

**Program Planning Summary  
Clemson University  
Eugene T. Moore School of Education**

**M.Ed. in Administration and Supervision**

**Program Modification**

***I. Program Modification for Clemson University's Masters of Administration and Supervision (36 graduate credit hours)***

Currently, the School of Education offers a Masters of Administration and Supervision degree that is aligned with South Carolina's area of certification for school principal/ supervisor. At this time, the M.Ed. in Administration and Supervision is available to educators who enroll through the Clemson program being offered on the Clemson campus and the University Center in Greenville. The School of Education is proposing to expand its delivery of the M.Ed. in Administration and Supervision to serve more educators statewide who participate in Clemson courses that will be contracted with school districts and state agencies interested in having courses offered at their locations/ districts. On-site traditional and blended methods (some on-site, online, or video-broadcast) would be used to deliver these courses offered at school district locations.

The proposed program modification, if approved, would begin in collaboration with Anderson School Districts One and Four, Greenville County Schools, Pickens County School, School District of Oconee County and Western Piedmont Educational Consortium (10 WPEC school districts in the Greenwood region). The program may expand to other districts or agencies and organizations (such as the SC Department of Education or the SC Association of School Administrators) that express interest in the Clemson program and when the Clemson School of Education has sufficient resources to support the request.

***II. Proposed Date of Implementation:***

When approval is received, with Fall 2006 or Spring 2007 as the target dates.

***III. Justification for Proposed Program Modification:***

The purpose of the M.Ed. in Administration and Supervision is to provide in-depth knowledge of educational leadership so that program candidates are able to (a) create new knowledge pertinent to educational leadership across a variety of p-12 schools; (b) demonstrate and ethically apply knowledge, dispositions, and skills of educational leadership; and (c) demonstrate knowledge and application of the dominant, most current research and theories pertaining to education. In doing this, candidates have opportunities through coursework to work with scholars and

expert practitioners through formal and informal learning activities. With P-12 schools being responsible for the learning of all students, MEd program candidates would learn both the responsibilities of and strategies used by school leaders to impact school improvement for the benefit of P-12 students. The degree, upon completion of state requirements, could lead to the recommendation of the candidates for state certification as school principals.

With the proposed program modification, Clemson University's Masters of Education in Administration and Supervision would be available to a greater number of educators who work during the school day in local public schools, who need to maintain state certification as educators, and who are wishing to pursue school leadership positions within their districts.

**IV. *Anticipated Program Demand:***

Upon approval, five groups of educators from Anderson School District One, Anderson School District 4, Greenville County Schools, Pickens County Schools, the School District of Oconee County and WPEC school districts are expected to participant in the program, with an initial outreach expected to be about 125 educators per year. As school districts continue to experience retirements of large numbers of school principals, the demand for this proposed program offering district-based delivery is expected to continue for at least the next decade.

**V. *Assessment of Extent to Which the Proposed Program Duplicates Existing Programs in the State:***

In addition to Clemson University, the Masters of Education in Administration and Supervision is offered as a degree program of study at The Citadel, U.S.C., Winthrop University, Bob Jones, Charleston Southern University, Columbia International University, and Converse College. It is not expected that this proposed program would impact delivery or duplication of other state institutions programs beyond what exists at this time. School districts contract with the university currently to provide courses for teachers and principals. Clemson has provided up to 50% of the course work, but the request is that the program be provided at convenient locations for the teachers within the districts. Since we can not identify future contracts, we are requesting permission for state wide approval.

**VI. *Relationship of the Proposed Program to Existing Programs at the Proposing Institution:***

The program modification proposal for delivery to school district sites in South Carolina is the same approved program that is delivered on the Clemson University campus, University Center at Greenville, and Lander University. There is no change in program curriculum or candidate completion expectations.

**VII. Relationship of the Proposed Program to Other Institutions via Institutional Cooperation:**

Delivery of Clemson University's M.Ed. Administration and Supervision program would be in collaboration with school districts or agencies in South Carolina. In each case, more than 50% of the courses would be delivered on-site in districts with a blend of distance technology (video broadcast or on-line).

**VIII. *Total Costs Associated with Implementing the Proposed Program:***

The proposed program modification will be delivered through contract course agreements between school districts/ agencies and Clemson University. Current educational leadership faculty would plan and deliver the courses with additional support secured, if needed, from qualified adjuncts.