

PROGRAM MODIFICATION PROPOSAL FORM

Name of Institution: College of Charleston

Briefly state the nature of the proposed modification (e.g., adding a new concentration, extending the program to a new site, curriculum change, etc.):

The Jewish Studies Program is proposing to update its curriculum by adding several new courses, and expand the language requirement for the Jewish Studies major, adding Arabic and German (the two most spoken Jewish languages historically) to Hebrew, so that students can complete the major with one of those three languages.

Current Name of Program (include degree designation and all concentrations, options, and tracks):

B.A and A.B., Jewish Studies.

Proposed Name of Program (include degree designation and all concentrations, options, and tracks): No change.

Program Designation:

- | | |
|---|--|
| <input type="checkbox"/> Associate's Degree | <input type="checkbox"/> Master's Degree |
| <input checked="" type="checkbox"/> Bachelor's Degree: 4 Year | <input type="checkbox"/> Specialist |
| <input type="checkbox"/> Bachelor's Degree: 5 Year | <input type="checkbox"/> Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA) |
| <input type="checkbox"/> Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.) | |

Does the program currently qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes
 No

If No, should the program be considered for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes
 No

Proposed Date of Implementation: August 2020

CIP Code: 380206

Current delivery site(s) and modes: College of Charleston downtown campus, traditional/face-to-face (50201)

Proposed delivery site(s) and modes: N/A

Program Contact Information (name, title, telephone number, and email address): Yaron Ayalon, Associate Professor and Director, Yaschik/Arnold Jewish Studies Program; 843-953-7625; ayalony@cofc.edu

Institutional Approvals and Dates of Approval:

Franklin Czwazka (System Administrator) approved 2/7/2020

Director, Jewish Studies Program: approved 2/8/20

Dean, Languages, Cultures, and World Affairs: approved 2/9/20

Offices of Provost and Institutional Effectiveness & Strategic planning: approved 2/14/20

Registrar: approved 2/21/20
Office of the Provost: approved 2/25/20
Faculty Curriculum Committee: approved 3/14/20
Faculty Senate: approved 4/8/20

Background Information

Provide a detailed description of the proposed modification, including target audience, centrality to institutional mission, and relation to strategic plan.

Proposed modifications (See updated catalog curriculum at the end of this document)

The Jewish Studies major has existed for nearly a decade as the only such program in South Carolina. It has attracted a growing number of students to Jewish Studies courses, but a consistently small number of majors. The lack of language options for the program's current Hebrew language requirement has dissuaded more students from pursuing Jewish Studies as a major, and typically as a double major with other programs. By opening this language requirement through the option of language study besides Hebrew, and adding a few new courses to diversify the program's offerings, Jewish Studies would draw more students to the major.

Because Hebrew is currently the only foreign language that satisfies the Jewish Studies major requirements, we propose that:

1. Arabic and German languages through the 202-level or equivalent (2nd intermediate language course) be added as language options for the current Hebrew requirement. Arabic and German were the two most widely used "Jewish languages" throughout history.
2. Students who are interested in pursuing a Jewish Studies major with a foreign language that is not Hebrew, Arabic, or German, may do so with permission of the Director of Jewish studies following the demonstration that their study focuses on the Jewish experience in a part of the world where another language was spoken.
3. Jewish Studies majors would be expected to read and interpret sources in the foreign language they studied for the research component of their senior-year capstone project.
4. A number of new courses be added to the curriculum, as outlined below.

Target audience: All incoming and future declared BA, AB Jewish Studies majors, and those who take individual courses with our program (from where we recruit most of our majors), and primarily those whose chosen language is Hebrew, Arabic, or German.

Centrality to institutional mission and relation to strategic plan: The proposed amendments to the Jewish Studies BA, AB are consistent with the College of Charleston's commitment to pursue and share knowledge through study, inquiry, and creation to empower the individual and enrich society. Our proposed changes will also strengthen our ability to promote the new emerging College of Charleston strategic plan of producing globally fluent citizens who create innovative solutions to social, economic, and environmental challenges.

Assessment of Need

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable.

