

PROGRAM MODIFICATION PROPOSAL FORM

Name of Institution: USC Aiken

Briefly state the nature of the proposed modification (e.g., adding a new concentration, extending the program to a new site, curriculum change, etc.):

Moving from two concentrations to single concentrations as per revised Association of Middle Level Education guidelines and South Carolina State Department policy.

Current Name of Program (include degree designation and all concentrations, options, and tracks):

Middle Level Education
Math/Science
Math/Social Studies
Math/English
English/Social Studies
Social Studies/Science
Science/English

Proposed Name of Program (include degree designation and all concentrations, options, and tracks):

Middle Level Education
Mathematics
Science
English
Social Studies

Program Designation:

- | | |
|---|--|
| <input type="checkbox"/> Associate's Degree | <input type="checkbox"/> Master's Degree |
| <input checked="" type="checkbox"/> Bachelor's Degree: 4 Year | <input type="checkbox"/> Specialist |
| <input type="checkbox"/> Bachelor's Degree: 5 Year | <input type="checkbox"/> Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA) |
| <input type="checkbox"/> Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.) | |

Does the program currently qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes
 No

If No, should the program be considered for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes
 No

Proposed Date of Implementation: **August 16, 2018**

CIP Code: **131203**

Current delivery site(s) and modes: **USC Aiken, face-to-face**

Proposed delivery site(s) and modes: **USC Aiken, face-to-face**

ACAP
09/27/2018
Agenda Item 4f

Program Contact Information (name, title, telephone number, and email address):

Dr. Judy Beck
SoE Dean
803.641.3269
judyb@usca.edu

Institutional Approvals and Dates of Approval:

Fall & Spring 2017-18

Background Information

Provide a detailed description of the proposed modification, including target audience, centrality to institutional mission, and relation to strategic plan.

The Middle Level Education Program at USC Aiken will offer the Middle Level Certification in 4 areas instead of six. We will move from 2 concentration areas of 15 credits each, to a single concentration area of ~ 26 credits plus electives. This aligns with the new guidelines established by the Association for Middle Level Education, the professional organization for Middle schools. This will also allow for a more in-depth mastery of their content and reduce the overall number of credit hours required for graduation, bringing it closer to the 120 hours recommended. We anticipate that this will encourage more majors as the number of total credit hours is reduced and it will appeal to those students who desire to teach only one content area. The revised program also aligns better with the South Carolina College and Career Ready Standards, our specialized professional association standards and our National accreditation standards. The mission of USC Aiken is to meet the needs of the workforce in the CSRA region. This will provide highly qualified teachers for the local school districts which also aligns with the strategic plan of USC Aiken.

Assessment of Need

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable.

This change will make it easier for career changers to enter the field of teaching as well as allow for a single area of concentration to those who have a passion for one particular subject. The depth of content can be improved by moving to a single content area.

Transfer and Articulation

Identify any special articulation agreements for the modified proposed program. Provide the articulation agreement or Memorandum of Agreement/Understanding.

N/A

Description of the Program

| Projected Enrollment | | | | | | |
|----------------------|----------------|-------|------------------|-------|------------------|-------|
| Year | Fall Headcount | | Spring Headcount | | Summer Headcount | |
| | New | Total | New | Total | New | Total |
| 2018-19 | 5 | 34 | 0 | 34 | 0 | 34 |
| 2019-20 | 5 | 34 | 0 | 34 | 0 | 34 |
| 2020-21 | 5 | 34 | 0 | 34 | 0 | 34 |
| | | | | | | |

Explain how the enrollment projections were calculated.

The numbers are an estimate based on the number of inquiries from potential students including career changers added to the current number of majors.

Curriculum

Attach a curriculum sheet identifying the courses required for the program.

Curriculum Changes (no course modifications)

Middle Level Science

| <i>Courses Eliminated from Program</i> | <i>Courses Added to Program</i> |
|---|---|
| EDSE A450 Teaching Math in Middle and High School | PHYS A201 or A211 General Physics/Essentials of Physics I |
| ENGL A462 Technical Writing | EDRD/ENGL A485 Adolescent Literature |
| MATH A122 Survey of Calculus with Application | BIOL A122 Biological Sciences II |
| MATH A170 Finite Mathematics | EDFN A321 Dynamics of Public Education |
| MATH A221 Basic Concepts of Elementary Math I | ASTR A111 Descriptive Astronomy |
| MATH A222 Basic Concepts of Elementary Math II | Content Area Electives (2) |
| MATH A503 Geometry for Middle School Teachers | |
| BIOL A370 Ecology and Evolution | |

