Name of Institution
College of Charleston

Name of Program (include concentrations, options, and tracks). List all programs.
- BS in Early Childhood Education
- BS in Elementary Education
- BS in Middle Grades Education
- Secondary Cognates in Biology, Chemistry, Physics, English, History, Political Science, Sociology, Math
- Languages Cognate

Program Designation.

☐ Associate's Degree   ☐ Master's Degree

X☐ Bachelor's Degree: 4 Year   ☐ Specialist

☐ Bachelor's Degree: 5 Year   ☐ Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA)

☐ Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.)

Does the program qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?
☐ Yes
☐ No

Proposed Date of Implementation   CIP Code (Include all CIP codes for above programs.

Fall 2016
- Early Childhood Education 13.1210
- Elementary Education 13.1202
- Middle Grades Education 13.1203
- Secondary Science Education (Biology, Chemistry, Physics) 13.1205
- Secondary English 13.1205
- Secondary Social Studies (History, Political Science, Sociology) 13.1205
- Secondary Math 13.1205
- Languages 13.1306
- Physical Education 13.1314

Delivery Site(s)
College of Charleston main campus

Delivery Mode

X☐ Traditional/face-to-face*   ☐ Distance Education
*select if less than 50% online   ☐ 100% online

                                                ☐ Blended (more than 50% online)

                                                ☐ Other distance education

Program Contact Information (name, title, telephone number, and email address)
Bob Perkins, Ed. D.
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Teacher Education Department (TEDU)
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Institutional Approvals and Dates of Approval
Faculty Senate
- Early Childhood Education – December 8, 2015
- Elementary Education – December 8, 2015
- Middle Grades Education – November 3, 2015
- Secondary Science Education – December 8, 2015
- Secondary English – December 8, 2015
- Secondary Social Studies – December 8, 2015
- Secondary Math – December 8, 2015
- Languages – March 15, 2016
- Physical Education – March 15, 2016

Background Information

Provide a detailed description of the proposed modification, including its nature and purpose and centrality to institutional mission. (1500 characters)

We made the following changes in response to the Read to Succeed legislation:

Early Childhood Education	• Remove EDEE 327 - Learner Development and the Context of Learning (field experience) • Other changes were implemented in 2014-15
Elementary Education	• Remove EDEE 374 - Elementary Education: Balancing Students and Curriculum • Remove EDEE 327- Learner Development and the Context of Learning (field experience) • Other changes were implemented in 2014-15
Middle Grades Education	• Add TEDU 325: Foundations of Language and Literacies Development Grades 5-12 • Remove EDEE 325 - Foundations of Language and Literacies • Add EDMG 335: Teaching Writing/Design with Adolescent Literature and Multimodal Texts 5-8)
Secondary Science Education	• Add TEDU 325: Foundations of Language and Literacies Development Grades 5-12
Secondary English	• Add TEDU 325: Foundations of Language and Literacies Development Grades 5-12
Secondary Social Studies	• Add TEDU 325: Foundations of Language and Literacies Development Grades 5-12
Secondary Math	• Add TEDU 325: Foundations of Language and Literacies Development Grades 5-12
Languages	• Add EDFS 455 Literacy in the Content area
Physical Education	• Add EDFS 455 Literacy in the Content area

List the objectives of the modified program. (1500 characters)
Objectives have not changed.

Assessment of Need

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable. (1500 characters)

Changes being made are due to Read to Succeed legislation.

Will the proposed modification impact any existing programs and services at the institution?
☐ Yes

X☐ No

If yes, explain. (1000 characters)

Description of the Program

Projected New Enrollment						
Year	**Fall**		**Spring**		**Summer**	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours

We do not expect enrollments to change.

Curriculum

Attach a curriculum sheet identifying the courses required for each program.

Curriculum Changes
Early Childhood Education

Courses Eliminated from Program	Courses Added to Program
EDEE 327 - Learner Development and the Context of Learning (field experience)	Other changes were implemented in 2014-15

Elementary Education

Courses Eliminated from Program	Courses Added to Program
EDEE 374 - Elementary Education: Balancing Students and Curriculum	Other changes were implemented in 2014-15
EDEE 327- Learner Development and the Context of Learning (field experience)	

Middle Grades Education

Courses Eliminated from Program	Courses Added to Program
EDEE 325 - Foundations of Language and Literacies	TEDU 325: Foundations of Language and Literacies Development Grades 5-12
	EDMG 335: Teaching Writing/Design with Adolescent Literature and Multimodal Texts 5-8)

Secondary Science Education

Courses Eliminated from Program	Courses Added to Program
	TEDU 325: Foundations of Language and Literacies Development Grades 5-12

