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### South Carolina Commission on Higher Education Management Information System CHEMIS Data Dictionary

STUDENT_ID
<b>STUDENT_ID_NEW</b>
STUDENT_ID_OLD 143
STUDENT_KEY
<b>STU_LEVEL</b>
SUITABILITY
<b>TENURE</b>
<b>TERM_CTRT</b>
<b>TRAN_INST</b>
<b>TYPE_CONST</b>
UG_DEGREE

ACT\_COMP

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 7/11/01

**ELEMENT TITLE:** ACT Composite Score

**SUPPLIED BY:** Institution

**DEFINITION:** Enhanced American College Testing (ACT) composite score used for acceptance and/or the highest score earned by the student. NOTE: All ACT scores for first-time freshmen must use or be converted to the Enhanced ACT scale.

#### CODES, CATEGORIES AND COMMENTS:

NOTE: This field will be used primarily in the analysis of first-time freshmen.

REQUIREMENT TYPE:	Mandatory - Null Allowed
DATA VALUE RANGE:	01-36, 99; 99=Null
FIELD LENGTH:	2
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	09 (represents an Enhanced ACT composite score of 9)
	CHE USE ONLY
WHERE USED (File):	STUDENT.STATIC

#### ADMIT\_STATUS

#### **DATE CREATED:** 11/04/97 **DATE LAST REVISED:** 11/04/97

**ELEMENT TITLE:** Initial Admission Status

**SUPPLIED BY:** Institution

**DEFINITION:** Identifies those undergraduate students reported on the completions data that had an initial status of first-time, degree seeking freshmen at the institution awarding the degree.

### CODES, CATEGORIES AND COMMENTS:

F = First-time freshman, degree seeking

Note: Please see page 16.3, credit hours earned, for implementation time frame.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	F, 9-Null
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	F (represents First Time Freshmen)
	CHE USE ONLY
WHERE USED:	STUDENT.COMPLETION

ADMIT\_TYPE

#### **DATE CREATED:** 11/17/93 **DATE LAST REVISED:** 7/20/09

**ELEMENT TITLE:** Admission Type

**SUPPLIED BY:** Institution

**DEFINITION:** The type of admission provided to a degree seeking student upon first entering the institution. This field will be continually updated by the reporting institution. (i.e. a student may be admitted as a Provisional undergraduate initially but as a Regular graduate student later).

#### CODES, CATEGORIES AND COMMENTS:

P = Provisional R = Regular D = Developmental

<u>Provisional</u>: defined as those students who **do not meet** the institution's regular admission requirements and are, therefore, admitted under an **alternative** admission program.

NOTE: Provisionally admitted students (identified by the ADMIT\_TYPE data element), entering a higher education institution for the first time, are considered First-time Freshmen by IPEDS. Therefore, these students should be coded 1 (REGIS\_STAT) for First-time Freshmen.

<u>Regular</u>: defined as those students who meet the institution's regular admission requirements and are, therefore, admitted under the regular admission program.

<u>Developmental</u>: defined as those students who are enrolled in two one or more developmental courses (reported for Technical Colleges only). (Effective Fall 2009)

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	P, R, D
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	P (represents Provisional)
	-

WHERE USED (File):

**CHE USE ONLY STUDENT.TRANS** 

ANNUAL\_SAL

**DATE CREATED:** 04/02/97 **DATE LAST REVISED:** 11/18/98

**ELEMENT TITLE:** Annual Salary

**SUPPLIED BY:** Institution

**DEFINITION:** The salary/wage paid to the employee over the course of contract period. Benefits are excluded. Salary data should be submitted for all individuals reported as full-time.

CODES, CATEGORIES AND COMMENTS:

### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	0000001 - 9999998, Null = 9999999
FIELD LENGTH:	7
FIELD TYPE:	Numeric
ENTRY EXAMPLE: 01500	000 represents the annual salary of \$150,000

= CHE USE ONLY =

ASSGN\_AREA

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Assignable Area

**SUPPLIED BY:** Institution

**DEFINITION:** The assignable floor area of the room, measured in assignable square feet. This is the total floor area of the room available to the assigned occupant or use. If the space is prorated, assignable area should be proportionately allocated.

### CODES, CATEGORIES, AND COMMENTS:

NOTE: Procedures and criteria will be detailed in the revised CHE Facilities Manual.

#### FIELD SPECIFICATIONS

Mandatory - Null Not Allowed
Text: 000001-999998 Numeric: 1-999998
6
Numeric
Text: 000980 (represents 980 assignable square feet) Numeric: 980 (represents 980 assignable square feet)

—— CHE USE ONLY ——

WHERE USED (File): ROOM.TRANS

AWARD\_AMT

#### **DATE CREATED:** 7/27/98 **DATE LAST REVISED:** 07/31/07

**ELEMENT TITLE:** Amount Awarded for State Scholarship Dollars for LIFE, Palmetto Fellows, Need-Based, HOPE, Lottery Tuition Assistance, Pell Grants, Foster Care and National Guard Assistance.

**SUPPLIED BY:** Institution

**DEFINITION:** The amount of the scholarship for the reported year and semester.

CODES, CATEGORIES, AND COMMENTS:

### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	Text reporting - 100 – 100000, 999999999 Excel reporting – 1.00 – 100000.00
FIELD LENGTH:	Text reporting - 8 (with 2 implied decimals) Excel reporting - 6.2 (decimal included, not implied)
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	Text reporting - 00100000 (implies a dollar amount of \$1000) Excel reporting - 1000.00 (decimal point included, not implied)
CHE USE ONLY	
WHERE USED:	STUDENT.DISBURSEMENTS

\_

#### **BIRTH\_DATE**

#### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 2/14/96

**ELEMENT TITLE:** Birth Date

**SUPPLIED BY:** Institution

**DEFINITION:** The calendar date of birth as reported by the student.

#### CODES, CATEGORIES, AND COMMENTS:

NOTE: For any Birth Date (other than Null), the Birth Date:

- 1) Cannot be greater than or equal to the High School Graduation Year,
- 2) Cannot be greater than or equal to the Report Year.

NOTE: For any Birth Date (other than Null), the **calculated age** of the student:

3) Cannot be less than 13 years of age or greater than 99 years of age.

NOTE: The age of a student for the IPEDS Fall Enrollment Part B form will be calculated using October 31 of each year.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	Valid Date, 99999999; 99999999=Null
FORMAT:	YYYYMMDD Year Month Day
FIELD LENGTH:	8
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	19620304 (represents March 4, 1962)
——————————————————————————————————————	
WHERE USED (File):	STUDENT.STATIC, STUDENT.CHAR

BLDG\_COND

#### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 8/10/99

**ELEMENT TITLE:** Building Condition

**SUPPLIED BY:** Institution

**DEFINITION:** The aggregate point total representing the physical status of the building at the time of the inventory or audit, based on the best judgment of those persons familiar with the physical characteristics and condition of the campus.

#### CODES, CATEGORIES, AND COMMENTS:

001 - 100 Range of poor to excellent

NOTE: Procedures and criteria will be detailed in the revised CHE Facilities Manual.

Building Condition codes will be grouped as follows:

Satisfactory Gross: 95 - 100 Building is suitable for use with normal maintenance. Any required restoration to present acceptable standards without major room use changes, alterations, or modernization is no more than 5% of the estimated replacement cost of the building. The range reported would reflect the percentage required. For example, a code of 100 means no restoration is required, while a code of 96 means 4% restoration required, and a code of 98 means 2% restoration required.

Remodeling A Gross: 76 – 94 Required restoration is less than 25% but more than 5%.

Remodeling B Gross: 51 - 75 Required restoration is more than 25% but less than 50%.

Remodeling C Gross: 26 – 50 Required restoration is more than 50% but less than 75%.

Demolition or Termination: 01 - 25 Required restoration is more than 75% of the building and building should probably be demolished.

#### FIELD SPECIFICATIONS

REQUIREMENT TYPE: DATA VALUE RANGE: FIELD LENGTH: FIELD TYPE: ENTRY EXAMPLE: Mandatory - Null Allowed 001-100, 999; 999=Null 3 Numeric 065 (represents an aggregate point total of 65)

= CHE USE ONLY =

WHERE USED (File):

BLDG.TRANS

BLDG\_COST

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Original Building Cost

**SUPPLIED BY:** Institution

**DEFINITION:** The total original cost of the building to the institution. Include the cost of connecting utilities, foundations, and fixed equipment. Report to the nearest thousand dollars the original plant fund investment for this building.

CODES, CATEGORIES, AND COMMENTS:

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	Text: 0000000001-99999999998 Numeric: 1-99999999998
FIELD LENGTH:	11
FIELD TYPE:	Numeric
	ext: 00000125000 (represents \$125,000) umeric: 125000 (represents \$125,000)
	CHE USE ONLY

WHERE USED (File):

BLDG.TRANS

**BLDG\_IDENT** 

#### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 11/12/93

#### **ELEMENT TITLE:** Building Identifier

**SUPPLIED BY:** Institution

**DEFINITION:** The serial number, assigned by the institution that serves to uniquely identify the building. These numbers should be consistent with those reported to the State Permanent Improvement Reporting System (SPIRS) maintained by the Division of General Services.

#### CODES, CATEGORIES, AND COMMENTS:

NOTE: The Building Identifier (i.e. 000100) must be the same for the TAPE.COURSE and TAPE.FACIL files for any buildings owned or leased by the reporting institution. In other words, a Building Identifier found in the TAPE.COURSE file will be validated against the TAPE.FACIL file.

NOTE: If the TBA code is specified in the DAY\_WEEK field of the Day/Time Meeting Data Record for the TAPE.COURSE file, the corresponding Start Time, End Time, Building Identifier, and Room Identifier fields <u>must</u> be null.