Middle Level Math

| <i>Courses Eliminated from Program</i> | <i>Courses Added to Program</i> |
|--|--|
| ENGL A462 Technical Writing | EDRD/ENGL A485 Adolescent Literature |
| EDSE A453 Teaching Science in the Middle and High School | EDFN A321 Dynamics of Public Education |
| MATH A170 Finite Math | MATH A112 Precalculus Mathematics II |
| BIOL A370 Ecology and Evolution | Content Area Electives (2) |
| CHEM A101 Introduction to Chemistry | |
| GEOL A201 Integrated Earth Science | |

Middle Level Social Studies

| <i>Courses Eliminated from Program</i> | <i>Courses Added to Program</i> |
|---|---|
| ENGL A291 Introduction to Non-Western Literature | EDRD/ENGL A485 Adolescent Literature |
| EDSE A447 Teaching English in the Middle and High School | EDFN A321 Dynamics of Public Education |
| ENGL A360 Composition Studies | GEOG A101 World Regional Geography (Western) |
| ENGL A450 or A460 English Grammar or Advanced Composition | GEOG A102 World Regional Geography (Non-Western) |
| Anthropology/Philosophy Elective | HIST A102 Intro to World Civilizations since 1750 |
| GEOL A103 Introduction to Geography | PSYC A101 Introduction to Psychology |
| | Content Area Electives (2) |

Middle Level English

| <i>Courses Eliminated from Program</i> | <i>Courses Added to Program</i> |
|---|--|
| | |

| | |
|---|--|
| ENGL A450 or A460 English Grammar or Advanced Composition | ENGL A450 English Grammar |
| EDSE A449 Teaching Social Studies in the Middle and High School | ENGL A460 Advanced Composition |
| GEOL A103 Introduction to Geography | PSYC A101 Introduction to Psychology |
| ENGL Literature Class | ENGL A275 Intro to Literary Criticism |
| HIST A201 United States History to 1877 | POLI A201, HIST A201, or HIST A202 |
| POLI A201 American National Government | ENGL A284 Survey of American Literature I |
| | ENGL A285 Survey of American Literature II |
| | ENGL A288 Survey of British Literature I |
| | ENGL A289 Survey of British Literature II |
| | EDRD/ENGL A485 Adolescent Literature |
| | EDFN A321 Dynamics of Public Education |
| | Content Area Electives (2) |

New Courses

List and provide course descriptions for new courses.

N/A

Similar Programs in South Carolina offered by Public and Independent Institutions

Identify the similar programs offered and describe the similarities and differences for each program.

Since the option to modify the Middle Level program is open to all EPPs in South Carolina, this information is fluid and could change.

| Program Name | Total Credit Hours | Institution | Similarities | Differences |
|--|---------------------------|--------------------------------|--|--|
| Middle School Education (Language Arts/Social Studies) | 129 | Bob Jones University | Undergraduate; | USC Aiken candidate could get certified in only one content area |
| Middle School Education (Mathematics/Science) | 132 | Bob Jones University | Undergraduate; | USC Aiken candidate could get certified in only one content area |
| Middle Grades Education (BS Degree) | 125 | Charleston Southern University | Undergraduate; Candidate could get certification in any of the 4 content areas | USC Aiken candidate could choose only one area of certification |
| Bachelor of Science in Middle Level Education | 126-128 | Clafin University | Undergraduate; Candidate could get certification in any of the 4 content areas | USC Aiken candidate could choose only one area of certification |
| Middle Level Education, MAT | 36 | Clemson University | Candidate could get certification in any of the 4 content areas | Graduate-level; USC Aiken candidate could choose more than one area of certification |
| Middle Level Education (5-8), B.A. | 120-125 | Coastal Carolina University | Undergraduate; Candidate could get certification in any of the 4 content areas | USC Aiken candidate could choose only one area of certification |
| Middle Grades Education, B.S. | 120+ | College of Charleston | Undergraduate; Candidate could get certification in any of the 4 content areas | Bachelor of Arts; USC Aiken candidate could choose only one area of certification |
| Middle Grades Education, MAT | 42+ | College of Charleston | Candidate could get certification in any of the 4 content areas | Graduate-level; USC Aiken candidate could choose more than one area of certification |
| Middle Level Education, B.A. | 120+ | Columbia College | Undergraduate; Candidate could get certification in any of the 4 content areas | USC Aiken candidate could choose only one area of certification |

