

IPEDS Workshop

Commission on Higher
Education
July 2005

July 10, 2005

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Schedule

- ◆ July 27 Registration Opens
 - IDs and Passwords will be forwarded to Keyholders
 - New Forms will be available for viewing
- ◆ Sept 7 Fall Collection Opens
 - IC, Completions
- ◆ Oct 19 Fall Collection Closes
- ◆ Dec 7 Winter Collection Opens
 - Faculty and Staff Reports
 - Fall Enrollment (SC Institutions must report in Winter)
 - Finance (*may be reported in Winter or Spring Collection*)
- ◆ Jan 25 Winter Collection Closes
- ◆ March 8 Spring Collection Opens
 - SFA, Finance, GRS
- ◆ April 19 Spring Collection Closes

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Caveats/Edit Explanations

- ◆ Caveats boxes are provided to allow respondents to provide a context for data reported
- ◆ Caveats are optional
- ◆ Many caveats are published on COOL

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Caveats/Edit Explanations

- ◆ Explanations are used to clarify reasons why the data are o.k. – even if they didn't pass the edit.
- ◆ Explanations are required
- ◆ Explanations are not published
- ◆ ANYTHING can be entered and the error is accepted!
- ◆ Please check the data prior to locking.

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Caveats/Edit Explanations

- ◆ The Help Desk reviews all caveats and explanations during migration review.
- ◆ If the Help Desk reviewer has questions, they call the Coordinator and/or the institutional data provider.
- ◆ Coordinators will review the data prior to locking.
- ◆ Institutions are encouraged to call the help desk if having difficulty with an edit.
- ◆ 1-877-225-2568 or IPEDSHelp@RTI.org

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Sample Edit Explanations

- ◆ The entire student body consists of incarcerated men and women in state prison. *Off-Campus is not applicable. (GOOD!)*
- ◆ Although we would like for this to be a positive amount, it is not. *(?!?)*

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Sample Edit Explanations

- ◆ Error message = There is more than a 10% difference between total FT Executives/Administrators on EAP and Fall Staff.
- ◆ Explanation = Seasonal Needs (*GOOD!*)
- ◆ Explanation = Looks like they add up to me! (?)

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Sample Edit Explanations

- ◆ Entry Error made which caused the confirm or explain ICON to come up:
- ◆ Answers:
 - *Put in wrong Answer!*
 - *I don't know what you want me to put here. (??)*
 - *The school implemented the data it tracks (???)*

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Migration Procedures

- ◆ When questions are raised during the migration review, who will the Help Desk contact?
- ◆ In SC, the State coordinator is contacted first; then the institution's intermediate coordinator (if applicable) then the institution's keyholder.

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Non-Compliance

- ◆ The Office of Federal Student Aid follows compliance with IPEDS very closely.
- ◆ If you have a participation agreement for Title IV federal student aid, **YOU MUST REPORT IPEDS**
- ◆ Non-compliance can mean substantial fines!

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FSA Noncompliance Actions Number of Institutions Fined, Warned

	2002-2003	2003-2004
FINED	78 \$1,241,000	39 \$370,000
WARNED	350	30
TOTAL	428	69
SC	None	None

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Non-Compliance

- ◆ Although SC has not been found in non-compliance – we came close last year.
- ◆ One institution failed to complete and lock its reports.
- ◆ Although State Coordinators have locking authority for an additional week, it is difficult for us to enter, edit, and lock your data. We were able to get the institution's data entered and locked by having institutional personnel coming to the Commission and using the coordinator's ID and password.
- ◆ SC has never had a non-compliant institution.

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Institutional Characteristics Major Changes & Frequent Issues

- ◆ All Schools now required to submit SAT/ACT scores (eliminated qualification of 60% or more students submitting test scored)
- ◆ Accreditation will no longer be collected on IC; instead COOL will have a link to OPE Website.

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OPE ID: 00342800

IPEDS College Opportunities On-Line

[New Search](#) | [Search Results](#) | [Detail](#) | [Enrollment](#) | [Awards / Degrees](#) | [Financial Aid](#) | [Graduation Rates](#) | [Admissions](#) | [Federal Loan Default Rates \(ED FSA\)](#) | [Accreditation](#) | [Campus Security \(ED OPE\)](#) | [IPEDS Home](#)

IPEDS ID: 217819

COLLEGE OF CHARLESTON

Public, 4-year or above

COLLEGE OF CHARLESTON
66 GEORGE ST
CHARLESTON, SC 29424-0001

2004-05 Undergraduate application fee:

