

PROGRAM MODIFICATION PROPOSAL FORM

Name of Institution:
University of South Carolina

Briefly state the nature of the proposed modification (e.g., adding a new concentration, extending the program to a new site, curriculum change, etc.):

Dual Degree: PhD Business Administration with a concentration in International Business, USC Columbia, Darla Moore School of Business and Facultad de Economía y Negocios (FEN), Universidad de Chile.

Current Name of Program (include degree designation and all concentrations, options, and tracks):

PhD Business Administration
Concentrations:

- Accounting
- Finance
- International Business
- Organizational Behavior/HR
- Business Policy/Strategy
- Operations Research
- Production/Operations Mgmt
- Management Information Systems
- Probability & Statistics
- Marketing
- International Finance

Proposed Name of Program (include degree designation and all concentrations, options, and tracks):

Dual Degree: PhD Business Administration with a concentration in International Business, USC Columbia, Darla Moore School of Business and Facultad de Economía y Negocios (FEN), Universidad de Chile.

Program Designation:

- | | |
|---|--|
| <input type="checkbox"/> Associate's Degree | <input type="checkbox"/> Master's Degree |
| <input type="checkbox"/> Bachelor's Degree: 4 Year | <input type="checkbox"/> Specialist |
| <input type="checkbox"/> Bachelor's Degree: 5 Year
Ph.D. and DMA) | <input checked="" type="checkbox"/> Doctoral Degree: Research/Scholarship (e.g.,
Ph.D. and DMA) |
| <input type="checkbox"/> Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.) | |

Does the program currently qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes
 No

If No, should the program be considered for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes
 No

Proposed Date of Implementation: Fall 2019

CIP Code: 520201

Current delivery site(s) and modes: USC Columbia (Main Campus) – 51102

Proposed delivery site(s) and modes: USC Columbia (Main Campus) – 51102

Program Contact Information (name, title, telephone number, and email address):

Dr. Kendall Roth

Senior Associate Dean of International Programs and Partnerships

803.777.3604

kroth@moore.sc.edu

Institutional Approvals and Dates of Approval:

Board of Trustees Executive and Governance Committee – August 17, 2018

Board of Trustees Academic Affairs and Faculty Liaison Committee – September 19, 2018

Full Board of Trustees – October 19, 2018

Commission on Higher Education (CHE) ACAP – _____

Background Information

Provide a detailed description of the proposed modification, including target audience, centrality to institutional mission, and relation to strategic plan.

As noted on page 7 of the CHE Policies and Procedures, a Program Modification is required for the creation of a dual program using two existing (already approved) programs, in which case a justification must be provided for any shared coursework and the Commission recommends that no more than 25% of the major coursework be shared for the programs (i.e., fulfill major, not general education or elective requirements). The dual degree program is being submitted as a Program Modification because the PhD Business Administration degree is existing and already approved by CHE/SACSCOC/AACSB, the international degree program is existing and AACSB approved, and the transfer of course work does not exceed the CHE recommendation that no more than 25% of the major coursework be shared for the programs.

As noted on page 21 of the CHE Policies and Procedures a dual degree program is defined as: a combined or simultaneous program that involves a student working for two different degrees, either at the same institution or at different institutions. This Program Modification for this dual degree meets this definition as each institution confers its own degree and all students accepted by both partners into the dual program will receive a PhD from both institutions (fulfilling degree requirements of both institutions). This dual degree program gives students the opportunity to acquire the Ph.D. in Business Administration from USC and the Ph.D. from FEN.

The Darla Moore School of Business (DMSB) has a current PhD Business Administration dual degree program with EMLYON, one of the top business schools in France. This Program Modification for a dual degree is an extension of that program with another top institution: FEN. This institution is an existing partner of USC Columbia and is the top school in Chile. It is also important to note that FEN is an AACSB accredited institution.

The Moore School is working to establish a consortium of dual degree PhD partners. The intent is to expand the number of high quality PhD students within the DMSB through attracting the highest quality students from our partner institutions. All USC Columbia coursework will be offered on the USC Columbia main campus. The students are fee paying, thereby reducing the overall cost structure of the DMSB doctoral education production.

The development of a PhD dual degree consortium will have a major impact on the academic reputation of the DMSB and USC Columbia, particularly related to the field of international business. Students in this program will have a unique and exceptional opportunity to learn in the context of a cross-disciplinary and cross-cultural classroom setting, as well as develop an international colleague network to support international field research and data acquisition throughout their research careers.

At the heart of its mission lies the University's responsibility to not only the state, but society, to promote the dissemination of knowledge, cultural enrichment, and an enhanced quality of life. USC Columbia is a globally recognized, high-impact research university committed to a superior student experience. The University continues to serve a diverse population of students. The depth and breadth of its graduate programs engage South Carolina students, with students from other states and countries to help develop culturally adept citizens. As the flagship institution of the state system, USC Columbia leads the way in providing all students with the highest-quality education, including the knowledge, skills, and values necessary for success and responsible citizenship in a complex and changing world through engagement in nationally and internationally ranked program.