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|--|---------|---------------------------------|--|--|
| Middle Level Education, MAT | 48 | Converse College | Candidate could get certification in any of the 4 content areas | Graduate-level; USC Aiken candidate could choose more than one area of certification |
| Middle Level Education | 126 | Francis Marion University | Undergraduate; Candidate could get certification in any of the 4 content areas | USC Aiken candidate could choose only one area of certification |
| Middle Level Education, B.S. | 120+ | Newberry College | Undergraduate; Candidate could get certification in any of the 4 content areas | Bachelor of Arts; USC Aiken candidate could choose only one area of certification |
| Education: Middle School | 120+ | Presbyterian College | Undergraduate; Candidate could get certification in any of the 4 content areas | USC Aiken candidate could choose only one area of certification |
| Middle Level Education | 120+ | South Carolina State University | Undergraduate; Candidate could get certification in any of the 4 content areas | USC Aiken candidate could choose only one area of certification |
| MAT Middle Grades (Grades 5-8) (English, Mathematics, Science, Social Studies) | 39-42 | The Citadel | Candidate could get certification in any of the 4 content areas | Graduate-level; USC Aiken candidate could choose more than one area of certification |
| Middle Level Education, B.A. | 122-133 | USC Columbia | Undergraduate; Candidate could get certification in any of the 4 content areas | USC Aiken candidate could choose only one area of certification |
| Middle Level Education, B.S. | 122-133 | USC Columbia | Undergraduate; Candidate could get certification in any of the 4 content areas | Bachelor of Arts; USC Aiken candidate could choose only one area of certification |
| Middle Level Education | 123-124 | USC Upstate | Undergraduate; Candidate could get certification in any of the 4 content areas | USC Aiken candidate could choose only one area of certification |
| B.S. in Middle Level Education | 120-126 | Winthrop University | Undergraduate; Candidate could get certification in any of the 4 content areas | Bachelor of Arts; USC Aiken candidate could choose only one area of certification |

Faculty

State whether new faculty, staff or administrative personnel are needed to implement the program modification; if so, discuss the plan and timeline for hiring the personnel. Provide a brief explanation of any personnel reassignment as a result of the proposed program modification.

N/A

Resources

Identify new library, instructional equipment and facilities needed to support the modified program.

Library Resources: N/A

Equipment: N/A

Facilities: N/A

Impact on Existing Programs

Will the proposed program impact existing degree programs or services at the institution (e.g., course offerings or enrollment)? If yes, explain

Yes

No

| Financial Support | | | | | | |
|---|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Estimated Sources of Financing for the New Costs | | | | | | |
| Category | 1st | 2nd | 3rd | 4th | 5th | Total |
| Tuition funding | \$ 1,612,252 | \$ 1,644,497 | \$ 1,677,387 | \$ 1,710,935 | \$ 1,745,153 | \$ 8,390,224 |
| Program-Specific Fees | \$ 13,985 | \$ 14,265 | \$ 14,550 | \$ 14,841 | \$ 15,138 | \$ 72,779 |
| Special State Appropriation | | | | | | \$ - |
| Reallocation of Existing Funds | | | | | | \$ - |
| Federal, Grant, or Other Funding | | | | | | \$ - |
| Total | \$ 1,626,237 | \$ 1,658,762 | \$ 1,691,937 | \$ 1,725,776 | \$ 1,760,291 | \$ 8,463,003 |
| Estimated New Costs by Year | | | | | | |
| Category | 1st | 2nd | 3rd | 4th | 5th | Total |
| Program Administration and Faculty and Staff Salaries | \$ 1,408,527 | \$ 1,436,698 | \$ 1,465,431 | \$ 1,494,740 | \$ 1,524,635 | \$ 7,330,031 |
| Facilities, Equipment, Supplies, and Materials | \$ 217,710 | \$ 222,064 | \$ 226,505 | \$ 231,036 | \$ 235,656 | \$ 1,132,972 |
| Library Resources | | | | | | \$ - |
| Other (Specify) | | | | | | \$ - |
| Total | \$ 1,626,237 | \$ 1,658,762 | \$ 1,691,937 | \$ 1,725,776 | \$ 1,760,291 | \$ 8,463,003 |
| Net Total (i.e., Sources of Financing Minus Estimated New Costs) | \$ - |

Provide a brief explanation for all new costs and sources of financing identified in the Financial Support table.

There are no new costs associated with this program modification. Any additional education majors will be absorbed within the existing courses.

