. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Existing Proviso. There is no direct fiscal impact as the proviso directs the Commission with regard to funds appropriated for SREB programs and services.

J. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

6.2. (CHE: Out-of-State School of the Arts) The funds appropriated herein for Out-of-State School of the Arts must be expended for an SREB Contract Program, administered by the Commission, which will offset the difference between the out-of-state cost and in-state cost for artistically talented high school students at the North Carolina School of the Arts.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

FY12 – I. Service Programs Special Items – Arts Program

(Under proposed re-alignment – VII. Scholarships & Student Assistance Programs – SREB Arts Program)

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep

E. Title

Descriptive Proviso Title: CHE: Out-of-State School of the Arts

F. Summary

Summary of Existing or New Proviso:

The purpose of this proviso (in existence since at least FY91-92) is to provide direction for the expenditure of funds for the SREB program that enables South Carolina high school students to participate in the North Carolina School of the Arts. The program provides financial aid to high school students attending the NC School of the Arts (a professional conservatory-based program) and desiring training as professional artists and performers. It is noted that the nature and emphasis of the NC School of Arts program makes it different than the educational experience provided by the SC Governor's School of the Arts. South Carolina has participated in this contract program since 1985. For additional information about the SREB program, see CHE 10-11 Agency Accountability Report, page 36.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

FY11-12 appropriations include line item "Arts Program" totaling \$7,177. Available funds are divided among South Carolina resident participants enrolled in the NC School of Arts. Over the past five years, participation of S.C. students has included: 2 in 2011, 3 in 2010, 3 in 2009, 5 in 2008, and 4 in 2007.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

The proviso continues to be necessary because students are participating in the program.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Existing proviso. There is no direct fiscal impact. The proviso directs the Commission with regard to funds appropriated for SREB Arts Programs.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

6.3. (CHE: Access & Equity Programs) Of the funds appropriated herein for Access and Equity Programs, the Commission on Higher Education shall distribute at least \$98,313 to South Carolina State University, \$24,559 to Denmark Technical College, and \$588,741 to the Access and Equity Program. With these funds the colleges and universities shall supplement their access and equity programs so as to provide, at a minimum, the same level of minority recruitment activities as provided during the prior fiscal year. Any additional funds appropriated herein for the Access and Equity Program shall be used for Commission on Higher Education implementation of statewide program priorities.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

Proviso is no longer associated with a budget category because the line item program appropriation was lost in FY 2010-11 after a gubernatorial veto was sustained. Funds have not been restored as of FY 2011-12.

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete. However, proviso would need to be kept and conformed to funding should appropriations for Access and Equity be restored in FY 2012-13.

E. Title

Descriptive Proviso Title: CHE: Access & Equity Programs

F. Summary

Summary of Existing or New Proviso:

The proviso (in existence since at least FY91-92) designates the amount of the appropriation for Access and Equity that is to be provided to public Historically Black Colleges and Universities and that the balance be distributed among the state's other public institutions in support of their Access and Equity programs. The Access and Equity program was implemented beginning in 1989-90 and is part of the state's on-going effort to eliminate the persistence of patterns of uneven investment in education and serious disparities in outcomes. The majority of funding that had been provided was typically expended by institutions on minority scholarships and recruitment/retention programs. The proviso also allows additional program funds to be used for a competitive grants program to address statewide goals and priorities in support of the program. Any additional funding for this purpose would be distributed based on the merit of proposals submitted by the state's public institutions of higher learning as related to statewide priorities as opposed to the "across-the-board" methodology used for the existing program funds.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

There are no funds appropriated for this program as of FY 2011-12. Line item funding totaling \$416,336 for FY10-11 was vetoed by the Governor and the veto was sustained.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

See summary explanation above.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Because there are currently no funds associated with the proviso, it could be deleted. However, should any funding be restored, the Commission requests that the proviso be included in its current form updated to conform to the level of funding provided.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None. See explanation above.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

~~6.3. (CHE: Access & Equity Programs) Of the funds appropriated herein for Access and Equity Programs, the Commission~~

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

~~on Higher Education shall distribute at least \$98,313 to South Carolina State University, \$24,559 to Denmark Technical College, and \$588,741 to the Access and Equity Program. With these funds the colleges and universities shall supplement their access and equity programs so as to provide, at a minimum, the same level of minority recruitment activities as provided during the prior fiscal year. Any additional funds appropriated herein for the Access and Equity Program shall be used for Commission on Higher Education implementation of statewide program priorities.~~

**Note: As stated above, proviso is needed id any program funds are restored.*

6.4. (CHE: Allowable Tuition and Fees) State funds shall not be used to provide undergraduate out-of-state subsidies to students attending state-supported public institutions of higher learning, as defined in Section 59-103-5.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

N/A

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific – (In CHE's Agency Section but it affects the state's public higher education institutions.)

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete

E. Title

Descriptive Proviso Title: CHE: Allowable Tuition and Fees

F. Summary

Summary of Existing or New Proviso:

Upon its initial implementation in 1993-94, the proviso was intended to decrease the amount of state subsidy for out-of-state students used in the Commission's Appropriation Formula to 25 percent. However, the proviso was changed in 1995-96 so as to require that CHE's Appropriation Formula include no state subsidy for out-of-state students. The CHE has fully implemented the proviso and no state funds are generated for out-of-state students in its Mission Resource Requirement (MRR) which replaced CHE's Appropriation Formula used for recommending higher education institutional state operating appropriations in the mid-1990s. A version of the proviso was codified during the 2011 session with the passage of Senate Bill 172.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Proviso was codified during 2011 with the passage of S.172 (Act 74 of 2011). See Section 59-101-55 which reads "State appropriated funds shall not be used to provide out-of-state subsidies to students attending state-supported institutions of higher learning."

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Provision can be deleted because it has been codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~6.4. (CHE: Allowable Tuition and Fees) State funds shall not be used to provide undergraduate out of state subsidies to students attending state supported public institutions of higher learning, as defined in Section 59-103-5.~~

6.5. (CHE: African-American Loan Program) Of the funds appropriated to the Commission on Higher Education for the African-American Loan Program, \$149,485 shall be distributed to South Carolina State University and \$53,389 shall be distributed to Benedict College, and must be used for a loan program with the major focus of attracting African-American males to the teaching profession. The Commission of Higher Education shall act as the monitoring and reporting agency for the African-American Loan Program. Of the funds allocated according to this proviso, no more than ten percent shall be used for administrative purposes.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

FY12 - VII. Scholarships and Assistance – Special Items, African American Loan Program

(Under proposed re-alignment – II. Other Agencies and Entities – African American Loan Program)

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific. However, while the proviso is in CHE's Agency Section it affects a higher education program for which funds flow through CHE to the intended recipients.

D. Action

(Indicate Keep, Amend, Delete, or Add):

Continuation of the program is at the discretion of the General Assembly and the proviso is needed provided the program funding is continued. The proviso should be amended to conform to the appropriated level of funding.

E. Title

Descriptive Proviso Title: CHE: African-American Loan Program

F. Summary

Summary of Existing or New Proviso:

This proviso (established in FY95-96) directs funds to institutions for the purpose of African American teacher education loan programs at Benedict College and South Carolina State University. By providing a substantial level of educational financial assistance to its minority residents, it is expected that the state will produce greater numbers of teachers who are from underrepresented populations and reflective of minority enrollment in K-12.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Conform proviso to funding level that is provided.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

The funding appropriated for this proviso has been reduced and as of FY11-12 totaled \$119,300. The available funding is allocated on a pro rata basis per the percentages indicated in the proviso with \$87,924 (73.7% of the available funding) provided SC State and \$31,376 (26.3%) to Benedict.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

Proviso directs appropriated program funds to intended colleges and does not need to be codified as the program is not provided for in permanent statute.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Existing proviso. Directs allocation of appropriated state funds to intended recipients.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

CONFORM TO FUNDING

Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

6.6. (CHE: GEAR-UP) Funds appropriated for GEAR-UP shall be used for state grants programs to reach disadvantaged middle school students to improve their preparation for college. Eligible South Carolina public schools and public institutions of higher education shall cooperate with the Commission on Higher Education in the provision of services under the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP) grant.

A. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

FY12 – II. Service Programs, Special Items, GEAR UP

(Under proposed re-alignment – V. CHE Grant & Other Higher Education Collaborative Programs – GEAR UP)

B. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific

C. Action

(Indicate Keep, Amend, Delete, or Add):

Keep

D. Title

Descriptive Proviso Title: CHE: GEAR-UP

E. Summary

Summary of Existing or New Proviso:

The purpose of the proviso is to acknowledge a federal grant program and provide for the use of state funds as a required match for that program. The GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) program is designed for a cohort of students beginning not later than the seventh grade to provide college-preparation services to an entire grade of students at certain middle schools in low-income areas. The Commission is designated by the Governor as the lead state agency for GEAR UP and administers the Early Intervention Component, under which projects provide early college preparation and awareness activities to students through comprehensive mentoring, counseling, outreach and other supportive services. The program is a matching federal program (1:1 match – cash and/or in-kind). Federal funds are matched with state support of GEAR UP; and until funds were vetoed and lost in FY 11-12, with state support of the Higher Education Awareness Program (HEAP), which is the state's early awareness program for 8th graders; and in-kind CHE and partner resources. There are several components to the GEAR UP program and CHE partners with the state's Chamber of Commerce, Department of Education, k-12 schools and districts, higher education institutions and others in implementing the program. The objective of GEAR UP is to increase success of low-income students in high school completion and matriculation into postsecondary institutions. For the upcoming 2011 grant cycle, the Governor has again designated CHE as the lead state agency responsible for the state's participation. In July, CHE submitted a grant for the new cycle which has been awarded and will provide over the next seven years \$22,786,282 in federal grant funding for GEAR UP which is matched to the state and in-kind resources. For additional information on SC's GEAR UP program, see CHE's 2010-11 State Agency Accountability Report, pp. 41-43.

F. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

G. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

See summary above.

H. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

The grant is continuing and proviso is still applicable (current grant in progress and new grant recently awarded.)

I. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A.

J. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

6.7. (CHE: EPSCoR Committee Representation) With the intent that the four-year teaching institutions receive a portion of EPSCoR funding, the State EPSCoR Committee shall have an executive committee consisting of one representative from each of the research institutions and one representative from the four-year teaching university sector.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

FY12 – VII. Scholarships and Assistance, Special Items, EPSCoR (Note: Additionally, per Proviso 6.9 (renumbered FY13 base), EPSCoR receives part of its appropriation under VII. Scholarships and Assistance, Special Items, Performance Funding.)

(Under proposed re-alignment – II. Other Agencies and Entities - EPSCoR)

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific. However, the proviso is in CHE's Agency Section but affects a higher education program for which funds flow through CHE to the intended recipient.

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep

E. Title

Descriptive Proviso Title: CHE: EPSCoR Committee Representation

F. Summary

Summary of Existing or New Proviso:

This proviso (established in FY00-01) ensures that the public four-year comprehensive teaching institutions will receive representation and funding in the federal Experimental Program to Stimulate Cooperative Research (EPSCoR) program which is designed to increase scientific research at S.C. public institutions. EPSCoR uses state funding to leverage federal grant funding from NASA, National Science Foundation (NSF) and National Institution of Health (NIH) for scientific research at public institutions. The state funding for the program flows through CHE to EPSCoR. The S.C. EPSCoR/IDeA

(Institutional Development Awards) program is housed under the S.C. Research Authority (SCRA) and all federal EPSCoR and "EPSCoR-like" programs are administered through this office. S.C. EPSCoR/IDeA leverages federal resources with a recurring annual appropriation from the S.C. General Assembly to build research teams that pioneer approaches to address challenges in science and society. State investment in EPSCoR and IDeA will allow S.C. to more effectively compete for highly-qualified junior faculty who would otherwise be recruited to traditionally well-funded research institutions in North Carolina, Georgia and throughout the Southeast. These junior faculty complement existing senior scientists to provide critical skills and training opportunities for the future science and technology workforce in S.C. For additional information on EPSCoR, see <http://www.scepscor.org/>

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A. See summary explanation.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

EPSCoR program is still in effect and receives state appropriated funds for the federal match.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Existing proviso that does not impact funds.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

6.8. (CHE: SREB Funds Exempt From Budget Cut) In the calculation of any across the board cut mandated by the Budget and Control Board or General Assembly, the amount which the Commission on Higher Education is appropriated for Southern Regional Education Board (SREB) Professional Scholarship Programs and Fees, Dues and Assessments shall be excluded from the Commission on Higher Education's base budget. Funds appropriated for SREB programs may be carried forward into the current fiscal year and expended for the same purpose by the Commission on Higher Education.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

FY12 – I. Service Programs Special Items – SREB Contract Program Scholarships; SREB Fees and Assessments

(Under proposed re-alignment – VII. Scholarships & Student Assistance Programs – SREB Contract Program & Assessments)

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep

E. Title

Descriptive Proviso Title: CHE: SREB Funds Exempt From Budget Cut

F. Summary

Summary of Existing or New Proviso:

The proviso (established in FY01-02) is necessary to enable the state to meet contractual obligations in the event of mid-year budget cuts and to enable funds for this program to be carried forward and expended for the same purpose (i.e., to meet SREB contractual obligations.)

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary
See summary explanation above.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

The proviso is not codified as it relates to the SREB program for which the State has an annual contractual relationship enabling SREB participation and that allows the State to continue to participate in contract programs (Veterinary Medicine and Optometry) for the benefit of South Carolinians. We request that the proviso be included in the FY12-13 Appropriations Act given South Carolina's continued participation in SREB and the student contract programs and the large financial impact upon participating South Carolina students should program funding be cut mid-year.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Existing proviso.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

6.9. (CHE: Performance Improvement Pool Allocation) Of the funds appropriated to the Commission on Higher Education under Section XI. Special Items: Performance Funding, \$1,642,536 will be allocated to the EPSCoR program under the Commission on Higher Education to improve South Carolina's research capabilities and \$410,635 will be allocated to support the management education programs of the School of Business at South Carolina State University.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

FY12 – VII. Scholarships and Assistance, Special Items, Performance Funding

(Under proposed re-alignment – II. Other Agencies and Entities – Performance Funding)

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific. However, the proviso is in CHE's Agency Section but affects higher education programs for which funds flow through CHE to the intended recipient.

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend the proviso to conform to funding.

E. Title

Descriptive Proviso Title: CHE: Performance Improvement Pool Allocation

F. Summary

Summary of Existing or New Proviso:

This proviso presently directs flow-through funds to the state's federal EPSCOR program and for a program at SC State University. It is noted that the line for the funds appropriated from this proviso were at one time related to performance funding allocations for performance improvement. Since 2002-03, however, these funds have been re-directed by the General Assembly per the proviso for use for the stated purposes. The proviso was amended effective in FY2011-12 and limited the programs supported from three (current two plus SC State's Transportation Center) to the two referenced in the current proviso.

It is noted that the line for this budget item has been reduced but the proviso has not been conformed to current funding levels. Assuming the funding is to be continued, the proviso should be amended to conform to appropriated dollars.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Continuation of the proviso is at the discretion of the General Assembly but the provision should be amended to conform to funding.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

See explanation above. Proviso directs allocation of a line item appropriation in CHE's budget.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

The proviso is necessary to direct the intended allocation of funds.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None. The proviso directs an allocation for FY2011-12 that totals \$1,397,520. The available funds are allocated on a pro-rata basis proportionate to the distribution of allocated dollars as included in the proviso with EPSCOR to receive \$1,118,016 of the available funds and SC State \$279,504.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

CONFORM TO FUNDING

Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

6.10. (CHE: Troop-to-Teachers) Members of the Armed Forces either active-duty, retired, or separated who are admitted to and enrolled in the South Carolina Troop-to-Teachers Alternative Route to Certification program are entitled to pay in-state rates at participating state institutions for requisite program work.

A. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

N/A

B. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific. While the proviso is in CHE's Agency Section, it affects a program that is no longer housed at CHE. The Troops-to-Teachers program was under the State Department of Education for administration almost ten years ago.

C. Action

(Indicate Keep, Amend, Delete, or Add):

We are not requesting a change and continuation is a consideration of the General Assembly. However, the program is no longer at CHE and the proviso should be moved to the State Department of Education's section if continued.

D. Title

Descriptive Proviso Title: CHE: Troop-to-Teachers

E. Summary

Summary of Existing or New Proviso:

This proviso (established in FY02-03) allows in-state rates for military who are participating in the Troops-to-Teacher Alternative Certification program. The program was housed at CHE, but was moved to the Department of Education several years ago. State statute and regulation enumerate residency requirements for eligibility and provide for limited exceptions for the purpose of in-state tuition and fees for nonresidents. The proviso enables an additional exception to provide residency status for the purpose of tuition and fees for non-resident military participants in the Troops-to-Teachers program.

F. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

See D above.

G. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary
N/A

H. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

As stated above, we are not requesting a change and continuation is a consideration of the General Assembly. Should the General Assembly desire to continue this incentive, which has existed for almost 10 years, for nonresident military personnel to seek South Carolina teacher certification, the proviso could be codified as part of statutes governing residency for the purpose of tuition and fees at public institutions of higher learning. CHE does not have information concerning the numbers of program participants who have taken advantage of this provision.

I. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A.

J. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

6.11. (CHE: SREB Veterinary Students) Of the funds appropriated to or authorized for the Commission on Higher Education, the commission is directed to fund the Southern Regional Educational Board dues at an appropriate amount to include five additional veterinary medicine students.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

FY12 – I. Service Programs Special Items – SREB Contract Program Scholarships and SREB Fees and Assessments

(Under proposed re-alignment – VII. Scholarships & Student Assistance Programs – SREB Contract Program & Assessments)

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title: CHE: SREB Veterinary Students

F. Summary

Summary of Existing or New Proviso:

This proviso (since FY04-05) directed CHE to contract with SREB for five additional slots each year for students in Veterinary Medicine SREB Contract Program. This contract program is intended to provide South Carolina with a lower cost alternative in providing training for Veterinary Medicine students, a program not available in South Carolina. Through the program, South Carolina contracts for 104 spaces for South Carolina students in Veterinary Medicine programs at University of Georgia, Tuskegee Institute, and Mississippi State. SREB negotiates the contract rate paid per slot, and South Carolina students benefit through the access to the program at in-state or reduced rates at the out-of-state Veterinary Medicine Schools for which South Carolina has contracts. The five additional slots authorized by the proviso have been fully implemented and are funded. Because the slots have been fully incorporated into the contract, the proviso is no longer needed and could be deleted.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

See summary explanation above. The intended purpose of the proviso has been accomplished and the proviso may be deleted with no impact to the program and number of participating students.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

See F and G above.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

See F and G above.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Existing proviso. Funds are appropriated to meet costs in contracting for the desired number of total slots.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

~~6.11. (CHE: SREB Veterinary Students) Of the funds appropriated to or authorized for the Commission on Higher Education, the commission is directed to fund the Southern Regional Educational Board dues at an appropriate amount to include five additional veterinary medicine students.~~

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

6.12. (CHE: EPSCoR Transfer Authority) At the discretion of the State Manager of the South Carolina EPSCoR Program, the State Manager is authorized to transfer the South Carolina EPSCoR Program from the South Carolina Research Authority to the Commission on Higher Education. Regardless of whether the State Coordinator chooses for the program to be transferred, no funds appropriated to or authorized for the South Carolina EPSCoR Program may be retained by the South Carolina Research Authority or the Commission on Higher Education without the consent of the South Carolina EPSCoR Program.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

FY12 - Section VII. Scholarships and Assistance, Special Items, EPSCOR

(Under proposed re-alignment – II. Other Agencies and Entities - EPSCoR)

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific. However, the proviso is in CHE's Agency Section but affects a higher education program for which funds

flow through CHE to the intended recipient.

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete

E. Title

Descriptive Proviso Title: CHE: EPSCoR Transfer Authority

F. Summary

Summary of Existing or New Proviso:

The EPSCoR program is a federal program that is currently housed at the SC Research Authority. This proviso was implemented in FY04-05 when the program was considering moving its offices to the Commission on Higher Education.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

EPSCoR has not chosen to relocate its offices and remains at SCRA. Effective August 30, 2011, CHE has moved to a new location and would not have appropriate space for EPSCoR. CHE consulted with EPSCoR's Director who was in agreement that the proviso may be deleted.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

See items F and G above.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

~~6.12. (CHE: EPSCoR Transfer Authority) At the discretion of the State Manager of the South Carolina EPSCoR Program, the State Manager is authorized to transfer the South Carolina EPSCoR Program from the South Carolina Research Authority to the Commission on Higher Education. Regardless of whether the State Coordinator chooses for the program to be transferred, no funds appropriated to or authorized for the South Carolina EPSCoR Program may be retained by the South Carolina Research Authority or the Commission on Higher Education without the consent of the South Carolina EPSCoR Program.~~

(INSERT PROVISOR FROM FY 2012-13 RENUMBERED PROVISOR BASE HERE)

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

6.13. (CHE: Excellence Enhancement Program Additions) Converse College and Columbia College shall be eligible to receive funds under the Higher Education Excellence Enhancement Program.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

The Higher Education Excellence Enhancement Program (HEEEP) is supported through an appropriation of SC Education Lottery Funds (see Proviso 2.3, renumbered base).

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific. However, while the proviso is in CHE's Agency Section, it affects a higher education program for which funds flow through CHE to the intended recipient.

D. Action

(Indicate Keep, Amend, Delete, or Add):

The HEEEP program is governed by 2-77-10 et. seq. of the S.C. Code of Laws. This is a program of the General Assembly and funding flows through CHE as directed. We have no position as to the inclusion of the proviso which applies to exceptions the General Assembly has made with regard to the program participants. Columbia College and Converse College do not meet the eligibility requirements outlined in (2-77-15) and the proviso is necessary if the intention is to continue to allow participation of these two colleges.

E. Title

Descriptive Proviso Title: CHE: Excellence Enhancement Program Additions

F. Summary

Summary of Existing or New Proviso:

This proviso (in effect since FY03-04) makes an exception to law by enabling Converse College and Columbia College to participate in the Higher Education Excellence Enhancement Program (HEEEP). This is a flow-through program to aid private and public Historically Black Colleges and Universities as well as through the proviso Columbia College and Converse College in providing for program enhancement. HEEEP is funded with lottery funds and operates pursuant to §2-77-10 et seq. of the SC Code of Laws as amended. Funds are divided equally among all qualified participating institutions which include Converse and Columbia College by this proviso and those meeting eligibility requirements including Allen University, Benedict College, Claflin University, Morris College, Voorhees College and SC State University. As of FY11-12, total lottery dollars allotted from certified lottery proceeds are \$3 million, down from the historic level of \$4.7 million for the program. The HEEEP program may additionally receive funds from excess unclaimed lottery prize funds (\$1 million after the first \$21,370,093 in unclaimed prize funds are realized) should sufficient funding become available to reach this priority. However, as was the case last year and in an average year, it is not anticipated that the excess (uncertified) unclaimed prize funds will reach a level that would enable the additional funds for this program to be realized.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

