



South Carolina Program for the
Recruitment & Retention of Minority Teachers

Lift a Life...Teach

SC- PRRMT Quarterly Report

Prepared for: The South Carolina Commission on Higher Education
Submitted by: Reinell Thomas-Myers, Program Manager

South Carolina State University
Orangeburg, South Carolina 29117
May 18, 2018
Dr. James Clark, President

1) Proviso and Mission Statement of SC-PRRMT

PROVISO 1A.6: (SDE-EIA: CHE/Teacher Recruitment) of the funds appropriated in Part IA, Section 1, VIII.E. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and \$166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education and the Education Oversight Committee by October first annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

With the funds appropriated CERRA shall also appoint and maintain the South Carolina Teacher Loan Advisory Committee. The Committee shall be composed of one member representing each of the following: (1) Commission on Higher Education; (2) State Board of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators; (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the committee representing the public and private higher education institutions shall rotate among those institutions and shall serve a two-year term on the committee. The committee must be staffed by CERRA, and shall meet at least twice annually. The committee's responsibilities are limited to: (1) establishing goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies; (3) advocating for program participants; and (4) recommending policies and procedures necessary to promote and maintain the program.

MISSION STATEMENT: The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) is an Education Improvement Act – funded program. SC-PRRMT seeks to promote teaching as a career choice by publicizing the many career opportunities and benefits in the field of education in the State of South Carolina. The mission of the Program is to increase the pool of teachers in the State by making education accessible to non-traditional students (teacher assistants, career path changers, and technical college transfer students) and by providing an academic support system to help students meet entry, retention, and exit program requirements. In collaboration with South Carolina State University's Department of Teacher Education, the Program is authorized by the South Carolina General Assembly to establish and maintain Satellite Teacher Education Program (off-campus) sites in twenty-one geographic areas of the State. SC-PRRMT also administers an EIA Forgivable Loan Program and participates in state, regional, and national teacher recruitment initiatives.

Table 1

- 2) Program history of SC-PRRMT and Program Outcomes - ten year data scan (Beginning FY 2004 to FY2014) or five year data scan (Beginning FY2013 – FY2018):
 - a. State appropriations and carried forward funding each year

**Program History of SC-PRRMT and Program Outcomes
FY2013 – FY2018
Budget for FY 2013-2014, FY 2014-2015, FY 2015-2016, 2016-2017 and 2017-2018**

Year	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018
APPROPRIATIONS REQUESTED	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
APPROPRIATIONS RECEIVED	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
Total Collections Revenue/Carried Forward	\$170,771.68	\$193,247.14	\$198,253.10	\$222,560.67	\$222,560.67
Total (Appropriations Received / Collections Revenue/Carried Forward)	\$510,253.68	\$532,729.14	\$537,735.10	\$562,042.67	\$562,042.67
Collections Revenue used if needed for additional Forgivable Loans.					

2) cont. Program history of SC-PRRMT and Program Outcomes - ten year data scan (Beginning FY 2004 to FY2014) or five year data scan (Beginning FY2013-2018):

- b. Number of geographical sites established each year since 2012-2013 (Use information provided in the approved Expansion Plan)
- c. Number of participants per site each year (include breakdown of freshmen, sophomores, juniors, seniors and MATs (do not include graduates – see Graduation Rates below)

TABLE 2
Geographical Site and Number of Participants

Year	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018 Fall 2017	FY 2017-2018 Spring 2018
Sites	Moncks Corner Berkeley Richland Dist. #1 Fairfield SC State	Moncks Corner Berkeley Richland Dist. #1 Fairfield Georgetown Williamsburg/Florence Horry SC State	Moncks Corner Berkeley Richland Dist. #1 Fairfield Georgetown Williamsburg/ Florence Horry SC State	Moncks Corner Berkeley Richland Dist. #1 Richland Two Fairfield Winnsboro Georgetown Williamsburg/Florence Horry SC State	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg/Florence Horry SC State	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Barnwell Marion Dillon SC State
No. of Participants	52 Seniors =14 Juniors = 7 Sophomores = 6 Freshmen = 8 MAT= = 17	70 Seniors =11 Juniors =18 Sophomores =16 Freshmen =12 MAT =13	66 Seniors =15 Juniors =15 Sophomores=12 Freshmen =19 MAT =5	71 Seniors =24 Juniors =12 Sophomores =13 Freshmen =13 MAT =9	68 Seniors =23 Juniors =12 Sophomores =13 Freshmen =13 MAT =7	76 Seniors =23 Juniors =12 Sophomores = 11 Freshmen = 23 MAT =7

