

**PROGRAM MODIFICATION PROPOSAL**

Name of Institution  
Medical University of South Carolina

Name of Program (include concentrations, options, and tracks)  
PhD in Health and Rehabilitation Sciences

Program Designation

- Associate's Degree                       Master's Degree  
 Bachelor's Degree: 4 Year               Specialist  
 Bachelor's Degree: 5 Year               Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA)  
 Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.)

Does the program qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes  
 No

Proposed Date of Implementation      8/1/2018                      CIP Code      51.2399

Delivery Site(s) Medical University of South Carolina

Delivery Mode

- Traditional/face-to-face\*               Distance Education  
\*select if less than 50% online                       100% online  
 Blended (more than 50% online)  
 Other distance education

Program Contact Information (name, title, telephone number, and email address)

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Program Director  
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Institutional Approvals and Dates of Approval

CHP Leadership Council                      12/04/17  
Education Advisory Committee              12/05/17  
Provost's Council                              12/18/17

## PROGRAM MODIFICATION PROPOSAL

### Background Information

Provide a detailed description of the proposed modification, including its nature and purpose and centrality to institutional mission. (1500 characters)

This is a program modification to specify a new option in the PhD in Health and Rehabilitation Sciences degree program. The proposed modification is to clarify the difference in curriculum requirements between students entering the program post-baccalaureate (which was specified in the original proposal approved by the CHE in 2009) versus students entering the program with substantial post-baccalaureate credits completed.

Previously, the program has transferred relevant credits from prior graduate degrees to fulfill some of the coursework requirements. This program modification is proposed to codify this approach by specifying the curriculum requirements for students entering the program post-graduate education (with the post-graduate education entry point as a new option) vs. the post-baccalaureate entry point (which is the one outlined in the original application for the degree). Specifically, students entering the program who are students entering the program post-baccalaureate degrees would have the currently approved 90-credit hour curriculum. Students entering through the post-graduate option would have a 53-credit hour curriculum, which would obviate the need to transfer credits from previously earned graduate degrees to sum to the 90 credit hours. This clarification would not change the rigor of the curriculum and is consistent with similar programs in the country.

List the objectives of the modified program. (1500 characters)

No change in objectives. The purpose of the modification is to clarify the credit hour requirement differences between students entering the program post-baccalaureate versus post-graduate education.

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**Assessment of Need**

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable. (1500 characters)

This modification is primarily administrative. It does not change the goals of the program, nor does it increase or decrease the number of students to be enrolled in the program. Adding a formalized second entry point into the program better clarifies to interested applicants with substantial post-baccalaureate coursework what courses they will need to complete to earn the degree.

Will the proposed modification impact any existing programs and services at the institution?

Yes

No

If yes, explain. (1000 characters)

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**List of Similar Programs in South Carolina**

Program Name	Institution	Similarities	Differences
N/A—the modification does not fundamentally change the degree program			



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**Faculty**

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program modification. (1000 characters)

None.

**Resources**

Identify any new library/learning resources, new instructional equipment, and new facilities or modifications to existing facilities needed to support the modified program. (2000 characters)

None; all resources and library facilities currently exist and are sufficient.

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**Financial Support**

**No new costs expected.**

<b>Estimated New Costs by Year</b>						
<b>Category</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>5<sup>th</sup></b>	<b>Total</b>
Program Administration						
Faculty and Staff Salaries						
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
<b>Total</b>						
<b>Sources of Financing</b>						
<b>Category</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>5<sup>th</sup></b>	<b>Total</b>
Tuition Funding						
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
<b>Total</b>						
<b>Net Total</b> (i.e., Sources of Financing Minus Estimated New Costs)						

\*Provide an explanation for these costs and sources of financing in the budget justification.



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**Budget Justification**

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

**Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.**

No new costs will be incurred by specifying this new entry point.

**Evaluation and Assessment**

Will any the proposed modification impact the way the program is evaluated and assessed?

Yes

No

If yes, explain. (1000 characters)

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Will the proposed modification affect or result in program-specific accreditation?

Yes

No

If yes, explain; if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed modification affect or lead to licensure or certification?

Yes

No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

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**Teacher or School Professional Preparation Programs**

Is the proposed modified program a teacher or school professional preparation program?

Yes

No

If yes, complete the following components.

Area of Certification

Attach a document addressing the South Carolina Department of Education Requirements and SPA or Other National Specialized and/or Professional Association Standards.

## Article I. Ph.D. in Health and Rehabilitation Science | Curriculum

The Ph.D. in Health and Rehabilitation Science requires a minimum of 53 semester hours for students entering with a prior graduate degree organized as follows:

<b>Professional Development Core (PC)</b>			14
<b>Research Core (RC)</b>			20 minimum
<b>Concentration Core (CC)</b>			7 in Pathology and Impairment, Functional Limitations, or Health Services minimum
<b>Dissertation</b>			12 minimum
Below is a detailed plan of study			
PC - Professional Development Core			
RC - Research Core			
CC - Concentration Core			
E - Elective			
<b>Fall, First Year</b>			
HRS-810	Health and Rehabilitation Models		3 PC
HRS-830	Introduction to Biostatistics		3 RC
HRS-830L	Introduction to Biostatistics Computer Lab		2 RC
HRS-801	Applied Research		3 RC
	Concentration Core Courses		1 CC
<b>Spring, First Year</b>			
HRS-805	Evidence-Based Practice for Researchers		3 PC
HRS-814	Basic Academic Teaching Skills		2 PC
HRS-820	Statistical Methods for Rehabilitation		3 RC
	Concentration Core Courses		2 CC
<b>Summer, First Year</b>			
BMTRY-724	Design and Conduct of Clinical Trials		3 RC
HRS-819	Teaching Practicum		1 PC
DHA-870	Advanced Techniques in Applied Research		3 RC
	Concentration Core Courses		2 CC
<b>Fall, Second Year</b>			
MCR-738	Seminar Series in Clinical and Translational Research Ethics		1 PC
CGS-711	Diversity in Science		1 PC
HRS - 811	Fundamentals of Grant Writing		3 RC
	Concentration Core Courses		2 CC
HRS-800	Translational Research		3 PC
<b>Spring, Second Year</b>			
HRS-990	Dissertation		3
<b>Summer, Second Year</b>			
HRS-990	Dissertation		3
<b>Fall, Third Year</b>			
HRS-990	Dissertation		2
<b>Spring, Third Year</b>			
HRS-990	Dissertation		2
<b>Summer, Second Year</b>			
HRS-990	Dissertation		2

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The Professional Development Core and the Research Core are required, ensuring that all students receive a thorough grounding in Health and Rehabilitation Science, a teaching practicum, and a critical overview of key issues in the profession. All students acquire the research skills (design, methodology, and analyses) and training necessary to position them to become leading research scholars in the field.

The concentration area will be designed and overseen by the primary mentor and doctoral committee based upon the student's previous preparation and experience, area of specialization, and research interests.