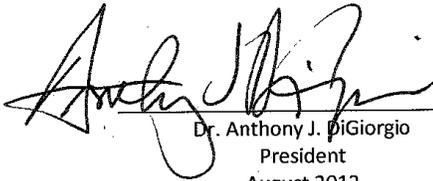


Program Planning Summary

BA in Social Studies Education with Teacher Certification
Winthrop University
College of Arts and Sciences



Dr. Anthony J. DiGiorgio
President
August 2012

Program Planning Summary

Program Title: BA in Social Studies Education with Teacher Certification
Proposed Start Date: Fall 2013
Affiliation: Department of Interdisciplinary Studies in the College of Arts and Sciences, Winthrop University
Credit Hours: 124 hours

Justification for Need:

In a time of increasing demands on secondary school instructors, many teachers who had planned to focus on teaching history in high school are being asked to teach a variety of the disciplines designated as social studies. To prepare our graduates to face these instructional challenges, Winthrop University wants to change the structure of the degrees that lead to secondary certification in social studies.

Winthrop University students seeking certification in secondary social studies currently pursue a BA degree in either history or political science and then take additional coursework in the other social studies and complete the education sequence. The proposed degree program would eliminate the existing programs, organize the students into a single degree program, and give students more flexibility in the choice of concentrations. In the existing programs, students must focus on either history or political science to pursue certification at the undergraduate level; however, the proposed program provides the opportunity for students to pick a concentration from economics, history, political science, psychology, and sociology. In addition, the redesigned program will better facilitate the incorporation of the NCATE/NCSS standards. The program as proposed includes a core set of courses that cover required content across the disciplines (39 credit hours), a concentration in a single discipline (18 credits beyond those included in the core), and the common education core with six credit hours of methods (36 total credit hours). (See the curriculum outline.)

Anticipated Enrollment and Graduation Rates:

Currently, Winthrop has thirty-eight (38) students pursuing the certification option for social studies education, with the overwhelming majority of those designated as history majors. During the 2011-12 academic year, seven (7) students graduated with certification at the undergraduate level. We anticipate that the numbers associated with the new program will increase due to the fact that students can choose concentrations other than history and political science.

Relationship of Proposed Program to other programs at Winthrop and SC:

The creation of the BA in Social Studies Education with Teacher Certification will reduce the overall number of students majoring in history at Winthrop. Given the average number of students who major in history (143 majors each year, 2006-2011), the BA in History should continue to meet productivity standards. The number of students who currently choose the Political Science option is minimal; therefore, little impact is expected. The program requirements retain coursework in all the social studies disciplines; therefore, course enrollments and credit hour production will see minimal changes; however, the possibility of an

increase in some areas exists due to students from other social studies disciplines choosing this degree option. Further, the degree is structured to allow a student to transition smoothly from the certification program to a degree program in the concentration, if such a change is needed, by allowing most of the credit hours in the certification program to apply to the degree program of the concentration and/or select minors.

Approximately eleven other South Carolina institutions offer some option for secondary social studies teacher certification at the undergraduate level. These options vary by design and expectations; however, because Winthrop would be replacing the existing certification options on campus, the new program does not change the number of institutions offering certification. Further, articulation agreements already in place with state two-year institutions would facilitate the transfer of some content courses required in the Major Core.

Costs Associated with the New Program:

Due to the existing degree options in the Departments of History and Political Science, no additional material costs and/or course costs are currently expected. All expected new costs are associated with a new faculty line in the Department of Interdisciplinary Studies for a program coordinator. This individual will be responsible for maintaining the expectations outlined in the NCSS Teacher Preparation Standards, supervising student field placements, advising majors, and teaching methods coursework. Existing faculty in the Department of History and the College of Education will also participate in supervision, advising, and methods coursework. The new faculty member will hold a graduate degree in a social studies discipline and will, therefore, be able to teach some courses in one of the social studies areas. This individual will also have teaching certification in secondary social studies and will have experience in secondary schools. It is anticipated that the position will be advertised at the assistant professor level.

Curriculum Outline

General Education Courses			ACAD 101: Principles of the Learning Academy	1
	Critical Skills	Writing and Critical Thinking	WRIT 101: Composition	3
			CRTW 201: Critical Reading, Thinking, & Writing	3
			Quantitative Skills	Choose from the approved list; Students choosing the economics concentration should complete MATH105 or MATH201
		Logic/Language/Semiotics	Foreign Language at the 102 level	3-4
		Oral Communication	Met in Major	0
		Technology	Met in Major	0
	Skills for a Common Experience and Thinking Across Disciplines		HMXP 102: The Human Experience: Who Am I?	3
		Global Perspectives	Met in Major	0
		Historical Perspectives	Met in Major	0
	Developing Critical Skills & Applying Them to Disciplines	Natural Science	from 2 categories & 1 must be a lab science	7
		Social Science	Met in major	0
		Humanities and Arts	3 credits met in major	0
			See approved list (must be second designator)	3
		Intensive Writing	Met in major	0
Constitution Requirement	Met in major	0		

Core Requirements		ECON 215 & 216		6
		GEOG 101 & 201 or 303 or 306		6
		PLSC 201 & 205 or 207		6
		SOCL 101 or 201		3
		PSYC 101		3
		World History	Two of the following: HIST 111, 112, or 113	6
		US History	HIST 211 and 212	6
		European History	HIST 344, 345, 346, or 347	3
Concentrations (choose one)	Economics	ECON 315, 316		6
		ECON electives: Choose 12 hours of ECON electives from: ECON 306*, 331, 332, 335, 343, 346, 415, and 521 (*includes a prerequisite not included in the program, so students should plan ahead when choosing this elective)		12
	History	HIST300 & 590		6
		HIST electives: Include at least 6 hours at the 500-level and at least 3 hours from each of the groupings	United States: HIST 308, 310, 313, 314, 315, 325, 501, 505, 507, 509, 515, 518, 521, 524, 525, 527	12
			Europe: HIST 343, 344, 345, 346, 347, 540, 542, 547, 548	
	Asia, Africa, and Latin America: HIST 333, 334, 335, 337, 338, 351, 352, 551, 552, 553, 560, 561			
	Political Science	Choose three credit hours from each of the following categories	American: PLSC 202, 302, 305, 306, 307, 310, 311, 312, 313, 314, 371, or 518	9
			Theory: PLSC 351, 352, 355, 356, 551 or 553	
			Public Policy and Administration: PLSC 317, 319, 321, 323, 324, 325, 504, 508, or 515	
		Choose 9 additional hours of PLSC electives		9
	Psychology	Choose 9 credit hours from: PSYC 206, 305, 313, 335, 409, 508		9
		Choose 9 additional hours of PSYC electives		9
	Sociology & Anthropology	ANTH 201		3
SOCL/ANTH 302			3	
SOCL316, 516, 598			9	
Choose 3 additional hours of SOCL or ANTH electives			3	
Education Sequence	Education Common Core	EDUC 101, 200, 220, 401, 402, 410 EDCO 201, 202, 203, 305, 306, 350, 351	29	
	Social Studies Method and Field Experience	SCST 390, 391, 392	7	
	Foreign Language Requirement and/or General Elective			3-5

Total Hours 124