3) Participants:

Student Demographics and Retention

- 1) Number applied/Number eligible
- 2) Applied and Entry level profile - number of entering non-traditional (Teaching Assistants, transfer from 2-year, career changers, etc.)
- 3) Participants majoring in critical needs areas. Critical Need Subject areas (2012-2017 for five year reporting)
- 4) Retention of participants each year (freshmen to sophomore, sophomore to junior, junior to senior)
- 5) Basic skills examination during PRAXIS pass rate per year

TABLE 3
Student Demographics and Retention

YEAR	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018 Fall 2017	FY 2017-2018 Spring 2018
1) Number Applied Number eligible	65 Applied 21 Eligible	48 Applied 10 Eligible	25 Applied 10 Eligible	36 Applied 10 Eligible	22 Applied 13 Eligible	36 Applied 14 Eligible
2) Teacher Assistants(TA) Transfer(T) Career Changers(CC)	7 (TA) 11(TA &T) 3 (T)	4(TA) 4(TA&T) 2(T)	8(TA) 2(T)	8 (TA) 2 (T)	15 (TA) 4 (T) 3 (CC)	11 (TA) 2 (T) 1(CC)
3) Critical Need Subject Areas	16	5	10	5	10	14
4) Retention of Participants	52 Seniors =14 Juniors = 7 Sophomores= 6 Freshmen = 8 MAT= 17	70 Seniors =11 Juniors =18 Sophomores =16 Freshmen =12 MAT =13	66 Seniors =15 Juniors =15 Sophomores=12 Freshmen =19 MAT =5	71 Seniors =24 Juniors =12 Sophomores =13 Freshmen =13 MAT =9	68 Seniors =23 Juniors =12 Sophomores =13 Freshmen =13 MAT =7	76 Seniors =23 Juniors =12 Sophomores = 11 Freshmen = 23 MAT =7
5) Praxis Rate	45%	35%	35%	30%	30%	30%

(4) Forgivable Loans Awarded to Participants Each Year:

- 1) Remaining need after federal/scholarship/gift aid is awarded- See Table 4 (Pages 6-8)
- 2) Per student Forgivable Loan awards – See Table 5 (Pages 9– 10)
- 3) Number of participants in loan repayment (amount). – See Table 5 (Page 11 TABLE)

Table 4

1)Financial Aid Disclosure Information	
FY 2017-2018	
N=76	
1.	\$ 5,447.00
2.	4,300.00
3.	1,841.00
4.	4,300.00
5.	3,919.00
6.	1,088.00
7.	1,000.00
8.	1,000.00
9.	3,919.00
10.	3,000.00
11.	2,589.00
12.	2,637.00
13.	4,919.00
14.	1,450.00
15.	3,419.00
16.	3,419.00
17.	4,919.00
18.	4,919.00
19.	1,955.00
20.	1,329.00
21.	3,156.00
22.	1,329.00
23.	1,329.00
24.	1,329.00
25.	3,029.00
26.	1,150.00
27.	1,919.00
28.	1,000.00
29.	-0-

1)Financial Aid Disclosure Information (cont.)