See summary above.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

See items D and F above.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Existing proviso. The proviso does not directly impact funds but relates to the number of eligible institutions that will share the appropriated program dollars.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

6.14. (CHE: Need-Based Grants for Foster Youth) For the current academic year, youth in the custody of the Department of Social Services and attending a higher education institution in South Carolina are eligible for additional need-based grants funding of up to \$2,000 above the \$2,500 maximum. Foster youth must apply for these funds no later than May first, of the preceding year. All other grants, both state and federal, for which these foster youth are eligible, must be applied first to the cost of attendance prior to using the additional need-based grant funding. If the cost of attendance for a foster youth is met with other grants and scholarships, then no additional need-based grant may be used. The Department of Social Services, in cooperation with the Commission on Higher Education, will track the numbers of recipients of this additional need-based grant to determine its effectiveness in encouraging more foster youth to pursue a secondary education. No more than \$100,000 may be expended from currently appropriated need-based grants funding for this additional assistance.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

FY12 – III. Cutting Edge – Educational Endowment (includes allocation by statute for Need-based Grants)

(Under proposed re-alignment – VII. Scholarships & Student Assistance Programs – Education Endowment)

Funding also provided per Part 1B Lottery Proviso 2.3 (renumbered base) for Need-based Grants

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep

E. Title

Descriptive Proviso Title: CHE: Need-Based Grants for Foster Youth

F. Summary

Summary of Existing or New Proviso:

This proviso (in existence since FY05-06) enables foster youth to qualify for greater need based grant awards than currently allowed through the program. As indicated, foster youth must apply this year for the funds to be awarded in the following year for college. The proviso provides for an exception for foster youth to enable greater state support for these students and directs the Department of Social Service working with CHE to track the provision in order to determine its effectiveness. The proviso affects the direction of available need based funds to provide up to \$100,000 of the appropriated need-based funds to provide the opportunity for increased grants for foster youth.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

See summary explanation above. In FY 12, Need-based grants is appropriated \$12,000,000 through the Education Endowment and \$11,631,566 from the lottery. The program has received in recent past years additional one-time allocations through supplemental funding provisions or through the receipt of excess unclaimed lottery prize funds but otherwise the base funding has remained level. A portion of the Need-based grant program funding is directed by statute to supplement the

SC Tuition Grant Program with the balance distributed to public institutions. The public institutions are responsible for awarding students need-based grants with the available program funds provided in accordance with program regulation.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Proviso continues to assist South Carolina's foster youth by providing the opportunity for additional need-based grant funds to assist these students with the cost of college.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Existing proviso. Proviso requires \$100,000 of state appropriated Need-based grant program funds to be set aside for the intended purpose.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline
(For a copy of the existing proviso, see A. above.)**A. Proviso Number**

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

6.15. (CHE: Grants and Scholarships) No state or other appropriated funds authorized in this act or authorized in any state law may be used to provide illegal aliens tuition assistance, scholarships, or any form of reimbursement of student expenses for enrolling in or attending an institution of higher learning in this State. The Commission on Higher Education, the Higher Education Tuition Grants Commission, the South Carolina Student Loan Corporation, and the individual public institutions of higher learning are responsible for ensuring compliance with this provision.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):
N/A

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific. (Provision is in CHE's section and relates to student assistance programs for which funds flow through CHE but also any higher education programs that may be funded beyond CHE's section affecting students in our higher education institutions.)

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep. However, it is noted that the provision is consistent with permanent law and the provisions that were enacted with the passage of the state's Illegal Immigration Reform Act (Act 280 of 2008).

E. Title

Descriptive Proviso Title: CHE: Grants and Scholarships

F. Summary

Summary of Existing or New Proviso:

This proviso stipulates that no state, federal or other funds appropriated under the annual appropriations act may be used to provide any type of tuition assistance to illegal aliens and provides that CHE, Tuition Grants, Student Loan Corp. and the state's colleges shall ensure compliance with the proviso. It is noted that a related provision, 59-101-430 (copied below), was enacted in permanent code with the passage of Act 280 of 2008 that prohibits unlawful aliens from enrolling in public institutions, requires verification of immigration status, and prohibits public benefits for unlawful aliens including but not limited to scholarships, financial aid, grants and resident tuition.

Excerpt:

State Code of Law, Section 59-101-430, Unlawful aliens; eligibility to attend public institution of higher learning; development of process for verifying lawful presence; eligibility for public benefits on basis of residence.

(A) An alien unlawfully present in the United States is not eligible to attend a public institution of higher learning in this

State, as defined in Section 59-103-5. The trustees of a public institution of higher learning in this State shall develop and institute a process by which lawful presence in the United States is verified. In doing so, institution personnel shall not attempt to independently verify the immigration status of any alien, but shall verify any alien's immigration status with the federal government pursuant to 8 USC Section 1373(c).

(B) An alien unlawfully present in the United States is not eligible on the basis of residence for a public higher education benefit including, but not limited to, scholarships, financial aid, grants, or resident tuition.”

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Provision is also covered by permanent state law and .could be deleted without any impact.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate “New #1”, “New #2”, etc.*):

6.16. (CHE: Critical Needs Nursing Initiative) The funds appropriated to the Commission on Higher Education for the Critical Needs Nursing Initiative shall be used the purpose of implementing the Critical Needs Nursing Initiative Fund per Section 59-110-10, et seq., of the 1976 Code of Laws, as amended. Funds allocated for nursing faculty and faculty salary enhancements and new nursing faculty shall be permanently transferred to the affected institutions where such faculty are employed. The governing body of the institution, pursuant to its procedures, shall then allocate these enhancements among its affected faculty in such amounts as it determines appropriate consistent with their salary guidelines.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

None. There is not presently a line item appropriation for the referenced program. Funds provided previously were transferred to affected institutions.

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency’s section that has had consequences?

Agency Specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete

E. Title

Descriptive Proviso Title: CHE: Critical Needs Nursing Initiative

F. Summary

Summary of Existing or New Proviso:

This proviso (established in FY07-08) was necessary to ensure that the “Critical Needs Nursing Initiative” (CNNI) was able to “prevail” with regard to intent. The CNNI was created via statute in 2007 (Section 59-110-10, et seq.) and established initially through S.657 enacted in 2007 and then again in 2008 due to legal challenges to the original legislation concerning the one-subject issue, was re-enacted with the passage of S.1022 in 2008. Specifically, proviso allowed funds appropriated for nursing faculty salary enhancements and new faculty hires of the CNNI to be permanently transferred from CHE’s budget to each individual university budget. Doing so allowed schools to permanently adjust faculty salaries as originally intended. The State Budget Office had to interpret the proviso differently in its initial year which had the effect of providing certain nursing faculty “bonuses” rather than base increases as was intended. The current proviso as presented above corrected for this in the subsequent year enabling funds to be transferred for the intended purpose of the legislation. As an aside, the law enacted for CNNI is designed to address the shortage of nursing faculty which in turn is supposed to help address the actual nursing shortage, vis-a-vie, shorter waiting lists, etc. It established five priorities including pay raises, new faculty, scholarship and loan programs, an office of healthcare workforce and new technology. A recurring \$1 million has been provided for the first priority and additional monies were appropriated from non-recurring sources via the lottery in previous years. The law does not mandate additional funding, it only directs where additional money would go if provided.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Delete. Program provisions (59-110-10 et seq) were codified with the passage of the CNNI legislation in 2008 and there is not presently an appropriation. Should the General Assembly provide funding in the future a proviso could be considered at that time if deemed necessary.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

See summary above.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Proviso is no longer necessary.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Program provisions codified (59-110-10 et seq) and there is not presently an appropriation for the program that would be affected. Should the General Assembly provide funding in the future, a proviso if necessary in addition to the existing legislation could be considered at that time.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

~~6.16. (CHE: Critical Needs Nursing Initiative) The funds appropriated to the Commission on Higher Education for the Critical Needs Nursing Initiative shall be used the purpose of implementing the Critical Needs Nursing Initiative Fund per Section 59-110-10, et seq., of the 1976 Code of Laws, as amended. Funds allocated for nursing faculty and faculty salary enhancements and new nursing faculty shall be permanently transferred to the affected institutions where such faculty are employed. The governing body of the institution, pursuant to its procedures, shall then allocate these enhancements among its affected faculty in such amounts as it determines appropriate consistent with their salary guidelines.~~

6.17. (CHE: Tuition Age) For Fiscal Year 2010-11, the age limitation for those children of certain war veterans who may be admitted to any state-supported college, university, or post high school technical education institution free of tuition is suspended for eligible children that successfully appeal the Division of Veterans Affairs on the grounds of a serious extenuating health condition.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

N/A

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific. Proviso is in CHE Agency Section but affects a higher education institutions and a program provided for in 59-111-20 that provides for free tuition to certain children of war veterans.