Secondary English

Courses Eliminated from Program	Courses Added to Program
	TEDU 325: Foundations of Language and Literacies Development Grades 5-12

Secondary Social Studies

Courses Eliminated from Program	Courses Added to Program
	TEDU 325: Foundations of Language and Literacies Development Grades 5-12

Secondary Math

Courses Eliminated from Program	Courses Added to Program
	TEDU 325: Foundations of Language and Literacies Development Grades 5-12

Languages

Courses Eliminated from Program	Courses Added to Program
	EDFS 455 Literacy in the Content area

Physical Education

Courses Eliminated from Program	Courses Added to Program
	EDFS 455 Literacy in the Content area

Faculty

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program modification. (1000 characters)
The program modifications will allow us to shift faculty to the necessary courses.

Resources

Identify any new library/learning resources, new instructional equipment, and new facilities or modifications to existing facilities needed to support the modified program. (2000 characters)
No new resources will be needed.

Financial Support [Complete this section if there are new costs associated with the modifications]

Estimated New Costs by Year						
Category	**1st**	**2nd**	**3rd**	**4th**	**5th**	**Total**
Program Administration						
Faculty and Staff Salaries						
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
Total						
Sources of Financing						
Category	**1st**	**2nd**	**3rd**	**4th**	**5th**	**Total**
Tuition Funding						
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
Total						
Net Total (i.e., Sources of Financing Minus Estimated New Costs)						

*Provide an explanation for these costs and sources of financing in the budget justification. There are no new costs associated with these changes.

Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.

Evaluation and Assessment

Will any the proposed modification impact the way the program is evaluated and assessed?
☐ Yes

x☐ No

If yes, explain. (1000 characters)

Will the proposed modification affect or result in program-specific accreditation?
☐ Yes

X☐ No

If yes, explain; if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed modification affect or lead to licensure or certification?
☐ Yes

X☐ No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)
The programs already provided licensure and that does not change.

Teacher or School Professional Preparation Programs
Is the proposed modified program a teacher or school professional preparation program?
X☐ Yes

☐ No

If yes, complete the following components.
Area of Certification
Early Childhood
Elementary
Middle Grades
Secondary Science, English, Social Studies and Math
Languages
Physical Edcuation

Under graduate Early Childhood degree

Core Certification Courses

EDFS 201*   Foundations of Education (3) PR: Sophomore standing.

Note: *EDFS 201 is prerequisite to all other education courses with a grade of C or better.

Professional Program Semester 1

- EDFS 303* Human Growth and Educational Process
- EDEE 323 The Development of Mathematical Thinking
- EDEE 325 Foundations of Language and Literacies
- EDFS 326 Integrating Technology Into Teaching OR TEDU 436 Using Instructional Technology in Problem Based Learning
- EDEE 363: Intro to Early Childhood Education

Professional Program Semester 2

- EDEE 365 Teaching Mathematics PK-3
- EDEE 370 Teaching Health & Physical Education
- EDEE 375 Instructional Strategies for Emergent Literacies PK-3
- EDEE 380 Application of Curriculum & Instruction PK-3
- EDEE 403 Visual & Performing Arts

Professional Program Semester 3

- EDEE 331 Teaching Writing/Design with Children's Literature and Multimodal Texts, PreK-3
- EDEE 367 Teaching Science PK-3
- EDEE 371 Teaching Social Studies PK-3
- EDEE 407 Creating Learning Environments
- EDEE 409 Meeting Needs of Diverse Learners
- EDEE 415 Curriculum, Instruction & Literacy Assessment PK-3 (field experience)

Semester 4

EDEE 455 Early Childhood Clinical Practice (12) PR: MUST RECEIVE A C- OR BETTER IN EDEE 415

<div align="center">**Under graduate Elementary Education**</div>

Core Certification Course

EDFS 201*   Foundations of Education (3) PR: Sophomore standing.

Note: *<u>EDFS 201</u> is prerequisite to all other education courses with a grade of C or better.

Professional Program Semester 1 (15 credits)

- EDFS 303 Human Growth and Educational Process
- EDEE 323 The Development of Mathematical Thinking
- EDEE 325 Foundations of Language and Literacies
- EDFS 326 Integrating Technology Into Teaching *OR* TEDU 436   Using Instructional Technology in Problem-Based Learning
- EDEE 370 Teaching Health and Physical Education

Professional Program Semester 2 (15 credits)

- EDEE 366 Teaching Mathematics 2-8
- EDEE 378 Instructional Strategies for Teaching Reading
- EDEE 373 Teaching Social Studies 2-8
- EDEE 382 Application of Curriculum & Instruction 2-6
- EDEE 403 Visual & Performing Arts

Professional Program Semester 3

- EDEE 333 Teaching Writing Design with Children's Literature and Multimodal texts, 2-6
- EDEE 368 Teaching Science 2-8
- EDEE 407 Creating Learning Environments
- EDEE 409 Meeting Needs of Diverse Learners
- EDEE 416 Curriculum, Instruction and Literacy Assessment 2-6 (field experience)

Professional Program Semester 4

EDEE 457   EDEE 457 Elementary Grades Clinical Practice

Language Education Curriculum

Required Courses

- COMM104 Public Speaking (3) PR: None
- EDFS 201* Foundations of Education (3) PR: Sophomore standing.