The Jewish Studies Program focuses on the diverse elements of the Jewish tradition. Throughout most of Jewish history, the Jewish Diaspora spanned the world, and Jews developed distinct local and regional traditions that were shaped, to a great degree, by surrounding non-Jewish society and the languages Jews were speaking. While Hebrew remained throughout the centuries as the "Jewish language," it was actually used by a very small segment of the Jewish population (primarily scholars) before the twentieth century. Yet, our program required the completion of four

semesters of Hebrew as a condition for completing the Jewish Studies major. Developments in the scholarship of Jewish religion and history in the last two decades have demonstrated clearly the need to pursue knowledge in other languages in addition to Hebrew to truly understand the Jewish experience. The need for this change is also apparent in the number of students we have managed to attract to our program. While there has been a consistent rise in the number of enrolled students in Jewish Studies courses, few students are still taking our major due, to a great extent, to the Hebrew requirement. We believe opening this requirement up to include other languages will significantly widen the pool of students to recruit to our major.

Transfer and Articulation

Identify any special articulation agreements for the modified proposed program. Provide the articulation agreement or Memorandum of Agreement/Understanding.

N/A

Description of the Program

| Projected Enrollment | | | | | | |
|----------------------|----------------|-------|------------------|-------|------------------|-------|
| Year | Fall Headcount | | Spring Headcount | | Summer Headcount | |
| | New | Total | New | Total | New | Total |
| 2020 | 10 | 50 | | | 0 | 0 |
| 2021 | 12 | 50 | 5 | 55 | 0 | 0 |
| 2022 | 15 | 60 | 5 | 65 | 0 | 0 |
| 2023 | 20 | 70 | 5 | 75 | 0 | 0 |

Explain how the enrollment projections were calculated: Enrollments in courses taught by the Jewish Studies Program have been on the rise in the last two years, and we expect the proposed changes to draw more students. We calculate projections based on individual students who take either the Jewish Studies minor or major. To date, nearly all our majors have begun as minors. Our program does not offer summer courses.

Curriculum

Attach a curriculum sheet identifying the courses required for the program.

Curriculum Changes

| Courses Eliminated from Program | Courses Added to Program | Core Courses Modified |
|---|-------------------------------------|-----------------------|
| JWST 200 The Jewish Tradition (course number changed to 225) | ARBC 101 Elementary Arabic | None. |
| | ARBC 102 Elementary Arabic | |
| | ARBC 201 Intermediate Arabic | |
| | ARBC 202 Intermediate Arabic | |
| | GRMN 101 Elementary German | |
| | GRMN 102 Elementary German (3) | |
| | GRMN 201 Intermediate German (3) | |

| | | |
|--|---|--|
| | | |
| | GRMN 202 Intermediate German (3) | |
| | ARBC 313 Conversation and Composition I (3) | |
| | ARBC 314 Conversation and Composition II (3) | |
| | ARBC 343 Advanced Arabic Conversation and Composition (3) | |
| | ARBC 390 Special Topics in Arabic (3) | |
| | GRMN 313 German Conversation (3) | |
| | GRMN 314 German Composition and Grammar (3) | |
| | GRMN 315 Advanced German Reading (3) | |
| | GRMN 320 Special Assignment Abroad (3) | |
| | GRMN 325 German Contemporary Issues (3) | |
| | GRMN 326 German Media (3) | |
| | GRMN 328 German Language Study Abroad (3) | |
| | GRMN 329 Current Issues in Germany or the German-Speaking World (3) | |
| | GRMN 331 German for Business (3) | |
| | GRMN 332 German in International Business (3) | |
| | GRMN 341 Advanced Grammar and Syntax (3) | |
| | GRMN 365 Introduction to Literature (3) | |

| | | |
|--|---|--|
| | GRMN 390 Special Topics in German (3) | |
| | GRMN 413 Advanced German Conversation (3) | |
| | GRMN 424 German Civilization and Culture (3) | |
| | GRMN 460 German Literary Heritage (3) | |
| | GRMN 468 Studies in Modern German Literature (3) | |
| | GRMN 472 Studies in German Cinema (3) | |
| | GRMN 490 Special Topics in German (3) | |
| | JWST 201 Topics in Jewish Studies (3) | |
| | JWST 225 The Jewish Tradition (3) | |
| | JWST 250 The Arab-Israeli Conflict (3) | |
| | JWST 345 Jewish American Literature and Film (3) | |
| | JWST 350 Jews and Muslims: Coexistence and Conflict (3) | |

New Courses

List and provide course descriptions for new courses.