The DMSB excels in graduate international programs as well and works diligently to produce world-class leaders for the global business environment. The DBSB is among the highest-ranked schools in the world for international business education and research. Known worldwide for its top-ranked programs in international business, including the No. 1 ranked undergraduate program for international business, the Moore School is home to a world-class faculty and eight major research centers. Founded in 1919, the Moore School has a history of innovative educational leadership, blending academic preparation with real-world experience through internships,

consulting projects, study abroad programs and entrepreneurial opportunities. The Moore School has grown into a thriving site of academic excellence with an enrollment of more than 5,500 undergraduate students and more than 800 graduate students. The school offers a wide range of programs in nine undergraduate concentrations, seven master's degree and two Ph.D. degrees as well as executive education programs and consulting services to the business community and is well-suited, and has experience, in viable dual degree international programs.

Assessment of Need

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable.

There are no such existing international business dual degree PhD programs in the state or southeast. The demand source is supplied in collaboration with the partner institutions and they attest to the interest of their students to enter the dual degree program and sign the contractual agreement. Further commitment is noted by the partners as the international students are supported financially by the partner institutions or national governments. The estimate enrollment will be 2 students from FEN each year and they will take 12 credit hours per semester. It will take a student at least 4 years to graduate with basically 1 year at the home institution (FEN), 1 year (3 semesters) at USC Columbia, and then conclude with a dissertation (approximately 2 years) at their home institution primarily. No more than 25% of the major coursework will be shared as described in the next section.

USC students will benefit from the international students studying in this program. Course discussions and experiences will be enhanced and student group work and collaborations will be heightened. In the future, it is also expected that USC Columbia students will study in Mexico to achieve similar experiences. It is important to take this collaborative effort one step at a time to ensure coursework, students, and faculty all benefit. Integrating the international students with USC Columbia students will continue to help DMSB excel in its international effort which will in turn increase their ability to recruit high quality students and faculty. South Carolina also has many global companies and plans to attract more and introducing international students to South Carolina has the potential to enhance collaborations with global companies in South Carolina.

Transfer and Articulation

Identify any special articulation agreements for the modified proposed program. Provide the articulation agreement or Memorandum of Agreement/Understanding.

The dual degree contract is included in this Program Modification.

Description of the Program

Projected Enrollment						
Year	Fall Headcount		Spring Headcount		Summer Headcount	
	New	Total	New	Total	New	Total
2019-2020	2	2	0	2	0	2
2020-2021	2	2	0	2	0	2
2021-2022	2	2	0	2	0	2
2022-2023	2	2	0	2	0	2

Explain how the enrollment projections were calculated.

As noted above, it is estimated that two (2) students from FEN will enroll each year. Students are admitted each fall and, also as noted above, it takes approximately 4 years to complete the 60 credit hour degree with the first year at the home institution, second year at USC Columbia, and the last two years primarily at the home institution. The table above notes only the time in which international students are taking courses at USC Columbia.

Per USC Columbia regulations, students are required to complete at least 30 hours of credit in residence at South Carolina. For a 60 credit hour program, graduate policy would allow up to 24 hours to be transferred. First two semesters students take foundational methods and functional (cognate) courses at FEN. Students then matriculate to USC Columbia to take the international business requirements and remaining cognate/research methods courses to fulfill USC PhD requirements. Manuscript/research project may be required of dual degree students to fulfill FEN program requirements. Such activities are jointly supervised by faculty from FEN and USC. Students return to home institution to complete dissertation under the supervision of faculty from both universities. Eligibility requirements for each doctoral program must be met and applicants must follow normal application process for graduate admission at each institution. If students do not hold a degree from a US institution, or has not graduated from a program taught in English, TOEFL scores will be requested and must meet threshold of 80 or 6.5 for the IELTS.

Curriculum

Attach a curriculum sheet identifying the courses required for the program.

FEN PhD Program Course Requirements	Course Transfers from/to Each Institution	Moore School PhD Course Requirements
Foundational Courses (18 ECTS)		Research Methods (18 Credit Hours) - Approved by Advisory committee
Business		Course 1 - MGSC792 Advanced Statistics for Business and Economics
Statistical Methods	Transfer FEN course to Moore School as Research Methods Course 1	Course 2 - MGSC892 Advanced Statistics for Business II
Microeconomics		Course 3
Advanced Courses (30 ECTS)		Course 4
Business Research Methods		Course 5
Measurement and Survey		Course 6
Econometrics		Cognate Courses (15 Credit Hours- Approved by Advisory Committee)
Multivariate Methods	Transfer FEN course to Moore School as Research Methods Course 2	Course 1 - MGMT871 Organization Theory
Teaching Methods		Course 2 - MGMT878 Seminar in Strategy Formulation
Doctoral Seminars (42 ECTS)		Course 3
Seminar I - Organization Theory	Transfer FEN course to Moore School for Cognate Course 1	Course 4
Seminar II - Strategic Management Theory	Transfer FEN course to Moore School for Cognate Course 2	Course 5
Seminar III		International Business Major (15 credit hours)
Seminar IV	Transfer from Moore School to FEN to substitute for Seminar II	PhD Seminar in International Business I
Seminar V	Transfer from Moore School to FEN for Seminar III	PhD Seminar in International Business II
	Transfer from Moore School to FEN for Seminar IV	Current Research in International Business
	Transfer from Moore School to FEN for Seminar V	PhD Seminar in International Management
		PhD Seminar on Cultural Frameworks
Dissertation Thesis (60 ECTS)		Dissertation Preparation (12 Credit hours)

The PhD Business Administration degree allows for much flexibility as each student develops and has an approved Program of Study. The following help explain the credit hours and transferred courses.

