

### PROGRAM MODIFICATION PROPOSAL FORM

Name of Institution: **University of South Carolina Beaufort**

Briefly state the nature of the proposed modification (e.g., adding a new concentration, extending the program to a new site, curriculum change, etc.):

The University of South Carolina Beaufort (USCB) seeks to deliver the Bachelor of Science in Nursing degree at the University of South Carolina Salkehatchie's Walterboro, SC location. The University South Carolina (UofSC) Flagship Campus located in Columbia, SC currently offers the BSN at this location and is phasing out its delivery. The intent is for USCB to deliver the BSN at this location and provide for a seamless transition for students from one institution to another.

Current Name of Program (include degree designation and all concentrations, options, and tracks):  
Bachelor of Science in Nursing (BSN) – Offering Generic and RN to BSN Tracks.

Proposed Name of Program (include degree designation and all concentrations, options, and tracks):  
Bachelor of Science in Nursing – Generic Track

Program Designation:

- |   |  |
|---|--|
| <input type="checkbox"/> Associate's Degree   | <input type="checkbox"/> Master's Degree   |
| <input checked="" type="checkbox"/> Bachelor's Degree: 4 Year   | <input type="checkbox"/> Specialist  |
| <input type="checkbox"/> Bachelor's Degree: 5 Year  | <input type="checkbox"/> Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA) |
| <input type="checkbox"/> Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.) |  |

Does the program currently qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes  
 No

If No, should the program be considered for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes  
 No

Proposed Date of Implementation: Fall, 2019

CIP Code: 513801

Current delivery site(s) and modes: USCB currently offers its BSN program at the Bluffton, SC location, utilizing a mixed delivery approach. The curriculum blends traditional face-to-face instruction with selected online and hybrid instruction coupled with face-to-face instruction in the nursing laboratory and clinical partner agencies.

Proposed delivery site(s) and modes:

USCB intends to offer its BSN program at the USC Salkehatchie Walterboro, SC location in the same delivery format, blending traditional face-to-face instruction with selected online and hybrid instruction coupled with face-to-face instruction in the nursing laboratory and clinical partner agencies. USC Salkehatchie has a nursing laboratory complete with simulation equipment at its Walterboro location.

Program Contact Information (name, title, telephone number, and email address):

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Dean (Interim), USC Salkehatchie  
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Institutional Approvals and Dates of Approval:

USCB Department of Nursing and Health Professions – February 20, 2019  
USCB Dean, School of the Professions – February 15, 2019  
USCB Faculty Senate – March 22, 2019  
USCB Dean’s Council – March 27, 2019  
USCB Provost and Executive Vice-Chancellor of Academic Affairs –  
USCB Chancellor –  
USC Board of Trustees –  
SCBON -

### **Background Information**

Provide a detailed description of the proposed modification, including target audience, centrality to institutional mission, and relation to strategic plan.

This proposed program modification is for USCB to offer its upper division BSN program at a new location – USC Salkehatchie located in Walterboro, SC. Currently the University of South Carolina delivers its upper division BSN degree at this location and lower division coursework is provided by USC Salkehatchie. USC plans to cease delivering the upper division BSN program at USC Salkehatchie in the near future, therefore it is important to provide a pathway to continue this critically needed program. USCB intends to become USC Salkehatchie's new partner to deliver the BSN at its Walterboro, SC campus. USC Salkehatchie will continue to deliver lower-division coursework required of the BSN program and meet USCB general education requirements. Upper division coursework will be delivered by USCB faculty at the Walterboro campus using the same curriculum and instructional strategies as those currently in use by USCB. All laboratory activities will take place at the Nursing Laboratory at the Walterboro campus and clinical experiences will be affiliated with regional clinical partners in Colleton and surrounding counties.

Students may apply for admission to USC Salkehatchie by indicating nursing as an interest. After successful completion of the required courses necessary to have before applying to the USCB BSN program, students may apply to the USCB at the USC Salkehatchie campus. Students will be required to meet USCB minimum entry requirements to be eligible for consideration. The selection process and offer of admission for this location will be consistent with USCB current practice. Upper division nursing courses will be the same courses required of BSN students at USCB. Students will be admitted to the upper division BSN program once a year. Students completing the BSN at USC Salkehatchie will be awarded the BSN from USCB.