FY 2017-2018

Spring 2018

N=76

30. 1,919.00
31. 1,919.00
32. 1,919.00
33. 1,919.00
34. 1,919.00
35. 1,919.00
36. 1,919.00
37. 1,919.00
38. 1,000.00
39. 2,529.00
40. 3,919.00
41. 3,588.00
42. 1,530.00
43. 1,919.00
44. 1,919.00
45. 1,919.00
46. 1,919.00
47. 1,919.00
48. 1,919.00
49. 1,919.00
50. 2,000.00
51. 3,919.00
52. 3,389.00
53. 3,019.00
54. 3,195.00
55. 3,000.00
56. 2,900.00
57. 2,800.00
58. 2,400.00
59. 2,400.00
60. 1,919.00
61. 1,919.00
62. 1,400.00
63. -0-
64. -0-
65. 2,000.00
66. 3,919.00
67. 1,000.00
68. 2,920.00

1) Financial Aid Disclosure Information (cont.)

FY 2017-2018

Spring 2018

N=76

69. -0-

70. -0-

71. -0-

72. -0-

73. -0-

74. -0-

75. -0-

76. -0-

Table 5
FORGIVABLE LOANS AWARDED TO PARTICIPANTS

2) Forgiveable Loan Award

FY 2017-2018

N=76

1. \$6,391.00
2. 2,029.00
3. 4,488.00
4. 2,029.00
5. 2,410.00
6. 5,241.00
7. 5,329.00
8. 5,329.00
9. 2,410.00
10. 3,329.00
11. 3,740.00
12. 3,692.00
13. 1,410.00
14. 6,189.00
15. 2,910.00
16. 2,910.00
17. 1,410.00
18. 1,410.00
19. 4,374.00
20. 5,000.00
21. 2,763.00
22. 1,329.00
23. 1,329.00
24. 1,329.00
25. 3,300.00
26. 5,329.00
27. 6,138.00
28. 5,329.00
29. 6,395.00
30. 4,410.00
31. 4,410.00
32. 4,410.00
33. 4,410.00
34. 4,410.00
35. 4,410.00

2) Forgivable Loan Award (cont.)

FY 2017-2018 N=76

36. 4,410.00
37. 4,410.00
38. 4,976.00
39. 3,390.00
40. 2,000.00
41. 2,331.00
42. 4,390.00
43. 4,410.00
44. 4,410.00
45. 4,410.00
46. 4,410.00
47. 4,410.00
48. 4,410.00
49. 4,410.00
50. 3,000.00
51. 4,410.00
52. 2,530.00
53. 2,900.00
54. 2,724.00
55. 2,000.00
56. 3,000.00
57. 3,100.00
58. 3,500.00
59. 3,500.00
60. 4,410.00
61. 4,410.00
62. 4,500.00
63. 6,329.00
64. 6,000.00
65. 3,500.00
66. 4,410.00
67. 5,000.00
68. 3,000.00
69. 6,329.00
70. 6,329.00
71. 6,329.00
72. 6,329.00
73. 6,329.00
74. 6,329.00
75. 6,329.00
76. 6,329.00

FY 2017-2018

TOTAL \$311,363.00

Graduation Rates: **See Table 6 below**

- 1) Number of graduates each year per site
- 2) Graduates placed in critical needs/geographic areas
- 3) Certification subject/employment, SC Public Schools
- 4) Placement of graduates (position – elementary, middle, high, media specialist, guidance counselor, speech therapist, principal, administrator, other)
- 5) Retention after five years

TABLE 6
Graduation Rates

YEAR	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018 Fall 2017	FY 2017-2018 Spring 2018
1) No. of Graduates	14	15	10	13	4	8
2) Graduates in Critical Needs Subject Area (CNSA) Geographic Areas(GA)	2=CNSA 14=GA	4=CNSA 13=GA	8=CNSA 9=GA	13=CNSA 11=GA	4=CNSA 4=GA	6=CNSA 6=GA
3) Cert. Subject/Employment	100%	100%	100%	100%	100%	
4) Placement of Graduates	14	15	10	13	4	
5) Retention After 5 years	N/A	N/A	N/A	N/A	N/A	

Other:

- 1) Plans to establish a mentoring program – PRRMT has no plan to start a mentoring program, once the participants graduate from SC State University and become employed, the School districts offer mentoring programs for their beginning teachers with the intent of ensuring teachers have every opportunity to attain success.
- 2) Partnership: CERRA and Call Me Mister – Innovative Ways to Recruit Teachers: Per conversation with Dr. Woodfaulk she will initiate a meeting with CERRA (Jane Turner), Call Me Mister (Dr. Roy Jones, and PRRMT (Reinell Thomas-Myers).