JWST 201: Topics in Jewish Studies (3)

This course focuses on an aspect of Jewish history, religion, or literature. It aims to equip students with a broad familiarity of Judaism and the complexities of the Jewish experience through examining a specific theme. This will be a general course number that would serve as a "catch all" course for 200-level new courses offered in our program that still do not have an independent course number, such as those tried for the first time before being adopted. This would give our Program the option to experiment at the 200 level (currently, we only have this option at the 300 level).

JWST 225: The Jewish Tradition (3)

A multidisciplinary introduction to the history, beliefs, practices and institutions of the Jewish tradition, from its biblical foundations to the modern state of Israel. This is not a new course, but a course number change (previously JWST 200), proposed to align it with its cross-listed number in the Religion department.

JWST 250: The Arab-Israeli Conflict (3)

This course will provide a background and understanding of the history of the conflict around Israel/Palestine, its roots, and recent developments. The course will look at the conflict from multiple angles and perspectives, first in one long, condensed narrative, and then at particular instances, while examining key texts in the history of what has become the world's longest ongoing nationalist and religious conflict.

JWST 345: Jewish-American Literature and Film (3)

This course surveys Jewish American literature and film from the beginning of the last century through the present day. The goal is to understand this important genre of writing and film production within the larger context of American culture. Students will analyze the contributions of Jewish writers and directors to a variety of literary movements as they attempt to understand the complexities faced by Jewish artists working in the United States.

JWST 350: Jews and Muslims: Coexistence and Conflict (3)

This course examines the history of Jews living in and/or interacting with the Islamic world from the rise of Islam in the 7th century to the present day. It begins with a discussion of the formative middle ages, which in many ways defined and shaped Jewish practices and customs for centuries to come. It then moves on to the Ottoman period and the transformation of the eastern Mediterranean Jewish world into a Sephardi-dominated one. The course then examines Middle Eastern Jews' responses to modernization and Zionism, and concludes with their experiences in Israel since the 1950s. While primarily dealing with the history of Jews in the Islamic world, this course will explore many facets of Jewish life alongside Muslims, including social, cultural, and culinary aspects.

Similar Programs in South Carolina offered by Public and Independent Institutions

Identify the similar programs offered and describe the similarities and differences for each program.

Per CHE's inventory of "Programs Available as of Spring 2020" (https://www.che.sc.gov/CHE_Docs/academicaffairs/Program_Inventory/4-year_Institutions_Inventory_as_of_1.8.20.pdf) dated January 8, 2020, the College of Charleston is the only 4-year institution in South Carolina with a major in Jewish Studies.

| Program Name and Designation | Total Credit Hours | Institution | Similarities | Differences |
|-------------------------------------|---------------------------|---------------------|--|---|
| Jewish Studies Program | 18 | U of South Carolina | Program offers two Jewish history surveys similar to ours. | Minor only, no major, interdisciplinary program, not an independent entity with its own lines as in our case. |

Faculty

State whether new faculty, staff or administrative personnel are needed to implement the program modification; if so, discuss the plan and timeline for hiring the personnel. Provide a brief explanation of any personnel reassignment as a result of the proposed program modification.

The proposed program modifications do not require any additional faculty, staff, or administrative personnel, even with considering the aforementioned growth in projected enrollment.

Resources

Identify new library, instructional equipment and facilities needed to support the modified program.

Library Resources: Current resources are adequate

Equipment: Current resources are adequate

Facilities: Current resources are adequate

Impact on Existing Programs

Will the proposed program impact existing degree programs or services at the institution (e.g., course offerings or enrollment)? If yes, explain

Yes

No

Financial Support N/A

| Estimated Sources of Financing for the New Costs | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------|
| Category | 1st | 2nd | 3rd | 4th | 5th | Total |
| Tuition Funding | 0 | 0 | 0 | 0 | 0 | 0 |
| Program-Specific Fees | 0 | 0 | 0 | 0 | 0 | 0 |
| Special State Appropriation | 0 | 0 | 0 | 0 | 0 | 0 |
| Reallocation of Existing Funds | 0 | 0 | 0 | 0 | 0 | 0 |
| Federal, Grant, or Other Funding | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 |
| Estimated New Costs by Year | | | | | | |
| Category | 1st | 2nd | 3rd | 4th | 5th | Total |
| Program Administration and Faculty and Staff Salaries | 0 | 0 | 0 | 0 | 0 | 0 |
| Facilities, Equipment, Supplies, and Materials | 0 | 0 | 0 | 0 | 0 | 0 |
| Library Resources | 0 | 0 | 0 | 0 | 0 | 0 |
| Other (specify) | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 |
| Net Total (i.e., Sources of Financing Minus Estimated New Costs) | 0 | 0 | 0 | 0 | 0 | 0 |

Budget Justification

Provide a brief explanation for all new costs and sources of financing identified in the Financial Support table.