6 FEN ECTS = 3 USC credit hours

- All FEN courses are 6 ECTS units and all USC courses are 3 credit hours.
- The DMSB PhD is 60 credit hours which allows for a maximum of 24 credits hours to be transferred in for course credit.
- The contractual agreement states *up to* 12 credit hours may be transferred in for course credit.
- Transferred courses may vary depending on the student's approved Program of Study.
- Transferred course may vary based on changes to the PhD curriculum at each institution.
- FEN does not offer an international business major; therefore, USC courses are transferred to FEN as Seminar Electives.

- NOTE: There are no changes in program learning outcomes/objectives, credit hours, admission requirements, courses, etc. for the Ph.D. in Business Administration with a concentration in International Business at USC Columbia. This dual program is simply a collaborative effort with FEN – Chile. All USC policies for admission, procedures and standards will be followed.

Curriculum Changes

Courses Eliminated from Program	Courses Added to Program	Core Courses Modified

There are no curriculum changes.

New Courses

List and provide course descriptions for new courses.

There are no new courses.

Similar Programs in South Carolina offered by Public and Independent Institutions

Identify the similar programs offered and describe the similarities and differences for each program.

There are no similar programs in the state or southeast.

Program Name and Designation	Total Credit Hours	Institution	Similarities	Differences

Faculty

State whether new faculty, staff or administrative personnel are needed to implement the program modification; if so, discuss the plan and timeline for hiring the personnel. Provide a brief explanation of any personnel reassignment as a result of the proposed program modification.

No new faculty, staff or administrative personnel are needed to implement the program modification.

Resources

Identify new library, instructional equipment and facilities needed to support the modified program.

Library Resources: 0

Equipment: 0

Facilities: 0

No new library resources, equipment or facilities are needed to support the modified program.

Impact on Existing Programs

Will the proposed program impact existing degree programs or services at the institution (e.g., course offerings or enrollment)? If yes, explain

Yes

No

Financial Support

PhD Dual Degree FEN						
Sources of Financing						
Category	1st	2nd	3rd	4th	5th	Total
Tuition Funding to University (not direct source for College)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Tuition Funding to College (100%)	\$ 72,990.00	\$ 72,990.00	\$ 72,990.00	\$ 72,990.00	\$ 72,990.00	\$ 364,950.00
Program-Specific Fees	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Funding (i.e., Special State Appropriation)*	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Reallocation of Existing Funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Federal Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total (NOT including funding to university)	\$ 72,990.00	\$ 364,950.00				
Estimated New Costs by Year						
Category	1st	2nd	3rd	4th	5th	Total
Program Administration	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Faculty and Staff Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Graduate Assistants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Facilities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplies and Materials	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Library Resources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Service Support (Estimated 8.5%)	\$ 6,204.15	\$ 6,204.15	\$ 6,204.15	\$ 6,204.15	\$ 6,204.15	\$ 31,020.75
Total	\$ 6,204.15	\$ 31,020.75				
Net Total (i.e., Sources of Financing Minus Estimated New Costs)	\$ 66,785.85	\$ 333,929.25				
Note 1: Current graduate nonresident tuition \$1,216.50 per credit hour*12 credit hours*2 students						
Note 2: Additional students can be accomodated with existing courses, facilities, and administative support. Therefore no additional expenses are anticipated						
Note 3: This is based on the new USC Columbia budget model with a Service Support of approximately 8.5% paid to the university.						
*Updated 11/7/18						

Budget Justification

Provide a brief explanation for all new costs and sources of financing identified in the Financial Support table.

The tuition from students is the main source of financing for this program. As provided in Note 4 above, USC Columbia is approving a new budget model for Fall 2019. The Service Support paid to the university from the DMSB is estimated to be 8.5%.

Evaluation and Assessment

Program Objectives	Student Learning Outcomes Aligned to Program Objectives	Methods of Assessment
Provide a thorough knowledge and deep insight into the main theoretical disciplines underlying the student's fields of specialization built upon a basic understanding of business and its environment.	<p>Students will demonstrate a thorough knowledge of the theories and underlying research in their areas of specialization.</p> <p>Students will develop the analytical and methodological skills required to evaluate and discuss existing and emerging theories in their fields of specialization.</p>	Thesis/Dissertation
Develop the skills, professional ethics, and competence required to design, execute, and evaluate creative and meaningful research in the student's field of specialization	Students will be able to conduct original research in their areas of expertise.	Thesis/Dissertation
Promote individual programs of study which encourages students to customize their research and teaching interests and expertise, thereby better preparing them for successful roles as researchers, educators, business people, and policy makers.	<p>Students will be able to communicate the results of their research in a clear and effective manner.</p> <p>Students will develop the skills required to teach college-level classes in their area of expertise</p>	Thesis/Dissertation

Will any the proposed modification impact the way the program is evaluated and assessed? If yes, explain.

- Yes
 No

Will the proposed modification affect or result in program-specific accreditation? If yes, explain; and, if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline.

- Yes
 No

Will the proposed modification affect or lead to licensure or certification? If yes, identify the licensure or certification.

- Yes
 No

Explain how the program will prepare students for this licensure or certification.