- I. Please provide the following updated information regarding the total number of students participating in SC-PRRMT effective fall term 2017 & spring 2018
- Total number of seniors
 - Total number of juniors
 - Total number of sophomores
 - Total number of freshmen
 - Total number of MAT students

Fall 2017 N=68

Graduates as of fall 2017	4
Seniors	23
Juniors	12
Sophomores	13
Freshmen	13
MAT	7

Spring 2018

Graduates as of Spring 2018	8
Seniors	23
Juniors	12
Sophomores	11
Freshmen	23
MAT	7

- II. Please provide the number of applicants who applied for fall 2017/spring 2018 and the number who were accepted.
 Fall 2017— 22 - Applied/ 13 - Accepted
 Spring 2018—36 Applied/14 Accepted
- III. Please provide the average award per student for the first quarter of FY2017-2018 (fall 2017) and (spring 2018)
 fall 2017 & spring 2018
 N= 76
 Forgivable Loan awards = \$ 311,363.00
 Forgivable Loan awards average= \$4,097.00

IV. Five sites were established for FY2015-2016 - Moncks Corner, Berkeley, Richland District 1, Fairfield, Georgetown, Williamsburg/Florence, and Horry. As of the second quarter of FY2017-2018 were any more sites established? Yes
 See * Below **Please** identify any combined sites.

Sites	Fall 2017 Participants N=68
Moncks Corner/Berkeley/Charleston	15
Richland Dist. #1/Fairfield/Winnsboro	23
Georgetown/Williamsburg/Florence/Horry	20
SC State	10

Sites	Spring 2018 Participants N=76
Moncks Corner/Berkeley/Charleston	10
Richland Dist. #1/Fairfield/Winnsboro	22
Georgetown/Williamsburg/Florence/Horry	22
Marion/Dillion/Barnwell	10
SC State	12

Recruitment fairs fall 2017

Allendale, Barnwell School Districts 19 and 45, Bamberg School Districts One and Two, Calhoun County, and Orangeburg School Districts 3,4 and 5
 Beaufort and Jasper School Districts
 Marion, Dillon and Clarendon School Districts
 Richland School Districts One and Two

Recruitment fairs spring 2018

Marion, Clarendon, Marlboro, Beaufort, Colleton, Hampton I & II and Jasper

V. The chart in the Quarterly Report (below) does not show the number of students retained in the program. of the freshmen cohort who entered the program in FY 2012, please provide the number/% who graduated from that cohort four years later;

- provide the same for the sophomore cohort and the number/% of the original cohort who graduated three years later;
- the junior cohort and the number/% of the original cohort who graduated two years later;
- the senior cohort and the number/5 of the original cohort who graduated one year later;
- the MAT cohort and the number/5 of the original cohort who graduated two years later;
 (if applicable, please use CHE methodology for reporting enrollment of part time students)

The Student Demographics and Retention Table 1A below provides the total number of students that were retained each year in the Minority Teacher Recruitment Program. Additionally, we have included the Graduation Rates Table 2A, which shows the total number of graduates each year.

The retention number is a cumulative total of all students presently enrolled in the Program. This information is an actual accounting of our retention and graduation numbers.

We are open to any suggestions for future data reporting.

