

University of South Carolina - Columbia

BFA Art Education
BA Early Childhood Education
BA Dance - dance K-12 certification area of emphasis
BA Classics – teacher certification option area of emphasis
BA French –teacher certification option area of emphasis
BA German –teacher certification option area of emphasis
BA Spanish –teacher certification option area of emphasis
BA Middle Level Education
BS Middle Level Education
BM Music Education
BSPE Physical Education

Program Designation.

- | | |
|---|--|
| <input type="checkbox"/> Associate's Degree | <input type="checkbox"/> Master's Degree |
| <input checked="" type="checkbox"/> Bachelor's Degree: 4 Year | <input type="checkbox"/> Specialist |
| <input type="checkbox"/> Bachelor's Degree: 5 Year | <input type="checkbox"/> Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA) |
| <input type="checkbox"/> Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.) | |

Does the program qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes
 No

Proposed Date of Implementation

Fall 2016

CIP Code (Include all CIP codes for above programs.)

Art Education – 131302
Early Childhood Education – 131210
Dance Education - 500301
Foreign Language – Classics - 161200
Foreign Language - French - 160901
Foreign Language – German - 160501
Foreign Language – Spanish - 160905
Middle Level Education - 131203
Music Education - 500901
Physical Education - 131314

Delivery Site(s)

Columbia Campus

Delivery Mode

- | | |
|--|---|
| <input checked="" type="checkbox"/> Traditional/face-to-face*
*select if less than 50% online | <input type="checkbox"/> Distance Education
<input type="checkbox"/> 100% online
<input type="checkbox"/> Blended (more than 50% online)
<input type="checkbox"/> Other distance education |
|--|---|

Program Contact Information (name, title, telephone number, and email address)

Rob L. Dedmon
Assistant Dean, College of Education
803-777-3036
Rdedmon@mailbox.sc.edu

Institutional Approvals and Dates of Approval

All changes approved by December 2, 2015 by the University of South Carolina Graduate Council for inclusion in the Fall 2016 Academic Bulletin.

Approval Date: 4/18/16 - College of Education Dean, Lemuel Watson

Background Information

Provide a detailed description of the proposed modification, including its nature and purpose and centrality to institutional mission. (1500 characters)

Changes are to comply with SC Read to Succeed Legislation. Specific changes are listed in the curriculum changes chart below. Note: the BA in Elementary Education did not require a curriculum change.

List the objectives of the modified program. (1500 characters)

Changes are to comply with SC Read to Succeed Legislation.

Assessment of Need

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable. (1500 characters)

Changes are to comply with SC Read to Succeed Legislation.

Will the proposed modification impact any existing programs and services at the institution?

Yes

No

If yes, explain. (1000 characters)

Approximately 75 additional seats in newly offered courses to meet the Read to Succeed Requirements (graduate and undergraduate).

Description of the Program

Not applicable.

Projected New Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours

Curriculum

Attach a curriculum sheet identifying the courses required for each program. See Attached.

Curriculum Changes

Note: Complete this table for each program.

Courses Eliminated from Program	Courses Added to Program
<i>Art Education, BFA</i>	
Arts Elective (3 hours)	EDRD 500 (3) – Content Area Literacy PK-12 <u>or</u> EDEX 581 (3) – Teaching Reading in the Content Area to Adolescents with Reading Disabilities
<i>Early Childhood Education, BA</i>	
None	No courses added. Changed credit hours of EDRD 445 - Teaching Writing in Early Childhood Education from 4 to 3
<i>Dance Education, BA</i>	
ARTE 260 (3) – Interdisciplinary Relationships in the Arts	EDRD 500 (3) – Content Area Literacy PK-12
<i>Foreign Language Education, BA in Classics, German, French and Spanish</i>	
EDFI 300 (3) – Schools in Communities	EDRD 500 (3) – Content Area Literacy PK-12
<i>Middle Level Education, BA</i>	
General Elective (3)	EDML 471 (3) – Middle Level Content Area Reading and Writing. Changed Title of EDML 470 to Foundations of Reading.
<i>Middle Level Education, BS</i>	
General Elective (3)	EDML 471 (3) – Middle Level Content Area Reading and Writing. Changed Title of EDML 470 to Foundations of Reading.
<i>Music Education, BM</i>	
EDFI 300 (3) – Schools in Communities	EDRD 500 (3) – Content Area Literacy PK-12 <u>or</u> EDEX 581 (3) – Teaching Reading in the Content Area to Adolescents with Reading Disabilities
<i>Physical Education, BSPE</i>	
EDFI 300 (3) – Schools in Communities	EDRD 500 (3) – Content Area Literacy PK-12

Faculty

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program modification. (1000 characters)

The Department of Instruction and Teacher Education in The College of Education has requested a non-tenure track hire in Language and Literacy Education to address the increased teaching needs associated with Read to Succeed.

Resources

Identify any new library/learning resources, new instructional equipment, and new facilities or modifications to existing facilities needed to support the modified program. (2000 characters)

No new resources needed.

Financial Support [Complete this section if there are new costs associated with the modifications]

Estimated New Costs by Year						
Category	1 st	2 nd	3 rd	4 th	5 th	Total
Program Administration						
Faculty and Staff Salaries	50,000	50,000	50,000	50,000	50,000	250,000
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
Total						
Sources of Financing						
Category	1 st	2 nd	3 rd	4 th	5 th	Total
Tuition Funding	50,000	50,000	50,000	50,000	50,000	250,000
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
Total						
Net Total (i.e., Sources of Financing Minus Estimated New Costs)	0	0	0	0	0	0

*Provide an explanation for these costs and sources of financing in the budget justification.

Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.

Tuition revenue from new course offerings related to Read to Succeed will bring in tuition sufficient to cover instructor costs. Note: Costs and revenue listed here include the graduate and undergraduate offerings.

Evaluation and Assessment

Will any the proposed modification impact the way the program is evaluated and assessed?

Yes

No

If yes, explain. (1000 characters)

Will the proposed modification affect or result in program-specific accreditation?

Yes

No

If yes, explain; if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed modification affect or lead to licensure or certification?

Yes

No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

Changes are related to meeting SC Read to Succeed Legislation. These changes allow our program completers to have the appropriate SC Department of Education Read to Succeed requirements met.

Teacher or School Professional Preparation Programs

Is the proposed modified program a teacher or school professional preparation program?

Yes

No

If yes, complete the following components.

Area of Certification

Art Education

Dance Education

Early Childhood Education

Foreign Language – Classics

Foreign Language - French

Foreign Language – German

Foreign Language – Spanish

Middle Level Education

Middle Level Education

Music Education

Physical Education

Columbia Campus 2016-2017 Undergraduate Studies Bulletin

Art Education, B.F.A.

- [Learning Outcomes](#)
 - [Degree Requirements](#)
 - [Department of Art](#)
 - [College of Arts and Sciences](#)
-

Learning Outcomes

- BFA Art Education students apply art history content and context to the design of Pre-K- 12 curricula materials.
- BFA Art Education majors develop a collection of proficiencies unique to their interests and aspirations.
- BFA Art Education students use practica to explore the areas of research, and curriculum development.
- BFA Art Education students practice teaching in elementary & secondary schools.

Degree Requirements (125-142 hours)

1. Carolina Core Plus General Education Requirements (32-49 Hours)
2. Certification Requirements (42 Hours)
3. Major Requirements (51 Hours)

1. Carolina Core Plus General Education Requirements (32-49 Hours)

CMW: Effective, Engaged, and Persuasive Communication: Writing (6 hours)

Must be passed with a grade of C or higher.

AIU: Aesthetic and Interpretive Understanding (3 Hours)

Additional BFA Art Education Requirement:

Students must choose an additional course from:

- [ENGL 270 - World Literature](#)
- [ENGL 282 - Special Topics in Fiction](#)
- [ENGL 283 - Special Topics in British Literature](#)
- [ENGL 284 - Drama](#)
- [ENGL 285 - Special Topics in American Literature](#)
- [ENGL 286 - Poetry](#)
- [ENGL 287 - American Literature](#)
- [ENGL 288 - English Literature](#)

- [ENGL 431A - Children's Literature](#)
- [ENGL 431B - Picture Books](#)
- [ENGL 433 - Special Topics in Children's and Young Adult Literature](#)

GFL: Global Citizenship and Multicultural Understanding: Communicate Effectively in More than One Language (0-9 Hours)

Specified or additional College of Arts and Sciences Requirement:

- Demonstration of proficiency in one foreign language equivalent to the minimal passing grade on the exit examination in the 122 course is required for all baccalaureate degrees. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.

It is strongly recommended that students continuing the study of a foreign language begin college-level study of that language in their first semester and continue in that language until their particular foreign language requirement is completed.

ARP: Analytical Reasoning and Problem-Solving (6-8 Hours)

SCI: Scientific Literacy (8 Hours)

Specified or additional College of Arts and Sciences Requirement:

- Two 4-credit hour laboratory science courses

GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)

GSS: Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)

Carolina Core Stand Alone or Overlay Eligible Requirements (3-9 Hours)

- Up to two of these requirements may be met in overlay courses. At least one of these requirements must be satisfied by a course not applied elsewhere in general education.

CMS: Carolina Core Effective, Engaged, and Persuasive Communication: Speech

INF: Carolina Core Information Literacy

VSR: Carolina Core Values, Ethics, and Social Responsibility

2. Certification Requirements (42 hours)

The following professional courses in education are required for all students preparing to teach art in K-12 settings:

- [EDFI 300 - Schools In Communities](#)
- [EDPY 401 - Learners and the Diversity of Learning](#)
- [EDRD 500 - Content Area Literacy PK-12](#) or EDEX 581- Teaching Reading in the Content Areas to Adolescents with Reading Disabilities (3 Hrs)
- [ARTE 571 - Directed Teaching in Art *](#)

- [ARTE 525 - Elementary Methods for K-12 Art Certification](#) **
- [ARTE 525P - Elementary Methods for K-12 Art Certification Practicum](#) **
- [ARTE 530 - Art of Children](#)
- [ARTE 540 - The School Art Program](#) ***
- [ARTE 540P - Practicum in Art Education](#) ***
- [ARTE 550 - Incorporating New Media in Art Education](#)
- [ARTE 560 - Secondary Methods for K-12 Art Certification](#) ****
- [ARTE 560P - Secondary Methods for K-12 Art Certification Practicum](#) ****
- [ARTE 565 - Field Experience Seminar](#) *

Notes:

*Block courses—[ARTE 571](#) and [ARTE 565](#) are taken in the last year of study.

**[ARTE 525](#) & [ARTE 525P](#) are corequisites

***[ARTE 540](#) and [ARTE 540P](#) are corequisites

****[ARTE 560](#) and [ARTE 560P](#) are corequisites

3. Major Requirements (51 hours)

Each student must have a concentration of at least 9 hours in one studio area at the 200 level or above.

- [ARTS 103 - Fundamentals of Art](#)
- [ARTS 104 - 3-Dimensional Design I](#)
- [ARTS 111 - Basic Drawing I](#)
- [ARTS 230 - Introduction to Drawing](#)
- [ARTS 210 - Introduction to Painting](#)
- [ARTS 215 - Introduction to Printmaking](#)
- [ARTS 220 - Beginning Ceramics](#)

- [ARTS 225 - Introduction to Three-Dimensional Studies](#) or
- [ARTS 555 - Jewelmaking I](#)

- [ARTS 232 - Figure Structure I](#)
- [ARTS 261 - Introduction to Photography](#)
- ARTS - Elective (3 hours)
- ARTS - Elective (3 hours)
- ARTS - Elective (3 hours)

Four additional courses in Art History:

- [ARTH 105 - History of Western Art I](#)
 - [ARTH 106 - History of Western Art II](#)
 - ARTH - One course in contemporary Art History (3 hours)
 - ARTH - Elective (3 hours)
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Early Childhood Education, B.A.

- [Learning Outcomes](#)
 - [Degree Requirements](#)
 - [Department of Instruction and Teacher Education](#)
 - [College of Education](#)
-

Learning Outcomes

Students who graduate with a B.A. in Early Childhood Education should be able to ...

- use their understanding of young children's characteristics and needs, and of multiple interacting influences on children's development and learning, to create environments that are healthy, respectful, supportive, and challenging for all children.
- know about, understand, and value the importance and complex characteristics of children's families and communities.
- know about and understand the goals, benefits, and uses of assessment.
- integrate their understanding of and relationships with children and families; their understanding of developmentally effective approaches to teaching and learning; and their knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for all children.
- identify and conduct themselves as members of the early childhood profession. They know and use ethical guidelines and other professional standards related to early childhood practice.