NOTE: All Day/Time Meeting Data Records for the TAPE.COURSE file <u>must</u> contain a valid Site Identifier. FIELD SPECIFICATIONS

REQUIREMENT TYPE:	Mandatory - Null Allowed NOTE: The null value is <u>only</u> appropriate for courses where the DAY_WEEK field is equal to 'TBA'. The null value is <u>not</u> appropriate for facilities.
DATA VALUE RANGE:	Institutionally defined (i.e. any combination of letters or numbers). NOTE: Spaces allowed between words.
FIELD LENGTH:	6
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	100555
	— CHE USE ONLY —
WHERE USED (File): WHERE USED (Table):	BLDG.TRANS, ROOM.TRANS, and COURSE.MEETING
WHERE USED (Table): WHERE USED (Tape):	TAPE.FACIL, TAPE.PCEXP, and TAPE.COURSE

BLDG\_NAME

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Building Name

**SUPPLIED BY:** Institution

**DEFINITION:** The name commonly given to the building and is usually the current institutional name for the facility assigned by institutional authorities.

CODES, CATEGORIES, AND COMMENTS:

### FIELD SPECIFICATIONS

 REQUIREMENT TYPE:
 Mandatory - Null Not Allowed

 DATA VALUE RANGE:
 Institutionally defined (i.e. any combination of letters or numbers). NOTE: Spaces allowed between words.

 FIELD LENGTH:
 30

 FIELD TYPE:
 Alphanumeric

 ENTRY EXAMPLE:
 Russell Hall

 CHE USE ONLY

 WHERE USED (File):
 BLDG.TRANS

CERT\_LIC

**DATE CREATED:** 5/24/99 **DATE LAST REVISED:** 8/19/99

**ELEMENT TITLE:** Certification/Licensure

**SUPPLIED BY:** Institution

**DEFINITION:** The code that identifies students in the enrollment and completions data who are education or non-education majors with an education option leading to initial certification/licensure.

#### CODES, CATEGORIES, AND COMMENTS:

This is reported on all students, undergraduates as well as graduates. An individual may be returning to college for initial certification in a different program. These students are now reported through CHEMIS as non-degree seeking and additionally they would be coded as "Y" for initial certification/licensure.

Y = an option leading to initial certification/licensure

N = not applicable

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	Y, N
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
<b>ENTRY EXAMPLE:</b> certification)	Y (represents a student in a non-education major with an option leading to
	CHE USE ONLY

WHERE USED (File):

#### CITIZENSHIP

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Citizenship

**SUPPLIED BY:** Institution

**DEFINITION:** The code that indicates the country of the student's citizenship. NOTE: If a student is a citizen of more than one country, the institution must report <u>only</u> one of the citizenships.

If the student's citizenship cannot be determined or is not available, the "XX" UNKNOWN code may be reported. Institutions will be provided with a report indicating the number of "XX" UNKNOWN codes reported for this field.

#### CODES, CATEGORIES, AND COMMENTS:

See Appendix B, FIPS Country codes.

Note: U.S. possessions, protectorates, and territories should be treated as states and thus coded **US**. Includes American Samoa, Northern Mariana Islands, Baker Island, Guam, Howland Island, Johnston Atoll, Kingman Reef, Midway Islands, Puerto Rico, Virgin Islands, Wake Island, Navassa Island, Jarvis Island, Palmyra Atoll, and the Trust Territory of the Pacific Islands.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	See Appendix B, FIPS Country codes
FIELD LENGTH:	2
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	US (represents a United States citizen)
	CHE USE ONLY
WHERE USED (File):	STUDENT.STATIC, STUDENT.CHAR

CONST\_YEAR

#### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 6/17/94

**ELEMENT TITLE:** Year of Construction

**SUPPLIED BY:** Institution

**DEFINITION:** The year the construction of the building was completed.

#### CODES, CATEGORIES, AND COMMENTS:

NOTE: If LMR\_YEAR is not Null (9999), LMR\_YEAR must be greater than CONST\_YEAR.

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	Valid Year
FORMAT:	YYYY Year
FIELD LENGTH:	4
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1960

= CHE USE ONLY =

WHERE USED (File):

BLDG.TRANS

#### **CONT\_HOURS**

#### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 08/27/12

**ELEMENT TITLE:** Contact Hours per Week

**SUPPLIED BY:** Institution

**DEFINITION:** The number of hours this section/course is scheduled to meet within a specified time period. A standard contact hour equals 50 minutes.

#### CODES, CATEGORIES, AND COMMENTS:

#### NOTE: This data element should contain actual contact hours as determined by the institution.

NOTE: Remedial courses such as English 100, Math 100, etc. should be reported at full contact hours. Any additional calculations needed for the Formula, concerning Remedial courses, will be performed by the Commission from the full contact hours reported.

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	0000-9999; 9999=Null NOTE: 0000 may be valid for certain courses such as laboratories, dissertations, theses. The 9999 code, Null, is not allowed for Remedial courses (COUR_LEVEL = 1).
FIELD LENGTH:	Text format - 4 (with 2 implied decimals) Excel format – 2.2 (decimal included, not implied)
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	Text format - 0300 (implies 3.00 contact hours) Numeric format – 3.00 (decimal included, not implied)
	—— CHE USE ONLY ————
WHEDE USED (Eila).	COUDEE STATIC

WHERE USED (File): COURSE.STATIC

#### CONTRACT\_TRM

**DATE CREATED:** 11/18/98 **DATE LAST REVISED:** 08/12/99

**ELEMENT TITLE:** SBTCE Faculty Contract Terms

**SUPPLIED BY:** Institutions

**DEFINITION:** Full-time faculty members at the technical colleges are hired based on a work load stated in either contract hours or credit hours.

#### CODES, CATEGORIES AND COMMENTS:

This will only be used in the calculation to report data for Performance Indicator 3-B for the Technical Colleges.

1 = Credit Hours 2 = Contact Hours

<b>REQUIREMENT TYPE:</b>	Mandatory – Null Not Allowed
DATA VALUE RANGE:	1, 2, Null = 9
FIELD LENGTH:	1
FIELD TYPE:	Numeric
<b>ENTRY EXAMPLE:</b> credit hours.	1 represents a faculty member whose work load has been contracted on the basis of
CHE USE ONLY	

COST\_ATTEND

**DATE CREATED:** 2/14/00 **DATE LAST REVISED:** 8/27/12

**ELEMENT TITLE:** Cost of Attendance

**SUPPLIED BY:** Institution

**DEFINITION:** The student's cost-of-attendance is the total amount estimated that it will cost the student to attend during a period of enrollment. The financial aid offices at the school the student is attending are responsible for calculating the student's cost based on formulas specified by Title IV Regulations. The cost-of-attendance includes components such as tuition and fees, room (cannot exceed the average cost for on campus) and board (cannot exceed the least expensive 21 meals per week plan, transportation costs, and dependent care expenses.

#### CODES, CATEGORIES, AND COMMENTS:

# This is to be reported for those students receiving Palmetto Fellows Scholarships, LIFE, HOPE, Need-based Grants, or Pell Grants.

The amount reported in the Cost of Attendance data field can be for an Academic Year or a Term (i.e., Semester). The period reported is designated in the data field, CST\_PER.

When the award amount is for a credit, cost of attendance is to be reported as 9999999.

Scholarship/Grant Types for Cost of Attendance:

Palmetto Fellows - Required to be reported unless a credit, then report as 999999.
LIFE – Required to be reported unless a credit, then report as 999999
HOPE – Required to be reported unless a credit, then report as 999999
Need-based, Publics - Required to be reported unless a credit, then report as 999999
Need-based, Independents – Required to be reported (Reported by the Tuition Grants Commission)
Lottery Tuition Assistance – Report as 999999
Pell Grant - Required to be reported unless a credit, then report as 999999
Foster Care – Report as 999999
National Guard – Report as 999999

REQUIREMENT TYPE: DATA VALUE RANGE:	Mandatory - Null Allowed 000001 - 999998; 999999 = Null
FIELD LENGTH:	Text reporting - 6 Excel reporting - 6
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	Text reporting - 007000 (represents \$7000 as the cost of attendance) Excel reporting - 7000 (represents \$7000 as the cost of attendance)
WHERE USED (File):	CHE USE ONLY

COST\_PER

#### **DATE CREATED:** 01/18/02 **DATE LAST REVISED:** 01/18/02

**ELEMENT TITLE:** Cost of Attendance Reporting Period

**SUPPLIED BY:** Institution

**DEFINITION:** The time period that defines the amount reported as the student's cost-of-attendance.

#### CODES, CATEGORIES, AND COMMENTS:

A = Academic Year T = Term (i.e., Semester) 9 = Not Applicable

When the award amount is for a credit, cost of attendance reporting period is to be reported as 9.

#### FIELD SPECIFICATIONS

**REQUIREMENT TYPE:** Mandatory - Null Allowed

DATA VALUE RANGE: A, T, 9=Null/Not Applicable

1

FIELD LENGTH:

FIELD TYPE: Alphanumeric

— CHE USE ONLY —

WHERE USED (File):

COUNTY\_ID

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 4/22/93

ELEMENT TITLE: Geographic Origin / County Identifier

**SUPPLIED BY:** Institution

**DEFINITION:** A code for the county of South Carolina in which the student resided at the time of the first admission to the institution. This data element is for in-state students only. NOTE: Out-of-state students will be reported with the "96" code. Foreign students will be reported with the "97" code. South Carolina students for which the county identifier is unknown will be reported with the "98" code.

### CODES, CATEGORIES, AND COMMENTS:

See Appendix E, South Carolina County codes.

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	See Appendix E, South Carolina County codes
FIELD LENGTH:	2
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	01 (represents Abbeville County)

— CHE USE ONLY —

WHERE USED (File):

STUDENT.STATIC, BLDG.TRANS, and COURSE.MEETING

#### COUR\_CREDIT

# DATE CREATED: 5/23/91 DATE LAST REVISED: 7/5/11

**ELEMENT TITLE:** Course Credit Hours

**SUPPLIED BY:** Institution

**DEFINITION:** The numerical credit value offered for the course\section. Estimated amount, to hundredths.

#### CODES, CATEGORIES, AND COMMENTS:

#### NOTE: This data element should contain actual credit hours as determined by the institution.

NOTE: Remedial courses such as English 100, Math 100, etc. should be reported at full credit. Any additional calculations needed for the Formula, concerning Remedial courses, will be performed by the Commission from the full credit hours reported.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	0000-9998 NOTE: 0000 may be valid for certain courses such as laboratories, dissertations, theses.
FIELD LENGTH:	4 (with 2 implied decimals)
FIELD TYPE:	Excel reporting – 2.2 (decimal included, not implied) Numeric
ENTRY EXAMPLE:	Text 0300 (implies 3.00 course credit hours) Excel – 3.00 CHE USE ONLY
WHERE USED (File):	COURSE.ENROLL

#### COUR\_ENROLL

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 6/05/96

**ELEMENT TITLE:** Course Enrollment

**SUPPLIED BY:** Institution

**DEFINITION:** The total number of students enrolled in the course/section for a specific Enrollment Type (e.g. Lower Division) <u>AND</u> for a specific Course Credit.