No new costs are incurred due to these changes. The changes we are proposing reflect personnel changes in our Program, as a new director was appointed in 2020 along with a new full professor, two faculty recently resigned, and two replacements will be/have been recently hired. Thus, the additional courses and the inclusion of additional languages besides Hebrew, which are already taught regularly on campus, reflect the pedagogical approach and teaching interests of our current, new and incoming faculty.

Space/equipment/library resources are not affected by these changes. The program's credit requirements will remain the same.

Evaluation and Assessment

| Program Objectives | Student Learning Outcomes Aligned to Program Objectives | Methods of Assessment |
|---|--|--|
| Enable students to understand the diversity and complexity of the Jewish experience. Students will acquire a sophisticated understanding of the historical, religious, philosophical, literary, sociological, and linguistic components that constitute the Jewish experience, as well as an armory of interpretative and analytical skills that can be applied within and across a broad range of disciplines. | Students will demonstrate a broad familiarity with Jewish history, thought, religion, and culture. | Formative assessments (tests and papers) in required and elective courses. |
| | Students will demonstrate the ability to read texts and critically assess their significance for the Jewish tradition. | Quizzes or short responses weekly, take home exams or short essays several times throughout the semester. |
| To help students acquire strong analytical, linguistic, research, and writing skills. | Students will write well-organized and persuasive short textual analysis papers and longer research papers. | On 200- and 300-level, students write short to medium length papers several times throughout the semester. At the capstone level, students write a longer research paper, using primary sources, including in the foreign language they studied. |

Will any the proposed modification impact the way the program is evaluated and assessed? If yes, explain.

- Yes
- No

Will the proposed modification affect or result in program-specific accreditation? If yes, explain; and, if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline.

- Yes
- No

Will the proposed modification affect or lead to licensure or certification? If yes, identify the licensure or certification.

Yes

No

Explain how the program will prepare students for this licensure or certification.

If the program is an Educator Preparation Program, does the proposed certification area require national recognition from a Specialized Professional Association (SPA)? If yes, describe the institution's plans to seek national recognition, including the expected timeline.

Yes

No

Jewish Studies, B.A. - BA-JWST

Complete one of the following language options:

Students wishing to complete the requirements for the Jewish Studies major while achieving proficiency in another language (not Hebrew, Arabic, or German) at the 202-level will require permission from the Director of the Jewish Studies Program. Students placing out of any of the courses (101-202) in the Language through Culture requirement must still complete the minimum 36 credit hours in the program with Jewish Studies electives.

Hebrew Option

| | |
|-------------------------------------|-----|
| HBRW 101 Elementary Modern Hebrew | (4) |
| HBRW 102 Elementary Modern Hebrew | (4) |
| HBRW 201 Intermediate Modern Hebrew | (4) |
| HBRW 202 Intermediate Modern Hebrew | (4) |

Arabic Option

| | |
|------------------------------|-----|
| ARBC 101 Elementary Arabic | (4) |
| ARBC 102 Elementary Arabic | (4) |
| ARBC 201 Intermediate Arabic | (4) |
| ARBC 202 Intermediate Arabic | (4) |

German Option

| | |
|------------------------------|-----|
| GRMN 101 Elementary German | (3) |
| GRMN 102 Elementary German | (3) |
| GRMN 201 Intermediate German | (3) |
| GRMN 202 Intermediate German | (3) |

Required Courses

| | |
|---|-----|
| JWST 210 Jewish History I: Ancient to Modern | (3) |
| JWST 215 Jewish History II: Modern to Present | (3) |

Capstone

Students are expected to read and interpret sources in the foreign language they studied for the Jewish Studies major in their independent research project.