Evaluation and Assessment

| Program Objectives | Student Learning Outcomes Aligned to Program Objectives | Methods of Assessment |
|--------------------|---|-----------------------|
| unchanged | | |
| | | |
| | | |
| | | |

Will any the proposed modification impact the way the program is evaluated and assessed? If yes, explain.

- Yes
- No

Will the proposed modification affect or result in program-specific accreditation? If yes, explain; and, if the modification will result in the program seeking program-specific accreditation, provide the institution’s plans to seek accreditation, including the expected timeline.

- Yes
- No

Will the proposed modification affect or lead to licensure or certification? If yes, identify the licensure or certification.

- Yes
- No

Explain how the program will prepare students for this licensure or certification.

If the program is an Educator Preparation Program, does the proposed certification area require national recognition from a Specialized Professional Association (SPA)? If yes, describe the institution’s plans to seek national recognition, including the expected timeline.

- Yes
- No

Name _____ Date _____

_____ Praxis Core

_____ GPA

_____ Must have three Writing Intensive (WI) Courses, one of which must be in major.

_____ ICE Requirement USCA SCHOOL OF EDUCATION

MIDDLE LEVEL **ENGLISH** ADVISEMENT SHEET (2018-2019)

Candidate Name: _____

Bulletin: _____

ID # _____

Phone: _____

Advisor Name: _____

E-mail: _____

Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS (50-53 Hours)**

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|------------|----|--|-----|----------|-----|-------|
| ENGL | 101* | | Composition | 3 | | | |
| ENGL | 102* | | Composition & Literature | 3 | | | |
| MATH | 108* | | Applied College Algebra | 3 | | | |
| STAT | * | | Elementary Statistics or higher statistics | 3 | | | |
| COMM | * | | COMM 201 or 241 | 3 | | | |
| | | | Foreign Language | 3-4 | | | |
| | | | Foreign Language | 3-4 | | | |
| | **** | | Biological Science | 3-4 | | | |
| | **** | | Physical Science | 3-4 | | | |
| PSYC | 101* | | Introduction to Psychology | 3 | | | |
| | | | Social and Behavioral Science <i>Sociology, Anthropology, Economics, Political Science, Geography</i> | 3 | | | |
| | | | Humanities Elective <i>Communications (last two digits must be in 50s or 60s), History, Fine Arts History, Music History, Theatre History, Philosophy (other than logic), Religion, selected Language courses, Humanities (HSSI acronym), Honors (HONS acronym)</i> | 3 | | | |
| ENGL | 284* | | Survey of American Literature I | 3 | | | |
| ENGL | 288* | | Survey of British Literature I (Fall) | 3 | | | |
| HIST | 101 or 102 | | History of Civilization | 3 | | | |
| | | | POLI 201, HIST 201, or HIST 202 | 3 | | | |
| AFCI | 101 | | Critical Inquiry Course*** | 1 | | | |

*Must have C or better

***AFCI 101 is required of freshman only. Others must take 1-hr elective.

3 hours must be in non-western studies **1 of the Sciences must be a 4 hour course with a Lab

**Non-Western Courses
Check Box of Course Taken**

| | | | | | | | | |
|--------------------------|----------|--|--------------------------|----------|----------------------------|--------------------------|----------|---|
| <input type="checkbox"/> | ARTH 397 | Topics in Non-Western Art History | <input type="checkbox"/> | GEOG 102 | Geography of the Develo | <input type="checkbox"/> | POLI 122 | Global Politics |
| <input type="checkbox"/> | ANTH 102 | Understanding Other Cultures | <input type="checkbox"/> | HIST 345 | Early Islamic Civilization | <input type="checkbox"/> | POLI 123 | Non-Western Politics |
| <input type="checkbox"/> | ANTH 315 | Peoples of the Indian Subcontinent | <input type="checkbox"/> | HIST 361 | Early Latin America | <input type="checkbox"/> | POLI 487 | Politics and Governments of Africa |
| <input type="checkbox"/> | ANTH352 | Anthropology of Magic and Religion | <input type="checkbox"/> | HIST 362 | Modern Latin America | <input type="checkbox"/> | POLI 488 | Politics and Governments of Latin America |
| <input type="checkbox"/> | ANTH 490 | Topics in Anthropology | <input type="checkbox"/> | HIST 366 | Modern East Asia | <input type="checkbox"/> | POLI 492 | Non-Western Topics |
| <input type="checkbox"/> | COMM 450 | Intercultural Communication | <input type="checkbox"/> | HIST 423 | History of Mexico | <input type="checkbox"/> | RELG 103 | Comparative Religion |
| <input type="checkbox"/> | ENGL 291 | Introduction to Non-Western | <input type="checkbox"/> | HIST 492 | Non-Western Topics | <input type="checkbox"/> | SOCY 410 | Social Demography |
| <input type="checkbox"/> | ENGL 385 | Literature Studies in Non-Western Literature | <input type="checkbox"/> | MUSC 175 | World Music | <input type="checkbox"/> | OTHER | |
| <input type="checkbox"/> | ENGL 435 | African & African American Literature | | | | | | |