#### CODES, CATEGORIES, AND COMMENTS:

NOTE: Students auditing a course/section should be excluded from the COUR\_ENROLL field.

NOTE: Students taking a course/section under the South Carolina statute 59-111-15, "Tuition assistance for permanent faculty and staff", should be <u>included</u> in the COUR\_ENROLL field.

NOTE: The Course Enrollment can<u>not</u> exceed the Number of Stations for a specific Course/Section and Room. (Warning only)

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	0001-9998
FIELD LENGTH:	4
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	0100 (represents 100 students enrolled)

= CHE USE ONLY =

WHERE USED (File):

COURSE.ENROLL

COUR\_LEVEL

 DATE CREATED:
 5/23/91

 DATE LAST REVISED:
 7/5/11

**ELEMENT TITLE:** Course Teaching Level Identifier

**SUPPLIED BY:** Institution

**DEFINITION:** Indicates the teaching level of the course/section offering. This code is institutionally determined and each course/section must be assigned to a particular level prior to enrollment considerations.

#### CODES, CATEGORIES, AND COMMENTS:

- 1 = Remedial
- 2 = Lower Division
- 3 = Upper Division
- 4 =Senior/Graduate
- 5 = Graduate (Master's & Doctor's-Research/Scholarship

6 = First Professional Doctor's-Professional Practice

See following page for category descriptions

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	1-6
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	1 (represents a Remedial teaching level)

= CHE USE ONLY \_\_\_\_\_

WHERE USED (File):

COURSE.STATIC

<u>Remedial (IPEDS)</u>: Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

<u>Remedial (CHE)</u>: Deliberately planned and structured activities and courses in mathematics, writing, and reading directed toward specific areas of student under preparation or inability which are not characteristic of all or most of the students in the institution, which are systematic in their approach, and which are directed toward improvement of student performance.

<u>Lower Division</u>: Courses offered for credit toward the first and second year of an undergraduate degree program, an associate's degree program, or a technical or vocational degree below the baccalaureate.

Upper Division: Courses offered for credit toward the third and fourth year of a four year undergraduate degree program.

<u>Senior/Graduate</u>: Courses offered for graduate credit but which may also be taken at the senior level for undergraduate credit.

<u>Graduate (Masters or Doctor's-Research/Scholarship)</u>: Courses offered for credit toward a Master's or Doctoral degree program.

<u>First Professional Doctor's- Professional Practice</u>: Courses offered for credit toward the first professional degree in medicine, dentistry, law, and pharmacy.

COURSE\_NBR

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 9/18/91

**ELEMENT TITLE:** Course Number

**SUPPLIED BY:** Institution

**DEFINITION:** Code which uniquely identifies the course/section at the reporting institution from among similar subject area offerings. For example, 101 (as in ENGL 101).

CODES, CATEGORIES, AND COMMENTS:

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	Institutionally defined (i.e. any combination of letters or numbers).
FIELD LENGTH:	5
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	100 (represents a course number of 100)
	— CHE USE ONLY —

WHERE USED (File):

COURSE.STATIC, COURSE.MEETING COURSE.ENROLL,

COURSE.INSTRUCT,

COURSE\_SYMBL

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 6/01/92

**ELEMENT TITLE:** Course Symbol

**SUPPLIED BY:** Institution

**DEFINITION:** Department or indication of area of study associated with the course/section at the reporting institution. For example, ENGL (for English), SOC (for Sociology), RUSS (for Russian).

CODES, CATEGORIES, AND COMMENTS:

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed	
DATA VALUE RANGE:	Institutionally defined (i.e. any combination of letters or numbers).	
FIELD LENGTH:	5	
FIELD TYPE:	Alphanumeric	
ENTRY EXAMPLE:	ENGL (represents a symbol for English courses)	
CHE USE ONLY		
WHERE USED (File):	COURSE.STATIC, COURSE.ENROLL, COURSE.INSTRUCT, and COURSE.MEETING	

CRED\_HR\_EARN

**DATE CREATED:** 11/04/97 **DATE LAST REVISED:** 7/05/11

**ELEMENT TITLE:** Credit Hours Earned

**SUPPLIED BY:** Institution

**DEFINITION:** The total credit hours earned by the student upon awarding the degree. This will be reported on an annual basis on the completions record for the student and pertains only to undergraduate students and those students that were first time entering freshmen, thus excluding transfer students.

#### CODES, CATEGORIES, AND COMMENTS:

Definition change effective with the reporting of completion data for the Academic Year 2000-2001. Prior data reported cannot be used for comparison.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	00001 - 99998, 99999-Null
FIELD LENGTH:	Text reporting - 5 (with 2 implied decimals)
FIELD TYPE:	Excel reporting - 3.2 (decimal included, not implied) Numeric
ENTRY EXAMPLE:	Text reporting - 12550 (implies 125.50 credit hours required) Excel reporting - 125.50 (decimal included, not implied)
WHERE USED (File):	STUDENT.COMPLETION

#### CRED\_HR\_REQ

#### **DATE CREATED:** 11/04/97 **DATE LAST REVISED:** 07/11/01

**ELEMENT TITLE:** Credit Hours Required—No Longer Reported

**SUPPLIED BY:** Institution

**DEFINITION:** CODES, CATEGORIES, AND COMMENTS:

#### FIELD SPECIFICATIONS

**REQUIREMENT TYPE:** Mandatory - Null Allowed

**DATA VALUE RANGE:** 99999-Null

**FIELD LENGTH:** 5 (with 2 implied decimals)

FIELD TYPE: Numeric

ENTRY EXAMPLE:

= CHE USE ONLY =

WHERE USED (File):

STUDENT.COMPLETION

#### CREDIT\_HRS

 DATE CREATED:
 5/23/91

 DATE LAST REVISED:
 7/5/11

**ELEMENT TITLE:** Credit Hours Enrolled

**SUPPLIED BY:** Institution

**DEFINITION:** The total credit hours attempted by the student this semester at the reporting institution. Including remedial credit hours and excluding audited hours.

CODES, CATEGORIES, AND COMMENTS:

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed	
DATA VALUE RANGE:	0000-9998	
FIELD LENGTH:	Text format - 4 (with 2 implied decimals) Excel format - 2.2 (decimal included, not implied)	
FIELD TYPE:	Numeric	
ENTRY EXAMPLE:	Text format - 1250 (implies 12.5 credit hours enrolled) Excel format - 12.50 (decimal included, not implied)	
CHE USE ONLY		
WHERE USED (File):	STUDENT.TRANS	

CREDT\_TYPE

**DATE CREATED:** 9/18/91 **DATE LAST REVISED:** 6/01/92

**ELEMENT TITLE:** Credit Type Code

**SUPPLIED BY:** CHEMIS Generated

**DEFINITION:** Code designating whether or not all the students enrolled in a particular course/section will receive the same Course Credit.

#### CODES, CATEGORIES, AND COMMENTS:

F = FixedV = Variable

### FIELD SPECIFICATIONS

REQUIREMENT TYPE:CalculatedDATA VALUE RANGE:F or VFIELD LENGTH:1FIELD TYPE:Alphanumeric

**ENTRY EXAMPLE:** F (represents a fixed credit type)

#### = CHE USE ONLY =

WHERE USED (File): COURSE.STATIC

CUMUL\_GPA

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 7/5/11

**ELEMENT TITLE:** Cumulative GPA

**SUPPLIED BY:** Institution

**DEFINITION:** Cumulative Grade Point Average (GPA) at the reporting institution, computed from all courses completed since enrolling at the institution. This calculation is based on a four-point system.

CODES, CATEGORIES, AND COMMENTS:

### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	000-400
FIELD LENGTH:	Text - 3 (with 2 implied decimals)
FIELD TYPE:	Excel – 1.2 (decimal included, not implied) Numeric
ENTRY EXAMPLE:	Text - 400 (implies a cumulative GPA of 4.00) Excel – 4.00
	——————————————————————————————————————

WHERE USED (File): STUDENT.TRANS

CUMUL\_HRS

#### **DATE CREATED:** 7/19/91 **DATE LAST REVISED:** 7/5/11

**ELEMENT TITLE:** Cumulative Credit Hours

**SUPPLIED BY:** Institution

**DEFINITION:** Cumulative credit hours.

#### CODES, CATEGORIES, AND COMMENTS:

NOTE: This field should **not** contain the attempted credit hours (CREDIT\_HRS) for the current reporting semester. The CUMUL\_HRS field should contain the **earned** credit hours at the reporting institution and any transfer hours accepted by the institution as of the matriculation or freeze date.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	00000-99998
FIELD LENGTH:	Text - 5 (with 2 implied decimals)
FIELD TYPE:	Excel – 3.2 (decimal included, not implied) Numeric
ENTRY EXAMPLE:	Text - 12550 (implies 125.5 cumulative credit hours) Excel – 125.50
	CHE USE ONLY
WHERE USED (File):	STUDENT.TRANS

DATA\_TYPE

**DATE CREATED:** 4/20/92 **DATE LAST REVISED:** 8/27/11

**ELEMENT TITLE:** Data Type

**SUPPLIED BY:** Institution

**DEFINITION:** Designates a subset of data elements within a specified record type (REC\_TYPE). NOTE: Certain data types may occur multiple times within a given record type.