Degree Requirements (122-131 Hours)

See [College of Education](#) for professional program admissions requirements, certification requirements, and other academic opportunities.

(Total semester hours: 122-131)

1. Carolina Core Plus Early Childhood General Education (31-43 Hours)
2. Additional Required Courses (6 Hours)
3. Specialized Content Preparation (15 Hours)
4. Education (70 Hours)

1. Carolina Core Plus Early Childhood General Education (31-43 Hours)

I. Lower Division (28-34 Hours)

**CMW: Carolina Core Effective, Engaged and Persuasive Communication:
Written Component (6 Hours)**

- Select any two Carolina Core approved courses for CMW - Grade of C or Better Required

ARP: Carolina Core Analytical Reasoning and Problem-Solving (6 Hours)

- Select any two Carolina Core approved courses for ARP

SCI: Scientific Literacy (7 hours)

Complete 7 hours in Science as follows:

Life Science

3-4 hours from the following:

- [BIOL 110 - General Biology](#)
- [BIOL 120 - Human Biology](#) and
- [BIOL 120L - Laboratory in Human Biology](#)

Physical Science/Earth Science

3-4 hours from the following:

- [PHYS 101 - The Physics of How Things Work I](#) and
- [PHYS 101L - The Physics of How Things Work I Lab](#) (recommended)

- [GEOL 101 - Introduction to the Earth](#)
- [GEOL 103 - Environment of the Earth](#)
- [GEOL 201 - Observing the Earth](#)
- [MSCI 101 - The Ocean Environment](#)

- [ENVR 101 - Introduction to the Environment](#) and
- [ENVR 101L - Introduction to the Environment Lab](#)

- [ENVR 200 - Natural History of South Carolina](#)

GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 Hours, depending on placement test)

- To meet the GFL requirement, students in the BA in Early Childhood Education complete the Carolina Core approved courses in Foreign Language (GFL) or by achieving a score of 2 or better on a USC foreign language placement test.

GHS: Carolina Core Global Citizenship and Multicultural Understanding: Historical Thinking (3 Hours)

Complete 3 hours (one course) from:

- [HIST 111 - United States History to 1865](#)
- [HIST 112 - United States History since 1865](#)

GSS: Carolina Core Global Citizenship and Multicultural Understanding: Social Sciences (3 Hours)

Complete 3 hours (once course) from:

- [GEOG 121 - Globalization and World Regions](#)
- [GEOG 210 - Peoples, Places, and Environments](#)

AIU: Aesthetic and Interpretive Understanding (3 Hours)

- Selected any Carolina Core approved course for AIU

II. Lower Division: Stand-alone or Overlay-Eligible Courses (3-9 Hours)

Up to two of these three requirements may be met in overlay courses. For up to two instances, a Carolina Core course meeting another core requirement may also meet one of these requirements, provided the course is approved to meet both.

CMS: Carolina Core Effective, Engaged, and Persuasive Communication: Spoken Component (0-3 Hours)

- Select any Carolina Core approved course for CMS

INF: Carolina Core Information Literacy (0-3 Hours)

- Select any Carolina Core approved course for INF

VSR: Carolina Core Values, Ethics, and Social Responsibility (0-3 Hours)

- Select any Carolina Core approved course for VSR

2. Additional Required Courses (6 Hours)

- A course (3 Hours) in culture other than Western European (Must be in addition to courses taken to meet Carolina Core requirements.)
- Electives (3 Hours)
 - If the number of hours used to meet the Carolina Core Plus Early Childhood General Education section exceeds 31, those hours above 31 can be used to meet the required elective hours. If only 31 hours are used to meet the Carolina Core Plus Early Childhood General Education section, then the required elective hours must be in addition to the Carolina Core.

3. Specialized Content Preparation (15 Hours)

Must be in addition to courses taken to meet Carolina Core requirements.

Grade of C or better required.

- [SLIS 325 - Children's Literature](#) or
- [ENGL 431A - Children's Literature](#) or
- [ENGL 431B - Picture Books](#)

- [MATH 221 - Basic Concepts of Elementary Mathematics I](#)
- [MATH 222 - Basic Concepts of Elementary Mathematics II](#)
- [PEDU 575 - Physical Education for the Classroom Teacher](#)

- [ARTE 520 - Art for Elementary Schools](#) or
- [ARTE 530 - Art of Children](#) or
- [ARTE 260 - Interdisciplinary Relationships in the Arts](#) or
- [MUED 454 - Music for Young Children](#) or
- [THEA 522 - Drama in Education](#)

4. Education (70 Hours)

Grade of C or better required.

A. Education Core (14 Hours)

- [EDTE 201 - Issues and Trends in Teaching and Learning](#)
- [EDFI 300 - Schools In Communities](#)
- [EDPY 401 - Learners and the Diversity of Learning](#)
- [EDRM 423 - Introduction to Classroom Assessment](#)
- [EDEX 523 - Introduction to Exceptional Children](#)

B. Early Childhood Core (39 Hours)

- [EDEC 250 - Play and Early Learning](#)
- [EDEC 336 - Culturally Relevant Pedagogy in Early Childhood Classrooms](#)
- [EDEC 340 - The Young Child: Development, Care, and Education \(Birth to 3 Years\)](#).
- [EDEC 342 - The Young Child: Development, Care, and Education \(3-8 Years\)](#)
- [EDEC 347 - Community of Learners and Classroom Management in Early Childhood](#)
- [EDEC 441 - Teaching Mathematics in Early Childhood](#)
- [EDEC 591 - Seminar on Teaching in Early Childhood](#)
- [EDEC 510 - Parent/Family Dynamics in Early Childhood Education](#)
- [EDEC 442 - Teaching Science in Early Childhood Education](#)
- [EDEC 444 - Teaching Social Studies to Early Childhood Education](#)
- [EDRD 345 - Teaching Reading in Early Childhood Education](#)
- [EDRD 445 - Teaching Writing in Early Childhood Education](#)
- [EDEC 344 - Supporting Linguistic Pluralism Across Content Areas](#)

C. Practicum and Internship Experiences (17 Hours)

- [EDEC 340P - The Young Child: Development, Care, and Education \(Birth to 3 Years\) Practicum.](#)
- [EDEC 342P - The Young Child: Development, Care, and Education \(3-8 Years\) Practicum.](#)
- [EDEC 443 - Internship in Integrated Curriculum in Early Childhood Education](#)
- [EDEC 492 - Internship in Curriculum, Assessment, Teaching, and Professional Roles](#)

Minor (Optional)

A student may choose to complete a minor consisting of 18 credit hours of prescribed courses. The minor is intended to develop a coherent basic preparation in a second area of study. Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of **C** or better.

Columbia Campus 2016-2017 Undergraduate Studies Bulletin

Dance, B.A.

- [Overview](#)
 - [Learning Outcomes](#)
 - [Degree Requirements](#)
 - [Department of Theatre and Dance](#)
 - [College of Arts and Sciences](#)
-

Overview

The Bachelor of Arts with a major in Dance offers two concentrations: (1) Performance and Choreography with focuses in ballet or contemporary dance and (2) Dance Education K-12. The performance and choreography focus in classical ballet requires 8 ballet techniques and 4 contemporary techniques classes. The contemporary dance focus requires 6 contemporary techniques, 4 ballet techniques and 2 techniques of other forms of dance. Academic coursework such as choreography, dance history, and theory courses are in ballet or contemporary dance, depending on the focus. Dance performances include full-length ballet productions, classical repertory and contemporary works.

Dance Performance/Choreography majors must earn at least 5 credits of [DANC 177](#) Dance Company before graduation.

Learning Outcomes

- Students will be able to write about dance in an educated manner.
- Students will describe the principles and theories of dance artists their theories and choreographic strengths and also the material that pertains to history and cultural dance.
- Students will be able to articulate the principles and theories of dance artists and their theories. Also they will be able to articulate the material that pertains to history and cultural dance.
- Dance majors will define and interpret the elements of dance.
- Dance majors will identify and explain a wide selection of dance repertory, principal eras and genres, and cultural sources of dance.
- Dance majors will demonstrate knowledge of the body and kinesiology as applicable to dance.
- Dance majors will use critical approaches to evaluate dance.
- Dance majors will demonstrate an advanced level of technical proficiency in ballet and or contemporary dance. Dance majors in Performance as well as Dance Education must achieve level three by graduation.
- Dance majors will demonstrate knowledge of production processes and skills for realizing dance performance.
- Dance majors will demonstrate choreographic proficiency.
- Dance majors in the teacher certification track will demonstrate professional knowledge, dispositions, and practice appropriate for the certification area.

Basic Degree Requirements for Bachelor of Arts Degrees (120 Hours)

Note: Bachelor of Arts degrees require 120 hours. Bachelor of Fine Arts degrees require additional hours; see [Program of Study](#) for major requirements.

1. Carolina Core Plus General Education Requirements

2. Major
3. Cognate or Minor Requirements (optional for BAIS majors)
4. Electives

1. Carolina Core Plus General Education Requirements

Note: Bachelor of Fine Arts (BFA) degrees follow General Education Requirements for the BA except where specified in Programs of Study for major requirements.

CMW: Carolina Core Effective, Engaged and Persuasive Communication: Writing (6 Hours)

- Must be passed with a grade of C or higher.

ARP: Carolina Core Analytical Reasoning and Problem-Solving (6-8 Hours)

SCI: Carolina Core Scientific Literacy (8 Hours)

Specified or additional College of Arts and Sciences Requirement:

- Two 4-credit hour laboratory science courses.

GFL: Carolina Core Global Citizenship and Multicultural Understanding: Communicate Effectively in More than One Language (0-9 Hours)

Specified or additional College of Arts and Sciences Requirement:

- Demonstration of proficiency in one foreign language equivalent to the minimal passing grade on the exit examination in the 122 course is required for all baccalaureate degrees. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.

It is strongly recommended that students continuing the study of a foreign language begin college-level study of that language in their first semester and continue in that language until their particular foreign language requirement is completed.

GHS: Carolina Core Global Citizenship and Multicultural Understanding: Historical Thinking (6 Hours)

Specified or additional College of Arts and Sciences Requirement:

- One Carolina Core GHS-approved course primarily focused on U.S. History: HIST 111, 112, 214, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category **and**
- One Carolina Core GHS-approved course primarily focused on non-U.S. History: HIST 101, 102, 104, 105, 106, 108, 109, GERM 280, FILM 300, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category.

GSS: Carolina Core Global Citizenship and Multicultural Understanding: Social Sciences (6 Hours)

Specified or additional College of Arts and Sciences Requirement:

AIU: Carolina Core Aesthetic and Interpretive Understanding (3 Hours)

Carolina Core Stand Alone or Overlay Eligible Requirements:

- Up to two of these requirements may be met in overlay courses. At least one of these requirements must be satisfied by a course not applied elsewhere in general education. (3-9 Hours)

CMS: Carolina Core Effective, Engaged, and Persuasive Communication: Speech (3 Hours)

INF: Carolina Core Information Literacy (0-3 Hours)

VSR: Carolina Core Values, Ethics, and Social Responsibility (3 Hours)

Other Required General Education Courses from the College of Arts and Sciences

Fine Arts and Humanities Requirements (9 Hours)

- Bachelor of Arts degrees require 3 Hours in the fine arts. (May be taken as Carolina Core Aesthetic and Interpretive Understanding.)
- Bachelor of Arts degrees require an additional 9 Hours in the fine arts or humanities.

2. Dance Major

Emphasis in Performance and Choreography

Admission Requirements

1. Entering freshmen and transfer students must meet University admissions requirements and academic standards.
2. Initial acceptance into the dance major is dependent upon a qualifying dance audition in ballet or contemporary dance.
3. Dance majors are encouraged to complete all four years at USC, Columbia campus, due to the rigorous and ongoing nature of the technical proficiency, as well as company requirements. If a student chooses to transfer into the dance major, additional course work may be necessary to remedy deficiencies.
4. Students who wish to enter the program from another major on the Columbia campus or from another USC campus must be in good standing and have a cumulative GPA of 2.00 or higher.

Progression Requirements

1. At the end of each semester, dance majors will be evaluated for proficiency and progression to the next level of dance technique based on rubrics and syllabi. To graduate, students must complete [DANC](#)

- [302](#) or [DANC 312](#).
2. All dance majors with an emphasis in dance education must fulfill admission requirements for the Professional Education Program and Internship.
 3. To remain in the dance major, a student must make satisfactory progress towards a degree. A student who fails to make satisfactory progress may be placed on academic probation or removed from the college.