EDUCATION PROGRAM REQUIREMENTS

A. Pre-Professional Program Requirements* (17 hrs)

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|---------------|--------|----|---|-----|----------|-----|-------|
| EDUC | 245 | | Tech Integration | 2 | | | |
| EDSE | 312 | | Teaching Diverse Populations in the Middle and High School | 3 | | | |
| EDRD | 318 | | Foundations in Reading and Assessment in the Middle and High School | 3 | | | |
| EDRD/ ENGL | 485 | | Adolescent Literature | 3 | | | |
| EDFN | 321 | | Dynamics of American Public Education | 3 | | | |
| EDPY | 334 | | Introduction to Adolescent Growth and Development | 3 | | | |

B. Professional Program Courses* (29 Hours):

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|--------|----|--|-----|----------|-----|-------|
| EDUC | 455 | | The Middle School Curriculum and Organization (Spring) | 3 | | | |
| EDRD | 518 | | Content Area Reading and Writing (Spring) | 3 | | | |
| EDSE | 446 | | Classroom Management and Assessment in the Middle and High Schools (Spring) | 4 | | | |
| EDSE | 447 | | Teaching English in the Middle and High School (Fall) | 4 | | | |
| EDSE | 476 | | Senior Seminar (coreq: EDSE 471) | 3 | | | |
| EDSE | 471 | | Internship in the Middle and High School | 12 | | | |

III. SUBJECT AREA REQUIREMENTS* (27-29 Hours):

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|--------|----|--|-----|----------|-----|-------|
| ENGL | 275 | | Intro to Literary Criticism (Fall) | 3 | | | |
| ENGL | 285 | | Survey of American Literature II | 3 | | | |
| ENGL | 289 | | Survey of British Literature II (Spring) | 3 | | | |
| ENGL | 291 | | Introduction to Non-Western Literature | 3 | | | |
| ENGL | 360 | | Composition Studies (Fall, odd) | 3 | | | |
| ENGL | 450 | | English Grammar (Fall) | 3 | | | |
| ENGL | 460 | | Advanced Composition (Fall) | 3 | | | |
| | | | Content Area Elective** | 3-4 | | | |
| | | | Content Area Elective** | 3-4 | | | |

*Must have grades of "C" or better

TOTAL HOURS FOR MAJOR: 125-128

**These electives must be upper-level coursework above general education requirements. Middle-level education majors are encouraged to take 6-8 credit hours in a second content area for add-on certification.

| Initials | Date Modified |
|----------|---------------|
| | |
| | |
| | |
| | |

Name _____ Date _____

_____ Praxis Core

_____ GPA

_____ Must have three Writing Intensive (WI) Courses, one of which must be in major.

_____ ICE Requirement

USCA SCHOOL OF EDUCATION
MIDDLE LEVEL **MATHEMATICS** ADVISEMENT SHEET (2018-2019)

Candidate Name: _____ Bulletin: _____

ID # _____ Phone: _____

Advisor Name: _____ E-mail: _____

Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS (50-53 Hours)**

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|------------|----|---|-----|----------|-----|-------|
| ENGL | 101* | | Composition | 3 | | | |
| ENGL | 102* | | Composition & Literature | 3 | | | |
| MATH | 108* | | Applied College Algebra | 3 | | | |
| STAT | 201* | | Elementary Statistics or higher statistics | 3 | | | |
| COMM | * | | COMM 201 or 241 | 3 | | | |
| | | | Foreign Language | 3-4 | | | |
| | | | Foreign Language | 3-4 | | | |
| | **** | | Biological Science | 3-4 | | | |
| | **** | | Physical Science | 3-4 | | | |
| PSYC | 101* | | Introductory Psychology | 3 | | | |
| | | | Social and Behavioral Science <i>Sociology, Anthropology, Economics, Political Science, Geography</i> | 3 | | | |
| | | | Humanities Elective (at least 2 areas) <i>Communications (last two digits must be in 50s or 60s), History, Fine Arts History, Music History, Theatre History, Literature, Philosophy (other than logic), Religion, selected Language courses, Humanities (HSSI acronym), Honors (HONS acronym)</i> | 3 | | | |
| | | | | 3 | | | |
| | | | | 3 | | | |
| HIST | 101 or 102 | | History of Civilization | 3 | | | |
| | | | POLI 201, HIST 201, or HIST 202 | 3 | | | |
| AFCI | 101 | | Critical Inquiry Course*** | 1 | | | |

