CHE STRATEGIC PLANNING RETREAT
13-14 OCTOBER 2013
SUMMARY

SC Commission on Higher Education

7 November 2013

Qualities of a Good Retreat

- Robust participation of board membership
- Active engagement of all participants
- Structured but free-flowing discussion
- Lively debate with focus on facts
- Built on prior efforts & knowledge base
- Relaxed natural setting, good food, social interaction
- Substantive outcomes and an action agenda to move forward

Four Key Issues Prioritized

1. Strengthen Academic Planning
2. Develop New Higher Education Funding Models/Accountability-Based Funding (ABF)
3. Improve P-20 Collaboration
4. Improve Monitoring of Non-Public Education Providers

Priority #1: Strengthen Academic Planning

- Issues:
  - Balance of Quality, Access, and Cost (QAC)
  - Program Duplication
  - Service Areas vs. Global Markets
  - Performance Standards & Evaluation Criteria
  - Program Approval vs. Performance Audit
  - Return on Investment for both SC & Students
  - Common College Core Curriculum

Priority #1: Strengthen Academic Planning

- Action Items:
  - Clarify standards & criteria & required data
  - Audit new program performance against those standards & criteria
  - Continue to improve new program approval processes
  - Prepare regulatory changes as needed in 2014 for legislative approval in 2015

Priority #2: Prepare New Higher Education Funding Models/ABF

- Issues:
  - Outputs vs. Outcomes
  - Quality vs. Efficiency vs. Effectiveness
  - Return on Investment for both SC and Students
  - Performance Standards & Evaluation Criteria
  - State Appropriations Tied to Performance Measures vs. Student-Driven Scholarship Payments vs. Traditional Fair-Funding Model

Priority #2: Prepare New Higher Education Funding Models/ABF

- Action Items:
  - Brief Commissioners on current status of ABF
  - Convene university presidents to review accountability-based funding concepts and gauge level of continuing support
  - Complete and submit study of institutional funding parity (1/3/2014)
  - Complete and submit impact study of year-round scholarship eligibility (12/2/2013)
  - Consider strategy to inform/educate legislators on HE bond bill process

Priority #3: Improve P-20 Collaboration

- Issues:
  - College Readiness
  - Remediation
  - Transferability of Coursework
  - Effectiveness of Pre-College Initiatives
  - Performance Standards & Evaluation Criteria

Priority #3: Improve P-20 Collaboration

- Action Items:
  - Create reciprocal engagement of SDE and CHE on each other's boards (MOU by January 2014)
  - Increase data sharing with high schools about student performance in college
  - Create a P-20 Council upon recommendation of CAAL (January 2014 agenda item for CAAL)
  - Request CHE ED to meet quarterly with SDE Superintendent

Priority #4: Improve Monitoring of Non-Public Education Providers

- Issues:
  - Balance of Quality, Access, and Cost (QuAC)
  - Program Duplication
  - Transferability of Coursework
  - Performance Standards & Evaluation Criteria
  - Program Approval vs. Performance Audit
  - Return on Investment for Students

Priority #4: Improve Monitoring of Non-Public Education Providers

- ◉ Action Items:
  - Clarify standards & criteria & required data
  - Audit new program performance against those standards & criteria
  - Streamline processes for probation & revocation
  - Prepare regulatory changes as needed in 2014 for legislative approval in 2015
  - Improve dissemination of performance data

Creating a Unified Action Agenda

- Common Themes across the Four Priorities:
  - Clarify uniform standards, criteria, & required data
  - Audit program performance against objective standards & criteria based on data
  - Streamline CHE processes
  - Prepare regulatory changes in 2014 for legislative approval in 2015
  - Improve communication at all levels
  - Improve dissemination of performance data

Marching Orders

- Mobilize CHE staff to support priorities

- Develop strategies that allow CHE re-organization to address these priorities

- Submit monthly reports (December 2013 - May 2014) to assess progress

- Assign priorities to appropriate units of the Leadership Team

- Provide appropriate resources to ED, who is responsible for all deliverables

Commissioners' Comments and Discussion