### CODES, CATEGORIES, COMMENTS:

For REC\_TYPE = 'A' Occurrences in Record Type B = Building1  $\mathbf{R} = \mathbf{Room}$ 1 or more For REC\_TYPE = C'Occurrences in Record Type S = Static1 E = Enrollment1 or more I = Instructor 1 or more M = Day/Time Mtg 1 or more For REC\_TYPE = 'E' (Enrollment) Occurrences in Record Type E = Enrollment1 T = Transfer0 or 1 M = Major0 or more For REC\_TYPE = 'E' (Scholarship Disbursement) Occurrences in Record Type D = LIFE0 or more H = Hope0 or more P = Palmetto Fellows 0 or more N = Need-based (Publics) 0 or more T = Lottery Tuition Assistance 0 or more G = Need-based (Independents-Tuition Grants Comm) 0 or more F = Foster Care 0 or more J = National Guard College Assistance Program 0 or more E= Pell Grant 0 or more FIELD SPECIFICATIONS **REQUIREMENT TYPE:** Mandatory - Null Not Allowed **FIELD LENGTH:** 1 **FIELD TYPE:** Alphanumeric **ENTRY EXAMPLE:** B (represents a Building Data Record) = CHE USE ONLY =WHERE USED (File):

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DATE\_HIRE

#### **DATE CREATED:** 07/11/01 **DATE LAST REVISED:** 07/11/01

**ELEMENT TITLE:** Date of Hire

**SUPPLIED BY:** Institutions

**DEFINITION:** The date an employee is hired.

## CODES, CATEGORIES AND COMMENTS:

This data will be used to include or exclude a faculty member for reporting IPEDS Salaries Data.

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory, Null Allowed
DATA VALUE RANGE:	Valid date, 999999999 = Null
FORMAT:	YYYYMMDD
FIELD LENGTH:	8
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	19991001 (year, month, day)

— CHE USE ONLY —

#### DATE\_TERM

#### **DATE CREATED:** 05/03/99 **DATE LAST REVISED:** 05/03/99

**ELEMENT TITLE:** Date of Termination

**SUPPLIED BY:** Institutions

**DEFINITION:** The date an employee is terminated.

#### CODES, CATEGORIES AND COMMENTS:

This data will be used to include or exclude a faculty member for reporting IPEDS Salaries Data.

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory, Null Allowed
DATA VALUE RANGE:	Valid date, 999999999 = Null
FORMAT:	YYYMMDD
FIELD LENGTH:	8
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	19991001 (year, month, day)

— CHE USE ONLY —

DAY\_WEEK

#### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 11/12/93

**ELEMENT TITLE:** Days of the Week

**SUPPLIED BY:** Institution

**DEFINITION:** The day(s) of the week this course/section is scheduled to meet. Each day of the week will be coded as follows: M Monday; T Tuesday; W Wednesday; R Thursday; F Friday; S Saturday; and U Sunday. Combinations of the above codes will be used to designate multiple meeting days (e.g. MWU for Monday, Wednesday, and Sunday). NOTE: When using combinations, the order of the codes will always begin with Monday and end with Sunday AND will not contain spaces between the codes. Similarly, a letter cannot be used twice in the same code.

If a course/section does not have a set specified meeting day(s), TBA (To be Announced) should be used.

## CODES, CATEGORIES, AND COMMENTS:

M = Monday	$\mathbf{F} = \mathbf{Friday}$
T = Tuesday	S = Saturday
W = Wednesday	$\mathbf{U} = \mathbf{Sunday}$
R = Thursday	

Any combination of the above codes not to exceed the field length (i.e. MTWRFSU)

#### EOS = Every Other Saturday

NOTE: This code is to be used when a course/section meets every other Saturday. This code was developed in conjunction with the needs of the University of South Carolina which may assist other institutions also.

TBA = To Be Announced

NOTE: If the TBA code is specified in the DAY\_WEEK field of the Day/Time Meeting Data Record for the TAPE.COURSE file, the corresponding Start Time, End Time, Building Identifier, and Room Identifier fields <u>must</u> be null.

NOTE: All Day/Time Meeting Data Records for the TAPE.COURSE file <u>must</u> contain a valid Site Identifier.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	Any combination of MTWRFSU; TBA
FIELD LENGTH:	7
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	TR (represents a course taught on Tuesday and Thursday)
	CHE USE ONLY
WHERE USED (File):	COURSE.MEETING

**DEG\_LEVEL** 

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 1/20/11

**ELEMENT TITLE:** Degree Level

**SUPPLIED BY:** Institution

#### **DEFINITION:**

**Enrollment:** A code which indicates a student's enrollment in a specific type of post-secondary program.

**Completions:** The award conferred upon the student by the institution for the successful completion of a given curriculum or program.

#### **CODES, CATEGORIES, AND COMMENTS:**

- 01 = Certificate < one year
- 02 = One year but < two year certificate
- 03 = Two year but < four year certificate
- 04 = Associate I creditable
- 05 = Associate II non-creditable Inactive as of 10-18-94
- 06 = Four or five year Baccalaureate
- 07 = Post Baccalaureate
- 08 = First Professional Doctor's-Professional Practice
- 09 = Masters
- 10 = Post Masters Certificate
- 11 = Beyond Masters but < Doctor's-Research/Scholarship (Specialist)
- $12 = \frac{\text{Doctorate-Doctor's-Research/Scholarship}}{12}$
- 14 = Non-degree seeking

#### Code 13 Other, is no longer valid as of 2-25-93.

Codes 01 through 12 represent degree-seeking classifications. Degree-seeking is defined as a student enrolled in courses for credit who <u>has</u> been recognized by the institution as seeking a degree or formal award. At the undergraduate level, this <u>is</u> intended to include students enrolled in vocational or occupational programs.

Codes 01, 02, and 03 with their associated Program Codes do not require approval by the Commission for the technical colleges and therefore are validated against Appendix D, IPEDS\CHE CIP Codes versus Appendix K, CHE State Program Codes.

Code 05 Associates II non-creditable became Inactive on 10-18-94 and will no longer be valid in the State Program Code Table.

**Enrollment:** Codes 01 through 12, and Code 14 must be accompanied by an **approved** Program Code/Program Suffix for the reporting institution.

Note: If DEG\_LEVEL = 14 in the Enrollment Data Record, then a Double Major Data Record must not exist for this student.

Note: The following correlation applies to the Student Level and the Degree Level data elements.

If DEG\_LEVEL = 01,02,03, or 04, STU\_LEVEL must be 01,02,03,04 If DEG\_LEVEL = 06, STU\_LEVEL must be 01,02,03,04 or 05 If DEG\_LEVEL = 07, STU\_LEVEL must be 07 If DEG\_LEVEL = 08, STU\_LEVEL must be 06 If DEG\_LEVEL = 09, STU\_LEVEL must be 07 If DEG\_LEVEL = 10, STU\_LEVEL must be 07 If DEG\_LEVEL = 11, STU\_LEVEL must be 07 If DEG\_LEVEL = 12, STU\_LEVEL must be 08 If DEG\_LEVEL = 14, STU\_LEVEL must be 01,02,03,04,05 or 09

**Completions:** Code 14 is not valid for completion records.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	01-12, 14 NOTE: The valid DEG_LEVEL of '14' is not appropriate for completion records.
FIELD LENGTH:	2
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	12 (represents a Doctorate Degree Level)
	—— CHE USE ONLY ————
WHERE USED (File):	STUDENT.TRANS, STUDENT.COMPL

<u>Certificate, Less Than One Year</u>: Requires completion of an organized program of study at the postsecondary level in less than one full time equivalent academic year or designed for completion in less than 30 credit hours, or in less than 900 contact hours.

<u>Certificate, One Year But Less Than Two Years</u>: Requires completion of an organized program of study at the postsecondary level in at least one, but less than two full time equivalent academic years, or designed for completion in at least 30, but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

<u>Certificate, Two Years But Less than Four Years</u>: Requires completion of an organized program of study at the postsecondary level in at least two but less than four full time equivalent academic years; or designed for completion in at least 60, but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

<u>Associate I, Creditable</u>: An award that normally requires at least two, but less than four years of full time equivalent college work that can be used as a credit towards the award of a four-year degree.

<u>Associate II, Non-Creditable</u>: An award that normally requires at least two, but less than four years of full time equivalent college work that cannot be used as credit toward the award of a four degree. **Inactive as of 10-18-94.** 

<u>Four or Five Year Baccalaureate</u>: An award that normally requires at least four, but not more than five years of full time equivalent college-level work. This includes ALL bachelor's degrees conferred in a cooperative or work-study plan or program. Also includes bachelor's degrees in which the normal four years of work are completed in three years.

<u>Post Baccalaureate</u>: An award that requires the completion of an organized program of study requiring at least 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree program, but do not meet the requirements of academic degrees carrying the title of master.

First Professional Doctor's-Professional Practice: An award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession; (23 at least two years of college work prior to entrance into the program; and (3) a total of at least six academic years of college work to complete the degree or program, including prior required college work plus the length of the professional program itself. First professional The following degrees may be awarded in the following ten fields:

Chiropractic (D.C. or D.C.M.) Dentistry (D.D.S. or D.M.D) Law (L.L.B. or J.D.) Medicine (M.D.) Optometry (O.D.) Osteopathic Medicine (D.O.) Pharmacy (Phar.D.) Podiatry (Pod.D. or D.P.) Theology (M.Div. or M.H.L. or B.D., or Ordination) Veterinary Medicine (D.V.M.)

<u>Master's</u>: An award that requires the successful completion of a program of study of at least the full time equivalent of one, but not more than two years of work beyond the bachelor's degree.

<u>Post Master's Certificate</u>: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

Beyond Master's But Less Than Doctor's-Research Scholarship (Specialist): Requires the completion of an organized

program of study that awards the specialist degree, but does not meet the requirements of academic degree at the doctor's level.

<u>Doctorate-Doctor's-Research/Scholarship</u>: An award that requires work at the graduate level and terminates in a doctor's degree.

<u>Non-degree seeking</u>: Students enrolled in courses for credit who <u>have not</u> been recognized by the institution as seeking a degree or formal award. At the undergraduate level, this <u>is not</u> intended to include students enrolled in vocational or occupational programs.