Academic year prices for full-time, first-time undergraduate students

	2004-05	2003-04	2002-03
Tuition & fees			
In-state	\$6,202	\$5,770	\$4,858
Out-of-state	\$14,140	\$13,032	\$10,974
Books and supplies	\$910	\$873	\$851
On-campus			
Room and board	\$6,506	\$6,117	\$5,661
Other expenses	\$2,676	\$3,398	\$3,964
Off-campus			
Room and board	\$7,624	\$7,917	\$7,717
Other expenses	\$4,368	\$4,718	\$4,920
Off-campus with family			



COLLEGE OF CHARLESTON

OPE ID: 00342800

General Information

IPEDS ID: 217819

66 GEORGE ST
CHARLESTON, SC 29424 - 0001
Phone: 843-953-5500

For more information about this institution, visit www.cofc.edu

Regional Institutional Accrediting Agency

Southern Association of Colleges and Schools, Commission on Colleges

National Institutional and Specialized Accrediting Bodies

National Association of Schools of Music, Commission on Accreditation, Commission on Non-Degree-Granting Accreditation, Commission on Community/Junior College Accreditation

Music (MUS) - Baccalaureate and graduate degree programs

National Council for Accreditation of Teacher Education

Teacher Education (TED) - Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools

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- ◆ Please check your accreditation information
- ◆ If it is not correct, send corrected information via e-mail to:
– ipedsaccr@ed.gov

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IC – New for 2005-2006

- ◆ Applications, Admissions, Enrolled
 - Added a total column for those institutions that do not have data by gender

First-Time Degree/Certificate-Seeking Undergraduate Students

	Men	Women	Total
Applicants	R	R	R
Admissions	R	R	R
Enrolled FT	R	R	R
Enrolled PT	R	R	R

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Preliminary Early Estimate of Fall Enrollment

- ◆ Will need 6 numbers on IC:
 - FT, PT Enrollment
 - ◆ Undergraduate
 - ◆ Graduate
 - ◆ First Professional

Clearly identified as early estimates, so data can be different from what will be reported on EF

- This will be required and will be on IC form this fall.

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Preliminary Early Estimate of Fall Enrollment

Level of Student	Full-Time	Part-Time	Total
Undergrad	R	R	CV
Graduate	R	R	CV
First Professional	R	R	CV
Grand Total Estimated	Fall 2005	Enrollment	CV

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IC- Most Frequent Issues

- ◆ Used the wrong calendar system – (e.g. program reporter instead of academic year) results in a variety of wrong survey forms being presented during winter/spring collections.
- ◆ Inaccurate responses to screening questions about student types enrolled results in wrong survey forms and/or survey pages being presented in winter/spring collections.

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Fall Enrollment

- ◆ A column has been added for degree-granting institutions
- ◆ Divide *other degree/ certificate-seeking students into*:
 - Transfer into the institution (first time at institution)
 - Other degree/certificate-seeking students
 - Full-time and Part-time

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Fall Enrollment -Transfers In

Full-Time Undergraduate Students

	Degree/Certificate-seeking				Non-Deg/Cert Seek	Total
	First-Time	Trans In	Other	Total		
R/E	R	R	R	CV	R	CV
Total	CV	CV	CV	CV	CV	CV

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Fall Enrollment – Most Frequent Issues (may not be problem due to CHEMIS)

- ◆ This year, system generated an estimated FTE, but a self-reported FTE could also be entered
 - Many schools reported FTEs that were far too small or far too large
 - Should only include credit-bearing instructional activity
 - Self-reported FTE should not vary significantly from generated FTE

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Only One HR Component

- ◆ Based on results of a TRP held last fall, the following will be implemented in 05-06:
 - ◆ Merge Winter Components (Employees by Assigned Position, Salaries, Staff) into one component with three sections.
 - ◆ EAP will be the driver
 - ◆ Component sections will be determined using data reported on EAP;
 - ◆ Carry forward data reported on EAP to subsequent sections as much as possible.

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Faculty

- ◆ Problem: definition of faculty
 - Previously respondents reporting faculty were
 - ◆ Inconsistent among institutions
 - ◆ Sometimes based on instructional function
 - ◆ Sometimes based on designation of faculty status

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Faculty

- ◆ Solution: Clarify the definition of the term "faculty"
 - Use EAP to define and determine faculty
 - Eliminate instruction for institution to use their own definition of faculty; *Institutions must use IPEDS categories and definitions.*
 - OUT – Faculty with less than 9-month contracts
 - ◆ For those, continue to collect headcount but eliminate collection of salary and expenditure information
 - In – Add ability to report staff *without faculty status* in the fall staff section so numbers correspond with EAP.

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Faculty & Staff

- ◆ Expand the definition of Medical School
 - *A School that grants and M.D. or O.D.*
- ◆ Medical School Pages
 - Include all employees affiliated with (housed with or under the authority of) the medical school.
- ◆ Provide Caveats Box to list disciplines included in the medical school pages

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And ...