Complete one of the following options:

Option 1 (3 credit hours)

JWST 400 Independent Research (3)

Option 2 (6 credit hours)

JWST 499A Bachelor's Essay (3)

JWST 499B Bachelor's Essay (3)

Elective Requirement

Complete 15 credit hours from the following coursework with at least 9 credit hours are at the 300-level or above. No more than 6 credit hours at the 300-level or above in the same language sequence (ARBC, HBRW, GRMN) may apply towards the major requirements.

| | |
|---|-----|
| ARBC 313 Conversation and Composition I | (3) |
| ARBC 314 Conversation and Composition II | (3) |
| ARBC 343 Advanced Arabic Conversation and Composition | (3) |
| ARBC 390 Special Topics in Arabic | (3) |
| ENGL 191 Introduction to Jewish-American Literature | (3) |
| [After] FYSE 124 First-Year Seminar in Jewish Studies* (see FYSE 1XX First-Year Seminar (3)) | |
| GRMN 313 German Conversation | (3) |
| GRMN 314 German Composition and Grammar | (3) |
| GRMN 315 Advanced German Reading | (3) |
| GRMN 320 Special Assignment Abroad | (3) |
| GRMN 325 German Contemporary Issues | (3) |
| GRMN 326 German Media | (3) |
| GRMN 328 German Language Study Abroad | (3) |
| GRMN 329 Current Issues in Germany or the German- Speaking World | (3) |
| GRMN 331 German for Business | (3) |
| GRMN 332 German in International Business | (3) |
| GRMN 341 Advanced Grammar and Syntax | (3) |
| GRMN 365 Introduction to Literature | (3) |
| GRMN 390 Special Topics in German | (3) |
| GRMN 413 Advanced German Conversation | (3) |
| GRMN 424 German Civilization and Culture | (3) |
| GRMN 460 German Literary Heritage | (3) |
| GRMN 468 Studies in Modern German Literature | (3) |
| GRMN 472 Studies in German Cinema | (3) |
| GRMN 490 Special Topics in German | (3) |
| HBRW 313 Hebrew Conversation and Composition | (3) |
| HBRW 314 Hebrew Conversation and Composition | (3) |
| HIST 213 American Jewish History: Colonial Times to the Present | (3) |
| HIST 244 History of Germany 1866 to Present | (3) |
| [Right] * | |
| HIST 344 Modern European Cultural History | (3) |
| [Right] * | |
| HIST 345 Modern German Cultural and Intellectual History | (3) |
| [Right] * | |
| HIST 359 Modern Jewish History: French Revolution to Present | (3) |

| | |
|---|-----|
| JWST 201 Topics in Jewish History | (3) |
| JWST 220 History of Israel | (3) |
| JWST 225 The Jewish Tradition | (3) |
| JWST 230 The Holocaust | (3) |
| JWST 240 Jewish Philosophy | (3) |
| JWST 245 Introduction to Jewish-American Literature | (3) |
| JWST 250 The Arab-Israeli Conflict | (3) |
| JWST 300 Special Topics in Jewish Studies | (3) |
| JWST 305 Israeli Cinema | (3) |
| JWST 310 Topics in Jewish History | (3) |
| JWST 315 Southern Jewish History | (3) |
| JWST 320 Topics in American Jewish Culture | (3) |
| JWST 325 Jewish Mysticism | (3) |
| JWST 330 Representations of the Holocaust | (3) |
| JWST 335 Modern Jewish Politics | (3) |
| JWST 345 Jewish American Literature and Film | (3) |
| JWST 350 Jews and Muslims: Coexistence and Conflict | (3) |
| JWST 399 Directed Reading | (3) |
| JWST 400 Independent Research | (3) |
| PHIL 255 Philosophy of Religion | (3) |
| [Right] * | |
| POLI 344 Politics of the Middle East | (3) |
| POLI 359 Special Topics in Comparative Politics | (3) |
| [Right] * | |
| RELS 201 The Hebrew Bible: History and Interpretation | (3) |
| RELS 225 The Jewish Tradition | (3) |
| RELS 310 Sacred Texts | (3) |
| [Right] * | |

Note:

*These courses must have specifically Jewish content to count towards the Jewish Studies major.

Coursework Meeting Major Requirements Excluded from the Major GPA Calculation

None. All courses that may apply toward completion of course requirements within the major apply toward the major GPA calculation.