Note: *EDFS 201 is prerequisite to all other education courses with a grade of C or better.

- EDFS 303 Human Growth and Development and the Educational Process
- EDFS 326* Integrating Technology Into Teaching OR TEDU 436 Using Instructional Technology in Problem-Based Learning
- EDFS 330* Classroom and Behavior Management
- EDFS 455 Literacy and Assessment in the Content Areas
- EDFS 456 Teaching Strategies in the Content Areas

Note: *Students must enroll in the Secondary sections for each of the courses marked with an asterisk.(See associate department chair to register for courses.) Each course requires a school-based field experience. Students will need a 3-hour block of time per week between the hours of 7 a.m.and2 p.m. Monday through Friday, to complete each school-based experience.

Clinical Practice Internship Requirement

- EDFS 460* Clinical Practice in the Content Area (12) PR: Admission to a teacher education program and completion of all education requirements.

Under graduate Middle Grades curriculum

Semester 1: Professional Program

- EDFS 303: Human Growth and Educational Process
- EDEE 323: Development of Mathematical Thinking
- TEDU 325: Foundations of Language and Literacies Development Grades 5□12
- EDFS 326: Introduction to Educational Technology (or TEDU 436: Using Instructional Technology in Problem Based Learning)
- EDEE 327: Learner Development and the Context of Learning

Semester 2: Professional Program

- EDMG 415: Middle School Organization and Curriculum
- EDEE 384: Applications of Curriculum & Instruction 5□8
- EDMG 401: Adolescent/Disciplinary/ Literacies or Concentration: Arts & Sciences
- *EDEE 366: Teaching Mathematics 2-8
- *EDEE 368: Teaching Science 2-8
- *EDEE 373: Teaching Social Studies 2-8
- *EDMG 335: Teaching Writing/Design with Adolescent Literature and Multimodal Texts 5-8

*Candidates must take two methods courses for their declared concentrations.

Concentration hours must be 18 for each concentration.

Semester 3: Professional Program

- EDEE 407: Creating Learning Environments
- EDEE 409: Meeting Needs of Diverse Learners
- EDEE 417: Curriculum, Instruction, and Disciplinary Literacies Assessment 5□8
- EDMG 401: Adolescent/Disciplinary/ Literacies

Semester 4: Professional Program

- EDEE 459: Middle Grades Clinical Practice

Physical Education Curriculum

Required Courses

- EDFS 201* Foundations of Education (3) PR: Sophomore standing.

Note: *EDFS 201 is prerequisite to all other education courses with a grade of C or better.

- EDFS 303 Human Growth and Development and the Educational Process
- EDFS 326* Integrating Technology Into Teaching OR TEDU 436 Using Instructional Technology in Problem-Based Learning
- EDFS 455 Literacy and Assessment in the Content Areas
- EDFS 460* Clinical Practice in the Content Area (12) PR: Admission to a teacher education program and completion of all education requirements.

Secondary Education Curriculum

Required Courses

- COMM104 Public Speaking (3) PR: None
- EDFS 201* Foundations of Education (3) PR: Sophomore standing.

Note: *EDFS 201 is prerequisite to all other education courses with a grade of C or better.

- EDFS 303 Human Growth and Development and the Educational Process
- TEDU 325 Foundations of Language and Literacies Development Grades 5-12
- EDFS 326* Integrating Technology Into Teaching OR TEDU 436 Using Instructional Technology in Problem-Based Learning
- EDFS 330* Classroom and Behavior Management
- EDFS 345 Introduction to the Education of Exceptional Children and Youth
- EDFS 455 Literacy and Assessment in the Content Areas
- EDFS 456 Teaching Strategies in the Content Areas (English, Math, Science, Social Studies)

Note: *Students must enroll in the Secondary sections for each of the courses marked with an asterisk.(See associate department chair to register for courses.) Each course requires a school-based field experience. Students will need a 3-hour block of time per week between the hours of 7 a.m.and2 p.m. Monday through Friday, to complete each school-based experience.

Clinical Practice Internship Requirement

- EDFS 460* Clinical Practice in the Content Area (12) PR: Admission to a teacher education program and completion of all education requirements.