If the program is an Educator Preparation Program, does the proposed certification area require national recognition from a Specialized Professional Association (SPA)? If yes, describe the institution's plans to seek national recognition, including the expected timeline.

- Yes
 No

Legal Office Coding: Collaboration Agreements



UNIVERSITY OF SOUTH CAROLINA

Contract Approval Form

- The Board of Trustees has authorized only certain University officials to sign contracts on behalf of the University of South Carolina. Please read University policy [BTRU 1.04 Authority to Sign Contracts](#) or the summary on the following page to insure compliance.
- This form is to be completed and **two copies submitted with two* copies of the proposed contract** to the Office of General Counsel, which is located in the Osborne Administration Building. The originating party should retain a copy of this form.

***Please submit three copies of the proposed contract if it has not yet been signed by the non-University entity.**

1. COLLEGE/DEPARTMENT NAME: Darla Moore School of Business/International Activities

Direct Contract Questions To: Amanda Birkenhauer Phone: 803-777-2969

Return To: Joanna Berube 1705 College Street Close-Hipp 453
Name Building Room Number

2. CONTRACT WITH:
Name: Facultad de Economia y Negocios, Universidad de Chile, Santiago, Chile (FEN)

3. DESCRIPTION: (Goods and/or services to be procured, physical location, etc.)
Ph.D. Dual Degree Doctoral Program in Business Administration

JUL 31 2018

4. CONTRACT TERMS:
Start Date: 7/31/2018 End Date: 8/1/2023 Renewal of Contract No.: _____ Contract Value: 400,000*
(approximate if necessary)

OFFICE OF GENERAL COUNSEL

5. LEGAL DEPARTMENT REVIEW:
10-24-18 Henry White _____
Date Name Signature

6. CERTIFICATION OF REQUESTING PARTY:
I have read this contract entirely. I am satisfied with its description of the goods and services to be provided to the University (including, for example, warranties, delivery terms, acceptance period, and maintenance terms). I am also satisfied with the description of the University's obligations (including, for example, payment due dates, late charges, tax charges, insurance, and confidentiality requirements) and all other provisions of this contract, except as noted in any attached memorandum.

May 1, 2018 _____
Date Signature (Sign original in blue ink)

Kendall Roth Sr. Assoc. Dean, Int'l Programs & Partnerships 777-3604
Name Title Phone

7. CERTIFICATION OF DEPARTMENT HEAD:
I approve this contract. I am satisfied that it is consistent with departmental policy and resources and applicable requirements of the University Purchasing Department. I have obtained any approval required by my Dean or Vice President.

5-1-2018 _____
Date Signature (Sign original in blue ink)

Peter Brews Dean, Darla Moore School of Business 777-3176
Name Title Phone

Joanna Berube 5/1/18
Global Carolina Certification Date

Contract I.D. # 604493

Allen Miller 7/24/18
Allen Miller, Vice Provost Date

*APPROVED BY EXECUTIVE COMMITTEE
9/19/18

AGREEMENT OF ACADEMIC COOPERATION

**UNIVERSIDAD DE CHILE
FACULTAD DE ECONOMÍA Y NEGOCIOS
SANTIAGO, CHILE**

AND

**THE UNIVERSITY OF SOUTH CAROLINA
DARLA MOORE SCHOOL OF BUSINESS
COLUMBIA, SC**

UNITED STATES OF AMERICA

for the

DUAL DEGREE DOCTORAL PROGRAM IN BUSINESS ADMINISTRATION

In order to advance academic collaboration between the Facultad de Economía y Negocios, Universidad de Chile, Santiago, Chile (FEN) Darla Moore School of Business, University of South Carolina (South Carolina) both institutions will cooperate in the development of a dual degree doctoral program. This program will provide opportunities for Ph.D. students to expand their learning and research and to enhance their academic mentoring to include faculty from both institutions.

A. Purpose of the Program, Definitions and General Principals

The institutions seek to enhance and expand doctoral education for their Ph.D. students in Business Administration. Students will take course work and conduct research under the instruction and supervision of faculty from both institutions. Student will complete a dissertation supervised by faculty from each partner institution. Students receive Ph.D. degrees from each university upon completion of the degree requirements for each school. Transfer of academic credit between the institutions may be approved to meet academic program requirements.

In this agreement “home institution” refers to the institution at which a student is initially accepted and “host institution” to the institution which has agreed to receive a dual degree student. “FEN student” applies to students who are initially accepted at FEN, “South Carolina student” to students initially accepted at Darla Moore School of Business. “Dual degree student” corresponds to a student participating in the dual degree program.

The requirements for each degree have to be fulfilled. Each institution will be the sole judge of whether a student has completed the requirement for the degree that it awards. Each institution will be the sole judge of whether or not a student has met any progression requirements for its degree. Each institution may change the requirements for their degree according to their own governance process and give notification to the partner institution. If a student does not meet the requirements for the award of the host institution's degree, the home institution reserves the right to award its own degree to the student.

At FEN, the Dean of the School of Business approves applications for graduation upon completion of all FEN doctoral degree requirements.

At South Carolina, the Dean of the Graduate School approves applications for graduation upon completion of all South Carolina doctoral degree requirements.