DEGREE

**DATE CREATED:** 10/18/94 **DATE LAST REVISED:** 1/10/96

**ELEMENT TITLE:** Degree

**SUPPLIED BY:** Institution

**DEFINITION:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

#### CODES, CATEGORIES, AND COMMENTS:

Note: Since Certificate Degrees (DEG\_LEVEL 01, 02, 03) do not require approval by the Commission for the technical colleges, any combination of letters and/or numbers in the DEGREE field will be valid for SBTCE.

## FIELD SPECIFICATIONS

**REQUIREMENT TYPE:** Mandatory - Null Allowed

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**DATA VALUE RANGE:** Valid Degrees as defined in the CHE Academic Affairs Program Inventory (i.e. any combination of letters or numbers), 999999, 999999=Null

FIELD LENGTH:

FIELD TYPE: Alphanumeric

ENTRY EXAMPLE:

MBA, Masters Business Administration AA, Associate of Arts AS, Associate of Science

= CHE USE ONLY =

WHERE USED (File): STUDENT.COMPL

## DELETE\_FLG

**DATE CREATED:** 11/25/92 **DATE LAST REVISED:** 11/25/92

**ELEMENT TITLE:** Delete Flag

SUPPLIED BY: CHEMIS Generated

**DEFINITION:** Indicates whether a record within a Work File has been deleted or not. A record will be deleted from the Work Files once the record has been successfully loaded into the CHEMIS database.

## CODES, CATEGORIES, AND COMMENTS:

Y = YesN = No

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	Y, N
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	Y

------ CHE USE ONLY ------

DISAB\_ACCS

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 8/04/94

**ELEMENT TITLE:** Disabled Access

**SUPPLIED BY:** Institution

**DEFINITION:** Indicates whether the room is barrier-free for its assigned use, normally through a simple notation for accessibility. A room is accessible if it can be reached without assistance from immediately outside of the building by a person in a wheel chair and if it has at least one accessible station. Further, for a room to be accessible, the building itself must have at least one accessible restroom.

### CODES, CATEGORIES, AND COMMENTS:

Y = YesN = No

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	Y, N
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	Υ

= CHE USE ONLY =

WHERE USED (File):

ROOM.TRANS

DIST\_LEARN

**DATE CREATED:** 7/26/91 **DATE LAST REVISED:** 7/31/07

**ELEMENT TITLE:** Distance Learning Code

**SUPPLIED BY:** Institution

**DEFINITION:** A code which indicates whether a course/section is delivered in the traditional manner (significant site attendance required) or through a variety of electronic methods as described below in the codes.

#### CODES, CATEGORIES, AND COMMENTS:

- 1) Course delivered over the Internet
- 2) Course delivered through special high-cost facilities for site-to-site two-way audio-video (compressed video)
- 3) Course delivered via satellite, cable TV, broadcast TV/radio, closed-circuit, video tape, CD ROMS
- 4) Correspondence Course
- N) Course is considered delivered through "Traditional" Instruction, significant site attendance is required

Y) Yes, this is a distance education class and indicates whether or not a course/section is transmitted electronically to the receiver site, including video cassettes. (This value will be left in for fall 2004 as an option because of the late notification to the institutions of the code set. Will be removed for reporting spring 2005 course data.)

NOTE: Site Identifier 85000 should be used to designate Distance Education Receiver Sites that are Unknown. This code is only valid for Day/Time Meeting Data Records in the TAPE.COURSE file. 85250 is used to designate Distance Education Receiver Sites Out-of-State. 88000 is used to designate courses offered through the Internet.

If the Site\_ident = 85000, then dist\_learn must be 1, 2, 3, or 4. For fall 2004, Y is also a choice.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	1, 2, 3, 4, Y, N
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	Ν
	CHE USE ONLY
WHERE USED (File):	COURSE.STATIC

## EMP\_STATUS

## **DATE CREATED:** 04/02/97 **DATE LAST REVISED:** 04/02/97

**ELEMENT TITLE:** Employee Status

**SUPPLIED BY:** Institution

**DEFINITION:** Current employment status - full or part-time.

## CODES, CATEGORIES AND COMMENTS:

1 = Full-time 2 = Part-time

<b>REQUIREMENT TYPE:</b>	Mandatory - Null NOT Allowed
DATA VALUE RANGE:	1 or 2
FIELD LENGTH:	1
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1 represents Full time employee

EMPLOY\_ID

#### **DATE CREATED:** 04/02/97 **DATE LAST REVISED:** 08/04/97

**ELEMENT TITLE:** Faculty Identifier

**SUPPLIED BY:** Institution

**DEFINITION:** The official number that serves to uniquely identify the Faculty. Use the Faculty's social security number where available. Otherwise, the institution will assign a unique nine-digit number (State Identifier number) according to the following format:

Digits 1-3: CHE Institutional prefix: see Appendix J, CHE Institutional prefixes

Digits 4-9: Sequential number assigned by the institution; Range: 000000-9999999

## CODES, CATEGORIES AND COMMENTS:

NOTE: Once an instructor is reported with either a Social Security Number or a State Identifier number, they MUST continue to be reported with that same identification number for the duration of their teaching career within South Carolina institutions. This includes all situations where the instructor's identification number may change such as attaining US citizenship.

NOTE: When an instructor is hired by another South Carolina institution, it will be the responsibility of the "hiring" institution to review the instructors' records to determine if the instructor was assigned a State Identifier number at a previous South Carolina institution. If so, the "hiring" institution MUST report the previously assigned State Identifier number.

To facilitate this instructor identification scheme, the CHE recommends that institutions provide either the Social Security number or the State Identifier number in the instructor's employment records. The State Identifier number will typically only apply to foreign instructors.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null NOT Allowed
DATA VALUE RANGE:	000000001-8999999999 (Social Security Number)
FIELD LENGTH:	9
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	212334545 represents the Social Security Number of 212-33-4545

END\_DATE

DATE CREATED: 9/18/91 DATE LAST REVISED: 9/24/93

**ELEMENT TITLE:** Ending Date

**SUPPLIED BY:** Institution

**DEFINITION:** The calendar date on which the course/section ends.

CODES, CATEGORIES, AND COMMENTS:

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	Valid Date
FORMAT:	YYYYMMDD, Year Month Day
FIELD LENGTH:	8
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	19911231 (represents December 31, 1991)
	CHE USE ONLY
WHERE USED (File):	COURSE.STATIC, COURSE.ENROLL, COURSE.INSTRUCT, and

COURSE.STATIC, COURSE.MEETING

COURSE.ENROLL,

END\_TIME

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 6/05/96

**ELEMENT TITLE:** Ending Time

**SUPPLIED BY:** Institution

**DEFINITION:** The time of the day, using a 24 hour clock that the course/section ends. Example: 1600 = 4:00 p.m. If a course/section does not have a set specified ending time (such as an independent study or a dissertation), then the ending time should be reported as a null AND the Days of the Week code must be TBA (to be announced).

## CODES, CATEGORIES, AND COMMENTS:

NOTE: If the TBA code is specified in the DAY\_WEEK field of the Day/Time Meeting Data Record for the TAPE.COURSE file, the corresponding Start Time, End Time, Building Identifier, and Room Identifier fields <u>must</u> be null.

NOTE: All Day/Time Meeting Data Records for the TAPE.COURSE file <u>must</u> contain a valid Site Identifier.

NOTE: The Starting Time can<u>not</u> be greater than or equal to the corresponding Ending Time.

NOTE: The absolute difference between the Starting Time and the corresponding Ending Time can<u>not</u> be greater than 10 hours.

(Warning Only)

#### FIELD SPECIFICATIONS

REQUIREMENT TYPE:	Mandatory - Null Allowed NOTE: The null value is <u>only</u> appropriate for courses where the DAY_WEEK field is equal to 'TBA'.
DATA VALUE RANGE:	0001-2400, 9999; 9999=Null
FIELD LENGTH:	4
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1600 (represents 4:00 pm)
CHE USE ONLY	

WHERE USED (File): COURSE.MEETING

## ENROLL\_STAT

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 12/04/92

**ELEMENT TITLE:** Enrollment Status

**SUPPLIED BY:** Institution

**DEFINITION:** The student's current enrollment status - full or part-time.

## CODES, CATEGORIES, AND COMMENTS:

1 = Full-time 2 = Part-time

See following page for category descriptions.

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	1-2
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	1 (represents a Full-time student)

= CHE USE ONLY =

WHERE USED (File):

STUDENT.TRANS

<u>Full-time</u>: For undergraduates; a full-time student is a student enrolled for twelve or more semester credits. For graduate students; full-time is defined as enrollment in nine or more semester credits or students involved in thesis preparation that are considered full-time by the institution .

<u>Part-time</u>: For undergraduate students; a part-time student is a student enrolled for eleven or fewer semester credits. For graduate students; part-time is defined as enrollment in eight or less semester credits.

NOTE: The above IPEDS definitions apply only to fall and spring semesters. For summer sessions, institutions will define their own credit hour limits in determining the full-time or part-time classification.

ENROLL\_TYPE

**DATE CREATED:** 4/01/92 **DATE LAST REVISED:** 7/5/11

**ELEMENT TITLE:** Enrollment Type

**SUPPLIED BY:** Institution

**DEFINITION:** Indicates the broad categorization of students based on their progress toward a degree or certificate. There may be multiple enrollment types for a particular course/section (i.e. Lower and Upper division students taking the same class).

NOTE: This field is a summarized version of the Student Level field. For example, the "Freshman" and "Sophomore" Student Levels are grouped together under the Enrollment Type of "Lower Division". <u>High school students taking college</u> classes would have previously been included as a part of the enrollment type, Lower Division if the level of the course was lower division.

Refer to the following page for additional definitions of the specified codes.