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend to update year if continued. CHE has not consulted with the Division of Veterans Affairs which manages the provision and provides certification for eligible students. Continuation of the provision is at the discretion of the General Assembly.

E. Title

Descriptive Proviso Title: CHE: Tuition Age

F. Summary

Summary of Existing or New Proviso:

SC Code of Laws, Section 59-111-20 provides free tuition to certain children of war veterans killed in action, ones that were POWs, etc., but limits the free tuition provision to students age 26 and younger. This proviso (established in FY08-09) waives the age limitation provided there is an extenuating health circumstance that is documented to, and verified by, the Division of Veterans Affairs.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

This provision does not affect expenditure or appropriation of funds. The proviso is necessary should the exception outlined in the proviso be continued. The provision has been in effect for several years and could be codified should the General Assembly wish to continue it.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

See above explanations.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.) AMEND Year of Reference to FY2012-13 if continued/

6.18. (CHE: Mandatory Furlough) In a fiscal year in which the general funds appropriated for an institution of higher learning are less than the general funds appropriated for that institution in the prior fiscal year, or whenever the General Assembly or the Budget and Control Board implements a midyear across-the-board budget reduction, agency heads for institutions of higher learning and the State Board for Technical and Comprehensive Education through policy and procedure for the Technical College System may institute employee furlough programs of not more than twenty working days in the fiscal year in which the deficit is projected to occur. The furlough must be inclusive of all employees in an agency or within a designated department or program regardless of source of funds, place of work, or tenure status, and must include employees in classified positions and unclassified positions as well as agency heads. A furlough program may also be implemented by pay band for classified employees and by pay rate for unclassified employees. Law enforcement, employees who provide direct patient or client care, and front-line employees who deliver direct customer services may be exempted from a mandatory furlough. If the furlough includes the entire agency, the furlough must include the agency head. Scheduling of furlough days, or portions of days, shall be at the discretion of the agency or individual institution. In the event that an agency implements both a voluntary furlough program and a mandatory furlough program during the fiscal year, furlough days taken voluntarily will count toward furlough days required by the mandatory furlough. During this furlough, affected employees shall be entitled to participate in the same state benefits as otherwise available to them except

for receiving their salaries. As to those benefits which require employer and employee contributions, including but not limited to contributions to the South Carolina Retirement System or the optional retirement program, institutions will be responsible for making both employer and employee contributions during the time of the furlough if coverage would otherwise be interrupted; and as to those benefits which require only employee contributions, the employee remains solely responsible for making those contributions. Placement of an employee on furlough under this provision does not constitute a grievance or appeal under the State Employee Grievance Act. In the event an institution's reduction is due solely to the General Assembly transferring or deleting a program, this provision does not apply. The implementation of a furlough program authorized by this provision shall be on an institution by institution basis. Agencies may allocate the employee's reduction in pay over the balance of the fiscal year for payroll purposes regardless of the pay period within which the furlough occurs if that employee is non-exempt under the provisions of the federal Fair Labor Standards Act. State agencies shall report information regarding furloughs to the Office of Human Resources of the Budget and Control Board as requested.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

N/A

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific. (Proviso is in CHE Agency Section but affects public higher education institutions.)

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep

E. Title

Descriptive Proviso Title: CHE: Mandatory Furlough

F. Summary

Summary of Existing or New Proviso:

Prior to this proviso, which was initially contemplated under the "Rescission Bill" of 2008, institutions of higher learning had to implement mandatory furloughs only agency-wide (for up to 20 days). This proviso allows them to implement the mandatory furloughs agency-wide, by department, or by program. It also allows the furloughs to be implemented by pay range or pay rate. For example, higher paid employees might be required to take more furlough days than lower paid employees. The proviso also allows the institutions to exempt certain employees from the furlough. Law enforcement employees can be excluded along with specified direct-care employees. Furthermore, the proviso requires the agency head to

be included if the mandatory furlough were implemented agency-wide. And it specifies that voluntary furlough days taken by an employee must count towards any mandatory furlough days. Lastly, the proviso allows the furlough days to be taken at one time but the deductions from payroll be spread out over multiple pay periods during the fiscal year for employees who are nonexempt under the Fair Labor Standards Act [FLSA]. [Employees who are exempt from the FLSA and do not earn overtime who are required to take mandatory furloughs probably get converted to nonexempt FLSA status and are eligible to earn overtime during the pay periods when the furlough pay is deducted.] The proviso requires the higher education institutions to report information about the furloughs to the State's Office of Human Resources.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Proviso impacts institutions and notes from initial feedback upon review with institutions, the proviso should be continued or codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline
(For a copy of the existing proviso, see A. above.)

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

6.19. (CHE: LIFE and Palmetto Fellows Enhancement Stipends) In the current fiscal year before fall awards are made, to continue eligibility for LIFE and Palmetto Fellows Enhancement Stipends, students shall certify and the institutions shall verify that the student is meeting all requirements as stipulated by the policies established by the institution and the academic department to be enrolled as a declared major in an eligible program and is making academic progress toward completion of the student's declared eligible major. These determinations are subject to the verification and audit of the Commission on Higher Education. Institutions shall return funds determined to have been awarded to ineligible students.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

FY12 – VII. Scholarships and Assistance, Special Items – LIFE Scholarships, Palmetto Fellows and also III. Cutting Edge – Educational Endowment (includes allocation by statute for Palmetto Fellows)

(Under proposed re-alignment – VII. Scholarships & Student Assistance Programs – Education Endowment, Palmetto Fellows, and LIFE)

Funding also provided per Part 1B Lottery Proviso 2.3 (renumbered base) for LIFE and Palmetto Fellows.

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency Specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep

E. Title

Descriptive Proviso Title: CHE: LIFE and Palmetto Fellows Enhancement Stipends

F. Summary

Summary of Existing or New Proviso:

In 2007, the General Assembly passed legislation (Act 115 in 2007) to establish new LIFE Scholarship and Palmetto Fellows Scholarship Enhancements. These scholarship enhancements are awarded to eligible students majoring in approved mathematics and science programs beginning in their second/sophomore year based on their date of initial college enrollment (freshman are not eligible for Enhancement funds). LIFE and Palmetto Fellows Scholarship and Scholarship Enhancements funds must be used toward the cost-of-attendance at an eligible four-year institution in South Carolina. Proviso 6.19 was added effective with FY10-11 to ensure that there is a verifiable protocol in place at institutions to ensure that students receiving the enhance stipends for LIFE and Palmetto Fellows allowable for certain science and math majors are fulfilling the requirements of the major thereby demonstrating intent to graduate in the major. The proviso emphasizes that students must be in the major and making progress as certified by students and reviewed by institutions.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been

codified):

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary
N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

The proviso was added to provide clarification to existing programs and could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

89.48. (GP: Life and Palmetto Fellows Scholarships Waiver Exemption) Any provision in permanent law or in Part IB, Section 89 of this act, except that which is specified for LIFE and Palmetto Fellows Scholarships, that would require general fund appropriations other than what is specified in Part IA of this act is waived for the current fiscal year.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

FY12 – VII. Scholarships and Assistance, Special Items – LIFE Scholarships, Palmetto Fellows and also III. Cutting Edge – Educational Endowment (includes allocation by statute for Palmetto Fellows)

(Under proposed re-alignment – VII. Scholarships & Student Assistance Programs – Education Endowment, Palmetto Fellows, and LIFE)

Funding also provided per Part 1B Lottery Proviso 2.3 (renumbered base) for LIFE and Palmetto Fellows.