Prerequisites

The following courses fulfill some of the General Education Requirements and must be completed for the BA degree with a major in Dance, Emphasis in Performance and Choreography.

- [DANC 150 - Introduction to Dance](#)
- [DANC 281 - Dance History I](#)
- [DANC 282 - Dance History II](#)

Recommended Courses

It is recommended that the following courses be taken as part of the General Education requirements:

- [CSCE 101 - Introduction to Computer Concepts](#)
- [CSCE 102 - General Applications Programming](#)

Note:

All of these recommended or required courses must be passed with a grade of C or higher.

Major Requirements (32 Hours)

Required (12 hours):

- [DANC 103 - The Dancer's Body](#)
- [DANC 160 - Dance Improvisation and Composition](#)
- [DANC 360 - Choreography I](#)
- [DANC 490 - Senior Capstone Dance Project](#)

Techniques (15-24 hours)

Choose either ballet or contemporary dance.

Ballet:

- 8 ballet techniques
- 4 contemporary techniques

Contemporary:

- 6 contemporary techniques
- 4 ballet techniques
- 2 techniques of other forms of dance

Students must meet both the number of credits and distribution of technique requirements listed above; some techniques courses are variable credit.

To graduate with a major in dance, students must successfully complete [DANC 302](#) and [DANC 312](#).

Dance Company (5 hours):

- [DANC 177 - Dance Company I](#)

Emphasis in Dance Education K-12 Certification

Prerequisites

The following courses fulfill some of the General Education Requirements and must be completed for the BA degree with a major in Dance, Emphasis in Dance Education K-12 Certification:

- [DANC 150 - Introduction to Dance](#)
- [DANC 281 - Dance History I](#)
- [DANC 282 - Dance History II](#)

Recommended Courses:

It is recommended that the following courses be taken as part of the General Education requirements:

- [CSCE 101 - Introduction to Computer Concepts](#)
- [CSCE 102 - General Applications Programming](#)

Note:

All of these recommended or required courses must be passed with a grade of C or higher.

Major Requirements including Professional Education and Education Cognate (69 hours)

Required (12 hours):

- [DANC 103 - The Dancer's Body](#)
- [DANC 160 - Dance Improvisation and Composition](#)
- [DANC 300 - Music for Dancers](#)
- [DANC 360 - Choreography I](#)

Techniques (15 hours)

- 5 ballet techniques
- 5 contemporary techniques
- 2 world dance
- 1 open technique

Students must meet both the number of credits and distribution of technique requirements listed above; some techniques courses are variable credit.

To graduate with a major in dance, students must successfully complete [DANC 302](#) and [DANC 312](#).

Dance Company (3 hours):

- [DANC 177 - Dance Company I](#)

Professional Education (27 Hours)

- [DANC 270 - Dance Education I: Introduction to Dance Education](#)
- [DANC 370 - Dance Education II: Creative Dance](#)
- [DANC 470 - Dance Education III: Dance Pedagogy for Middle and High School](#)
- [DANC 471 - Synthesis of Dance Education Constructs \(pre-internship seminar\).](#)
- [DANC 478 - Integrated Approaches in Dance Education](#)
- [DANC 479 - Teaching Internship in Dance Education](#)

Education Cognate (12 Hours)

- [EDFI 300 - Schools In Communities](#)
- [EDPY 401 - Learners and the Diversity of Learning](#)

- [PEDU 515 - Physical Education for Inclusion](#) or
- [EDEX 523 - Introduction to Exceptional Children](#)

- [EDRD 500 - Content Area Literacy PK-12](#)

Professional Education Program Requirements

The dance major with an emphasis in dance education supports prospective teachers in developing both in-depth content knowledge and appropriate knowledge, skills, and dispositions of teaching required in today's classrooms.

Extensive clinical experiences in a variety of appropriate PreK-12 classrooms and schools are a central component of the program.

Application and admission to the Professional Program in Education (typically at 60 credit hours) and admission to Internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences. Information on education applications, policies, and procedures is available from the College of Education, Office of Student Affairs at 803-777-6732.

Specific requirements in dance education for Admission to Internship II/Student Teaching include the following:

1. Admission to the Professional Program
2. Maintain minimum collegiate summary grade point average as required for admission to the Professional Program.
3. Completion of [DANC 270](#), [DANC 370](#), [DANC 470](#), [DANC 471](#), [DANC 478](#) and [DANC 479](#); dance content courses; and all performance, choreography, and production requirements
4. A grade of C+ or better in all dance, dance education and education courses.
5. Successfully complete [EDFI 300](#), [EDPY 401](#), and [EDRD 500](#).
6. Satisfactory personal interview
7. A passing score on a dance proficiency written exam.

Note:

Dance majors with an emphasis in Dance Education K-12 teacher certification must meet USC and South Carolina Board of Education requirements in order to be recommended for certification (includes passing state-required examinations). An application for certification is required. Contact the College of Education, Office of Student Affairs, 803-777-6732.

3. Cognate or Minor Requirements (12-18 Hours) for B.A. Degrees

Cognate

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled [Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences](#).

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate.

For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

Minor

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. **All minor courses must be passed with a grade of C or higher.** At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at [Programs A-Z](#).

4. Electives for B.A. Degrees and B.F.A.

No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

Columbia Campus 2016-2017 Undergraduate Studies Bulletin

Classics, B.A.

- [Learning Outcomes](#)
 - [Degree Requirements](#)
 - [Department of Languages, Literatures, and Cultures](#)
 - [College of Arts and Sciences](#)
-

Learning Outcomes

- Students will comprehend and translate into English a wide variety of Latin and Greek texts.
- Students will demonstrate the ability to differentiate between the primary periods and significant writers of Latin and Greek literatures.
- Students will demonstrate the ability to think critically and analyze texts.
- Students will recognize the major historical, cultural, and social trends of Greco-Roman civilization.

Basic Degree Requirements for Bachelor of Arts Degrees (120 Hours)

Note: Bachelor of Arts degrees require 120 hours. Bachelor of Fine Arts degrees require additional hours; see [Program of Study](#) for major requirements.

1. Carolina Core Plus General Education Requirements
2. Major
3. Cognate or Minor Requirements (optional for BAIS majors)
4. Electives

1. Carolina Core Plus General Education Requirements

Note: Bachelor of Fine Arts (BFA) degrees follow General Education Requirements for the BA except where specified in Programs of Study for major requirements.

CMW: Carolina Core Effective, Engaged and Persuasive Communication: Writing (6 Hours)

- Must be passed with a grade of C or higher.

ARP: Carolina Core Analytical Reasoning and Problem-Solving (6-8 Hours)

SCI: Carolina Core Scientific Literacy (8 Hours)

Specified or additional College of Arts and Sciences Requirement:

- Two 4-credit hour laboratory science courses.

GFL: Carolina Core Global Citizenship and Multicultural Understanding: Communicate Effectively in More than One Language (0-9 Hours)

Specified or additional College of Arts and Sciences Requirement:

- Demonstration of proficiency in one foreign language equivalent to the minimal passing grade on the exit examination in the 122 course is required for all baccalaureate degrees. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.

It is strongly recommended that students continuing the study of a foreign language begin college-level study of that language in their first semester and continue in that language until their particular foreign language requirement is completed.

GHS: Carolina Core Global Citizenship and Multicultural Understanding: Historical Thinking (6 Hours)

Specified or additional College of Arts and Sciences Requirement:

- One Carolina Core GHS-approved course primarily focused on U.S. History: HIST 111, 112, 214, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category **and**
- One Carolina Core GHS-approved course primarily focused on non-U.S. History: HIST 101, 102, 104, 105, 106, 108, 109, GERM 280, FILM 300, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category.

GSS: Carolina Core Global Citizenship and Multicultural Understanding: Social Sciences (6 Hours)

Specified or additional College of Arts and Sciences Requirement:

AIU: Carolina Core Aesthetic and Interpretive Understanding (3 Hours)

Carolina Core Stand Alone or Overlay Eligible Requirements:

- Up to two of these requirements may be met in overlay courses. At least one of these requirements must be satisfied by a course not applied elsewhere in general education. (3-9 Hours)

CMS: Carolina Core Effective, Engaged, and Persuasive Communication: Speech (3 Hours)

INF: Carolina Core Information Literacy (0-3 Hours)

VSR: Carolina Core Values, Ethics, and Social Responsibility (3 Hours)

Other Required General Education Courses from the College of Arts and Sciences

Fine Arts and Humanities Requirements (9 Hours)

- Bachelor of Arts degrees require 3 Hours in the fine arts. (May be taken as Carolina Core Aesthetic and Interpretive Understanding.)
- Bachelor of Arts degrees require an additional 9 Hours in the fine arts or humanities.

2. Classics Major (24 Hours)

Select 1 concentration from the following:

Latin Concentration

- Select 18 hours from LATN 300 or above
- Select 6 hours from GREK 300 or above

Greek Concentration

- Select 18 hours of GREK 300 or above
- Select 6 hours of LATN 300 or above

Classical Studies Concentration

Prerequisite:

- [GREK 122 - Elementary Ancient Greek II](#) or
- [LATN 122 - Basic Proficiency in Latin](#) or
- Level 4 on placement test

Select 6 hours from:

- GREK or LATN 300 or above
- [CLAS 305 - Greece and Rome in Film and Popular Culture](#)
- [CLAS 320 - Sexuality and Gender in Ancient Greece](#)
- [CLAS 321 - Sexuality, Gender, and Power in Ancient Rome](#)

Required Courses:

- [CLAS 586 - Classical Mythology](#)
- [CLAS 401 - Greek and Latin Literature in Translation](#) or
- [CPLT 301 - Great Books of the Western World I](#)

Select 3 hours from:

- [HIST 302 - Greek History and Civilization to 146 B.C.](#)
- [HIST 303 - Roman Republic and Early Empire](#)
- [HIST 304 - Late Antiquity: Imperial Rome to Islam](#)

Select 6 hours of Program Electives

Teacher Certification Option (74 Hours)

- Select 27 hours of LATN 300 or above
- [GREK 121 - Elementary Ancient Greek I](#)
- [GREK 122 - Elementary Ancient Greek II](#)
- [CLAS 586 - Classical Mythology](#)
- [FORL 472 - Introduction to Technology in Language Education](#)
- [FORL 510 - Teaching Second Languages to Young Children](#)
- [FORL 511 - Teaching Foreign Languages in Secondary Schools](#)
- [EDRD 500 - Content Area Literacy PK-12](#)
- [EDTE 201 - Issues and Trends in Teaching and Learning](#)
- [EDEX 491 - Introduction to Inclusion of Students with Mild Disabilities](#)
- [EDPY 401 - Learners and the Diversity of Learning](#)
- [EDSE 584 - Middle and High School Internship Seminar](#)
- [FORL 448 - Teaching Internship in Foreign Languages](#)
- [FORL 474 - Directed Teaching in Foreign Languages](#)

Application and Admission

Application and admission to the professional program in education/internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic advisors or the College of Education, Office of Student Affairs, at 803-777-6732.

Note:

Normally, students pursuing the teacher certification option may apply 300- or higher level education courses and/or 300- or higher level FORL courses to the cognate.

3. Cognate or Minor Requirements (12-18 Hours) for B.A. Degrees

Cognate

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled [Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences](#).

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate.

For Bachelor of Arts degrees, all cognate courses must be passed with a grade of **C** or higher.

Minor

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. **All minor courses must be passed with a grade of C or higher.** At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at [Programs A-Z](#).

4. Electives for B.A. Degrees and B.F.A.

No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

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French, B.A.

- [Learning Outcomes](#)
 - [Degree Requirements](#)
 - [Department of Languages, Literatures, and Cultures](#)
 - [College of Arts and Sciences](#)
-

Learning Outcomes

- Students will demonstrate the ability to understand and interpret French as spoken by a proficient speaker at normal tempo on non-technical general topics.
- Students will demonstrate the ability to speak French in interpersonal interactive and presentational modes.
- Students will comprehend and interpret texts written in French on non-technical topics.
- Students will write French with grammatical accuracy and clarity.
- Students will demonstrate the required knowledge of the geography, history, socio-political structure, and artistic and intellectual contributions of the societies in which French is a native language or official language.

Basic Degree Requirements for Bachelor of Arts Degrees (120 Hours)

Note: Bachelor of Arts degrees require 120 hours. Bachelor of Fine Arts degrees require additional hours; see [Program of Study](#) for major requirements.