#### CODES, CATEGORIES, COMMENTS:

- 1 = Lower Division
- 2 =Upper Division
- 3 = Graduate I
- 4 = Graduate II-Doctorate-Research/Scholarship
- 5 = First Professional Doctor's-Professional Practice- Medicine
- 6 = First Professional Doctor's-Professional Practice- Dentistry
- 7 = First Professional Doctor's-Professional Practice- Law
- 8 = First Professional Doctor's-Professional Practice- Pharmacy
- 9 = High School Students

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	1-9
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	2 (represents an Upper Division enrollment type CHE USE ONLY
WHERE USED (File):	COURSE.ENROLL

#### When aggregating Course data, use the following definitions to categorize the individual students.

Lower Division: Students enrolled at the Freshman or Sophomore level. (STU\_LEVEL of 01 or 02).

**Upper Division:** Students enrolled at the Junior or Senior level. (STU\_LEVEL of 03 or 04).

Note: Students enrolled at the Unclassified Undergraduate level (STU\_LEVEL of 05) will have an ENROLL\_TYPE that corresponds to the COUR\_LEVEL. For example, if a student is enrolled at the Student Level of 05 for Unclassified Undergraduate AND the COUR\_LEVEL is 2 for Lower Division, then the ENROLL\_TYPE for that student will be 2 for Lower Division. (There is an exception for high school students.)

<u>Graduate I:</u> Students enrolled at the Masters level. (STU\_LEVEL of 07). Note: Students enrolled at the Unclassified Graduate level (STU\_LEVEL of 09) will be included in this category.

Note: Students enrolled in a Beyond Masters but < Doctorate (Specialist) Degree (DEG\_LEVEL = 11) and at the Graduate I (Masters) level (STU\_LEVEL of 07) or at the Unclassified Graduate level (STU\_LEVEL of 09) will also be included in this category.

Graduate II (Doctor's-Research/Scholarship): Students enrolled at the Doctoral level. (STU\_LEVEL of 08).

**<u>First Professional Doctor's-Professional Practice- Medicine:</u> Students enrolled at the First Professional level (STU\_LEVEL of 06) and have declared a Classification of Instructional Program (CIP) of medicine.** 

**<u>First Professional Doctor's-Professional Practice-Dentistry:</u> Students enrolled at the First Professional level (STU\_LEVEL of 06) and have declared a Classification of Instructional Program (CIP) of dentistry.** 

**<u>First Professional Doctor's-Professional Practice- Law:</u>** Students enrolled at the First Professional level (STU\_LEVEL of 06) and have declared a Classification of Instructional Program (CIP) of law.

**First Professional Doctor's-Professional Practice- Pharmacy:** Students enrolled at the First Professional level (STU\_LEVEL of 06) and have declared a Classification of Instructional Program (CIP) of pharmacy.

High School Students: These are high school students who are taking college courses either on a college campus or another location. They would have been classified with a student level of 05, Unclassified.

ENTRY\_SEM

#### **DATE CREATED:** 1/10/92 **DATE LAST REVISED:** 9/28/93

**ELEMENT TITLE:** Semester Student Entered the System

SUPPLIED BY: CHEMIS Generated

**DEFINITION:** Indicates the first semester that the student entered the CHEMIS database.

## CODES, CATEGORIES, COMMENTS:

05 = Summer II	July 1 - July 31
10 = Fall	August 1 - December 31
20 = Spring	January 1 - April 30
30 = Summer I	May 1 - June 30

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	CHEMIS Generated
DATA VALUE RANGE:	05,10,20,30
FIELD LENGTH:	2
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	20 (represents the spring semester)

— CHE USE ONLY —

WHERE USED (File):

STUDENT.STATIC

## ENTRY\_YEAR

# DATE CREATED: 1/10/92 DATE LAST REVISED: 6/01/92

**ELEMENT TITLE:** Year Student Entered the System

**SUPPLIED BY:** CHEMIS Generated

**DEFINITION:** Indicates the first year that the student entered the CHEMIS database.

## CODES, CATEGORIES, COMMENTS:

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	CHEMIS Generated
DATA VALUE RANGE:	Valid Year
FIELD LENGTH:	4
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1992

CHE USE ONLY —

WHERE USED (File):

STUDENT.STATIC

EXP\_FAM\_CONT

**DATE CREATED:** 2/14/00 **DATE LAST REVISED:** 07/5/11

**ELEMENT TITLE:** Expected Family Contribution

**SUPPLIED BY:** Institution

**DEFINITION:** The Expected Family Contribution (EFC) is a measure of how much the student and his or her family can be expected to contribute to the cost of the student's education. The EFC is calculated using information provided on the Free Application for Federal Student Aid (FAFSA) and according to the formula specified by Title IV Regulations. The EFC is calculated by using one of three formulas: Worksheet A is for dependent students, Worksheet B is for independent students without dependents other than spouse, and Worksheet C is for independent students with dependents other than spouse.

#### CODES, CATEGORIES, AND COMMENTS:

This data field is to be reported only for those students receiving Need-based Grants, Lottery Tuition Assistance, or Pell Grants.

The amount reported in the Expected Family Contribution data field can be for an Academic Year or a Term (i.e., Semester). The period reported is designated in the data field, EXP\_PER.

When the award amount is for a credit, Expected Family Contribution is to be reported as 999999.

Scholarship/Grant Types for Expected Family Contribution:

Palmetto Fellows - Report as 9999999
LIFE - Report as 9999999
HOPE - Report as 9999999
Need-based, Publics - Required to be reported unless a credit, then report as 9999999
Need-based, Independents - Required to be reported (Reported by the Tuition Grants Commission)
Lottery Tuition Assistance - Required to be reported unless a credit, then report as 999999
Pell Grants - Required to be reported unless a credit, then report as 999999
Poster Care - Report as 999999
National Guard College Assistance Program - Report as 999999

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	000000 - 9999998; 9999999 = Null
FIELD LENGTH:	Text reporting - 6 Excel reporting – 6
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	Text reporting - 007000 (represents \$7000 expected family contribution) Excel reporting - 1000 (represents \$7000 expected family contribution) CHE USE ONLY

WHERE USED (File):

EXP\_PER

## **DATE CREATED:** 01/18/02 **DATE LAST REVISED:** 01/18/02

**ELEMENT TITLE:** Expected Family Contribution Reporting Period

**SUPPLIED BY:** Institution

**DEFINITION:** The time period that defines the amount reported as Expected Family Contribution (EFC).

#### CODES, CATEGORIES, AND COMMENTS:

A = Academic Year T = Term (Semester) 9 = Not Applicable

When the award amount is for a credit, Expected Family Contribution Reporting Period is to be reported as 9.

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	A, T, 9=Null/Not Applicable

1

FIELD LENGTH:

FIELD TYPE: Alphanumeric

ENTRY EXAMPLE:

= CHE USE ONLY =

WHERE USED (File):

FILL\_1

**DATE CREATED:** 2/15/92 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Filler Field

**SUPPLIED BY:** Not applicable

**DEFINITION:** This field is not currently being used. The field is included to allow for additional data element(s) at a later date.

#### **CODES, CATEGORIES, COMMENTS:**

NOTE: Allowing for this extra space in the initial design will minimize the impact of future data element additions on the institutions.

<b>REQUIREMENT TYPE:</b>	Not applicable
DATA VALUE RANGE:	Not applicable
FIELD LENGTH:	Dependent on each individual file layout Refer to the AS/400 File Layouts and Tape File Layouts for applicable field length
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	Not applicable
	—— CHE USE ONLY —————
WHERE USED (File):	BLDG.TRANS, ROOM.TRANS, COURSE.STATIC, COURSE.ENROLL, COURSE.INSTRUCT, COURSE.MEETING, STUDENT.STATIC, STUDENT.TRANS, STUDENT.TRANSFR, and STUDENT.COMPL

FUNC\_USE

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Functional Use

**SUPPLIED BY:** Institution

**DEFINITION:** Identifies the functional use of the room, such as instruction, academic support, administration, or auxiliary enterprise. Coding of a room by function allows inter-institutional comparison of space assigned by function, which is not possible if only the organizational unit name, often unique to an institution, is identified. The functional use taxonomy for this purpose is adopted from NACUBO's Management Reporting and Accounting for Colleges, Second Edition, 1988.

#### CODES, CATEGORIES, AND COMMENTS:

See Appendix H, Functional Use codes.

NOTE: Additional information is detailed in the revised CHE Facilities Manual.

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	See Appendix H, Functional Use codes
FIELD LENGTH:	3
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	021 (represents Institutes and Research Centers)

= CHE USE ONLY ===

WHERE USED (File): ROOM.TRANS

GENDER

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Gender

**SUPPLIED BY:** Institution

**DEFINITION:** The gender of the student.

## CODES, CATEGORIES, AND COMMENTS:

F = FemaleM = Male

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	F, M
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	F (represents a Female student)

## = CHE USE ONLY =====

WHERE USED (File):

STUDENT.STATIC, STUDENT.CHAR

GIFT\_AID

**DATE CREATED:** 2/14/00 **DATE LAST REVISED:** 7/05/11

**ELEMENT TITLE:** Gift Aid

#### **SUPPLIED BY:** Institution

**DEFINITION:** Gift aid is any source of funding (federal, state, institutional or private) that does not require the student to repay, excluding the amount awarded for the Palmetto Fellows Scholarship. It does not include self-help aid, such as work study and loans.

## CODES, CATEGORIES, AND COMMENTS:

This is to be reported for only those students receiving Palmetto Fellows Scholarships.

The amount reported in the Gift Aid data field can be for an Academic Year or a Term (i.e., Semester). The reporting period is designated in the data field, GIFT\_PER.

When the award amount is for a credit, Gift Aid is to be reported as 999999.

Scholarship/Grant Types for Gift Aid:

Palmetto Fellows – Required to be reported unless a credit, then report 9999999.
LIFE – Report as 9999999
Need-based, Publics – Report as 999999
HOPE – Report as 9999999
Lottery Tuition Assistance – Report as 9999999
Pell Grants – Report as 999999
Foster Care – Report as 999999
National Guard College Assistance Program – Report as 999999

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	000001 - 999998; 999999 = Null
FIELD LENGTH:	Text reporting - 6 Excel reporting - 6
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	Text reporting - 009000 (represents \$9000 gift aid) Excel reporting - 9000 (represents \$9000 gift aid)

— CHE USE ONLY —

WHERE USED (File):

GIFT\_PER

**DATE CREATED:** 01/18/02 **DATE LAST REVISED:** 01/18/02

ELEMENT TITLE:	Gift Aid Reporting Period
SUPPLIED BY:	Institution
<b>DEFINITION:</b>	The time period that defines the amount reported as Gift Aid.

