

# FY 2021-22 CHE-RELATED PROVISOS

## STAGE 1: Provisos in Governor's FY 2021-22 Executive Budget

<u>Proviso Number</u>	<u>General Title</u>	<u>Brief Summary</u>	<u>Partner Agency/Entity</u>	<u>Actions</u>
1.16	Teacher Data Collection	Of the non-program funds appropriated to the Department of Education, it and the Commission on Higher Education shall share data about the teaching profession in South Carolina.	Dept. of Education	Carried over in Governor's proposed FY 2021-22 Executive Budget from FY 2019-20 Appropriations Act.
1A.6	CHE/Teacher Recruitment	Of funds appropriated for the Teacher Recruitment Program, CHE shall distribute 92% to the Center for Educator Recruitment, Retention, and Advancement, and 8% to South Carolina State University only for the operation of a minority teacher recruitment program. Also, CHE will: <ul style="list-style-type: none"> <li>• Ensure all funds are used to promote teacher recruitment on a statewide basis</li> <li>• Ensure coordination of efforts among the three projects</li> <li>• Review fund use</li> <li>• Evaluate the effectiveness of each project and report findings to the House and Senate Education Committees, the Board of Education, and EOC by 10/1</li> </ul>	Department of Education – Education Improvement Act	Carried over in Governor's proposed FY 2021-22 Executive Budget from FY 2019-20 Appropriations Act .
1A.47	CHE/CERRA	Institutions not selected by CERRA to host a Teaching Fellows program can appeal to CHE.	CERRA	Carried over in Governor's proposed FY 2021-22 Executive Budget from FY 2019-20 Appropriations Act .
1A.71	Teacher Recruitment Program	The University of South Carolina's College of Education (COE) will be allocated funds to develop a new teacher recruitment pilot program to be administered in partnership with the Center for Teaching Quality (CTQ). The COE and CTQ will report accountability data and evidence to CHE no later than 6/30.	Dept. of Education, UofSC College of Education, and the Center for Teaching Quality	Carried over in Governor's proposed FY 2021-22 Executive Budget from FY 2019-20 Appropriations Act , where it was provision 1A.85.
3.1	Lottery Expenditure Account Audits	IHLs must report to CHE by 10/1 adopted procedures to monitor expenditures of lottery funds. CHE is authorized to annually audit and verify these expenditures using a rotating schedule wherein every school is audited within three years. CHE will report to EBO, Chairman of Senate Finance, Chairman of House Way & Means summaries of each institution's expense of lottery funds, any issues and concerns, and the institution's responses to those concerns.	Institutions, Executive Budget Office, Senate Finance, and House Ways & Means	Carried over in Governor's proposed FY 2021-22 Executive Budget from FY 2019-20 Appropriations Act . Amended to revise references to year.
3.5	FY 2021-22 Lottery Funding	See Attachment 1.	See Attachment 1.	Carried over in Governor's proposed FY 2021-22 Executive Budget from FY 2019-20 Appropriations Act . Amended to revise references to year, fund allocations and recipients, and other items.

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Section 11	Commission on Higher Education	See Attachment 2	See Attachment 2.	See Attachment 2. Changes from the FY 2019-20 Appropriations Bill are described in the following two cells.
11.18	Suspend Governor's Professor of the Year Award for FY 2020-21	See General Title	N/A	Suspension sustained in Governor's proposed <i>FY 2021-22 Executive Budget</i> . ↓ <b>2/24/2021</b> – House Ways & Means Proviso Subcommittee voted to adopt the higher education subcommittee's recommendation to sustain suspension.
11.20	CHE Grant Authorization Adjustment	CHE is authorized to receive and expend any new grant award received after the start of the current fiscal year. CHE will provide documentation to EBO.	Executive Budget Office	Introduced in Governor's proposed <i>FY 2021-22 Executive Budget</i> .
<del>19.1</del>	<del>SCSU Enrollment Loan Forgiveness</del>	<del>CHE will determine total headcount enrollment of South Carolina State University for purposes related to the institution's loan forgiveness to the state.</del>	South Carolina State University	Carried over in Governor's proposed <i>FY 2021-22 Executive Budget</i> from <i>FY 2019-20 Appropriations Act</i> . ↓ <b>2/24/2021</b> – House Ways & Means Higher Education Subcommittee recommended deleting proviso.
117.142	Diverse Student Recruitment and Retention	Institutions will develop programs aimed at promoting enrollment and retention of minority populations. Institutions will report the effectiveness of these programs to CHE.	Institutions	Carried over in Governor's proposed <i>FY 2021-22 Executive Budget</i> from <i>FY 2019-20 Appropriations Act</i> , where it was general provision 117.161.
117.153	Educational Fee Waivers for In-State Students	Institutions can offer an additional four percent in educational fee waivers so long as the waivers are applied exclusively to undergraduate in-state students whose family income is 200% or less than federal poverty guidelines. Institutions will report the amount of education fee waivers to CHE by 12/31 of the current fiscal year.	Institutions	Introduced in Governor's proposed <i>FY 2021-22 Executive Budget</i>

## STAGE 2: Provisos Added to *FY 2021-22 Appropriations Bill* by House Ways & Means Higher Education Subcommittee

<u>Proviso Number</u>	<u>General Title</u>	<u>Brief Summary</u>	<u>Partner Agency/Entity</u>	<u>Actions</u>
<a href="#">11.dpuc</a>	Doctoral/Professional University Classification	In the current FY, the CHE is to study and implement a classification system for South Carolina public IHLs that includes a classification of a Doctoral/Professional University. The mission for institutions in this classification will be to advance the postsecondary educational opportunities for South Carolina citizens. These institutions can offer college-level baccalaureate, master's, and no more than a combined five terminal professional or Ph.D. degrees that lead to continued education or employment.	Institutions	<b>2/24/2021</b> – Introduced by House Ways & Means Higher Education Subcommittee for addition to <i>FY 2021-22 Appropriations Bill</i> . Recommended for addition by Proviso subcommittee.
<a href="#">117.tsc</a>	Transfer Student Credits	CHE will consult with public IHLs and State Board for Technical and Comprehensive Education (SBTCE) to develop policies by 3/1/22 to guarantee students who have earned an A.A. or A.S. degree from a 2-YR public institution receive at least 60 transfer credits and given junior status at 4-YR public institution. Prerequisites and minimum credit requirements for awarding degree still apply. Sets effective date as 6/1/22.	Institutions and SBTCE	<b>2/24/2021</b> – Introduced, as amended, by House Ways & Means Higher Education Subcommittee for addition to <i>FY 2021-22 Appropriations Bill</i> . Recommended for addition by Proviso subcommittee.
<a href="#">117.pip</a>	Permanent Improvement Projects	Sets exemptions from requirements of Section 2-47-50 for public institutions' permanent improvement projects. Public research universities are exempt when the project is at least \$1,000,000 but does not exceed \$5,000,000; all other public IHLs are exempt when the project does not exceed \$2,000,000. Institutions must provide a report of approved project to CHE's chairman by 9/30.	Institutions	<b>2/24/2021</b> – Introduced by House Ways & Means Higher Education Subcommittee for addition to <i>FY 2021-22 Appropriations Bill</i> . Recommended for addition by Proviso subcommittee.