1. Carolina Core Plus General Education Requirements
2. Major
3. Cognate or Minor Requirements (optional for BAIS majors)
4. Electives

1. Carolina Core Plus General Education Requirements

Note: Bachelor of Fine Arts (BFA) degrees follow General Education Requirements for the BA except where specified in Programs of Study for major requirements.

CMW: Carolina Core Effective, Engaged and Persuasive Communication: Writing (6 Hours)

- Must be passed with a grade of C or higher.

ARP: Carolina Core Analytical Reasoning and Problem-Solving (6-8 Hours)

SCI: Carolina Core Scientific Literacy (8 Hours)

Specified or additional College of Arts and Sciences Requirement:

- Two 4-credit hour laboratory science courses.

**GFL: Carolina Core Global Citizenship and Multicultural Understanding:
Communicate Effectively in More than One Language (0-9 Hours)**

Specified or additional College of Arts and Sciences Requirement:

- Demonstration of proficiency in one foreign language equivalent to the minimal passing grade on the exit examination in the 122 course is required for all baccalaureate degrees. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.

It is strongly recommended that students continuing the study of a foreign language begin college-level study of that language in their first semester and continue in that language until their particular foreign language requirement is completed.

**GHS: Carolina Core Global Citizenship and Multicultural Understanding:
Historical Thinking (6 Hours)**

Specified or additional College of Arts and Sciences Requirement:

- One Carolina Core GHS-approved course primarily focused on U.S. History: HIST 111, 112, 214, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category **and**
- One Carolina Core GHS-approved course primarily focused on non-U.S. History: HIST 101, 102, 104, 105, 106, 108, 109, GERM 280, FILM 300, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category.

**GSS: Carolina Core Global Citizenship and Multicultural Understanding:
Social Sciences (6 Hours)**

Specified or additional College of Arts and Sciences Requirement:

AIU: Carolina Core Aesthetic and Interpretive Understanding (3 Hours)

Carolina Core Stand Alone or Overlay Eligible Requirements:

- Up to two of these requirements may be met in overlay courses. At least one of these requirements must be satisfied by a course not applied elsewhere in general education. (3-9 Hours)

**CMS: Carolina Core Effective, Engaged, and Persuasive Communication:
Speech (3 Hours)**

INF: Carolina Core Information Literacy (0-3 Hours)

VSR: Carolina Core Values, Ethics, and Social Responsibility (3 Hours)

Other Required General Education Courses from the College of Arts and

Sciences

Fine Arts and Humanities Requirements (9 Hours)

- Bachelor of Arts degrees require 3 Hours in the fine arts. (May be taken as Carolina Core Aesthetic and Interpretive Understanding.)
- Bachelor of Arts degrees require an additional 9 Hours in the fine arts or humanities.

2. French Major (27 Hours)

A minimum grade of C is required in all major courses.

General Option (27 Hours)

Required Core (9 Hours)

- [FREN 309 - Reading French Texts](#)
- [FREN 310 - Advanced Oral Communication](#)
- [FREN 311 - French Composition](#)

Electives (18 Hours)

- Select an additional 18 hours from FREN 300 - 500 with approval of the Undergraduate Advisor

Teacher Certification Option (38 Hours)

Students pursuing a French Major with Teaching Certification will complete the following courses in addition to the General French Major requirements:

- [FORL 472 - Introduction to Technology in Language Education](#)
- [FORL 510 - Teaching Second Languages to Young Children](#)
- [FORL 511 - Teaching Foreign Languages in Secondary Schools](#)
- [EDRD 500 - Content Area Literacy PK-12](#)
- [EDTE 201 - Issues and Trends in Teaching and Learning](#)
- [EDEX 491 - Introduction to Inclusion of Students with Mild Disabilities](#)
- [EDPY 401 - Learners and the Diversity of Learning](#)
- [EDSE 584 - Middle and High School Internship Seminar](#)
- [FORL 448 - Teaching Internship in Foreign Languages](#)
- [FORL 474 - Directed Teaching in Foreign Languages](#)

Application and Admission

Application and admission to the professional program in education/internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic advisors or the College of Education, Office of Student Affairs, at 803-777-6732.

Note:

Normally, students pursuing the teacher certification option may apply 300 or higher level education courses and/or 300 or higher level FORL courses to the cognate.

3. Cognate or Minor Requirements (12-18 Hours) for B.A. Degrees

Cognate

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled [Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences](#).

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate.

For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

Minor

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. **All minor courses must be passed with a grade of C or higher.** At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at [Programs A-Z](#).

4. Electives for B.A. Degrees and B.F.A.

No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

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German, B.A.

- [Learning Outcomes](#)
 - [Degree Requirements](#)
 - [Department of Languages, Literatures, and Cultures](#)
 - [College of Arts and Sciences](#)
-

Learning Outcomes

- Students will demonstrate a level of comprehension of spoken standard German that will facilitate interactive communication in German.
- Students will demonstrate advanced proficiency in understanding the written word.
- Students will demonstrate intermediate to advanced level of proficiency in writing German, i.e. express a wide range of needs, experiences, and ideas in German.
- Students will demonstrate intermediate to advanced level of proficiency in speaking German, i.e. express a wide range of needs, experiences, and ideas in German.
- Students will demonstrate basic skills as well as cultural competency in analyzing German literary texts from a variety of historical periods and literary genres and communicate their insights, both orally and in writing.

Basic Degree Requirements for Bachelor of Arts Degrees (120 Hours)

Note: Bachelor of Arts degrees require 120 hours. Bachelor of Fine Arts degrees require additional hours; see [Program of Study](#) for major requirements.

1. Carolina Core Plus General Education Requirements
2. Major
3. Cognate or Minor Requirements (optional for BAIS majors)
4. Electives

1. Carolina Core Plus General Education Requirements

Note: Bachelor of Fine Arts (BFA) degrees follow General Education Requirements for the BA except where specified in Programs of Study for major requirements.

CMW: Carolina Core Effective, Engaged and Persuasive Communication: Writing (6 Hours)

- Must be passed with a grade of C or higher.

ARP: Carolina Core Analytical Reasoning and Problem-Solving (6-8 Hours)

SCI: Carolina Core Scientific Literacy (8 Hours)

Specified or additional College of Arts and Sciences Requirement:

- Two 4-credit hour laboratory science courses.

GFL: Carolina Core Global Citizenship and Multicultural Understanding: Communicate Effectively in More than One Language (0-9 Hours)

Specified or additional College of Arts and Sciences Requirement:

- Demonstration of proficiency in one foreign language equivalent to the minimal passing grade on the exit examination in the 122 course is required for all baccalaureate degrees. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.

It is strongly recommended that students continuing the study of a foreign language begin college-level study of that language in their first semester and continue in that language until their particular foreign language requirement is completed.

GHS: Carolina Core Global Citizenship and Multicultural Understanding: Historical Thinking (6 Hours)

Specified or additional College of Arts and Sciences Requirement:

- One Carolina Core GHS-approved course primarily focused on U.S. History: HIST 111, 112, 214, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category **and**
- One Carolina Core GHS-approved course primarily focused on non-U.S. History: HIST 101, 102, 104, 105, 106, 108, 109, GERM 280, FILM 300, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category.

GSS: Carolina Core Global Citizenship and Multicultural Understanding: Social Sciences (6 Hours)

Specified or additional College of Arts and Sciences Requirement:

AIU: Carolina Core Aesthetic and Interpretive Understanding (3 Hours)

Carolina Core Stand Alone or Overlay Eligible Requirements:

- Up to two of these requirements may be met in overlay courses. At least one of these requirements must be satisfied by a course not applied elsewhere in general education. (3-9 Hours)

CMS: Carolina Core Effective, Engaged, and Persuasive Communication: Speech (3 Hours)

INF: Carolina Core Information Literacy (0-3 Hours)

VSR: Carolina Core Values, Ethics, and Social Responsibility (3 Hours)

Other Required General Education Courses from the College of Arts and Sciences

Fine Arts and Humanities Requirements (9 Hours)

- Bachelor of Arts degrees require 3 Hours in the fine arts. (May be taken as Carolina Core Aesthetic and Interpretive Understanding.)
- Bachelor of Arts degrees require an additional 9 Hours in the fine arts or humanities.

2. German Major (27 Hours)

A minimum grade of C is required in all major courses.

General Option (27 Hours)

- [GERM 410 - Advanced German Grammar](#)
- [GERM 411 - Advanced Language Practice in German](#)
- One GERM course at the 500-level
- Three GERM courses at the 300-level or above
- One GERM course at 220 or above

Two 400-level literature courses chosen from:

- [GERM 420 - Medieval German Literature and Culture](#)
- [GERM 430 - German Enlightenment and its Countercurrents](#)
- [GERM 440 - German Literature and Culture from 1800-1871](#)
- [GERM 450 - German Literature from 1871-1945](#)
- [GERM 460 - Post-War and Contemporary German Literature](#)

Note:

Only two GERM courses taught in English may apply to the major. German majors taking a course in English must do some of the readings in German. [GERM 398](#) may be repeated with a different suffix as topics vary.

Teacher Certification Option (38 Hours)

Students pursuing a general major with teaching certification will complete the following courses in addition to the General German Major requirements:

- [FORL 472 - Introduction to Technology in Language Education](#)
- [FORL 510 - Teaching Second Languages to Young Children](#)
- [FORL 511 - Teaching Foreign Languages in Secondary Schools](#)
- [EDRD 500 - Content Area Literacy PK-12](#)
- [EDTE 201 - Issues and Trends in Teaching and Learning](#)
- [EDEX 491 - Introduction to Inclusion of Students with Mild Disabilities](#)
- [EDPY 401 - Learners and the Diversity of Learning](#)
- [EDSE 584 - Middle and High School Internship Seminar](#)
- [FORL 448 - Teaching Internship in Foreign Languages](#)

- [FORL 474 - Directed Teaching in Foreign Languages](#)

Application and Admission

Application and admission to the professional program in education/internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic advisors or the College of Education, Office of Student Affairs, at 803-777-6732.

Note:

Normally, students pursuing the teacher certification option may apply 300 or higher level education courses and/or 300 or higher level FORL courses to the cognate.

3. Cognate or Minor Requirements (12-18 Hours) for B.A. Degrees

Cognate

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled [Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences](#).

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate.

For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

Minor

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. **All minor courses must be passed with a grade of C or higher.** At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at [Programs A-Z](#).

4. Electives for B.A. Degrees and B.F.A.

No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

Columbia Campus 2016-2017 Undergraduate Studies Bulletin

Spanish, B.A.

- [Learning Outcomes](#)
 - [Degree Requirements](#)
 - [Department of Languages, Literatures, and Cultures](#)
 - [College of Arts and Sciences](#)
-

Learning Outcomes

- Students will speak and write Spanish (i.e., to express a wide range of needs, experiences and ideas in the language).
- Students will participate in various types of interactive communication in Spanish, write papers, present research in class, both individually and in groups, and recognize a wide-range of literary vocabulary in Spanish
- Students will read, discuss, present opinions and think critically about ancient, past and current events of the Hispanic world (Peninsular Spain and Latin America) and the interconnections of the Hispanic civilization past and present (i. e.; the Hispanic Community in the USA), and to acquire knowledge of the literatures of these nations.
- Students will read and comprehend a wide variety of texts written in Spanish.
- Students will recognize the historical, economic and cultural forces that have resulted in the rapidly growing Hispanic population in the U.S., and be able to interpret the values of this population to the American community at large.
- Students will engage in intelligent discussions about some of the major historical, economic, cultural and social issues that exist in the Hispanic world.

Basic Degree Requirements for Bachelor of Arts Degrees (120 Hours)

Note: Bachelor of Arts degrees require 120 hours. Bachelor of Fine Arts degrees require additional hours; see [Program of Study](#) for major requirements.

1. Carolina Core Plus General Education Requirements
2. Major
3. Cognate or Minor Requirements (optional for BAIS majors)
4. Electives

1. Carolina Core Plus General Education Requirements

Note: Bachelor of Fine Arts (BFA) degrees follow General Education Requirements for the BA except where specified in Programs of Study for major requirements.

CMW: Carolina Core Effective, Engaged and Persuasive Communication: Writing (6 Hours)

- Must be passed with a grade of C or higher.

ARP: Carolina Core Analytical Reasoning and Problem-Solving (6-8 Hours)

SCI: Carolina Core Scientific Literacy (8 Hours)

Specified or additional College of Arts and Sciences Requirement:

- Two 4-credit hour laboratory science courses.