USC Salkehatchie is located in a rural part of the state. South Carolina has a growing nursing shortage and that is greatest in the rural regions of the state. USC Salkehatchie has had a partnership with USC for the past 10 years and has graduated over 100 BSNs who primarily stay in the local region. It has been and remains critically important to provide BSN prepared nurses to a rural region of the state where it is particularly challenging for clinical agencies to recruit and retain skilled nurses. This focus aligns with USCB's mission to meet the needs of the region and beyond. USC Salkehatchie and USCB have similar student bodies and have worked together to address this through a partnership known as the SandShark Scholars program. This program benefits under-prepared college bound students to meet the rigorous academic demands associated with pursuing a college education. Adding a second partnership will strengthen ties between the two schools through a shared vision and joint commitment to address regional needs.

The target audience includes students attending USC Salkehatchie who wish to pursue a baccalaureate in nursing degree and desire to stay on their respective campuses. This joint offering supports the mission of each institution and offers highly educated BSNs to regional employers. Further, offering the BSN at USC Salkehatchie supports the Institute of Medicine recommendation to increase the percentage of BSN prepared nurses by 2020.

### **Assessment of Need**

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable.

South Carolina is facing a growing nursing shortage and is estimated to be among the four most severely affected states by the year 2030, with a shortage of over 10,000 Registered Nurses by that date<sup>1</sup>. In particular, recruiting and retaining nurses in rural regions is among the most challenging issue for South Carolina. When coupled with a state ranking 43<sup>rd</sup> in the nation related to overall health outcomes<sup>2</sup>, an increasing aging population and higher rates of chronic disease, the need for nurses becomes more acute.

<sup>1</sup> U.S. Department of Health and Human Services, Health Resources and Services Administration, National Center for Health Workforce Analysis. (2017). *National and Regional Supply and Demand Projections of the Nursing Workforce: 2014-2030*. Rockville, Maryland.

<sup>2</sup> United Health Foundation. (2018). America's Health rankings. Retrieved from:  
<https://www.americashealthrankings.org/explore/annual/state/SC>

**Transfer and Articulation**

Identify any special articulation agreements for the modified proposed program. Provide the articulation agreement or Memorandum of Agreement/Understanding.

USCB has several Memorandum of Agreement/Understanding (MOU) with clinical agencies in the region, many with the same clinical agencies currently utilized for USC Salkehatchie BSN program. These MOUs provide the clinical practicum experiences that support the hands-on learning associated with teaching and learning in Nursing. USCB intends to seek additional MOUs to provide adequate clinical training

**Description of the Program**

Projected Enrollment						
Year	Fall Headcount		Spring Headcount		Summer Headcount	
	New	Total	New	Total	New	Total
2019-20	0	0	16	16	0	0
2020-21	0	14	24	38	0	0
2021-22	0	36	24	60	0	0
2022-23	0	44	24	68	0	0
2023-24	0	44	24	68	0	0

Upper division nursing courses span over 5 semesters. 16 new students will be admitted for the spring term in 2020 followed by 24 new students admitted yearly, beginning in Spring 2021. The projected graduation of the first cohort is anticipated in Spring 2022. This data is based on an 88%-90% retention rate with losses predominately occurring between spring and fall. This rate is based on current retention data from USCB, averaged out over the past 3 years.

**Curriculum**

Attach a curriculum sheet identifying the courses required for the program.

The current USCB BSN curriculum map delineates required courses and usual sequence of coursework (see attached). In all 59 credits are upper-division nursing coursework to complete the 121-credit BSN program (48.7% of program).

**Curriculum Changes**

Courses Eliminated from Program	Courses Added to Program	Core Courses Modified
N/A	N/A	N/A

**New Courses**

List and provide course descriptions for new courses.

This section is not applicable.

**Similar Programs in South Carolina offered by Public and Independent Institutions**

Identify the similar programs offered and describe the similarities and differences for each program.