*Must have C or better **3 hours must be in non-western studies

***AFCI 101 is required of freshman only. Others must take 1-hr elective.

****1 of the Sciences must be a 4 hour course with a Lab

**Non-Western Courses
Check Box of Course Taken**

| | | | | | | | |
|----------|--|--|----------|----------------------------|--|----------|---|
| ARTH 397 | Topics in Non-Western Art History | | GEOG 102 | Geography of the Develo | | POLI 122 | Global Politics |
| ANTH 102 | Understanding Other Cultures | | HIST 345 | Early Islamic Civilization | | POLI 123 | Non-Western Politics |
| ANTH 315 | Peoples of the Indian Subcontinent | | HIST 361 | Early Latin America | | POLI 487 | Politics and Governments of Africa |
| ANTH352 | Anthropology of Magic and Religion | | HIST 362 | Modern Latin America | | POLI 488 | Politics and Governments of Latin America |
| ANTH 490 | Topics in Anthropology | | HIST 366 | Modern East Asia | | POLI 492 | Non-Western Topics |
| COMM 450 | Intercultural Communication | | HIST 423 | History of Mexico | | RELG 103 | Comparative Religion |
| ENGL 291 | Introduction to Non-Western | | HIST 492 | Non-Western Topics | | SOCY 410 | Social Demography |
| ENGL 385 | Literature Studies in Non-Western Literature | | MUSC 175 | World Music | | OTHER | |
| ENGL 435 | African & African American Literature | | | | | | |

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|---------------|--------|----|---|-----|----------|-----|-------|
| EDUC | 245 | | Tech Integration | 2 | | | |
| EDSE | 312 | | Teaching Diverse Populations in the Middle and High School | 3 | | | |
| EDRD | 318 | | Foundations in Reading and Assessment in the Middle and High School | 3 | | | |
| EDRD/ ENGL | 485 | | Adolescent Literature | 3 | | | |
| EDFN | 321 | | Dynamics of American Public Education | 3 | | | |
| EDPY | 334 | | Introduction to Adolescent Growth and Development | 3 | | | |

B. Professional Program Courses* (29 Hours):

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|--------|----|--|-----|----------|-----|-------|
| EDUC | 455 | | The Middle School Curriculum and Organization (Spring) | 3 | | | |
| EDRD | 518 | | Content Area Reading and Writing in the Middle and High School (Spring) | 3 | | | |
| EDSE | 446 | | Classroom Management and Assessment in the Middle and High Schools (Spring) | 4 | | | |
| EDSE | 450 | | Teaching Math in the Middle and High School (Fall) | 4 | | | |
| EDSE | 476 | | Senior Seminar (coreq: EDSE 471) | 3 | | | |
| EDSE | 471 | | Internship in the Middle and High School | 12 | | | |

III. SUBJECT AREA REQUIREMENTS* (24-26 Hours):

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|--------|----|---|-----|----------|-----|-------|
| MATH | 111 | | Precalculus Math I | 3 | | | |
| MATH | 112 | | Precalculus Mathematics II | 3 | | | |
| MATH | 122 | | Survey of Calculus with Application | 3 | | | |
| MATH | 221 | | Basic Concepts of Elementary Math I | 3 | | | |
| MATH | 222 | | Basic Concepts of Elementary Math II | 3 | | | |
| MATH | 503 | | Geometry for Middle and High School School Teachers (Spring) | 3 | | | |
| | | | Content Area Elective** | 3-4 | | | |
| | | | Content Area Elective** | 3-4 | | | |

*Must have grades of "C" or better

TOTAL HOURS FOR MAJOR: 120-125

**These electives must be upper-level coursework above general education requirements. Middle-level education majors are encouraged to take 6-8 credit hours in a second content area for add-on certification.

| Initials | Date Modified |
|----------|---------------|
| | |
| | |
| | |

Name _____ Date _____

_____ Praxis Core

_____ GPA

_____ Must have three Writing Intensive (WI) Courses, one of which must be in major.

_____ ICE Requirement

USCA SCHOOL OF EDUCATION
MIDDLE LEVEL **SCIENCE** ADVISEMENT SHEET (2018-2019)