B. Eligibility for participation

1. Each home institution will be responsible for selecting their participating students. Each home institution will nominate students to the host institution. The host institution shall make the final admission decision regarding those nominated based upon the existing admission criteria of the host institution.
2. Dual degree students must meet all eligibility requirements for admission to each doctoral program and must follow the normal application process for graduate admission to each institution.
3. Candidates who do not hold a degree from a U.S. institution, or have not graduated from a program with English as the instructional language, must submit a valid (two years old or less) test score demonstrating their command of the English language. The minimum score for the Test of English as a Foreign Language (TOEFL) is 80 (Internet-based) and 6.5 for the International English Language Testing System (IELTS) prior to beginning the program at South Carolina.

C. Transfer of Academic Credit and Program Requirements

1. Dual degree students may transfer academic credit from the home institution to meet some of the course requirements of the host institution. All transfer of academic credit must be pre-approved by the host institution.

Legal Office Coding:

Collaboration Agreements



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OFFICE OF GENERAL COUNSEL

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10-24-18

Henry White

[Signature]

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[Signature] 5/1/18
Global Carolina Certification Date

Contract I.D. # 64493

[Signature] 7/24/18
Allen Miller, Vice Provost Date

*Approved By Executive Committee 9/19/18

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2. Dual degree students must meet all eligibility requirements for admission to each doctoral program and must follow the normal application process for graduate admission to each institution.
3. Candidates who do not hold a degree from a U.S. institution, or have not graduated from a program with English as the instructional language, must submit a valid (two years old or less) test score demonstrating their command of the English language. The minimum score for the Test of English as a Foreign Language (TOEFL) is 80 (Internet-based) and 6.5 for the International English Language Testing System (IELTS) prior to beginning the program at South Carolina.

C. Transfer of Academic Credit and Program Requirements

1. Dual degree students may transfer academic credit from the home institution to meet some of the course requirements of the host institution. All transfer of academic credit must be pre-approved by the host institution.

2. Each institution has established degree requirements that must be met by student participants in order to earn the Ph.D. degree. Each institution will confer their Ph.D. degree to participants only upon completion of its own institution's specified requirements.
3. At South Carolina, dual degree students are required to complete at least 30 hours of credit while enrolled at South Carolina. These include eighteen hours of course work credit and twelve hours of dissertation credit. In addition to at least 30 hours credit earned at South Carolina, up to twelve hours of academic credit from FEN may be accepted and applied toward the South Carolina Ph.D. degree requirements.
4. At South Carolina, student participants are normally required to take a qualifying examination at the end of the first year of study. At FEN student participants are normally required to take a qualifying examination at the end of the second year of study.
5. At South Carolina, student participants may meet the full-time residency requirement with 18 hours of course work taken in 3 consecutive major semesters. Enrollment in a summer term is not required to maintain continuity, but credits earned during summer terms will count toward the 18 hours required for residency.
6. The comprehensive exam will usually be taken at the end of coursework. In the event that a student participant has returned to the home institution prior to administration of the comprehensive exam, the comprehensive exam may be proctored at the home institution.
7. At South Carolina, a student participant is expected to make satisfactory progress toward completion of the Ph.D. degree. If a post-masters student is admitted to South Carolina with an assistantship, the student should anticipate no more than 3 years of assistantship support.
8. In the event that a dual degree student has returned to the home institution at the time of the dissertation defense, permission can be granted for the defense to be done via skype, teleconference, or similar long distance communication medium, as approved by the Graduate School.

D. Faculty Composition of Dissertation Committees

1. The dissertation may be a single study or consist of three papers. Because dual degree student research will be collaboratively supervised between the two institutions, it will be expected that dissertation committees will consist of faculty from both institutions. Each institution's policies and regulations about faculty membership of dissertation committees will be respected.
2. At South Carolina, the Chair of the committee must be a regular member of the graduate faculty. A faculty member from the FEN may serve as co-chair of the committee, if receiving a term appointment to the Graduate faculty. Faculty members from FEN may serve as members of the dissertation committee as outside members, with no term appointment being necessary. At least one half of faculty members on the dissertation committee should be from the home institution.
3. Funding for faculty to travel to participate in dissertation committee work is the responsibility of the individual faculty member or either department, contingent upon availability of funding. A student defending a dissertation shall not be responsible for travel costs of faculty members.

E. Program Costs

1. Dual degree students are eligible to receive funding from either the host or home institution, as is available and governed by each institution's policies and available funding.
2. At South Carolina, dual degree students will be considered on a competitive basis for graduate assistantship support that includes a salary and a reduction of tuition to the graduate resident rate. Those student participants who do not qualify for an assistantship may, under the terms of this agreement, be entitled to the Graduate Tuition Rate, which provides reduced tuition.
3. All individual expenses of dual degree students, including travel and room and board, are the responsibility of the individual student.
4. At South Carolina, student participants are required to enroll in the University's Student Health Insurance Plan while enrolled in the program. In addition, South Carolina students are required to purchase the Study Abroad Travel and Health Insurance policy while studying at FEN.

F. Accreditation Disclaimer Statement

South Carolina is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS) to award Bachelor, Master and Doctoral degrees. FEN is not accredited by SACS Commission on Colleges and the accreditation of South Carolina does not extend to or include FEN or its students. Further, although South Carolina agrees to accept certain course work from FEN to be applied toward an award from South Carolina, that course work may not be accepted by other colleges or universities in transfer, even if it appears on a transcript from South Carolina. The decision to accept course work in transfer from any institution is made by the institution considering the acceptance of credits or course work.