<b>Program Name and Designation</b>	<b>Total Credit Hours</b>	<b>Institution</b>	<b>Similarities</b>	<b>Differences</b>
BSN	123	Anderson University	<ul style="list-style-type: none"> <li>▪ Prerequisites very similar</li> <li>▪ Delivery of pre-licensure face to face instruction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Upper Division = 63</li> <li>▪ Requires chemistry</li> </ul>
BSN	132	Bob Jones University	<ul style="list-style-type: none"> <li>▪ Prerequisites very similar</li> <li>▪ Delivery of pre-licensure face to face instruction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Upper Division = 77</li> <li>▪ Requires chemistry</li> </ul>
BSN	129	Charleston Southern University	<ul style="list-style-type: none"> <li>▪ Prerequisites very similar</li> <li>▪ Delivery of pre-licensure face to face instruction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Upper Division = 61</li> <li>▪ Requires chemistry</li> </ul>
BSN	136	The Citadel	<ul style="list-style-type: none"> <li>▪ Prerequisites very similar</li> <li>▪ Delivery of pre-licensure face to face instruction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Upper Division = 60</li> <li>▪ Requires chemistry</li> </ul>
BS	124	Clemson University	<ul style="list-style-type: none"> <li>▪ Prerequisites very similar</li> <li>▪ Delivery of pre-licensure face to face instruction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Upper Division = 66</li> <li>▪ Requires chemistry</li> </ul>
BSN	120	Francis Marion University	<ul style="list-style-type: none"> <li>▪ Prerequisites very similar</li> <li>▪ Delivery of pre-licensure face to face instruction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Upper Division = 61</li> <li>▪ Requires chemistry</li> </ul>
BSN	120	Lander University	<ul style="list-style-type: none"> <li>▪ Prerequisites very similar</li> <li>▪ Delivery of pre-licensure face to face instruction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Upper Division = 62</li> <li>▪ Requires chemistry</li> </ul>
BSN	121	Medical University of South Carolina	<ul style="list-style-type: none"> <li>▪ Prerequisites very similar</li> <li>▪ Delivery of pre-licensure face to face instruction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Accelerated BSN option only</li> <li>▪ Upper Division = 60</li> </ul>
BSN	131	Newberry College	<ul style="list-style-type: none"> <li>▪ Prerequisites very similar</li> <li>▪ Delivery of pre-licensure face to face instruction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Upper Division = 57</li> <li>▪ Requires chemistry</li> </ul>
BSN	180	South University	<ul style="list-style-type: none"> <li>▪ Prerequisites very similar</li> <li>▪ Delivery of pre-licensure face to face instruction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Upper Division = 90</li> <li>▪ Requires chemistry</li> </ul>
BSN	125	University of South Carolina Aiken	<ul style="list-style-type: none"> <li>▪ Prerequisites very similar</li> <li>▪ Delivery of pre-licensure face to face instruction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Upper Division = 69</li> <li>▪ Requires chemistry</li> </ul>
BSN	120	University of South Carolina	<ul style="list-style-type: none"> <li>▪ Prerequisites very similar</li> <li>▪ Delivery of pre-licensure face to face instruction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Upper Division = 58</li> <li>▪ Requires chemistry</li> </ul>
BSN	126	University of South Carolina Upstate	<ul style="list-style-type: none"> <li>▪ Prerequisites very similar</li> <li>▪ Delivery of pre-licensure face to face instruction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Upper Division = 65</li> <li>▪ Requires chemistry</li> </ul>

### Faculty

State whether new faculty, staff or administrative personnel are needed to implement the program modification; if so, discuss the plan and timeline for hiring the personnel. Provide a brief explanation of any personnel reassignment as a result of the proposed program modification.

There is currently a Full-Time Pre-licensure Program Coordinator and Instructor on-site at USC Salkehatchie who are employed by USC. It is anticipated these two positions will transition to USCB through an internal transfer process. Additional adjunct faculty will be hired as needed.

### Resources

Identify new library, instructional equipment and facilities needed to support the modified program.

**Library Resources:** Existing USCB and USC Salkehatchie library resources meet program needs.

**Equipment:** Existing non-disposable laboratory equipment including simulation equipment is owned by USC Salkehatchie and is adequate to meet program needs.

**Facilities:** USC Salkehatchie has dedicated instructional space and technology at its Walterboro campus to meet program needs.