Candidate Name: _____ Bulletin: _____

ID # _____ Phone: _____

Advisor Name: _____ E-mail: _____

Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS (51-53 Hours)**

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|------------|----|---|-----|----------|-----|-------|
| ENGL | 101* | | Composition | 3 | | | |
| ENGL | 102* | | Composition & Literature | 3 | | | |
| MATH | 108* | | Applied College Algebra | 3 | | | |
| STAT | 201* | | Elementary Statistics or higher statistics | 3 | | | |
| COMM | * | | COMM 201 or 241 | 3 | | | |
| | | | Foreign Language | 3-4 | | | |
| | | | Foreign Language | 3-4 | | | |
| BIOL | 121* | | Biological Sciences I | 4 | | | |
| PHYS | 101* | | Physical Sciences I | 4 | | | |
| PSYC | 101* | | Introductory Psychology | 3 | | | |
| | | | Social and Behavioral Science <i>Sociology, Anthropology, Economics, Political Science, Geography</i> | 3 | | | |
| | | | Humanities Elective (at least 2 areas) <i>Communications (last two digits must be in 50s or 60s), History, Fine Arts History, Music History, Theatre History, Literature, Philosophy (other than logic), Religion, selected Language courses, Humanities (HSSI acronym), Honors (HONS acronym)</i> | 3 | | | |
| | | | | 3 | | | |
| | | | | 3 | | | |
| HIST | 101 or 102 | | History of Civilization | 3 | | | |
| | | | POLI 201, HIST 201 or HIST 202 | 3 | | | |
| AFCI | 101 | | Critical Inquiry Course*** | 1 | | | |

**3 hours must be in non-western studies

* Must have C or better ***AFCI 101 is required of freshman only. Others must take 1-hr elective.

**Non-Western Courses
Check Box of Course Taken**

| | | | | | | | |
|----------|--|--|----------|----------------------------|--|----------|---|
| ARTH 397 | Topics in Non-Western Art History | | GEOG 102 | Geography of the Develo | | POLI 122 | Global Politics |
| ANTH 102 | Understanding Other Cultures | | HIST 345 | Early Islamic Civilization | | POLI 123 | Non-Western Politics |
| ANTH 315 | Peoples of the Indian Subcontinent | | HIST 361 | Early Latin America | | POLI 487 | Politics and Governments of Africa |
| ANTH352 | Anthropology of Magic and Religion | | HIST 362 | Modern Latin America | | POLI 488 | Politics and Governments of Latin America |
| ANTH 490 | Topics in Anthropology | | HIST 366 | Modern East Asia | | POLI 492 | Non-Western Topics |
| COMM 450 | Intercultural Communication | | HIST 423 | History of Mexico | | RELG 103 | Comparative Religion |
| ENGL 291 | Introduction to Non-Western | | HIST 492 | Non-Western Topics | | SOCY 410 | Social Demography |
| ENGL 385 | Literature Studies in Non-Western Literature | | MUSC 175 | World Music | | OTHER | |
| ENGL 435 | African & African American Literature | | | | | | |

09/27/2018 **III. EDUCATION PROGRAM REQUIREMENTS**

Agenda Item 4f **A. Pre-Professional Program Requirements* (17 hrs)**

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|-----------|--------|----|---|-----|----------|-----|-------|
| EDUC | 245 | | Tech Integration | 2 | | | |
| EDSE | 312 | | Teaching Diverse Populations in the Middle and High School | 3 | | | |
| EDRD | 318 | | Foundations in Reading and Assessment in the Middle and High School | 3 | | | |
| EDRD/ENGL | 485 | | Adolescent Literature | 3 | | | |
| EDFN | 321 | | Dynamics of American Public Education | 3 | | | |
| EDPY | 334 | | Introduction to Adolescent Growth and Development | 3 | | | |

B. Professional Program Courses* (29 Hours):

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|--------|----|--|-----|----------|-----|-------|
| EDUC | 455 | | The Middle School Curriculum and Organization (Spring) | 3 | | | |
| EDRD | 518 | | Content Area Reading and Writing (Spring) | 3 | | | |
| EDSE | 446 | | Classroom Management and Assessment in the Middle and High Schools (Spring) | 4 | | | |
| | | | | | | | |
| EDSE | 453 | | Teaching Science in the Middle and High School (Fall) | 4 | | | |
| EDSE | 476 | | Senior Seminar (coreq: EDSE 471) | 3 | | | |
| EDSE | 471 | | Internship in the Middle and High | 12 | | | |