TABLE 1A
Student Demographics and Retention

YEAR	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018 Fall 2017	FY 2017-2018 Spring 2018
1) Number Applied Number eligible	65 Applied 21 Eligible	48 Applied 10 Eligible	25 Applied 10 Eligible	36 Applied 10 Eligible	22 Applied 13 Eligible	36 Applied 14 Eligible
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3) Critical Need Subject Areas	16	5	10	5	10	14
4) Retention of Participants	52 Seniors =14 Juniors = 7 Sophomores= 6 Freshmen = 8 MAT= 17	70 Seniors =11 Juniors =18 Sophomores =16 Freshmen =12 MAT =13	66 Seniors =15 Juniors =15 Sophomores=12 Freshmen =19 MAT =5	71 Seniors =24 Juniors =12 Sophomores =13 Freshmen =13 MAT =9	68 Seniors =23 Juniors =12 Sophomores =13 Freshmen =13 MAT =7	76 Seniors =23 Juniors =12 Sophomores = 11 Freshmen = 23 MAT =7
5) Praxis Rate	45%	35%	35%	30%	30%	30%

TABLE 2A
Graduation Rates

YEAR	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018 Fall 2017	FY 2017-2018 Spring 2018
1) No. of Graduates	14	15	10	13	4	8
2) Graduates in Critical Needs Subject Area (CNSA) Geographic Areas(GA)	2=CNSA 14=GA	4=CNSA 13=GA	8=CNSA 9=GA	13=CNSA 11=GA	4=CNSA 4=GA	8=CNSA 6=GA
3) Cert. Subject/Employment	100%	100%	100%	100%	100%	
4) Placement of Graduates	14	15	10	13	4	
5) Retention After 5 years	N/A	N/A	N/A	N/A	N/A	

- 1) According to the Expansion Plan, 120 students were projected to be enrolled in the program by FY2017-18. Based on the information provided in the SC-PRRMT [Quarter 1 Report](#), the number of students who are enrolled in the program and the number of sites have not increased for fall, 2017. Please provide an update regarding the number of student participants and established sites.

Contacted Districts/Recruitment trips	Actual Recruitment Visit	No. of attendees	No. of Applications	No. of accepted
Bamberg, Barnwell, Calhoun and Orangeburg School Districts	YES	25	8	3
Beaufort	District did not confirm	N/A	N/A	N/A
Barnwell	YES	15	5	2
Clarendon	YES	2	-0-	-0-
Jasper	YES	5	-0-	-0-
Marion, Dillion and Florence #3	YES	35	23	10

Cohorts/Sites	Locations & County	Spring 2018 Participants N=76
Moncks Corner Berkeley Charleston	St. Stephens Elementary School(Berkeley County)	10
Richland District One Richland District Two Fairfield Winnsboro	Olympia Learning Center (Richland County)	22
Georgetown Williamsburg Florence Horry	St. Luke Senior Citizen Center (Georgetown County)	22
*Marion Dillion Barnwell	Marion High School (Marion County)	10
SC State	SC State Campus	12

- 2) As this is the final year of the Expansion Plan, please provide a [detailed plan](#) for meeting the Expansion Plan's projected goals by FY2017-18.

SC-PRRMT will continue to recruit and expand sites in the following School Districts:

- 1) Marion, Clarendon, Barnwell, Bamberg
- 2) Moncks Corner/Berkeley/Charleston
- 3) Richland School Districts One and Two/Fairfield/Winnsboro
- 4) Marlboro
- 5) Georgetown/Williamsburg/Florence/Horry
- 6) Colleton
- 7) Hampton I & II
- 8) Jasper

Plan of Action

- Contact district personnel and set up initial visit
- Provide marketing materials to district to determine interest
- Meet with instructional assistants (teacher aides)/district staff
- Disseminate and assist in the completion of necessary admissions and financial aid documents
- Follow-up with applicants and district personnel – to include telephone calls, mailings, etc.
- Follow-up with additional candidates
- Emphasis will be placed on enrolling participants in state-declared critical need subject areas
- Analyze applicants transcripts to determine eligibility(SC State Admissions Office staff)
- Process students for enrollment

Maintain current sites and establish additional sites.

Selected sites and areas will be charged with assisting to locate qualified instructors in the area.