## CODES, CATEGORIES, AND COMMENTS:

A = Academic Year T = Term (Semester) 9 = Not Applicable

When the award amount is for a credit, Gift Aid Reporting Period is to be reported as 9.

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	A, T, 9=Null/Not Applicable
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	
	CHE USE ONLY

WHERE USED (File):

**GROSS\_AREA** 

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 11/17/93

**ELEMENT TITLE:** Gross Area

**SUPPLIED BY:** Institution

**DEFINITION:** The sum of the floor areas of the building included within the outside faces of exterior walls for all stories. Basis for Measurement: Gross area should be computed by measuring from the outside face of exterior walls, disregarding cornices, pilasters, buttresses, etc., which extend beyond the wall face. Gross area is expressed in terms of gross square feet (GSF).

## CODES, CATEGORIES, AND COMMENTS:

NOTE: Additional information is detailed in the revised CHE Facilities Manual.

NOTE: GROSS\_AREA must be greater than NET\_AREA.

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	0000001-9999998
FIELD LENGTH:	7
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	0002100 (represents 2100 gross square feet)

= CHE USE ONLY ===

WHERE USED (File): BLDG.TRANS

HIGH\_GPA

**DATE CREATED:** 7/07/97 **DATE LAST REVISED:** 7/05/11

**ELEMENT TITLE:** High School Grade Point Average/Ratio. For State Scholarship Purposes the Grade Point Ratio is based on the Uniform Grading Scale-UGS.

## **SUPPLIED BY:** Institution

**DEFINITION:** For state scholarship/grant purposes, the Grade Point Ratio (GPR) of the student upon completion of high school based on the uniform grading scale. The GPR will be reported as provided by the high school. This scale was defined by the State Board of Education for consistency in grading calculations for the state scholarship programs and included such items as consistent numerical breaks for letter grades, consideration of standards to define an honors course, and appropriate weighting of courses

For other first-time freshmen, the Grade Point Average (GPA) of the student upon completion of high school will be reported as provided by the high school and converted to a 4.0 scale. For a weighted GPA, the institution shall use the school's weighted scale based on the approval policies of the high school. For numerical grade point averages, the institution shall use the equivalent 4.0 scale based on the approved policies of the high school.

#### CODES, CATEGORIES AND COMMENTS:

**NOTE:** This field will be used primarily in the analysis of first-time freshmen and is not applicable to the Medical University.

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	Greater Than zero, 999; 999=Null
FIELD LENGTH:	Text reporting - 3 (with 2 implied decimals) Excel reporting - 1.2 (decimal point included, not implied)
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	Text reporting – 400 (represents a GPA of 4.00) Excel reporting – 4.00 (decimal point included, not implied)
	— CHE USE ONLY —

WHERE USED (File): STUDENT.STATIC

HIGH\_RANK

#### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 9/02/04

**ELEMENT TITLE:** High School Rank. For State Scholarship Purposes it is based on the Uniform Grading Scale (UGS) for Ranking.

#### **SUPPLIED BY:** Institution

**DEFINITION:** The academic standing of a student in the graduating class at the high school described in data element HIGH\_SCH, in tenths.

For scholarship purposes the academic standing of a student in the graduating class at the high school based on the UGS to determine eligibility for the LIFE or HOPE scholarships as provided by the high schools. The State Board of Education made the determination of courses and weighting to be used in the calculation of class rank.

#### CODES, CATEGORIES, AND COMMENTS:

01 = Top Ten Percent 02 = Second Ten Percent 03 = Third Ten Percent 04 = Fourth Ten Percent 05 = Fifth Ten Percent 06 = Sixth Ten Percent 07 = Seventh Ten Percent 08 = Eighth Ten Percent 09 = Ninth Ten Percent 10 = Bottom Ten Percent 11 = Not Ranked 12 = Unknown

## NOTE: This field will be used primarily in the analysis of first-time freshmen.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	01-12
FIELD LENGTH:	2
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	01 (represents the Top Ten Percent of graduating class)
	—— CHE USE ONLY —————
WHERE USED (File):	STUDENT.STATIC

HIGH\_SCHOOL

#### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 1/10/96

**ELEMENT TITLE:** High School CEEB Code

**SUPPLIED BY:** Institution

**DEFINITION:** The COLLEGE ENTRANCE EXAMINATION BOARD (CEEB) code for the <u>in-state</u> high school attended by the student.

NOTE: Students who received their High School Education through Home Schooling will be reported with the "444444" code. Students who received a <u>South Carolina</u> GED will be reported with the "555555" code. Students who received an Out-of-state high school diploma, GED will be reported with the "666666" code. Students who received a Foreign high school diploma, GED will be reported with the "777777" code. Students for which the high school CEEB code is unknown will be reported with the "888888" code.

#### CODES, CATEGORIES, AND COMMENTS:

See Appendix C, South Carolina High School codes.

NOTE: This field will be used primarily in the analysis of first-time freshmen.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	See Appendix C, South Carolina High School codes
FIELD LENGTH:	6
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	410000 (represents Abbeville High School)
	—— CHE USE ONLY ————
WHERE USED (File):	STUDENT.STATIC

## HIGH\_YEAR

## **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 10/14/93

- **ELEMENT TITLE:** High School Graduation Year
- **SUPPLIED BY:** Institution

**DEFINITION:** The calendar year of high school graduation for the student.

## CODES, CATEGORIES, AND COMMENTS:

NOTE: For any High School Graduation Year (other than Null), the High School Graduation Year:

- 1) Cannot be greater than the Report Year **except for** High School Students Taking College Courses (REGIS\_STAT = "9").
- 2) Cannot be less than or equal to Birth Date.

## NOTE: This field will be used primarily in the analysis of first-time freshmen.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	Valid Year, 9999; 9999=Null
FORMAT:	YYYY Year
FIELD LENGTH:	4
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1980
	CHE USE ONLY
WHERE USED (File):	STUDENT.STATIC

HOME\_CIP

**DATE CREATED:** 04/02/97 **DATE LAST REVISED:** 11/18/98

**ELEMENT TITLE:** Home CIP

**SUPPLIED BY:** Institution

**DEFINITION:** The current department that has the fiscal, programmatic, and administrative responsibilities to which faculty member is attached for purposes of personnel assignment and reporting (based on CUPA).

## CODES, CATEGORIES AND COMMENTS:

Must be a valid CIP code or null value. CIP codes are desired on all individuals reported with a primary responsibility of instruction.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	Valid CIP code, Null = 999999
FIELD LENGTH:	6
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	230000 represents the Home CIP code of 230000

INST\_CODE

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 1/20/95

**ELEMENT TITLE:** Institution Code

**SUPPLIED BY:** Institution

**DEFINITION:** The code designation for the reporting institution. Use the six-digit numeric code defined by the Federal Interagency Committee on Education (FICE) and published by the US Office of Education in the Higher Education Directory.

CODES, CATEGORIES, AND COMMENTS:

Appendix A, FICE codes can be found under the Information Tables section, http://www.che.sc.gov/finance/chemis/chemis\_manual.htm.

#### FIELD SPECIFICATIONS

WHERE USED (File): BLDG.TRANS, ROOM.TRANS, COURSE.STATIC, COURSE.ENROLL, COURSE.INSTRUCT, COURSE.MEETING, STUDENT.TRANS, STUDENT.MAJOR, STUDENT.TRANSFR, STUDENT.COMPL, and STUDENT.CHAR

INSTRUCT\_KEY

**DATE CREATED:** 1/25/93 **DATE LAST REVISED:** 1/25/93

**ELEMENT TITLE:** Instructor Key

**SUPPLIED BY:** CHEMIS Generated

**DEFINITION:** The value for this field is a unique number assigned by the system for each new instructor record added to the CHEMIS database.

CODES, CATEGORIES, COMMENTS:

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	CHEMIS Generated
DATA VALUE RANGE:	0000000001-99999999998
FIELD LENGTH:	11

FIELD TYPE: Numeric

**ENTRY EXAMPLE:** 12345678910

= CHE USE ONLY =

FACULTY.NUM

WHERE USED (File):

INSTRUCT\_NO

## **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 1/25/93

**ELEMENT TITLE:** Instructor Number

**SUPPLIED BY:** Institution

**DEFINITION:** The official number that serves to uniquely identify the employee. Use the employee's social security number where available. Otherwise, the institution will assign a unique nine-digit number (State Identifier number) according to the following format:

Digits 1-3: CHE Institutional prefix; see Appendix J, CHE Institutional prefixes

Digits 4-9: Sequential number assigned by the institution; Range: 000000-999999

## CODES, CATEGORIES, AND COMMENTS:

NOTE: There may be multiple instructors for a particular course/section.

NOTE: Once an instructor is reported with either a Social Security Number or a State Identifier number, they <u>MUST</u> continue to be reported with that same identification number for the duration of their teaching career within South Carolina institutions. This includes all situations where the instructor's identification number may change such as attaining US citizenship.

NOTE: When an instructor is hired by another South Carolina institution, it will be the responsibility of the "hiring" institution to review the instructor's records to determine if the instructor was assigned a State Identifier number at a previous South Carolina institution. If so, the "hiring" institution <u>MUST</u> report the previously assigned State Identifier number.

To facilitate this instructor identification scheme, the CHE recommends that institutions provide either the Social Security number or the State Identifier number in the instructor's employment records.

The State Identifier number will typically only apply to foreign instructors.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	000000001-8999999999 (Social Security Number) 901000001-999999998 (State Identifier Number)
FIELD LENGTH:	9
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	333446606 (represents SSN 333-44-6606)
	CHE USE ONLY
WHERE USED (File):	COURSE.INSTRUCT

# INSTRUCT\_PC

**DATE CREATED:** 9/18/91 **DATE LAST REVISED:** 5/25/99

**ELEMENT TITLE:** Instructor Teaching Percentage

**SUPPLIED BY:** Institution

**DEFINITION:** The percentage of course/section taught by the employee identified in data element INSTRUCT\_NO. In other words, this element reflects the percentage of responsibility among the course/section instructors.