### Impact on Existing Programs

Will the proposed program impact existing degree programs or services at the institution (e.g., course offerings or enrollment)? If yes, explain

Yes

No

**Financial Support**

<b>Estimated New Costs by Year</b>						
<b>Category</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>5<sup>th</sup></b>	<b>Total</b>
Program Administration	\$93,152	\$93,152	\$93,152	\$93,152	\$93,152	\$465,759
Faculty and Staff Salaries	\$46,920	\$93,840	\$93,840	\$93,840	\$93,840	\$422,280
Graduate Assistants	NA	NA	NA	NA	NA	\$0
Clerical/Support Personnel	\$0	\$0	\$0	\$0	\$0	\$0
Facilities	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0
Library Resources	\$0	\$0	\$0	\$0	\$0	\$0
Other*	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$140,072	\$186,992	\$186,992	\$186,992	\$186,992	\$888,039
<b>Sources of Financing</b>						
<b>Category</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>5<sup>th</sup></b>	<b>Total</b>
Tuition Funding	\$82,752	277,004.00	526,752.00	633,024.00	652,064.00	\$2,171,596
Program-Specific Fees	\$300	\$68,400	\$108,000	\$122,400	\$122,400	\$421,500
State Funding (i.e., Special State Appropriation)*	\$0	\$0	\$0	\$0	\$0	\$0
Reallocation of Existing Funds*	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funding*	\$0	\$0	\$0	\$0	\$0	\$0
Other Funding*	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$83,052	\$345,404	\$634,752	\$755,424	\$774,464	\$2,593,096
<b>Net Total</b> (i.e., Estimated New Costs Minus Sources of Financing)	<b>(\$57,020)</b>	\$158,412	\$447,760	\$568,432	\$587,472	\$1,705,057

### Budget Justification

Provide a brief explanation for all new costs and sources of financing identified in the Financial Support table.

New costs are associated with delivering the BSN curriculum to a new population of students at a new location, the majority of which are faculty salaries. There are currently two faculty lines that are planned to transfer from USC Columbia to USCB, including the current program coordinator at USC Salkehatchie and a FT clinical instructor. There is no need for additional library services as students will have access to the USCB, USC Salkehatchie and USC System libraries providing a wealth of resources. Student fees are expected to cover facilities, equipment, supplies and materials which provide robust technological support including a new iPad for instructional use, testing software and package to prepare students for the rigor associated with the NLCEX-RN® exam, simulation and laboratory supplies, and other associated fees required of nursing students.

### Evaluation and Assessment

There are six program goals that align with USCB BSN Student Learning Outcomes (SLO). These goals and SLOs are based on *The Essentials of Baccalaureate Education for Professional Nursing Practice*<sup>3</sup> and Quality and Safety Education for Nurses (QSEN) competencies<sup>4</sup>, reflecting best practices in nursing education. Methods of assessment are varied throughout the curriculum to address each program goal and SLO.

Program Objectives	Student Learning Outcomes Aligned to Program Objectives	Methods of Assessment
BSN graduates incorporate quality, safety and evidence-based care into the practice of nursing.	Provide safe, quality, collaborative, and evidence-supported care in entry-level nursing positions across settings and in interprofessional teams.	<ul style="list-style-type: none"> <li>▪ Course Exams</li> <li>▪ NCLEX-RN® Predictor Exam</li> <li>▪ Clinical Evaluation of Performance</li> <li>▪ Written Assignments</li> <li>▪ Exit, Alumni and Employer Surveys</li> </ul>
BSN graduates exhibit sound clinical judgment.	Identify clinical problems, administer therapeutic interventions, and evaluate outcomes for individuals, families, and communities in need of professional nursing services.	<ul style="list-style-type: none"> <li>▪ Course Exams</li> <li>▪ NCLEX-RN® Predictor Exam</li> <li>▪ Clinical Evaluation of Performance</li> <li>▪ Written Assignments</li> <li>▪ Exit, Alumni and Employer Surveys</li> </ul>
BSN graduates are effective communicators and collaborators within the interdisciplinary healthcare team.	Engage in high stakes communication that conveys knowledge of medical practice and clinical informatics, priorities and urgency for care within the scope and functions of licensure, willingness to advocate for the client/patient, adheres to ethical practice, and respect for interprofessional relationships.	<ul style="list-style-type: none"> <li>▪ Course Exams</li> <li>▪ NCLEX-RN® Predictor Exam</li> <li>▪ Clinical Evaluation of Performance</li> <li>▪ Written Assignments</li> <li>▪ Exit, Alumni and Employer Surveys</li> </ul>
BSN graduates are prepared to assume leadership roles.	Advance professional and organizational standards that impact patient populations by leading quality improvement and change management initiatives; influences access-to-care, cost effectiveness, and quality	<ul style="list-style-type: none"> <li>▪ Course Exams</li> <li>▪ NCLEX-RN® Predictor Exam</li> <li>▪ Clinical Evaluation of Performance</li> <li>▪ Written Assignments</li> </ul>