- ◆ Institutions with fewer than 15 employees:
 - Will do short fall staff section (collects data by primary occupational activity, by race/ethnicity and gender)

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Student Financial Aid Survey Most Frequent Issues

- ◆ Institutions wanted to include other types of aid that didn't fall into any of the four categories – Do not include.
- ◆ Had fewer students reported on page 2 (average aid amounts) than reported on page 1 (total students receiving aid) – # students should agree.

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Finance

- ◆ Now may be filled out in Winter or Spring Collection
- ◆ Must be locked by end of Spring
- ◆ AIR is working on tutorial for all IPEDS Forms – including Finance.
- ◆ A Beta version of the instructions is on the AIRWeb.org website.

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Finance – Most Frequent Issues

- ◆ Many users had difficulty translating information from their financial statement to the IPEDS Survey (the reason for the instructions on AIRWeb)
- ◆ Some institutions reported negative other revenues or expenses. This a generated balancing field so totals or detail were being misreported.
- ◆ Some institutions reported “0” discounts and allowances applied to tuition/fees. This concept is confusing to keyholders – be sure and check with your finance officer about how to complete this form.

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GRS – Most Frequent Issues

- ◆ Some institutions reported *no* completers, or a 0% graduation rate;
- ◆ Some institutions reported *all* completers for a 100% graduation rate;
- ◆ There were also issues between athletic sub-cohorts (Part VI) and the regular cohort (Part I);
- ◆ And inappropriate use of Exclusions or Transfers columns (i.e., using one or the other for non-completers.)

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New in PAS

- ◆ PAS now includes a College Affordability Index (CAI) and a College Affordability Risk Indicator
- ◆ This is located under Frequently Used and Derived Variables.
- ◆ It is calculated taking the percentage change in tuition and fees for a first-time, full-time student between '03-'04, divided by the percentage change in the CPI from July 02-July 04.

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New in PAS

- ◆ PAS also includes an Affordability Risk Indicator –
- ◆ An institution is determined to be *NOT* at risk if
 - The CAI is less than or equal to 2.0;
 - Or the CAI exceeds 2.0 but by a dollar amount less than \$500;
 - Or the 2004-05 tuition and fees charged for a first-time, full-time undergraduate student is within the least costly quartile of institutions within each sector.

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New in PAS

- ◆ Derived Variables
 - New section in PAS
 - Variables selection screen
 - ◆ Frequently used and derived variables
 - ◆ Frequently used Institutional variables
 - ◆ Data feedback report variables
 - ◆ College affordability index variables
- ◆ Coming Soon: 150 derived variables

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Additional PAS Enhancements

- ◆ Forms Facsimiles
 - Adding 2000, IC 2000-2004
- ◆ Four new report templates, more on the way
- ◆ Coming Soon: Database work that will make trend reports easy
 - Choose variable, then multiple years

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Other IPEDS Tools

- ◆ IPEDS Data Analysis System (DAS)
 - Table generator available now at <http://nces.ed.gov.dasol/>
 - Create tables using 2002 IPEDS data
 - View and download output
 - Save and modify table parameter files (TPFs)

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IPEDS UNIT RECORD FEASIBILITY STUDY

- ◆ Released March 21
- ◆ Available at IPEDS What's New <http://nces.ed.gov/ipeds/whatsnew.asp> or through <http://nces.ed.gov/pubsearch/>
- ◆ Is it feasible? Yes
- ◆ Will they do it? Who Knows...?

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From the Help Desk – Really!

- ◆ I tried to change from GASB to FASB and now all of my data are gone. Must I enter them all again?
- ◆ I am at a loss ... help me, Obiwan Kanobi. You're my only hope!
- ◆ Forgive me for commenting, but filling out IPEDS, or even thinking about it, is like going to the dentist.

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Top 10 Rejected IPEDS Slogans

- 10) IPEDS, just do it!
- 9) IPEDS, its all about bipeds (?)
- 8) IPEDS, we can't remember what it stands for, but we love it anyway!
- 7) IPEDS, Good wholesome fun!
- 6) IPEDS, Exercise for the Brain!

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Top 10 Rejected IPEDS Slogans

- 5) IPEDS ... If you like doing your taxes ... you'll *love* doing IPEDS!
- 4) IPEDS ... Data that are mmm mmm good!
- 3) IPEDS ... Incomprehensible, Perplexing, and Exasperating Data System.
- 2) IPEDS ... Why? Because Congress said so!

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And the Number 1 Rejected IPEDS Slogan

- 1) IPEDS ... driving the postsecondary world crazy, one keyholder at a time ...

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And Finally,

We have no information on
when the change to the new
Racial/Ethnic Codes will
happen ...?!?

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The end!

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