GFL: Carolina Core Global Citizenship and Multicultural Understanding: Communicate Effectively in More than One Language (0-9 Hours)

Specified or additional College of Arts and Sciences Requirement:

- Demonstration of proficiency in one foreign language equivalent to the minimal passing grade on the exit examination in the 122 course is required for all baccalaureate degrees. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.

It is strongly recommended that students continuing the study of a foreign language begin college-level study of that language in their first semester and continue in that language until their particular foreign language requirement is completed.

GHS: Carolina Core Global Citizenship and Multicultural Understanding: Historical Thinking (6 Hours)

Specified or additional College of Arts and Sciences Requirement:

- One Carolina Core GHS-approved course primarily focused on U.S. History: HIST 111, 112, 214, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category **and**
- One Carolina Core GHS-approved course primarily focused on non-U.S. History: HIST 101, 102, 104, 105, 106, 108, 109, GERM 280, FILM 300, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category.

GSS: Carolina Core Global Citizenship and Multicultural Understanding: Social Sciences (6 Hours)

Specified or additional College of Arts and Sciences Requirement:

AIU: Carolina Core Aesthetic and Interpretive Understanding (3 Hours)

Carolina Core Stand Alone or Overlay Eligible Requirements:

- Up to two of these requirements may be met in overlay courses. At least one of these requirements must be satisfied by a course not applied elsewhere in general education. (3-9 Hours)

CMS: Carolina Core Effective, Engaged, and Persuasive Communication: Speech (3 Hours)

INF: Carolina Core Information Literacy (0-3 Hours)

VSR: Carolina Core Values, Ethics, and Social Responsibility (3 Hours)

Other Required General Education Courses from the College of Arts and Sciences

Fine Arts and Humanities Requirements (9 Hours)

- Bachelor of Arts degrees require 3 Hours in the fine arts. (May be taken as Carolina Core Aesthetic and Interpretive Understanding.)
- Bachelor of Arts degrees require an additional 9 Hours in the fine arts or humanities.

2. Spanish Major (27-33 Hours)

A minimum grade of C is required in all major courses.

General Major (27 Hours)

18 hours from:

- [SPAN 302 - Advanced Spanish](#)
- [SPAN 303 - Cultural Readings and Advanced Composition](#)
- [SPAN 312 - Introduction to Reading Hispanic Literary Texts](#)

- [SPAN 400 - Spanish Civilization](#) or
- [SPAN 500 - Contemporary Spain](#)

- [SPAN 401 - Spanish American Civilization](#) or
- [SPAN 501 - Contemporary Spanish America](#)

- [SPAN 404 - Literary Tendencies and Masterpieces of Spain](#) or
- [SPAN 405 - Literary Tendencies and Masterpieces of Spanish America](#) or
- Other literature course SPAN 300 or above

Note: Select additional 9 hours electives from SPAN 304, 305, 307, 316, 317, 350, 375, 398, 409, 417, 499, and any 500-level; 3 hours may be chosen from PORT 299 or above.

Electives (9 Hours)

Select additional 9 hours electives from:

- [SPAN 304 - Cultural Readings and Advanced Conversation](#)
- [SPAN 305 - Working with Hispanic Clients](#)
- [SPAN 307 - Advanced Oral Practice](#)
- [SPAN 316 - Business Spanish](#)
- [SPAN 317 - Spanish Phonetics and Pronunciation](#)
- [SPAN 350 - Spanish Language Study Abroad](#)

- [SPAN 375 - Topics in Hispanic Cultures and Literatures](#)
- [SPAN 398 - Selected Topics](#)
- [SPAN 409 - Introduction to Stylistics in Spanish](#)
- [SPAN 417 - Advanced Spanish for Business and the Professions](#)
- [SPAN 499 - Senior Seminar](#)
- Any 500-level
- 3 hours may be chosen from [PORT 299](#) or above.

Intensive Major (33 Hours)

21 hours from:

- [SPAN 302 - Advanced Spanish](#)
- [SPAN 303 - Cultural Readings and Advanced Composition](#)
- [SPAN 312 - Introduction to Reading Hispanic Literary Texts](#)
- [SPAN 400 - Spanish Civilization](#) or
- [SPAN 500 - Contemporary Spain](#)
- [SPAN 401 - Spanish American Civilization](#) or
- [SPAN 501 - Contemporary Spanish America](#)
- [SPAN 404 - Literary Tendencies and Masterpieces of Spain](#) or
- [SPAN 405 - Literary Tendencies and Masterpieces of Spanish America](#) or
- Other literature course [SPAN 304](#) or above
- [SPAN 499 - Senior Seminar](#)
- Attainment of an advanced rating on an oral proficiency interview conducted by a departmentally approved tester

Note:

Intensive majors must earn a minimum grade of B in all major courses.

Teacher Certification Option (64 Hours)

- [SPAN 304 - Cultural Readings and Advanced Conversation](#)
- [SPAN 302 - Advanced Spanish](#)
- [SPAN 303 - Cultural Readings and Advanced Composition](#)
- [SPAN 312 - Introduction to Reading Hispanic Literary Texts](#)
- [SPAN 400 - Spanish Civilization](#)
- [SPAN 401 - Spanish American Civilization](#)
- [SPAN 404 - Literary Tendencies and Masterpieces of Spain](#)
- [SPAN 409 - Introduction to Stylistics in Spanish](#)
- [SPAN 515 - Introduction to Spanish Linguistics](#)
- [FORL 472 - Introduction to Technology in Language Education](#)
- [FORL 474 - Directed Teaching in Foreign Languages](#)
- [FORL 510 - Teaching Second Languages to Young Children](#)
- [FORL 511 - Teaching Foreign Languages in Secondary Schools](#)
- [EDRD 500 - Content Area Literacy PK-12](#)

- [EDTE 201 - Issues and Trends in Teaching and Learning](#)
- [EDEX 491 - Introduction to Inclusion of Students with Mild Disabilities](#)
- [EDPY 401 - Learners and the Diversity of Learning](#)
- [EDSE 584 - Middle and High School Internship Seminar](#)
- [FORL 448 - Teaching Internship in Foreign Languages](#)

Application and Admission

Application and admission to the professional program in education/internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic advisors or the College of Education, Office of Student Affairs, at 803-777-6732.

Note:

Cognate courses must be selected in consultation with the student's major advisor (12 hours). Normally, students pursuing the teacher certification option may apply 300 or higher level education courses and/or 300 or higher level FORL courses to the cognate.

3. Cognate or Minor Requirements (12-18 Hours) for B.A. Degrees

Cognate

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled [Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences](#).

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate.

For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

Minor

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. **All minor courses must be passed with a grade of C or higher.** At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at [Programs A-Z](#).

4. Electives for B.A. Degrees and B.F.A.

No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

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Middle Level Education, B.A.

- [Learning Outcomes](#)
 - [Degree Requirements](#)
 - [Department of Instruction and Teacher Education](#)
 - [College of Education](#)
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Learning Outcomes

Students who graduate with a B.A. in Middle Level Education should be able to ...

- understand the major concepts, principles, theories, and research related to young adolescent development, and they provide opportunities that support student development and learning.
- understand the major concepts, principles, theories, and research underlying the philosophical foundations of developmentally responsive middle level programs and schools, and they work successfully within these organizational components.
- understand the major concepts, principles, theories, standards, and research related to middle level curriculum and assessment, and they use this knowledge in their practice.
- understand and use the central concepts, tools of inquiry, standards, and structures of content in their chosen teaching fields, and they create meaningful learning experiences that develop all young adolescents' competence in subject matter and skills.
- understand and use the major concepts, principles, theories, and research related to effective instruction and assessment, and they employ a variety of strategies for a developmentally appropriate climate to meet the varying abilities and learning styles of all young adolescents.
- understand the major concepts, principles, theories, and research related to working collaboratively with family and community members, and they use that knowledge to maximize the learning of all young adolescents.
- understand the complexity of teaching young adolescents, and they engage in practices and behaviors that develop their competence as professionals.

Degree Requirements (123-134 Hours)

See [College of Education](#) for professional program admissions requirements, certification requirements, and other academic opportunities.

1. Carolina Core Plus BA in Middle Level Education General Education (31-43 Hours)
2. Additional required courses for Middle Level B.A. Program (9 Hours)
3. Education (46 Hours)
4. Content Area Specialization (36-41 Hours)

1. Carolina Core Plus BA in Middle Level Education General Education (31-43 Hours)

I. Lower Division (28-34 Hours)

CMW: Effective, Engaged, and Persuasive Communication: Written Component (6 Hours)

- Select any two Carolina Core approved courses for CMW - Grade of C or Better Required

ARP: Analytical Reasoning and Problem-Solving (6 Hours)

- Select any two Carolina Core approved courses for ARP

SCI: Scientific Literacy (7 Hours)

- Select seven hours of Carolina Core approved coursework for SCI (one course must include lab)

GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 Hours, depending on placement test)

- To meet the GFL requirement, students in the BA in Middle Level Education complete the Carolina Core approved courses in Foreign Language (GFL) or by achieving a score of 2 or better on a USC foreign language placement test.

GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 Hours)

- Select any Carolina Core approved course for GHS

GSS: Global Citizenship and Multicultural Understanding: Social Science (3 Hours)

- Select any Carolina Core approved course for GSS

AIU: Aesthetic and Interpretive Understanding (3 Hours)

- Select any Carolina Core approved course for AIU

II. Lower Division: Stand-alone or Overlay-Eligible Courses (3-9 Hours)

Up to two of these three requirements may be met in overlay courses. For up to two instances, a Carolina Core course meeting another core requirement may also meet one of these requirements, provided the course is approved to meet both.

CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (0-3 Hours)

- Select any Carolina Core approved course for CMS

INF: Information Literacy (0-3 Hours)

- Select any Carolina Core approved course for INF

VSR: Values, Ethics, and Social Responsibility (0-3 Hours)

- Select any Carolina Core approved course for VSR

2. Additional required courses for Middle Level B.A. Program (9 Hours)

Additional Literature or History (3 Hours)

Must be in addition to courses taken to meet Carolina Core requirements.

Select one from the following:

- [ENGL 283 - Special Topics in British Literature](#)
- [ENGL 285 - Special Topics in American Literature](#)
- [ENGL 287 - American Literature](#)
- [ENGL 288 - English Literature](#)
- An additional History course

Electives (3 Hours)

If the number of hours used to meet the Carolina Core Plus B.A. in Middle Level General Education section exceeds 31, those hours above 31 can be used to meet the required elective hours. If only 31 hours are used to meet the Carolina Core Plus BA in Middle Level General Education section, then the required elective hours must be in addition to the Carolina Core.

3. Education (46 Hours)

Grade of C or Better Required

A. Education Core (10 Hours)

- [EDTE 201 - Issues and Trends in Teaching and Learning](#)
- [EDFI 300 - Schools In Communities](#)
- [EDTE 400 - Learning Through Community Service](#)
- [EDPY 401 - Learners and the Diversity of Learning](#)

B. Middle Level Core (22 Hours)

- [EDML 321 - Middle Level Teaching and Management](#)
- [EDTE 522 - Integrated Curriculum at the Middle Level](#)
- [EDML 470 - Foundations in Reading](#)
- [EDML 471 - Middle Level Content Area Reading and Writing](#)
- [EDEX 491 - Introduction to Inclusion of Students with Mild Disabilities](#)
- [EDRM 423 - Introduction to Classroom Assessment](#)

Two middle grades content-specific methods courses (500 level) selected from the following 4 courses:

- [EDML 553 - Methods and Materials for Teaching Science in the Middle Grades](#)
- [EDML 563 - Methods and Materials for Teaching Social Studies in the Middle School](#)
- [EDML 573 - Methods and Materials for Teaching English/Language Arts in the Middle Grades.](#)
- [EDML 583 - Methods and Materials for Teaching Mathematics in the Middle Grades](#)

C. Clinical Experience (18 Hours)

- [EDML 598 - Internship A in the Middle School](#)
- [EDML 599 - Internship B in the Middle School](#)
- [EDML 584 - Middle School Internship Seminar](#)

4. Content Area Specialization (36-41 Hours)

Must be in addition to courses taken to meet Carolina Core requirements

Specialization is required in two different content areas chosen from:

- English
- Mathematics
- Science
- Social Studies

Students pursuing the B.A. degree cannot choose the Math / Science combination.