Program Objectives	Student Learning Outcomes Aligned to Program Objectives	Methods of Assessment
	through policy interpretation and advocacy.	<ul style="list-style-type: none"> <li>▪ Exit, Alumni and Employer Surveys</li> </ul>
BSN graduates promote patient-centered care.	Demonstrate caring ideals that are culturally- sensitive, respect socio-economic differences, and honor client/patient and family variations and life preferences.	<ul style="list-style-type: none"> <li>▪ Course Exams</li> <li>▪ NCLEX-RN® Predictor Exam</li> <li>▪ Clinical Evaluation of Performance</li> <li>▪ Written Assignments</li> <li>▪ Exit, Alumni and Employer Surveys</li> </ul>
BSN graduates use information and technology to communicate and manage knowledge to support decision-making.	Incorporate the facile use of patient care and information technologies to advance relationship-centered care and population health strategies.	<ul style="list-style-type: none"> <li>▪ Course Exams</li> <li>▪ NCLEX-RN® Predictor Exam</li> <li>▪ Clinical Evaluation of Performance</li> <li>▪ Written Assignments</li> <li>▪ Exit, Alumni and Employer Surveys</li> </ul>

<sup>3</sup> American Association of Colleges of Nursing. (2008). *The Essentials of Baccalaureate Education for Professional Nursing Practice*. Retrieved from: <http://www.aacnnursing.org/portals/42/publications/baccessential08.pdf>

<sup>4</sup> Cronenwett, L., Sherwood, G., Barnsteiner J., Disch, J., Johnson, J., Mitchell, P., Sullivan, D., Warren, J. (2007). Quality and safety education for nurses. *Nursing Outlook*, 55(3)122-131.

Will any the proposed modification impact the way the program is evaluated and assessed? If yes, explain.

- Yes  
 No

Will the proposed modification affect or result in program-specific accreditation? If yes, explain; and, if the modification will result in the program seeking program-specific accreditation, provide the institution’s plans to seek accreditation, including the expected timeline.

- Yes  
 No

USCB’s BSN program is approved by the South Carolina Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE) for the period of 2014 – 2024. Adding a new location constitutes a substantive change and requires notification to the SCBON and CCNE. This notification will be provided by the Dean.

Will the proposed modification affect or lead to licensure or certification? If yes, identify the licensure or certification.

- Yes  
 No

Explanation: Registered Nurse licensure; Graduate are required to apply to the state board of nursing and sit for the NCLEX-RN® examination to be considered for licensure.

Explain how the program will prepare students for this licensure or certification.

Students enrolled at the USC Salkehatchie campus will receive the same curriculum and resources for NCLEX-RN preparation as the students enrolled on the Bluffton campus. Currently USCB utilizes an NCLEX preparation program offered by Kaplan.

ACAP

06/20/2019

Agenda Item 3I

If the program is an Educator Preparation Program, does the proposed certification area require national recognition from a Specialized Professional Association (SPA)? If yes, describe the institution's plans to seek national recognition, including the expected timeline.

Not Applicable.