III. SUBJECT AREA REQUIREMENTS* (29-31 Hours):

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|------------|----|---|-----|----------|-----|-------|
| PHYS | 201 or 211 | | General Physics/Essentials of Physics I | 4 | | | |
| BIOL | 122 | | Biological Sciences II | 4 | | | |
| ASTR | 111 | | Descriptive Astronomy | 4 | | | |
| CHEM | 101 or 103 | | Introduction to Chemistry or CHEM 111 or higher | 4 | | | |
| GEOL | 201 | | Integrated Earth Science | 4 | | | |
| MATH | 111 | | Precalculus Math I | 3 | | | |
| | | | Content Area Elective** | 3-4 | | | |
| | | | Content Area Elective** | 3-4 | | | |

*Must have grades of "C" or better

TOTAL HOURS FOR MAJOR: 126-130

**These electives must be upper-level coursework above general education requirements. Middle level education majors are encouraged to take 6-8 credit hours in a second content area for add-on certification.

EDUCATION PROGRAM REQUIREMENTS

A. Pre-Professional Program Requirements* (17 hrs)

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|---------------|--------|----|---|-----|----------|-----|-------|
| EDUC | 245 | | Tech Integration | 2 | | | |
| EDSE | 312 | | Teaching Diverse Populations in the Middle and High School | 3 | | | |
| EDRD | 318 | | Foundations in Reading and Assessment in the Middle and High School | 3 | | | |
| EDRD/ ENGL | 485 | | Adolescent Literature | 3 | | | |
| EDFN | 321 | | Dynamics of American Public Education | 3 | | | |
| EDPY | 334 | | Introduction to Adolescent Growth and Development | 3 | | | |

B. Professional Program Courses* (29 Hours):

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|--------|----|--|-----|----------|-----|-------|
| EDUC | 455 | | The Middle School Curriculum and Organization (Spring) | 3 | | | |
| EDRD | 518 | | Content Area Reading and Writing (Spring) | 3 | | | |
| EDSE | 446 | | Classroom Management and Assessment in the Middle and High Schools (Spring) | 4 | | | |
| EDSE | 449 | | Teaching Social Studies in the Middle and High School (Fall) | 4 | | | |
| EDSE | 476 | | Senior Seminar (coreq: EDSE 471) | 3 | | | |
| EDSE | 471 | | Internship in the Middle and High School | 12 | | | |

III. SUBJECT AREA REQUIREMENTS* (24-26 Hours):

| COURSE | NUMBER | WI | DESCRIPTION | HRS | Transfer | SEM | GRADE |
|--------|--------------|----|--|-----|----------|-----|-------|
| ECON | 221 or 222 | | Principles of Macroeconomics/ Microeconomics | 3 | | | |
| GEOG | 101 | | World Regional Geography (Western) | 3 | | | |
| GEOG | 102 | | World Regional Geography (Non- Western) | 3 | | | |
| HIST | 102 | | Intro to World Civilizations since 1750 | 3 | | | |
| HIST | 202 | | History of the United States from 1865 to Present | 3 | | | |
| HIST | 351* or 451* | | South Carolina Heritage or Issues in South Carolina History | 3 | | | |
| | | | Content Area Elective** | 3-4 | | | |
| | | | Content Area Elective** | 3-4 | | | |

*Must have grades of "C" or better

TOTAL HOURS FOR MAJOR: 120-125

**These electives must be upper-level coursework above general education requirements. Middle-level education majors are encouraged to take 6-8 credit hours in a second content area for add-on certification.

From: [Yin, Lishu](#)
To: [Judy Beck](#)
Cc: [Nixon, Julissa](#); [Lane, John](#)
Subject: RE: Approval dates for ML program modification
Date: Thursday, August 16, 2018 9:21:29 AM

From: Judy Beck [<mailto:JudyB@usca.edu>]
Sent: Thursday, August 16, 2018 7:54 AM
To: Yin, Lishu <LYin@che.sc.gov>
Subject: Approval dates for ML program modification

Lishu-

Here are the approval dates for the program modification for our Middle Level program.

School of Education on February 12, 2018
Courses & Curriculum Committee C&C on February 15, 2018
Faculty Assembly on February 26, 2018

Please let me know if further information is needed.
Thanks!

Judy

Judy Beck, Ph.D.
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803.641.3269
JudyB@usca.edu
SCATE Executive Director