Students pursuing the B.S. degree cannot choose the English / Social Studies combination.

Specialization A (18-23 hours): To be completed with courses listed below and approved by College of Education advisor in English, mathematics, science, or social studies.

Specialization B (18-23 hours): To be completed with courses listed below and approved by College of Education advisor in English, mathematics, science, or social studies and different from Specialization A.

English Specialization (18 Hours)

- [EDML 572 - Middle Level Literacy Assessment](#)

- [ENGL 431A - Children's Literature](#) or
- [ENGL 431B - Picture Books](#)

- [ENGL 428A - African-American Literature I: to 1903](#) or
- [ENGL 428B - African-American Literature II: 1903 - Present](#)

- [ENGL 360 - Creative Writing](#) or
- [ENGL 460 - Advanced Writing](#) or
- [ENGL 461 - The Teaching of Writing](#)

- [ENGL 450 - English Grammar](#) or
- [ENGL 389 - The English Language](#)

Select one literature course from the following:

- [ENGL 380 - Epic to Romance](#)

- [ENGL 383 - Romanticism](#)
- [ENGL 384 - Realism](#)
- [ENGL 385 - Modernism](#)
- [ENGL 386 - Postmodernism](#)
- [ENGL 400 - Early English Literature](#)
- [ENGL 401 - Chaucer](#)
- [ENGL 402 - Tudor Literature](#)
- [ENGL 403 - The 17th Century](#)
- [ENGL 404 - English Drama to 1660](#)
- [ENGL 405 - Shakespeare's Tragedies](#)
- [ENGL 406 - Shakespeare's Comedies and Histories](#)
- [ENGL 407 - Milton](#)
- [ENGL 410 - The Restoration and 18th Century](#)
- [ENGL 411 - British Romantic Literature](#)
- [ENGL 412 - Victorian Literature](#)
- [ENGL 413 - Modern English Literature](#)
- [ENGL 414 - English Drama Since 1660](#)
- [ENGL 415 - The English Novel I](#)
- [ENGL 416 - The English Novel II](#)
- [ENGL 419 - Topics in English Literature](#)
- [ENGL 420 - American Literature to 1830](#)
- [ENGL 421 - American Literature 1830-1860](#)
- [ENGL 422 - American Literature 1860-1910](#)
- [ENGL 423 - Modern American Literature](#)
- [ENGL 424 - American Drama](#)
- [ENGL 427 - Southern Literature](#)
- [ENGL 425A - The American Novel to 1914](#)
- [ENGL 425B - The American Novel Since 1914](#)
- [ENGL 426 - American Poetry](#)
- [ENGL 429 - Topics in American Literature](#)
- [ENGL 435 - The Short Story](#)
- [ENGL 436 - Science Fiction Literature](#)
- [ENGL 437 - Women Writers](#)
- [ENGL 438A - South Carolina Writers](#)
- [ENGL 438B - Scottish Literature](#)
- [ENGL 438C - Irish Literature](#)
- [ENGL 438D - African Literature](#)
- [ENGL 438E - Caribbean Literature](#)
- [ENGL 439 - Selected Topics](#)

Social Studies Specialization (18 Hours)

- [HIST 101 - European Civilization from Ancient Times to the Mid-17th Century](#)
- [HIST 102 - European Civilization from the Mid-17th Century](#)

- [HIST 111 - United States History to 1865](#) or
- [HIST 112 - United States History since 1865](#)

- [GEOG 561 - Contemporary Issues in Geography Education](#)

Select one course from the following:

- [HIST 409 - The History of South Carolina, 1670-1865](#)
- [HIST 410 - History of South Carolina Since 1865](#)
- [HIST 442 - The Old South](#)
- [SOST 301 - Introduction to Southern Studies: 1580-1900](#)

Select one course from the following:

- Additional 300-level HIST
- [ANTH 205 - Panorama of Prehistory](#)
- [ANTH 327 - Prehistoric Civilizations of the New World](#)
- [ANTH 331 - Mesoamerican Prehistory](#)
- [ANTH 335 - Old World Archaeology](#)
- [ANTH 341 - Ancient Civilizations](#)

Mathematics Specialization (18-20 Hours)

- [MATH 603 - Inquiry Approach to Algebra](#) or
- [MATH 142 - Calculus II](#)

- [MATH 602 - An Inductive Approach to Geometry](#) or
- [MATH 531 - Foundations of Geometry](#)

- [STAT 201 - Elementary Statistics](#) (if not used for General Education requirement)

- [MATH 401 - Conceptual History of Mathematics](#) or
- [MATH 241 - Vector Calculus](#)

Two Additional Courses:

Select two courses from the following OR three courses if [STAT 201](#) was used for meeting the General Education requirement:

- [MATH 141 - Calculus I](#) (if not used for General Education requirement)
- [MATH 142 - Calculus II](#) (if not used above)
- [MATH 241 - Vector Calculus](#) (if not used above)

- [MATH 170 - Finite Mathematics](#) or
- [MATH 174 - Discrete Mathematics for Computer Science](#)

- [MATH 511 - Probability](#)
- [MATH 544 - Linear Algebra](#)
- [MATH 546 - Algebraic Structures I](#)
- [MATH 574 - Discrete Mathematics I](#)
- [MATH 580 - Elementary Number Theory](#)
- [STAT 506 - Introduction to Experimental Design](#)
- [STAT 515 - Statistical Methods I](#)
- [STAT 516 - Statistical Methods II](#) (if STAT 506 was not taken)

Science Specialization (18-23 Hours)

Life Science (6-8 Hours)

Two courses from the following:

- [BIOL 200 - Plant Science](#) and
- [BIOL 200L - Plant Science Laboratory](#)

- [BIOL 206 - Genetics and Society](#)
- [BIOL 232 - Anatomy](#)

- [BIOL 270 - Introduction to Environmental Biology](#) and
- [BIOL 270L - Introduction to Environmental Biology Laboratory](#) *

- [SMED 587 - Interdependence of Living Systems](#)

Physical Science (6-8 Hours)

Two courses from the following:

- [PHYS 201 - General Physics I](#) and
- [PHYS 201L - General Physics Laboratory I](#)

- [PHYS 202 - General Physics II](#) and
- [PHYS 202L - General Physics Laboratory II](#)

- [PHYS 153 - Physics in the Visual Arts](#) and
- [PHYS 153L - Physics in the Visual Arts Laboratory](#)

- [PHYS 155 - Musical Acoustics](#)
- [CHEM 102 - Fundamental Chemistry II](#) **
- [CHEM 105 - Chemistry and Modern Society I](#) **
- [CHEM 111 - General Chemistry I](#) **
- [SMED 586 - Energy, Motion, and Matter](#)

Earth Science (6-7 hours)

Two courses from the following:

- [GEOL 302 - Rocks and Minerals](#)
- [GEOL 205 - Earth Resources](#) *
- [MSCI 210 - Oceans and Society](#)
- [GEOL 215 - Coastal Environments of the Southeastern U.S.](#)
- [GEOL 230 - Geology of the National Parks](#)
- [GEOL 250 - Continental Drift and Ice Ages](#)
- [SMED 588 - Origin and Evolution of Living and Non-Living Systems](#)

Notes:

** If GEOL 103 was used to meet the General Education requirement, BIOL 270 or GEOL 205 cannot be used.*

*** Only CHEM courses not used to meet the General Education requirement can be used for the science specialization.*

Minor (Optional)

A student may choose to complete a minor consisting of 18 credit hours of prescribed courses. The minor is intended to develop a coherent basic preparation in a second area of study. Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of **C** or better.

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Middle Level Education, B.S.

- [Learning Outcomes](#)
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Learning Outcomes

Students who graduate with a B.S. in Middle Level Education should be able to ...

- understand the major concepts, principles, theories, and research related to young adolescent development, and they provide opportunities that support student development and learning.
- understand the major concepts, principles, theories, and research underlying the philosophical foundations of developmentally responsive middle level programs and schools, and they work successfully within these organizational components.
- understand the major concepts, principles, theories, standards, and research related to middle level curriculum and assessment, and they use this knowledge in their practice.
- understand and use the central concepts, tools of inquiry, standards, and structures of content in their chosen teaching fields, and they create meaningful learning experiences that develop all young adolescents' competence in subject matter and skills.
- understand and use the major concepts, principles, theories, and research related to effective instruction and assessment, and they employ a variety of strategies for a developmentally appropriate climate to meet the varying abilities and learning styles of all young adolescents.
- understand the major concepts, principles, theories, and research related to working collaboratively with family and community members, and they use that knowledge to maximize the learning of all young adolescents.
- understand the complexity of teaching young adolescents, and they engage in practices and behaviors that develop their competence as professionals.

Degree Requirements (123-134 Hours)

See [College of Education](#) for professional program admissions requirements, certification requirements, and other academic opportunities.

1. Carolina Core Plus B.S. in Middle Level Education General Education (34-46 Hours)
2. Elective (3 Hours)
3. Education (46 Hours)
4. Content Area Specialization (36-41 Hours)

1. Carolina Core Plus B.S. in Middle Level Education General Education (34-46 Hours)

I. Lower Division (31-37 Hours)

CMW: Effective, Engaged, and Persuasive Communication: Written Component (6 Hours)

- Select any two Carolina Core approved courses for CMW - Grade of C or Better Required

ARP: Analytical Reasoning and Problem-Solving (6 Hours)

Complete 6 hours (two courses) as follows:

- [MATH 122 - Calculus for Business Administration and Social Sciences](#) or
- [MATH 141 - Calculus I](#)

- [STAT 201 - Elementary Statistics](#)

SCI: Scientific Literacy (10 Hours)

- Select 10 hours of Carolina Core approved Coursework for SCI (one course must include lab)

GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 Hours, depending on placement test)

- To meet the GFL requirement, students in the BS In Middle Level Education complete the Carolina Core approved courses in Foreign Language (GFL) or by achieving a score of 2 or better on a USC foreign language placement test.

GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 Hours)

- Select any Carolina Core approved course for GHS

GSS: Global Citizenship and Multicultural Understanding: Social Science (3 Hours)

- Select any Carolina Core approved course for GSS

AIU: Aesthetic and Interpretive Understanding (3 Hours)

- Select any Carolina Core approved course for AIU

II. Lower Division: Stand-alone or Overlay-Eligible Courses (3-9 Hours)

Up to two of these three requirements may be met in overlay courses. For up to two instances, a Carolina Core course meeting another core requirement may also meet one of these requirements, provided the course is approved to meet both.

CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (0-3 Hours)

- Select any Carolina Core approved course for CMS

INF: Information Literacy (0-3 Hours)

- Select any Carolina Core approved course for INF

VSR: Values, Ethics, and Social Responsibility (0-3 Hours)

- Select any Carolina Core approved course for VSR

2. Elective (3 Hours)

If the number of hours used to meet the Carolina Core Plus B.S. in Middle Level Education General Education section exceeds 34, those hours above 34 can be used to meet the required elective hours. If only 34 hours are used to meet the Carolina Core Plus B.S. in Middle Level Education General Education section, then the required elective hours must be in addition to the Carolina Core.

3. Education (46 Hours)

Grade of **C** or Better Required

A. Education Core (10 Hours)

- [EDTE 201 - Issues and Trends in Teaching and Learning](#)
- [EDFI 300 - Schools In Communities](#)
- [EDTE 400 - Learning Through Community Service](#)
- [EDPY 401 - Learners and the Diversity of Learning](#)

B. Middle Level Core (22 Hours)

- [EDML 321 - Middle Level Teaching and Management](#)
- [EDTE 522 - Integrated Curriculum at the Middle Level](#)
- [EDML 470 - Foundations in Reading](#)
- [EDML 471 - Middle Level Content Area Reading and Writing](#)
- [EDEX 491 - Introduction to Inclusion of Students with Mild Disabilities](#)
- [EDRM 423 - Introduction to Classroom Assessment](#)

Two middle grades content-specific methods courses (500 level) selected from the following 4 courses:

-
- [EDML 553 - Methods and Materials for Teaching Science in the Middle Grades](#)
 - [EDML 563 - Methods and Materials for Teaching Social Studies in the Middle School](#)
 - [EDML 573 - Methods and Materials for Teaching English/Language Arts in the Middle Grades.](#)
 - [EDML 583 - Methods and Materials for Teaching Mathematics in the Middle Grades](#)

C. Clinical Experience (18 Hours)

- [EDML 598 - Internship A in the Middle School](#)

- [EDML 599 - Internship B in the Middle School](#)
- [EDML 584 - Middle School Internship Seminar](#)

4. Content Area Specialization (36-41 Hours)

Must be in addition to courses taken to meet Carolina Core requirements

Specialization is required in two different content areas chosen from:

- English
- Mathematics
- Science
- Social Studies

Students pursuing the B.A. degree cannot choose the Math / Science combination.