- Coordinate with district personnel to determine infrastructure currently in place
- Review participants transcripts to determine courses needed
- Prepare a schedule of classes
- Contract instructors

- Implement instruction by virtual delivery
 - Online classes
 - Video Conferencing
 - Combine sites for classes
- Although video conferencing reduces teacher costs, an on-site technician will be needed at each location to provide technical support.

Facilities Usage Fee

- Coordinate with School Districts
- Budget reductions limit the number of satellite teacher education program sites PRRMT can maintain.

Award Forgivable Loan.

- Determine if student meets the requirements for a forgivable loan award.
- So that funds may reach more participants, awards will be based on need.
- The served population is non-traditional students and many do not qualify for other types of financial aid.
- Budget reductions also limit the number of students the program can award assistance.

Increase the number of program graduates.

- The increase in the number of Satellite Teacher Education Program sites, the increase in online courses, and the implementation of classes by video conferencing is expected to increase student enrollment.
- Full implementation in the expanded areas using this mode of delivery and the increase in enrollment will result in an increase in the number of program graduates.
- Although the matriculation of this population sometimes takes a semester or two longer than traditional students, with the expansion, the number of graduates will increase.

Monitor student progress by visiting established sites.

- Maintain copies of participant transcripts, and state required examination scores.
- Schedule intervention workshops.
- Coordinate with districts to offer workshops and enhancement seminars.

- 3) Provide budget justification that addresses the intended use of the SC-PRRMT funds for FY17-18 along with an assessment of SC-PRRMT's growth and expansion as requested by Committee on Access & Equity and Student Services. The budget justification should also address the intended use of these funds per the proviso (any explanation that would address costs for this program would be helpful).

SC-PRRMT intends to use the 2017-2018 funding for the following:

\$15,000.00 Administrative cost

324,482.00 for Forgivable Loans for students cost of attendance for fall 2017, spring 2018 and summer 2018. As a result of the Program's growth and expansion a detailed assessment analysis will be determined. This establishing the feasibility of using the remaining carry over funding (\$222,560.67 from the collections will be used for Forgivable Loans for students when additional sites are established fall 2018 and spring 2019).

- 4) Also, Chairman Batson asked for an update for every site listed in the Expansion Plan (see attached minutes).

The following listing below with strikes identifies School Districts we are presently serving. Students from Allendale, Clarendon, Aiken, Bamberg, Calhoun and Sumter counties take on-line classes and attend classes at SC State.

Region 1 – ~~Columbia (Richland County), Fairfield~~, Lexington, Newberry

Region 2 – ~~Berkeley, Charleston, Dorchester~~

Region 3 – ~~Chesterfield, Dillon, Florence, Marion~~, Marlboro

Region 4 – ~~Georgetown, Horry, Williamsburg~~

Region 5 – Abbeville, ~~Aiken, Barnwell~~, Edgefield, Laurens, McCormick, Saluda

Region 6 – ~~Allendale, Bamberg, Calhoun, Orangeburg~~

Region 7 – ~~*Beaufort~~, Colleton, Hampton, Jasper

Region 8 – Clarendon, Kershaw, Lee, Sumter

Region 9 – Chester, Lancaster, Union, York

Region 10 – Anderson, Cherokee, Greenville, Oconee, Pickens, Spartanburg

*Beaufort School district did not confirm, we will contact Beaufort School District spring 2018.

Spring 2018 Recruitment Visits

Marion/Clarendon/Barnwell/Bamberg

Moncks Corner/Berkeley/Charleston

Richland School Districts One and Two/Fairfield/Winnsboro

Marlboro, Georgetown/Williamsburg/Florence/Horry

Beaufort/Colleton/Hampton I & II /Jasper

2018-2019

Lexington, Newberry, Abbeville, Aiken, Edgefield, Laurens, McCormick, Saluda

Kershaw, Lee, Sumter, Chester, Lancaster, Union, York

Anderson, Cherokee, Greenville, Oconee, Pickens, Spartanburg