G. Terms and Conditions

1. This agreement shall be effective upon arrival and signature of both parties.
2. Termination may occur by mutual agreement or at the request of one institution with six months written notice. If no activity occurs as described materializes within five years, the agreement shall be considered terminated.
3. In the event of program termination, those student participants who are enrolled in the program shall be allowed to complete the program, with the agreed upon conditions, as long as they make academic progress toward degree completion.
4. This agreement is written only in English.
5. The parties agree to consult periodically concerning the status and progress of the program.

H. Force Majeure

Neither partner institution shall be liable for failure to perform its obligations under this agreement if such failure results from circumstances which could not have been contemplated and which are beyond the partner institution's reasonable control.

I. Dispute Settlement

Both partner institutions agree to amicably resolve any disputes arising from the agreement in accordance with institutional policies and governmental regulations of each partner's institution and government.

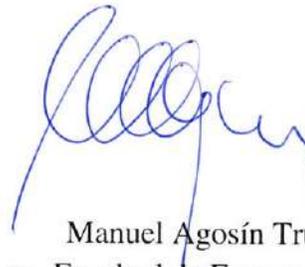
J. Intellectual Property

The parties convene that this Agreement does not grant South Carolina or the Aalto any license of use or rights over the intellectual property of the other party. The use of trademarks and/or denominations representative of either party are strictly prohibited without the owner's written consent.



Harris Pastides
President
University of South Carolina

Date: 26 Oct. 2018



Manuel Agosin Trumpet
Dean, Facultad de Economía y Negocios
Universidad de Chile

Date: April 23th, 2018

Legal Office Coding:

Collaboration Agreements



UNIVERSITY OF SOUTH CAROLINA

Contract Approval Form

- The Board of Trustees has authorized only certain University officials to sign contracts on behalf of the University of South Carolina. Please read University policy BTRU 1.04 Authority to Sign Contracts or the summary on the following page to insure compliance.
This form is to be completed and two copies submitted with two* copies of the proposed contract to the Office of General Counsel, which is located in the Osborne Administration Building. The originating party should retain a copy of this form.

*Please submit three copies of the proposed contract if it has not yet been signed by the non-University entity.

1. COLLEGE/DEPARTMENT NAME: Darla Moore School of Business/International Activities

Direct Contract Questions To: Amanda Birkenhauer Phone: 803-777-2969

Return To: Joanna Berube 1705 College Street Close-Hipp 453
Name Building Room Number

2. CONTRACT WITH:

Name: Facultad de Economia y Negocios, Universidad de Chile, Santiago, Chile (FEN)

RECEIVED

3. DESCRIPTION: (Goods and/or services to be procured, physical location, etc.)

Ph.D. Dual Degree Doctoral Program in Business Administration

JUL 31 2018

4. CONTRACT TERMS:

Start Date: 7/31/2018 End Date: 8/1/2023 Renewal of Contract No.: Contract Value: 400,000* (approximate if necessary)

OFFICE OF GENERAL COUNSEL

5. LEGAL DEPARTMENT REVIEW:

10-24-18

Henry White

[Signature]

Date Name Signature

6. CERTIFICATION OF REQUESTING PARTY:

I have read this contract entirely. I am satisfied with its description of the goods and services to be provided to the University (including, for example, warranties, delivery terms, acceptance period, and maintenance terms). I am also satisfied with the description of the University's obligations (including, for example, payment due dates, late charges, tax charges, insurance, and confidentiality requirements) and all other provisions of this contract, except as noted in any attached memorandum.

May 1, 2018

[Signature]

Signature (Sign original in blue ink)

Kendall Roth Sr. Assoc. Dean, Int'l Programs & Partnerships 777-3604
Name Title Phone

7. CERTIFICATION OF DEPARTMENT HEAD:

I approve this contract. I am satisfied that it is consistent with departmental policy and resources and applicable requirements of the University Purchasing Department. I have obtained any approval required by my Dean or Vice President.

5-1-2018

[Signature]

Signature (Sign original in blue ink)

Peter Brews Dean, Darla Moore School of Business 777-3176
Name Title Phone

[Signature] 5/1/18
Global Carolina Certification Date

Contract I.D. # 64493

[Signature] 7/24/18
Allen Miller, Vice Provost Date

*Approved By Executive Committee 9/19/18

ACUERDO DE COOPERACIÓN ACADÉMICA

**UNIVERSIDAD DE CHILE
FACULTAD DE ECONOMÍA Y NEGOCIOS
SANTIAGO, CHILE**

Y

**THE UNIVERSITY OF SOUTH CAROLINA
DARLA MOORE SCHOOL OF BUSINESS
COLUMBIA, SC
ESTADOS UNIDOS DE NORTEAMÉRICA**

para el

**PROGRAMA DE DOCTORADO DE DOBLE GRADO EN ADMINISTRACIÓN DE
EMPRESAS**

Con el fin de avanzar en la colaboración académica entre la Facultad de Economía y Negocios, Universidad de Chile, Santiago, Chile (FEN) y Darla Moore School of Business, University of South Carolina (South Carolina), ambas instituciones cooperarán en el desarrollo de un programa de doctorado de doble grado. Este programa brindará oportunidades para estudiantes de doctorado para expandir su aprendizaje e investigación y mejorar su enseñanza académica al incluir académicos de ambas instituciones.