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

General Proviso affecting program funding that flows through CHE

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep

E. Title

Descriptive Proviso Title: GP: Life and Palmetto Fellows Scholarships Waiver Exemption)

F. Summary

Summary of Existing or New Proviso:

Proviso enables full-funding beyond appropriated funds if such amounts are not sufficient to support obligations for the LIFE and Palmetto Fellows Scholarship programs. These statutory scholarship programs are "open-ended" requiring all eligible and qualified students to be provided awards.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

See above summary.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Proviso supports the open-ended statutory provisions of Palmetto Fellows and LIFE to enable all students who are qualified for either scholarship to receive awards.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

89.83. (GP: Printed Report Requirements) (A) For Fiscal Year 2011-12, state supported institutions of higher learning shall not be required to submit printed reports mandated by Sections 2-47-40, 2 47 50, and 59-103-110 of the 1976 Code, and shall instead only submit the documents electronically.

Submission of the plans or reports required by Sections 2-47-55, 59 101-350, 59-103-30, 59-103-45(4), and 59-103-160(D) shall be waived for the current fiscal year, except institutions of higher learning must continue to report under 2-47-55 year one of the Comprehensive Permanent Improvement Plan, student pass rates on professional examinations, and data elements otherwise required for the Commission on Higher Education Management Information System. The commission, in consultation with institutions, shall take further action to reduce data reporting burdens as possible.

(B) For Fiscal Year 2011-12, the Department of Agriculture shall not be required to submit printed reports mandated by Section 46-49-10 of the 1976 Code. The department shall provide these reports electronically and shall use any monetary savings for K5-12 agricultural education programs.

(C) For Fiscal Year 2011-12, the Department of Health and Human Services shall not be required to provide printed copies of the Medicaid Annual Report required pursuant to Section 44-6-80 of the 1976 Code and the Provider Reimbursement Rate Report required pursuant to Proviso 21.11, and shall instead only submit the documents electronically.

(D) For Fiscal Year 2011-12, the Department of Transportation shall not be required to submit printed reports or publications mandated by Sections 1-11-58, 2-47-55, and 58-17-1450 of the 1976 Code.

The Department of Transportation may combine their Annual Report and Mass Transit Report into their Annual Accountability Report.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

N/A

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

General proviso affecting CHE and other agency reporting requirements

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend – continue proviso but with dates updated to provide for applicability in FY12-13

E. Title

Descriptive Proviso Title: GP: Printed Report Requirements

F. Summary

Summary of Existing or New Proviso:

Established in FY 2009-10, the proviso directs that for FY 2011-12 certain state agencies and higher education institutions shall not be required to submit statutorily required printed reports and data and provides for submission of some reports electronically only. For higher education, the proviso defers Comprehensive Permanent Improvement Plans (CPIP) except year 1, institutional effectiveness and performance funding reports (with the exception of certain data and reports necessary for federal or state related requirements), and a report on compliance with English language fluency.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Update fiscal year references for continued applicability from “2011-12” to “current fiscal year” (2012-13).

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary
N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Proviso implemented in FY 2009-10 by General Assembly to reduce reporting burdens in light of recent significant budget reductions and change continues this consideration.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

89.83. (GP: Printed Report Requirements) (A) For ~~Fiscal Year 2011-12~~ the current fiscal year, state supported institutions of higher learning shall not be required to submit printed reports mandated by Sections 2-47-40, 2 47 50, and 59-103-110 of the 1976 Code, and shall instead only submit the documents electronically.

Submission of the plans or reports required by Sections 2-47-55, 59 101-350, 59-103-30, 59-103-45(4), and 59-103-160(D) shall be waived for the current fiscal year, except institutions of higher learning must continue to report under 2-47-55 year one of the Comprehensive Permanent Improvement Plan, student pass rates on professional examinations, and data elements otherwise required for the Commission on Higher Education Management Information System. The commission, in consultation with institutions, shall take further action to reduce data reporting burdens as possible.

(B) For ~~Fiscal Year 2011-12~~ the current fiscal year, the Department of Agriculture shall not be required to submit printed reports mandated by Section 46-49-10 of the 1976 Code. The department shall provide these reports electronically and shall use any monetary savings for K5-12 agricultural education programs.

(C) For ~~Fiscal Year 2011-12~~ the current fiscal year, the Department of Health and Human Services shall not be required to provide printed copies of the Medicaid Annual Report required pursuant to Section 44-6-80 of the 1976 Code and the Provider Reimbursement Rate Report required pursuant to Proviso 21.11, and shall instead only submit the documents electronically.

(D) For ~~Fiscal Year 2011-12~~ the current fiscal year, the Department of Transportation shall not be required to submit printed reports or publications mandated by Sections 1-11-58, 2-47-55, and 58-17-1450 of the 1976 Code.

The Department of Transportation may combine their Annual Report and Mass Transit Report into their Annual Accountability Report.

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate “New #1”, “New #2”, etc.*):

2.2. (LEA: Technology Lottery Funds) For the purposes of the allocation of technology funds from the lottery proceeds, \$125,000 shall be transferred from the portion designated for two-year institutions to the portion designated for four-year institutions for each University of South Carolina two-year institution that has moved to a four-year status since 2000.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

Proviso affects lottery funds that are allocated for the technology assistance for two- and four-year public institutions. The program funds flow through CHE and are allocated by statutory formula to eligible institutions.

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency’s section that has had consequences?

Proviso is in the lottery section and affects lottery funds that flow through CHE to the intended program recipients.

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep

E. Title

Descriptive Proviso Title: LEA: Technology Lottery Funds

F. Summary

Summary of Existing or New Proviso:

Proviso was implemented in FY 2003-04 to ensure the intended level of funds were allocated for the four-year institutions as a result of USC Beaufort transitioning from a two-year institution to a four-year institution. No other USC Campus has moved from a two- to four-year status since 2000.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A. Affects appropriations allocation pursuant to Section 59-150-356.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

See above summary.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Proviso is necessary to continue intended allocation.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A. above.)

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

2.3. (LEA: FY 2011-12 Lottery Funding) There is appropriated from the Education Lottery Account for the following education purposes and programs and funds for these programs and purposes shall be transferred by the Budget and Control Board as directed below. These appropriations must be used to supplement and not supplant existing funds for education.

The Budget and Control Board is directed to prepare the subsequent Lottery Expenditure Account detail budget to reflect the appropriations of the Education Lottery Account as provided in this section.

All Education Lottery Account revenue shall be carried forward from the prior fiscal year into the current fiscal year including any interest earnings, which shall be used to support the appropriations contained below.