Students pursuing the B.S. degree cannot choose the English / Social Studies combination.

Specialization A (18-23 hours): To be completed with courses listed below and approved by College of Education advisor in English, mathematics, science, or social studies.

Specialization B (18-23 hours): To be completed with courses listed below and approved by College of Education advisor in English, mathematics, science, or social studies and different from Specialization A.

English Specialization (18 Hours)

- [EDML 572 - Middle Level Literacy Assessment](#)

- [ENGL 431A - Children's Literature](#) or
- [ENGL 431B - Picture Books](#)

- [ENGL 428A - African-American Literature I: to 1903](#) or
- [ENGL 428B - African-American Literature II: 1903 - Present](#)

- [ENGL 360 - Creative Writing](#) or
- [ENGL 460 - Advanced Writing](#) or
- [ENGL 461 - The Teaching of Writing](#)

- [ENGL 450 - English Grammar](#) or
- [ENGL 389 - The English Language](#)

Select one literature course from the following:

- [ENGL 380 - Epic to Romance](#)
- [ENGL 383 - Romanticism](#)
- [ENGL 384 - Realism](#)
- [ENGL 385 - Modernism](#)
- [ENGL 386 - Postmodernism](#)
- [ENGL 400 - Early English Literature](#)
- [ENGL 401 - Chaucer](#)
- [ENGL 402 - Tudor Literature](#)
- [ENGL 403 - The 17th Century](#)
- [ENGL 404 - English Drama to 1660](#)

- [ENGL 405 - Shakespeare's Tragedies](#)
- [ENGL 406 - Shakespeare's Comedies and Histories](#)
- [ENGL 407 - Milton](#)
- [ENGL 410 - The Restoration and 18th Century](#)
- [ENGL 411 - British Romantic Literature](#)
- [ENGL 412 - Victorian Literature](#)
- [ENGL 413 - Modern English Literature](#)
- [ENGL 414 - English Drama Since 1660](#)
- [ENGL 415 - The English Novel I](#)
- [ENGL 416 - The English Novel II](#)
- [ENGL 419 - Topics in English Literature](#)
- [ENGL 420 - American Literature to 1830](#)
- [ENGL 421 - American Literature 1830-1860](#)
- [ENGL 422 - American Literature 1860-1910](#)
- [ENGL 423 - Modern American Literature](#)
- [ENGL 424 - American Drama](#)
- [ENGL 427 - Southern Literature](#)
- [ENGL 425A - The American Novel to 1914](#)
- [ENGL 425B - The American Novel Since 1914](#)
- [ENGL 426 - American Poetry](#)
- [ENGL 429 - Topics in American Literature](#)
- [ENGL 435 - The Short Story](#)
- [ENGL 436 - Science Fiction Literature](#)
- [ENGL 437 - Women Writers](#)
- [ENGL 438A - South Carolina Writers](#)
- [ENGL 438B - Scottish Literature](#)
- [ENGL 438C - Irish Literature](#)
- [ENGL 438D - African Literature](#)
- [ENGL 438E - Caribbean Literature](#)
- [ENGL 439 - Selected Topics](#)

Social Studies Specialization (18 Hours)

- [HIST 101 - European Civilization from Ancient Times to the Mid-17th Century](#)
- [HIST 102 - European Civilization from the Mid-17th Century](#)

- [HIST 111 - United States History to 1865](#) or
- [HIST 112 - United States History since 1865](#)

- [GEOG 561 - Contemporary Issues in Geography Education](#)

Select one course from the following:

- [HIST 409 - The History of South Carolina, 1670-1865](#)
- [HIST 410 - History of South Carolina Since 1865](#)
- [HIST 442 - The Old South](#)
- [SOST 301 - Introduction to Southern Studies: 1580-1900](#)

Select one course from the following:

- Additional 300-level HIST
- [ANTH 205 - Panorama of Prehistory](#)
- [ANTH 327 - Prehistoric Civilizations of the New World](#)
- [ANTH 331 - Mesoamerican Prehistory](#)
- [ANTH 335 - Old World Archaeology](#)
- [ANTH 341 - Ancient Civilizations](#)

Mathematics Specialization (18-20 Hours)

- [MATH 603 - Inquiry Approach to Algebra](#) or
- [MATH 142 - Calculus II](#)
- [MATH 602 - An Inductive Approach to Geometry](#) or
- [MATH 531 - Foundations of Geometry](#)
- [STAT 201 - Elementary Statistics](#) (if not used for General Education requirement)
- [MATH 401 - Conceptual History of Mathematics](#) or
- [MATH 241 - Vector Calculus](#)

Two Additional Courses:

Select two courses from the following OR three courses if [STAT 201](#) was used for meeting the General Education requirement:

- [MATH 141 - Calculus I](#) (if not used for General Education requirement)
- [MATH 142 - Calculus II](#) (if not used above)
- [MATH 241 - Vector Calculus](#) (if not used above)
- [MATH 170 - Finite Mathematics](#) or
- [MATH 174 - Discrete Mathematics for Computer Science](#)
- [MATH 511 - Probability](#)
- [MATH 544 - Linear Algebra](#)
- [MATH 546 - Algebraic Structures I](#)
- [MATH 574 - Discrete Mathematics I](#)
- [MATH 580 - Elementary Number Theory](#)
- [STAT 506 - Introduction to Experimental Design](#)
- [STAT 515 - Statistical Methods I](#)
- [STAT 516 - Statistical Methods II](#) (if STAT 506 was not taken)

Science Specialization (18-23 Hours)

Life Science (6-8 Hours)

Two courses from the following:

- [BIOL 200 - Plant Science](#) and
- [BIOL 200L - Plant Science Laboratory](#)

- [BIOL 206 - Genetics and Society](#)
- [BIOL 232 - Anatomy](#)
- [BIOL 270 - Introduction to Environmental Biology](#) and
- [BIOL 270L - Introduction to Environmental Biology Laboratory](#) *
- [SMED 587 - Interdependence of Living Systems](#)

Physical Science (6-8 Hours)

Two courses from the following:

- [PHYS 201 - General Physics I](#) and
- [PHYS 201L - General Physics Laboratory I](#)
- [PHYS 202 - General Physics II](#) and
- [PHYS 202L - General Physics Laboratory II](#)
- [PHYS 153 - Physics in the Visual Arts](#) and
- [PHYS 153L - Physics in the Visual Arts Laboratory](#)
- [PHYS 155 - Musical Acoustics](#)
- [CHEM 102 - Fundamental Chemistry II](#) **
- [CHEM 105 - Chemistry and Modern Society I](#) **
- [CHEM 111 - General Chemistry I](#) **
- [SMED 586 - Energy, Motion, and Matter](#)

Earth Science (6-7 hours)

Two courses from the following:

- [GEOL 302 - Rocks and Minerals](#)
- [GEOL 205 - Earth Resources](#) *
- [MSCI 210 - Oceans and Society](#)
- [GEOL 215 - Coastal Environments of the Southeastern U.S.](#)
- [GEOL 230 - Geology of the National Parks](#)
- [GEOL 250 - Continental Drift and Ice Ages](#)
- [SMED 588 - Origin and Evolution of Living and Non-Living Systems](#)

Notes:

* If [GEOL 103](#) was used to meet the General Education requirement, [BIOL 270](#) or [GEOL 205](#) cannot be used.

** Only CHEM courses not used to meet the General Education requirement can be used for the science specialization.

Minor (Optional)

A student may choose to complete a minor consisting of 18 credit hours of prescribed courses. The minor is intended to develop a coherent basic preparation in a second area of study. Courses applied toward general

education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of **C** or better.

Columbia Campus 2016-2017 Undergraduate Studies Bulletin

Music, B.M. (Music Education - Choral Emphasis)

- [Learning Outcomes](#)
 - [Degree Requirements](#)
 - [School of Music](#)
-

Learning Outcomes

- Candidates will perform on their primary instrument a series of jury exams. Each exam will engage the candidate in performance of a wide array of musical styles reflective of undergraduate-level literature.
- Candidates will demonstrate fundamental piano skills, including performing, transposing, harmonizing, and sight-reading at levels appropriate for undergraduate music majors.
- Candidates with a performance or jazz studies emphasis will perform one half-recital and one-full recital on their primary instrument. Each recital will consist of a wide array of musical styles reflective of undergraduate-level repertoire, and will engage the candidate in performing both solo pieces and works for chamber ensembles.
- Candidates in music education will demonstrate the ability to plan level-appropriate lessons and execute plans successfully in authentic teaching contexts in their area of specialty (band, choir, orchestra, elementary).

Degree Requirements

See [School of Music](#) for information about entrance requirements, progression requirements, and special academic opportunities.

Additional information is available in the “Academic Regulations” chapter of this bulletin, the School of Music’s Handbook for Undergraduate Students, or from the Office of Music Studies.

1. General Education - Carolina Core (38 Hours)

CMW: Effective, Engaged and Persuasive Communication: Writing (6 Hours)

- [ENGL 101 - Critical Reading and Composition](#)
- [ENGL 102 - Rhetoric and Composition](#)

ARP: Analytical Reasoning and Problem Solving (6 Hours)

SCI: Scientific Literacy (7 hours)

GFL: Global Citizenship and Multicultural Understanding: Foreign

Language (0-9 hours)

- Language Proficiency through 110 or 121

GHS: Global Citizenship and Multicultural Understanding: Historical thinking (3 Hours)

GSS: Global Citizenship and Multicultural Understanding: Social Science (3 Hours)

AIU: Aesthetic and Interpretive Understanding

- [MUSC 115 - Music Theory I](#)
- Overlay Eligible Courses (3-9 Hours)

Note:

(Up to two of these core requirements may be met in overlay courses)

CMS: Effective, Engaged and Persuasive Communication: Speech (0-3 Hours)

INF: Information Literacy (0-3 Hours)

VSR: Values, Ethics, and Social Responsibility (0-3 Hours)

Nonmusic Electives (0-7 Hours)

Choral Emphasis

2. Music Requirements (49 Hours)

Applied music (primary instrument) (14 Hours)

(1 Hour)

- [MUSC 100 - Recital Class](#)
- [MUSC 100A - Music Advocacy I: Understanding the Power of Your Music](#)
- [MUSC 100L - Recital Class Laboratory](#)

(16 hours)

- [MUSC 116 - Music Theory II](#)
- [MUSC 117 - Aural Skills I](#)
- [MUSC 118 - Aural Skills II](#)
- [MUSC 215 - Music Theory III](#)
- [MUSC 216 - Music Theory IV](#)
- [MUSC 217 - Aural Skills III](#)
- [MUSC 218 - Aural Skills IV](#)

(6 Hours)

- [MUSC 353 - History of Western Music I](#)
- [MUSC 354 - History of Western Music II](#)
- [MUSC 455 - History of Western Music III](#)

(4 hours)

- [MUSC 333 - Basic Choral and Instrumental Conducting](#)
- [MUSC 335 - Choral Conducting](#)

Ensembles (8 Hours)

3. Music Education Requirements (23 Hours)

Courses required for choral emphasis

Applied music (secondary instrument) (8 Hours)

(4 Hours)

- [MUSC 278 - Introduction to Singer's Diction](#)
- [MUSC 577 - Vocal Pedagogy](#)

(3 Hours)

- [MUED 107 - Classroom Instruments](#)
- [MUED 359 - Instrumental Techniques for Choral Majors](#)

(8 Hours)

- [MUED 335L - Choral Literature Lab II](#)
- [MUED 465 - General Music in Elementary Schools](#)
- [MUED 465P - Practicum in Elementary Music](#)
- [MUED 467 - Choral Methods and Materials](#)
- [MUED 467P - Practicum in Choral Music](#)

4. Professional Education Requirements (22 hours)

(10 Hours)

- [MUED 200 - Music Education Practicum](#)
- [EDPY 401 - Learners and the Diversity of Learning](#)
- [EDTE 201 - Issues and Trends in Teaching and Learning](#)

One course from:

- [EDRD 500 - Content Area Literacy PK-12](#)
- [EDEX 581 - Teaching Reading in the Content Area to Adolescents with Reading Disabilities](#)

Directed Teaching (12 Hours)

- [MUED 477 - Directed Teaching \(Music\)](#)
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Columbia Campus 2016-2017 Undergraduate Studies Bulletin

Music, B.M. (Music Education - Instrumental Emphasis)

- [Learning Outcomes](#)
 - [Degree Requirements](#)
 - [School of Music](#)
-

Learning Outcomes

- Candidates will perform on their primary instrument a series of jury exams. Each exam will engage the candidate in performance of a wide array of musical styles reflective of undergraduate-level literature.
- Candidates will demonstrate fundamental piano skills, including performing, transposing, harmonizing, and sight-reading at levels appropriate for undergraduate music majors.
- Candidates with a performance or jazz studies emphasis will perform one half-recital and one-full recital on their primary instrument. Each recital will consist of a wide array of musical styles reflective of undergraduate-level repertoire, and will engage the candidate in performing both solo pieces and works for chamber ensembles.
- Candidates in music education will demonstrate the ability to plan level-appropriate lessons and execute plans successfully in authentic teaching contexts in their area of specialty (band, choir, orchestra, elementary).