A. Propósito del Programa, Definiciones y Principios Generales

Las instituciones buscan mejorar y expandir la educación doctoral de sus estudiantes de Doctorado en Administración de Empresas. Los estudiantes tomarán cursos y realizarán investigaciones bajo la instrucción y supervisión de profesores de ambas instituciones. Los estudiantes completarán una tesis doctoral supervisada por el profesorado de cada institución socia. Los estudiantes recibirán el grado de Doctor (Ph.D.) de ambas universidades al completar los requisitos de grado de cada escuela. Se puede aprobar la transferencia de créditos académicos entre ambas instituciones para cumplir con los requisitos del programa académico.

En el presente acuerdo, “institución de origen” se refiere a la institución en la que se acepta inicialmente al estudiante y la “institución anfitriona” a la institución que ha aceptado recibir un estudiante de doble grado. “Estudiante de FEN” se aplica a los estudiantes que inicialmente son aceptados en FEN, “estudiante de South Carolina” a los estudiantes que inicialmente son aceptados en Darla Moore School of Business. “Estudiante de doble grado” corresponde a un estudiante que participa en el programa de doble grado.

Se deben cumplir los requisitos para cada grado. Cada institución será el único juez de si un estudiante ha completado los requisitos del título que otorga. Cada institución será el único juez de si un estudiante ha cumplido o no con los requisitos de progreso para su título. Cada institución puede cambiar los requisitos para su grado de acuerdo con su propio proceso de gobierno y notificar a la institución socia. Si un estudiante no cumple con los requisitos para la obtención del título de la institución de anfitriona, la institución de origen se reserva el derecho de otorgarle su propio título al estudiante.

En FEN, el Decano de la Escuela de Negocios aprueba las solicitudes de graduación al completar todos los requisitos de doctorado de FEN.

En South Carolina, el Decano de la Escuela de Posgrado aprueba las solicitudes de graduación al completar todos los requisitos de doctorado de South Carolina.

B. Elegibilidad para la participación

1. Cada institución de origen será responsable de seleccionar a los estudiantes participantes. Cada institución de origen nominará estudiantes a la institución anfitriona. La institución anfitriona deberá tomar la decisión final de admisión con respecto a los nominados en función de los criterios de admisión existentes de la institución anfitriona.
2. Los estudiantes de doble grado deben cumplir con todos los requisitos de admisión para cada programa de doctorado y deben seguir el proceso normal de solicitud de admisión a cada institución.
3. Los candidatos que no tengan un título de una institución de EE.UU., o que no se hayan graduado de un programa con inglés como idioma de instrucción, deben presentar un puntaje de examen válido (de dos o menos años de antigüedad) que demuestre su dominio del idioma inglés. El puntaje mínimo para el Examen de Inglés como Lengua Extranjera (TOEFL) es 80 (basado en Internet) y 6,5 para el Sistema Internacional de Evaluación del Idioma Inglés (IELTS) antes de comenzar el programa en South Carolina.

C. Transferencia de Créditos Académicos y Requisitos del Programa

1. Los estudiantes de doble grado pueden transferir créditos académicos de la institución de origen para cumplir con algunos de los requisitos de cursos de la institución anfitriona. Toda transferencia de crédito académico debe ser pre-aprobada por la institución anfitriona.
2. Cada institución ha establecido requisitos de grado que los estudiantes participantes deben cumplir para obtener el grado de Doctor. Cada institución otorgará su grado de Doctor a los participantes sólo después de completar los requisitos específicos de su propia institución.
3. En South Carolina, los estudiantes de doble grado deben completar al menos 30 horas de crédito mientras se encuentran inscritos en South Carolina. Estas incluyen dieciocho horas de créditos de cursos y doce horas de créditos de tesis doctoral. Además de al menos 30 horas de crédito obtenido en South Carolina, se pueden aceptar y aplicar hasta doce horas de crédito académico de FEN para cumplir con los requisitos del programa de doctorado de South Carolina.
4. En South Carolina, normalmente se requiere que los estudiantes participantes tomen un examen de calificación al final del primer año de estudio. En FEN, los estudiantes participantes normalmente deben rendir un examen de calificación al final del segundo año de estudio.
5. En South Carolina, los estudiantes participantes pueden cumplir con el requisito de residencia de tiempo completo con 18 horas de cursos tomados en 3 semestres principales consecutivos. No es necesario inscribirse en un trimestre de verano para mantener la continuidad, pero los créditos obtenidos durante los periodos de verano contarán para las 18 horas requeridas para la residencia.
6. El examen completo comúnmente se tomará al final del curso. En el caso de que un estudiante participante haya regresado a su institución de origen antes de la administración del examen completo, dicho examen completo puede supervisarse en la institución de origen.
7. En South Carolina, se espera que un estudiante participante avance satisfactoriamente hacia la finalización del grado de Doctor. Si un estudiante de post-doctorado es admitido en South Carolina con una ayudantía, el estudiante no podrá anticipar más de 3 años de apoyo de ayudantía.