For Fiscal Year 2011-12 certified net lottery proceeds and investment earnings and any other proceeds identified by this provision are appropriated as follows:

- (1) Commission on Higher Education and State Board for Technical and Comprehensive Education--Tuition Assistance \$47,000,000;
- (2) Commission on Higher Education--LIFE Scholarships as provided in Chapter 149, Title 59 \$106,554,616;
- (3) Commission on Higher Education--HOPE Scholarships as provided in Section 59-150-370 \$7,823,474;
- (4) Commission on Higher Education--Palmetto Fellows Scholarships as provided in Section 59-104-20 \$30,277,240;
- (5) Commission on Higher Education--Need-Based Grants \$11,631,566;
- (6) Tuitions Grants Commission--Tuition Grants \$7,766,604;
- (7) Commission on Higher Education--National Guard Tuition Repayment Program as provided in Section 59-111-75 \$1,700,000;
- (8) South Carolina State University \$2,500,000;
- (9) Technology--Public Four-Year Universities, Two-Year Institutions, and State Technical Colleges \$4,154,702;
- (10) Department of Education--K-5 Reading, Math, Science & Social Studies Program as provided in Section 59-1-525

\$29,491,798;

- (11) Department of Education--Grades 6-8 Reading, Math, Science & Social Studies Program \$2,000,000;
- (12) Commission on Higher Education--Higher Education Excellence Enhancement Program \$3,000,000;
- (13) School for the Deaf and the Blind--Technology Replacement \$200,000; and
- (14) State Library--Aid to County Libraries \$733,000.

Fiscal Year 2011-12 funds appropriated to the Commission on Higher Education for Tuition Assistance must be distributed to the technical colleges and two-year institutions as provided in Section 59 150-360. Annually the State Board for Technical and Comprehensive Education and the Commission on Higher Education shall develop the Tuition Assistance distribution of funds appropriated.

Of the funds appropriated to South Carolina State University, \$250,000 may be used for the BRIDGE Program.

The provisions of Section 2-75-30 of the 1976 Code regarding the aggregate amount of funding provided for the Centers of Excellence Matching Endowment are suspended for the current fiscal year.

The Commission on Higher Education is authorized to temporarily transfer funds between appropriated line items in order to ensure the timely receipt of scholarships and tuition assistance. It is the goal of the General Assembly to fund the Tuition Assistance program at such a level to support at least \$996 per student per term for full time students.

Fiscal Year 2011-12 net lottery proceeds and investment earnings in excess of the certified net lottery proceeds and investment earnings for this period are appropriated and must be used to ensure that all LIFE, HOPE, and Palmetto Fellows Scholarships for Fiscal Year 2011-12 are fully funded.

If the lottery revenue received for Fiscal Year 2011-12 is less than the amounts appropriated, the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro rata basis, except that a reduction must not be applied to the funding of LIFE, HOPE, and Palmetto Fellows Scholarships.

The Commission on Higher Education is authorized to use up to \$260,000 of the funds appropriated in this provision for LIFE, HOPE, and Palmetto Fellows scholarships to provide the necessary level of program support for the scholarship award process.

The Higher Education Tuition Grants Commission is authorized to use up to \$70,000 of the funds appropriated in this provision for Tuition Grants to provide the necessary level of program support for the grants award process.

For Fiscal Year 2011-12, of the funds certified from unclaimed prizes, \$12,350,000 shall be appropriated to the Department of Education for the purchase of new school buses and \$50,000 shall be appropriated to the South Carolina Department of Alcohol and Other Drug Abuse Services for gambling related services.

Of any unclaimed prize funds available in excess of the Board of Economic Advisors estimate, the first \$1,500,000 shall be directed to the Commission on Higher Education for the Partnership Among South Carolina Academic Libraries (PASCAL) Program. The next \$5,470,093 shall be directed for Technology: Public Four-Year Universities, Two-Year Institutions, and State Technical Colleges. The next \$2,000,000 shall be directed to the State Library for Aid to County Libraries. The next \$1,000,000 shall be directed to the Commission on Higher Education for the Higher Education Excellence Enhancement Program. The next \$4,000,000 shall be directed to the State Board for Technical and Comprehensive Education for the Allied Health Initiative. The next \$1,000,000 shall be directed to the Commission on Higher Education for the Critical Needs Nursing Program. All additional revenue in excess of the amount certified by the Board of Economic Advisors for unclaimed prizes shall be distributed to the Commission on Higher Education for LIFE, HOPE, and Palmetto Fellows Scholarships.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

Lottery revenue allocations for higher education and K-12 education programs

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Proviso is in lottery section and affects lottery funds that are administered by or flow through CHE.

D. Action

(Indicate Keep, Amend, Delete, or Add):

CHE is not recommending changes and consideration of funding levels is at the discretion of the General Assembly. (See agency budget requests for any recommended considerations of program funding levels.)

E. Title

Descriptive Proviso Title: FY2011-12 Lottery Funding

F. Summary

Summary of Existing or New Proviso:

Annual proviso directing the expenditure of lottery funds for higher education and K-12 education programs

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A, see above

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso authorizes expenditure of available lottery funds.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

See above

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A above.)

The proviso is conformed to funding each year and CHE is not requesting any technical changes.

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.21. (SDE: Teacher Data Collection) Of the non-program funds appropriated to the Department of Education, the department and the Commission on Higher Education shall share data about the teaching profession in South Carolina. The data sharing should ensure (1) a systematic report on teacher supply and demand information and (2) data to determine classes being taught by public school teachers out of field of their preparation. The data collection should include but not be limited to: classes/subjects taught, number of students taught, percentage of teacher education graduates from South Carolina colleges/universities who go into teaching, percentage of teacher education graduates who teach in public schools in South Carolina, percentage of new teachers who leave the South Carolina teaching profession in the first three years of public school teaching due to unsuccessful evaluations, percentage of new teachers who leave the profession in the first three years of public school teaching in South Carolina who have successful evaluations, turnover rate of teachers and certification areas with highest vacancies. All database items should be set up so that it can be disaggregated by ethnicity, gender, geographic location, etc.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

N/A

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Proviso is in another agency's section but provides direction affecting CHE.

D. Action

(Indicate Keep, Amend, Delete, or Add):

The proviso has been in existence since 1999-00. CHE maintains a central higher education database and continues to work on a regular basis with the Department of Education and other entities to coordinate data sharing and reporting needs respect to higher education and the teaching profession.

E. Title

Descriptive Proviso Title: SDE: Teacher Data Collection

F. Summary

Summary of Existing or New Proviso:

The proviso directs the Department of Education and CHE to share data related to the teaching profession and state needs.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

See D above.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline (For a copy of the existing proviso, see A above)**A. Proviso Number**

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.10. (SDE-EIA: XI.F.2-CHE/Teacher Recruitment) Of the funds appropriated in Part IA, Section 1, XI.F.2. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and \$166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. The current year administrative base reduction may be applied proportionately between CERRA and SC State University while none of the reduction may be applied to Teaching Fellows Scholarships. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education and the Education Oversight Committee by October 1 annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

FY12 – II. Service Programs, Special Items, Allocation EIA- Teacher Recruitment Programs (Alloc EIA-Tchr Recruitment Prg)

(Under proposed re-alignment – II. Other Agencies and Entities - Allocation EIA- Teacher Recruitment Programs (Alloc EIA-Tchr Recruitment Prg)

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Proviso is in the EIA section and directs allocation of an EIA-funded program for which the funding flows through CHE.

D. Action

(Indicate Keep, Amend, Delete, or Add):

Proviso directs allocation for two state teacher recruitment programs. CHE is not requesting any changes.