Yes

No

**Pre-licensure BSN Curriculum Map**  
*Effective Fall 2018*

<b>Freshman Year</b>			
<b>Semester 1</b>	<b>Credits</b>	<b>Semester 2</b>	<b>Credits</b>
<i>ENGL B101 English Composition I</i>	3	<i>ENGL B102 English Composition II</i>	3
<i>BIOL B243 Anatomy &amp; Physiology I</i>	4	<i>BIOL B244 Anatomy &amp; Physiology II</i>	4
<i>MATH B111 College Algebra</i>	3	ARTS, ARTH, MUSC, THEA (Fine Arts)	3
<i>PSYC B101 Introduction to Psychology</i>	3	<i>NURS B105 Concepts, Communication, &amp; Calculations</i>	2
HIST B101, B102, B111, B112, B115, or B116	3	<i>STAT B201 Statistics</i>	3
<b>TOTAL CREDITS</b>	16	<b>TOTAL CREDITS</b>	15
<b>Sophomore Year</b>			
<b>Semester 3</b>	<b>Credits</b>	<b>Semester 4</b>	<b>Credits</b>
<i>BIOL B230 Microbiology</i>	4	NURS B202 Decision-Making in Concept-Based Care	3
<i>COMM B201 Interpersonal Communication</i>	3	NURS B202C Clinical Care & Introduction to Nursing Techniques	3
<i>HRTM B242 Nutrition</i>	3	NURS B310 Pathophysiology	3
<i>PSYC B321 Developmental Psychology</i>	3	NURS B312 Assessment & Physical Examination of Individuals	3
<i>SOCY B101 Introduction to Sociology</i>	3	Language (Recommend SPAN B101)	3
<b>TOTAL CREDITS</b>	16	<b>TOTAL CREDITS</b>	15
		<b>CLINICAL HOURS</b>	160
<b>Junior Year</b>			
<b>Semester 5</b>	<b>Credits</b>	<b>Semester 6</b>	<b>Credits</b>
NURS B320 Pharmacologic Interventions	3	NURS B356 Care of Childbearing Families	3
NURS B326 Care of Adults with Acute & Chronic Conditions	3	NURS B358 Care of Children	3
NURS B326C Clinical Care of Adults with Acute & Chronic Conditions	3	NURS B360C Clinical Care of Childbearing Families	3
NURS B330 Transcultural Health Practices	3	Language (Recommend SPAN B102)	3
NURS B350 Science of Evidenced-Based Practice	3	Elective	
<b>TOTAL CREDITS</b>	15	<b>TOTAL CREDITS</b>	15
<b>CLINICAL HOURS</b>	120	<b>CLINICAL HOURS</b>	120
<b>Senior Year</b>			
<b>Semester 7</b>	<b>Credits</b>	<b>Semester 8</b>	<b>Credits</b>
NURS B410 Leading in Organizational Settings	3	NURS B425 Care of High Acuity Adults	3
NURS B412 Care of Individuals with Mental & Addictive Disorders	3	NURS B425C Clinical Care of High Acuity Adults	2
NURS B418 Community & Public Health Nursing	3	NURS B435 Career Preparation and Transition	3
NURS B422C Clinical Care in Public & Community Health Settings	3	NURS B430C Clinical Synthesis and Seminar	3
Elective		Elective	
<b>TOTAL CREDITS</b>	15	<b>TOTAL CREDITS</b>	14
<b>CLINICAL HOURS</b>	120	<b>CLINICAL HOURS</b>	240
		<b>Total Credits for BSN Degree = 121</b>	
		<b>Total Clinical Hours = 760</b>	

**Courses in italics are required pre-requisites for acceptance to the BSN major.**

\* O → Tena Crews | 4/22

Deb scanned to Panu



UNIVERSITY OF SOUTH CAROLINA  
**BEAUFORT**

April 11, 2019

Al M. Panu, Ph.D.  
Chancellor

Dr. Harris Pastides  
Office of the President  
University of South Carolina  
Osborne Administration Building, Suite 206  
Columbia, SC 29208

Dear Dr. Pastides:

This proposed program modification is for the University of South Carolina Beaufort (USCB) to offer its upper division BSN program at a new location – USC Salkehatchie (USCS), located in Walterboro, SC. Currently the University of South Carolina delivers its upper division BSN degree at this location and lower division coursework is provided by USCS. USC plans to cease delivering the upper division BSN program at USCS in the near future, therefore it is important to provide a pathway to continue this critically needed program.

USCB intends to become USCS's new partner to deliver the BSN at its Walterboro, SC campus. USCS will continue to deliver lower-division coursework required of the BSN program and meet USCB general education requirements. Upper division coursework will be delivered by USCB faculty at the Walterboro campus using the same curriculum and instructional strategies as those currently in use by USCB. All laboratory activities will take place at the Nursing Laboratory at the Walterboro campus and clinical experiences will be affiliated with regional clinical partners in Colleton and surrounding counties.

We appreciate your consideration and ask that you honor our request and grant approval for the program modification for the collaboration between USCB and USCS.

Sincerely,

Al M. Panu, Ph.D.

**APPROVED**

Signature/Date

**HARRIS PASTIDES  
PRESIDENT**

cc: Eric Skipper, Ph.D.  
Martha A. Moriarty, Ph.D.  
Kimberly Dudas, Ph.D.  
Tena B. Crews, Ed.D.