8. En el caso de que un estudiante de doble grado haya regresado a la institución de origen en el momento de la defensa de la tesis doctoral, se puede otorgar permiso para que la defensa se realice a través de skype, teleconferencia o algún medio de comunicación de larga distancia similar aprobado por la Escuela de Posgrado.

D. Composición del Cuerpo Docente de los Comités de Tesis Doctoral

1. La tesis doctoral puede ser un estudio único o consistir de tres documentos. Debido a que la investigación de estudiantes de doble grado será supervisada en colaboración entre las dos instituciones, se espera que los comités de tesis doctoral consistan en académicos de ambas instituciones. Se respetarán las políticas y normas de cada institución sobre la pertenencia de los académicos a los comités de tesis doctoral.

2. En South Carolina, el Presidente del Comité debe ser un miembro regular del cuerpo docente de posgrado. Un miembro del cuerpo docente de FEN puede actuar como copresidente del comité, si recibe un nombramiento de un semestre para el cuerpo docente de Posgrado. Los miembros del grupo docente de FEN pueden actuar como miembros del comité de tesis doctoral como miembros externos, sin necesidad de nombramiento para un semestre. Al menos la mitad del cuerpo docente en el comité de tesis doctoral debe ser de la institución de origen.

3. El financiamiento del cuerpo docente para viajar a participar en el trabajo del comité de tesis doctoral es responsabilidad del miembro del cuerpo docente individual o de cualquiera de los departamentos, dependiendo de la disponibilidad de fondos. Un estudiante que defienda una tesis doctoral no será responsable de los costos de viaje de los miembros del cuerpo docente.

E. Costos del Programa

1. Los estudiantes de doble grado son elegibles para recibir fondos de la institución anfitriona o de origen, según esté disponible y regido por las políticas de cada institución y existan fondos disponibles.

2. En South Carolina, los estudiantes de doble grado se considerarán sobre una base competitiva para apoyo de ayudantía de posgrado que incluye un salario y una reducción en la matrícula de la tasa de residentes de posgrado. Aquellos estudiantes participantes que no califiquen para una ayudantía pueden, según los términos del presente acuerdo, tener derecho a la Tasa de Matrícula de Posgrado, que proporciona una matrícula reducida.

3. Todos los gastos individuales de los estudiantes de doble grado, incluidos los viajes, alojamiento y comida, son responsabilidad de cada estudiante.

4. En South Carolina, los estudiantes participantes deben inscribirse en el Plan de Seguro de Salud para Estudiantes de la Universidad mientras estén inscritos en el programa. Además, los estudiantes de South Carolina deben comprar la póliza de Seguro de Viaje y Seguro de Estudios en el Extranjero mientras estudian en FEN.

F. Declaración de Descargo de Responsabilidad de Acreditación

South Carolina Está acreditada por la Comisión de la Asociación de Universidades y Escuelas del Sur (SACS) para que las Universidades puedan otorgar títulos de Licenciatura, Maestría y Doctorado. FEN no está acreditada por la Comisión de Universidades SACS y la acreditación de South Carolina no se extiende ni incluye la FEN o sus estudiantes. Además, aunque South Carolina conviene en aceptar la aplicación de ciertos cursos de FEN para la otorgación por parte de South Carolina, dichos cursos no pueden ser aceptados por otras universidades en transferencia, incluso si aparecen en una transcripción de South Carolina. La decisión de aceptar el curso en transferencia desde cualquier institución la toma la institución considerando la aceptación de créditos o cursos.

G. Términos y Condiciones

1. El presente acuerdo entrará en efecto a la llegada y firma de ambas partes.

2. Su terminación puede ocurrir por acuerdo mutuo o a solicitud de una institución con un aviso por escrito con seis meses de anticipación. Si ninguna actividad se materializa según se ha descrito dentro de los cinco años, el acuerdo se considerará terminado.

3. En caso del término del programa, se permitirá que los estudiantes participantes inscritos en el programa completen dicho programa, con las condiciones acordadas, siempre que realicen un progreso académico hasta la finalización del grado.

4. El presente acuerdo se encuentra redactado solo en inglés.

5. Las partes acuerdan consultar periódicamente sobre el estado y progreso del programa.

H. Fuerza Mayor

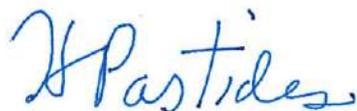
Ninguna de las instituciones socias será responsable por el incumplimiento de sus obligaciones en virtud del presente acuerdo si dicha falla resulta de circunstancias que no podrían haber sido contempladas y que están más allá del control razonable de la institución socia.

I. Solución de Controversias

Ambas instituciones socias acuerdan resolver amistosamente cualquier disputa que surja del presente acuerdo de conformidad con las políticas institucionales y las regulaciones gubernamentales de la institución y el gobierno de cada institución socia.

J. Propiedad Intelectual

Las partes acuerdan que el presente Acuerdo no concede a South Carolina ni a Aalto ninguna licencia de uso o derechos sobre la propiedad intelectual de la otra parte. El uso de marcas registradas y/o denominaciones representativas de cualquiera de las partes está estrictamente prohibido sin el consentimiento por escrito del propietario.



Harris Pastides
President
University of South Carolina

Fecha: OCT 26 2018



Manuel Agosin Trumper
Dean, Facultad de Economía y Negocios
Universidad de Chile

Fecha: Santiago Abril 23 de 2018