E. Title

Descriptive Proviso Title: SDE-EIA: XI.F.2-CHE/Teacher Recruitment

F. Summary

Summary of Existing or New Proviso:

The proviso directs the annual allocation of Education Improvement Act (EIA) funds that are provided for two longstanding teacher recruitment programs, SC CERRA and SC State's Program for the Recruitment and Retention of Minority Teachers. Additionally, the proviso gives direction with regard to program accountability and reporting requirements.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Directs the allocation and distribution of EIA funds between two teacher recruitment and retention programs. In FY11-12, the appropriation totals \$4,243,527. Of these funds, 92% or \$3,904,045 is directed to CERRA and 8% or \$339,482 to SC State's program. Of the funds directed to CERRA, \$3,045,155 (78%) is directed to Teaching Fellows and the remaining 22% or \$692,588 for other CERRA programs including Teacher Cadets and \$166,302 which must be directed to minority recruitment programs.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Directs annual EIA appropriation

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

See H above.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A above)

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.47. (SDE-EIA: Centers of Excellence) Of the funds appropriated for Centers of Excellence, \$350,000 must be allocated to the Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty to expand statewide training for individuals who teach children of poverty through weekend college, non-traditional or alternative learning opportunities. The center also is charged with developing a sequence of knowledge and skills and program of study for add-on certification for teachers specializing in teaching children of poverty.

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

FY12 – II. Service Programs, Special Items, Centers of Excellence

(Under proposed re-alignment – V. CHE Grant & Other Higher Education Collaborative Programs – Centers of Excellence)

(Note that the program funding is referenced also in the State Department of Education's budget in which all EIA-funded programs that flow through to other entities are listed.)

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Proviso is in the EIA section and affects an EIA-funded program administered by CHE and for which funds flow through CHE to the intended recipient.

D. Action

(Indicate Keep, Amend, Delete, or Add):

CHE notes that should the funds that were transferred from the Department of Education's budget to CHE's budget in FY2011-12 per this proviso for the Francis Marion Center not be provided again in FY2012-13, the Center of Excellence program appropriations would not be sufficient to support the Francis Marion Center and also the program's existing awarded grant obligations. In the event of reduced funding, CHE would request the proviso be amended accordingly to take into account current program obligations to the CHE-funded centers.

E. Title

Descriptive Proviso Title: s

F. Summary

Summary of Existing or New Proviso:

CHE manages an EIA-funded competitive grant program known as Centers of Excellence. The program has been in existence since 1984 and is focused on improving teacher education and training in South Carolina. In FY 2011-12, EIA funds of \$350,000 that had been previously directed separately through the Department of Education to a formerly established Center at Francis Marion were re-directed to flow through CHE as part of the appropriation for the Centers of Excellence. The proviso was added to specify that these re-directed funds would continue to be provided for the Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty to expand the training statewide through weekend college, non-traditional or alternative learning opportunities.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

See above. FY 2011-12 appropriations include \$887,526 for the Centers of Excellence of which \$350,000 is directed to the Francis Marion Center with the balance of \$537,526 available for the grants program. The level of FY11-12 appropriations for Francis Marion and the Centers of Excellence Grant program is the same as that provided in the prior year (FY10-11).

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Provides for allocation of appropriated funds.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

(For a copy of the existing proviso, see A above)

Business and Readiness for Undergraduate Programs

[Empty text box]



If "Other", identify:

84.334 / Gaining Early Awareness and Readiness for Undergraduate Programs

Start Date

09/26/11

Federal Agency

Department of Education (91)

End Date

09/25/12

Federal Subagency

[Empty text box]



If "Other", explain:

[Empty text box]

Amount Available in FY 2012-13

\$ 3,499,482.00

If "Yes", describe, and provide SAP Fund Number(s) of funding sources

50% Cash / In-kind match. State Appropriations (\$177,201 in FY12) are provided to support a portion of the match.

If "Yes", describe

[Empty text box]

If "Other", explain

[Empty text box]

plain:

Indirect cost is allowed. Basis is total less equipment less flow through

f

Funds are subgranted to school districts with payments made on a reimbursement basis.

E. GEAR UP has two major service components. All projects provide a comprehensive set of early intervention services including mentoring, tutoring, academic and other college preparation activities like exposure to college campuses and financial aid information and assistance.

the state incur (now or in the future) through the receipt of these funds?

your report on in association with this award?

students succeeding in high education at the two- or four-year institutions.

What is most responsible for the success of this program?

Name, Title, Organization, Address, City, State, Zip, Phone Number, Email Address, Fax Number, Website

[Empty text box]

[Empty text box] → If "Other", identify: 84.367 / Improving Teacher Quality Grants

Start Date 07/01/11

Federal Agency Department of Education (91)

End Date 09/30/12

Federal Subagency [Empty text box]

→ If "Other", explain: [Empty text box]

Amount Available in FY 2012-13 \$ 876,879.00

If "Yes", describe, and provide SAP Fund Number(s) of funding sources [Empty text box]

If "Yes", describe [Empty text box]

If "Other", explain [Empty text box]

plain: Indirect cost is allowed. Basis is total less equipment less flow through

f Funds are provided to colleges and universities through a competitive grants process.

are designed to increase student academic achievement through such strategies as improving teacher and principal quality and increasing the number of highly qualified

the state incur (now or in the future) through the receipt of these funds?

your report on in association with this award?

ional systems as well as students, resulting in an overall positive change in South Carolina education by fostering innovation, experimentation, leadership, and improved

responsible for the success of this program?

Program Manager

[Empty text box]

[Empty text box] → If "Other", identify: 84.378 / College Access Challenge Grant

Start Date 08/14/11

Federal Agency Department of Education (91)

End Date 11/13/13

Federal Subagency [Empty text box]

→ If "Other", explain: [Empty text box]

Amount Available in FY 2012-13 \$ 1,979,370.00

If "Yes", describe, and provide SAP Fund Number(s) of funding sources One third of total project is the required state match. Can be in-kind.

If "Yes", describe [Empty text box]

If "Other", explain [Empty text box]

plain: Administrative costs are limited to 6% of the total grant award plus the match. Indirect cost is allowed. Basis is total less equipment less flow through.

f Funds are provided via subgrants to schools/ school districts, Regional Education Centers, The SC Higher Education Foundation, and the SC Council on Economic Education. Funds are distributed on a reimbursement basis.

Component of the CHE mission. CACG works with state agencies, private industry, and non-profit organizations to develop and implement a comprehensive array of programs of postsecondary education.

How does the state incur (now or in the future) through the receipt of these funds?

What will your report on in association with this award?

Success will be measured by increased FAFSA applications, participation in career planning, financial literacy, web hits, and college admissions and retention with particular emphasis on underserved populations.

Who is responsible for the success of this program?

John Smith, Program Manager

Distance Improvements Act of 2010

Personal Assistance  If "Other", identify:

Start Date Federal Agency

End Date Federal Subagency

 If "Other", explain:

Amount Available in FY 2012-13

If "Yes", describe, and provide SAP Fund Number(s) of funding sources

If "Yes", describe

If "Other", explain

explain:

f

outh Carolina State Approving Agency. As such, this is an integral part of our responsibilities.

e state incur (now or in the future) through the receipt of these funds?

r report on in association with this award?

approval of Programs; Supervision of Schools and Training Establishments; Providing Technical Assistance; Performing Outreach Activities; Conducting Liaison with VA

responsible for the success of this program?

, Program Manager

Recovery Act

→ If "Other", identify:

[Empty text box]

Start Date 07/01/11

Federal Agency [Empty text box]

End Date 06/30/12

Federal Subagency [Empty text box]

→ If "Other", explain:

[Empty text box]

Amount Available in FY 2012-13

\$ 1,404,133.00

If "Yes", describe, and provide SAP Fund Number(s) of funding sources

[Empty text box]

If "Yes", describe

[Empty text box]

If "Other", explain

[Empty text box]

plain:

Indirect cost is allowed. Basis is total less equipment less flow through

f

Funding will be used at CHE to support program activities.

education institutions in South Carolina in supporting various statewide initiatives. The SLDS provides an opportunity to work collaboratively with the SC Department and effective process for expanding a statewide longitudinal data system to support instruction and learning across the pre-kindergarten to postsecondary education

the state incur (now or in the future) through the receipt of these funds?

longitudinal data system.

annual report on in association with this award?

through custom dashboards and queries designed specifically for a wide range of stakeholders from Pre-K through workforce.

responsible for the success of this program?