Degree Requirements

See [School of Music](#) for information about entrance requirements, progression requirements, and special academic opportunities.

Additional information is available in the Academic Regulations section of this bulletin, the School of Music's Handbook for Undergraduate Students, or from the Office of Music Studies.

1. General Education - Carolina Core (38 Hours)

CMW: Effective, Engaged and Persuasive Communication: Writing (6 Hours)

- [ENGL 101 - Critical Reading and Composition](#)
- [ENGL 102 - Rhetoric and Composition](#)

ARP: Analytical Reasoning and Problem Solving (6 Hours)

SCI: Scientific Literacy (7 hours)

GFL: Global Citizenship and Multicultural Understanding: Foreign

Language (0-9 hours)

- Language Proficiency through 110 or 121

GHS: Global Citizenship and Multicultural Understanding: Historical thinking (3 Hours)

GSS: Global Citizenship and Multicultural Understanding: Social Science (3 Hours)

AIU: Aesthetic and Interpretive Understanding

- [MUSC 115 - Music Theory I](#)
- Overlay Eligible Courses (3-9 Hours)

Note:

(Up to two of these core requirements may be met in overlay courses)

CMS: Effective, Engaged and Persuasive Communication: Speech (0-3 Hours)

INF: Information Literacy (0-3 Hours)

VSR: Values, Ethics, and Social Responsibility (0-3 Hours)

Instrumental Emphasis

2. Music Requirements (49 Hours)

Applied music (primary instrument) (14 Hours)

(1 Hour)

- [MUSC 100 - Recital Class](#)
- [MUSC 100L - Recital Class Laboratory](#)
- [MUSC 100A - Music Advocacy I: Understanding the Power of Your Music](#)

(16 Hours)

- [MUSC 116 - Music Theory II](#)
- [MUSC 117 - Aural Skills I](#)
- [MUSC 118 - Aural Skills II](#)
- [MUSC 215 - Music Theory III](#)
- [MUSC 216 - Music Theory IV](#)
- [MUSC 217 - Aural Skills III](#)
- [MUSC 218 - Aural Skills IV](#)

(6 Hours)

- [MUSC 353 - History of Western Music I](#)
- [MUSC 354 - History of Western Music II](#)
- [MUSC 455 - History of Western Music III](#)

(4 Hours)

- [MUSC 333 - Basic Choral and Instrumental Conducting](#)
- [MUSC 334 - Instrumental Conducting](#)

Ensembles (8 Hours)

3. Music Education Requirements (23 Hours)

Courses required for instrumental emphasis

(4 Hours)

- [MUED 155 - Group Piano](#)
- [MUED 156 - Group Piano](#)

(5 Hours)

- [MUED 165 - Class Voice \(Basic\)](#)
- [MUED 465 - General Music in Elementary Schools](#)
- [MUED 465P - Practicum in Elementary Music](#)

Select 1 option from the following:

String Majors (14 Hours)

- [MUSC 101 - Secondary Applied Music](#)
- [MUED 104 - Secondary Strings](#)
- [MUED 360 - Percussion Techniques](#)
- [MUED 551 - The Middle School Band](#)
- [MUED 533 - Methods for String Instruction I](#)
- [MUED 533P - Practicum in Methods for String Instruction I](#)

- [MUED 534 - Methods of String Instruction II](#)
- [MUED 534P - Practicum in Methods of String Instruction II](#)

Wind Majors (14 Hours)

- [MUED 105 - Secondary Woodwinds](#) or
- [MUED 106 - Secondary Brass](#)

- [MUED 358 - Strings](#)
- [MUED 360 - Percussion Techniques](#)
- [MUED 551 - The Middle School Band](#)
- [MUED 568 - Organization and Administration of Music Programs](#)

Percussion Majors (14 Hours)

- [MUED 105 - Secondary Woodwinds](#) or
- [MUED 106 - Secondary Brass](#)

- [MUED 358 - Strings](#)
- [MUED 360P - Percussion Practicum](#)
- [MUED 552 - The High School Band](#)
- [MUED 568 - Organization and Administration of Music Programs](#)

4. Professional Education Requirements (22 Hours)

(10 Hours)

- [MUED 200 - Music Education Practicum](#)
 - [EDPY 401 - Learners and the Diversity of Learning](#)
 - [EDTE 201 - Issues and Trends in Teaching and Learning](#)
- one course from:
- [EDRD 500 - Content Area Literacy PK-12](#)
 - [EDEX 581 - Teaching Reading in the Content Area to Adolescents with Reading Disabilities](#)

Directed teaching (12 Hours)

- [MUED 477 - Directed Teaching \(Music\)](#)
-

Columbia Campus 2016-2017 Undergraduate Studies Bulletin

Physical Education, B.S.P.E.

- [Learning Outcomes](#)
 - [Degree Requirements](#)
 - [Department of Physical Education and Athletic Training](#)
 - [College of Education](#)
-

Learning Outcomes

Students who graduate with a B.S.P.E. in Physical Education should be able to ...

- understand physical education content and disciplinary concepts related to the development of a physically educated person.
- understand how individuals learn and develop and can provide opportunities that support their physical, cognitive, social, and emotional development.
- understand how individuals differ in their approaches to learning, and create appropriate instruction adapted to these differences.
- use an understanding of individual and group motivation and behavior to create a safe learning environment that encourages positive social interaction, active engagement in learning, and self motivation.
- use knowledge of effective verbal, nonverbal, and media communication techniques to enhance learning and engagement in physical activity settings.
- plan and implement a variety of developmentally appropriate instructional strategies to develop physically educated individuals, based on state and national (NASPE K-12) standards.
- understand and use assessment to foster physical, cognitive, social, and emotional development of students in physical activity.
- evaluate the effects of their actions on others (e.g., students, parents/guardians, fellow professionals), and seek opportunities to grow professionally.
- use information technology to enhance learning and to enhance personal and professional productivity.
- foster relationships with colleagues, parents/guardians, and community agencies to support students' growth and well being.

Degree Requirements (124-136 Hours)

B.S. in Physical Education - Teacher Certification (124-136 hours)

1. Carolina Core Plus Physical Education General Education (43-55 Hours)
2. Core Requirements for Physical Education Teacher Certification (23 Hours)
3. Teacher Certification Courses (48 Hours)
4. Psychomotor Skills (10 Hours)

1. Carolina Core Plus Physical Education General Education (43-55 Hours)

I. Lower Division (40-46 Hours)

CMW: Effective, Engaged, and Persuasive Communication: Writing (6 Hours)

- Select any two Carolina Core approved courses for CMW - Grade of C or better required

ARP: Analytical Reasoning and Problem-Solving (6 Hours)

- Select any two Carolina Core approved courses for ARP - Grade of C or better required

SCI: Scientific Literacy (16 Hours)

Grade of C or better required

Select one of the following courses/course sets (4 hours):

- [BIOL 101 - Biological Principles I](#) and
- [BIOL 101L - Biological Principles I Laboratory](#)

- [BIOL 110 - General Biology](#)

- [BIOL 120 - Human Biology](#) and
- [BIOL 120L - Laboratory in Human Biology](#)

Select one of the following courses/course sets (4 hours):

- [PHYS 101 - The Physics of How Things Work I](#) and
- [PHYS 101L - The Physics of How Things Work I Lab](#)

- [PHYS 201 - General Physics I](#) and
- [PHYS 201L - General Physics Laboratory I](#)

- [CHEM 102 - Fundamental Chemistry II](#)
- [CHEM 111 - General Chemistry I](#)

Select one of the following courses/course sets (4 hours):

- [EXSC 223 - Anatomy and Physiology I](#) and
- [EXSC 223L - Anatomy and Physiology I Laboratory](#)

- [BIOL 243 - Human Anatomy and Physiology I](#) and
- [BIOL 243L - Human Anatomy and Physiology I Laboratory](#)

Select one of the following courses/course sets (4 hours):

- [EXSC 224 - Anatomy and Physiology II](#) and
- [EXSC 224L - Anatomy and Physiology II Laboratory](#)

- [BIOL 244 - Human Anatomy and Physiology II](#) and
- [BIOL 244L - Human Anatomy and Physiology II Laboratory](#)

GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 Hours, depending on placement test)

- To meet the GFL requirement, students in Physical Education complete the Carolina Core approved courses in Foreign Language (GFL) or by achieving a score of 2 or better on a USC foreign language placement test.

GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 Hours)

- Select any Carolina Core approved course for GHS

GSS: Global Citizenship and Multicultural Understanding: Social Science (6 Hours)

Complete 6 hours (two courses) as follows:

- [PSYC 101 - Introduction to Psychology](#)
- [SOCY 101 - Introductory Sociology](#)

AIU: Aesthetic and Interpretive Understanding (3 Hours)

- Select any Carolina Core approved Course for AIU

II. Lower Division: Stand-alone or Overlay-Eligible Courses (3-9 Hours)

Up to two of these three requirements may be met in overlay courses. For up to two instances, a Carolina Core course meeting another core requirement may also meet one of these requirements, provided the course is approved to meet both.

CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (0-3 Hours)

- Select and Carolina Core approved course for CMS

INF: Information Literacy (0-3 Hours)

- Select any Carolina Core approved course for INF

VSR: Values, Ethics, and Social Responsibility (0-3 Hours)

- Select any Carolina Core approved course for VSR

2. Core Requirements for Physical Education Teacher Certification

(23 Hours)

Grade of C or better required

- [HPEB 321 - Personal and Community Health](#) or [HPEB 511 - Health Problems in a Changing Society](#) or [EXSC 191 - Physical Activity and Health](#)
- [PEDU 190 - Introduction to the Description and Analysis of Human Movement](#)
- [PEDU 232 - Philosophy and Principles of Physical Education](#)
- [ATEP 300 - First Aid and CPR](#)
- [ATEP 300L - First Aid and CPR Lab](#)
- [PEDU 420 - Motor Learning in Physical Education](#)
- [PEDU 510 - Teaching Health Related Physical Fitness](#)
- [PEDU 520 - Observational Analysis of Sports Techniques and Tactics](#)
- [PEDU 650 - The Art and Science of Coaching](#)

3. Teacher Certification Courses (48 Hours)

Grade of C or Better Required

- [EDRD 500 - Content Area Literacy PK-12](#)
- [EDPY 401 - Learners and the Diversity of Learning](#)

- [EXSC 303 - Perceptual-Motor Development](#) or
- [PEDU 570 - Human Child/Adolescent Growth](#)

- [PEDU 226 - Physical Education for Primary Grades](#)
- [PEDU 340 - Practicum in the Instructional Aspects of Physical Education](#)
- [PEDU 341 - Practicum in Instruction of Young Learners in Movement Settings](#)
- [PEDU 360 - Instructional Aspects of Physical Education](#)
- [PEDU 361 - Instruction of Young Learners in Movement Settings](#)
- [PEDU 440 - Practicum in Secondary School Physical Education](#)
- [PEDU 446 - Physical Education Curriculum](#)
- [PEDU 451 - Teaching Physical Education](#)
- [PEDU 462 - Instruction in Secondary School Physical Education](#)
- [PEDU 479 - Directed Teaching in Physical Education](#)
- [PEDU 515 - Physical Education for Inclusion](#)
- [PEDU 445 - Measurement and Evaluation in Physical Education](#)

4. Psychomotor Skills (10 Hours)

Grade of C or better required

Minor (Optional)

A student may choose to complete a minor consisting of 18 credit hours of prescribed courses. The minor is intended to develop a coherent basic preparation in a second area of study. Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or better.