#### CODES, CATEGORIES, AND COMMENTS:

NOTE: There may be multiple instructors for a particular course/section. The total of all Instructor Teaching Percentages for a particular course/section must equal 100%. Any course/sections not equaling 100% will be rejected with an error.

NOTE: This element does not necessarily represent the percentage of time the instructor(s) spends in the class.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed	
DATA VALUE RANGE:	000-100	
FIELD LENGTH:	3	
FIELD TYPE:	Numeric	
ENTRY EXAMPLE:	050 (represents 50 percent)	
	CHE USE ONLY	
WHERE USED (File):	COURSE.INSTRUCT	

LANDM\_STAT

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Landmark Status

**SUPPLIED BY:** Institution

**DEFINITION:** Indication that the building is listed on the National Register of Historic Buildings or on some other listing that limits the character of changes that can be made in the building's use or appearance.

# CODES, CATEGORIES, AND COMMENTS:

Y = YesN = No

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	Y, N
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	Y
	——————————————————————————————————————
WHERE USED (File):	BLDG.TRANS

LIFE\_GPA

# DATE CREATED: 7/27/98 DATE LAST REVISED: 7/05/11

**ELEMENT TITLE:** GPA for LIFE Scholarship

**SUPPLIED BY:** Institution

**DEFINITION:** The Grade Point Average (GPA) used to qualify a student for a LIFE scholarship. The GPA has been calculated based upon the regulations for the scholarship.

#### Continuing Students

LIFE grade point average is based on all credit hours earned at all eligible SC public and independent institutions. It must not include attempted credit hours earned at out-of-state institutions, study abroad, or exchange programs outside the home institution, continuing education courses, distance education courses offered through out-of-state institutions, non-degree credit courses for an associate degree or higher, and remedial/developmental courses.

For the Academic year 2004-05 only, students may qualify under the old guidelines (cum 3.0 GPA based on policy of the institution) or the new guidelines (grades earned at all eligible SC institutions).

#### First-Time Transfer Students for Academic year 2004-05 only

Student may qualify under old guidelines (grades earned at all prior institutions) or new guidelines (grades earned at S.C. institutions).

## CODES, CATEGORIES, AND COMMENTS:

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	000 - 400
FIELD LENGTH:	Text reporting - 3 (with 2 implied decimals)
FIELD TYPE:	Excel reporting - 1.2 (decimal included, not implied) Numeric
ENTRY EXAMPLE:	Text reporting - 400 (implies a GPA of 4.00) Excel reporting – 4.00 (decimal point included, not implied)
	CHE USE ONLY
WHERE USED (File):	STUDENT.TRANS

WHERE USED (Table):

WHERE USED (Tape): TAPE.STUDENTE

LIFE\_HRS

# DATE CREATED: 7/27/98 DATE LAST REVISED: 7/05/11

**ELEMENT TITLE:** Cumulative Credit Hours for LIFE

**SUPPLIED BY:** Institution

**DEFINITION:** Cumulative credit hours earned based upon the requirements for the LIFE scholarship.

#### Continuing Students

Total credit hours earned at the participating institution excluding remedial/developmental courses. In addition, non-degree credit courses cannot be counted for those students that are seeking an associate degree or higher.

Exempted credit hours, Advanced Placement, and CLEP may be used toward the credit hour requirement.

#### First-Time Transfer Students

Total credit hours earned at all prior institutions.

## CODES, CATEGORIES, AND COMMENTS:

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	00001 - 99998
FIELD LENGTH:	Text reporting - 5 (with 2 implied decimals)
FIELD TYPE:	Excel reporting - 3.2 (decimal included, not implied) Numeric
ENTRY EXAMPLE:	Text reporting - 12550 (implies 125.50 cumulative credit hours) Excel reporting – 125.5 (decimal point included, not implied)

#### = CHE USE ONLY =

WHERE USED (File):

STUDENT.TRANS

# LINEAR\_FT

**DATE CREATED:** 8/19/91 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Linear Feet

**SUPPLIED BY:** Institution

**DEFINITION:** The linear measurement around the outside walls of a building.

CODES, CATEGORIES, AND COMMENTS:

# FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	0000001-9999998
FIELD LENGTH:	7
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	0012345 (represents 12,345 linear feet)
	——————————————————————————————————————

WHERE USED (File): BLDG.TRANS

LMR\_COST

## **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 11/17/93

**ELEMENT TITLE:** Cost of Last Major Renovation

**SUPPLIED BY:** Institution

**DEFINITION:** The dollar value of the last major renovation that cost in excess of 25 percent of the current estimated replacement cost of the structure and that significantly extended its useful life. Report to the nearest thousand dollars.

#### CODES, CATEGORIES, AND COMMENTS:

NOTE: The LMR\_COST and LMR\_YEAR fields must both contain valid values or they both must contain null values.

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed NOTE: The null value is <u>only</u> appropriate when the corresponding LMR_YEAR field is also null.
DATA VALUE RANGE:	000000001-9999999998; 9999999999=Null
FIELD LENGTH:	11
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	00000050000 (represents \$50,000)

= CHE USE ONLY \_\_\_\_\_

WHERE USED (File): BLDG.TRANS

LMR\_YEAR

#### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 6/17/94

**ELEMENT TITLE:** Year of Last Major Renovation

**SUPPLIED BY:** Institution

**DEFINITION:** The year of the most recently completed renovation that cost 25 percent or more of the estimated replacement cost of the building and that significantly extended its life.

#### CODES, CATEGORIES, AND COMMENTS:

NOTE: The LMR\_COST and LMR\_YEAR fields must both contain valid values or they both must contain null values.

NOTE: If LMR\_YEAR is not Null (9999), LMR\_YEAR must be greater than CONST\_YEAR.

<b>REQUIREMENT TYPE:</b> Mandatory - Null Allowed NOTE: The null value is <u>only</u> appropriate when the corresponding LMR_COST field is also null.		
DATA VALUE RANGE:	Valid Year, 9999; 9999=Null	
FORMAT:	YYYY Year	
FIELD LENGTH:	4	
FIELD TYPE:	Numeric	
ENTRY EXAMPLE:	1960	
	—— CHE USE ONLY ————	
WHERE USED (File):	BLDG.TRANS	

## MAINT\_DATE

## **DATE CREATED:** 01/10/92 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Date Last Maintained

SUPPLIED BY: CHEMIS Generated

**DEFINITION:** The system date will be written to this field whenever a record is added or changed in the CHEMIS database.

CODES, CATEGORIES, COMMENTS:

# FIELD SPECIFICATIONS

REQUIREMENT TYPE:	CHEMIS Generated
DATA VALUE RANGE:	Valid date
FORMAT:	YYYYMMDD, Year Month Day
FIELD LENGTH:	8
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	19920304 (represents March 4, 1992)
	——————————————————————————————————————

WHERE USED (File): BLDG.STATIC, BLDG.TRANS, ROOM.TRANS, COURSE.STATIC, COURSE.ENROLL, COURSE.INSTRUCT, COURSE.MEETING, STUDENT.STATIC, STUDENT.CHAR, STUDENT.TRANS, STUDENT.TRANSFR, STUDENT.MAJOR, and STUDENT.COMPL

## MAINT\_TIME

# **DATE CREATED:** 07/07/93 **DATE LAST REVISED:** 07/07/93

**ELEMENT TITLE:** Time Last Maintained

SUPPLIED BY: CHEMIS Generated

**DEFINITION:** The system time will be written to this field whenever a record is added or changed in the CHEMIS database.

CODES, CATEGORIES, COMMENTS:

# FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	CHEMIS Generated
DATA VALUE RANGE:	Valid Military Time (0001 - 2400)
FORMAT:	HHMM, Hour Minute
FIELD LENGTH:	4
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	336 (represents 1:36 PM)

_	CHE	USE	ONLY	1
---	-----	-----	------	---

WHERE USED (File):

STUDENT.CHAR

## METH\_INSTR

# **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 08/13/99

**ELEMENT TITLE:** Method of Instruction

**SUPPLIED BY:** Institution

**DEFINITION:** The code used to indicate the primary method of delivering educational material to the student.

# CODES, CATEGORIES, AND COMMENTS:

01 = Lecture	09 = Lecture/Lab-Clinical
02 = Laboratory/Clinical	10 = Private Instruction
03 = Seminar	11 = Field Studies
04 = Independent Study	12 = Other
05 = Thesis	13 = Practicum
06 = Dissertation	14 = Studio/PE Courses
07 = Practice Teaching	
08 = Internship/Cooperatives	

These categories are all institutionally defined. The following page shows the changes that have been made in the methods.

# Note: If METH\_INSTR = 07, the PROG\_CODE must be in the range of 130000 to 139999 for EDUCATION.

# FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	01-15
FIELD LENGTH:	2
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	01 (represents Lecture)
	——————————————————————————————————————

WHERE USED (File): COURSE.STATIC

	Methods of Instruction Original	Revised
01	Lecture	Lecture
02	Laboratory	Laboratory/Clinical
03	Seminar	Seminar
04	Independent Study	Independent Study
05	Thesis	Thesis
06	Dissertation	Dissertation
07	Practice Teaching	Practice Teaching
08	Internship\Practicum	Internship\Cooperatives
09	Lecture\Lab	Lecture\Lab-Clinical
10	Applied Instruction	Private Instruction
11	Field Studies	Field Studies
12	Other	Other
13		Practicum
14		Studio/PE

Course data will accept the additional codes in the fall, 1997. Full implementation for the institutions is fall, 1998

NET\_AREA

## **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 11/17/92

**ELEMENT TITLE:** Net Assignable Area

SUPPLIED BY: CHEMIS Generated

**DEFINITION:** The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or a specific use. Description: included should be space subdivision of the major room use categories - classrooms, labs, offices, study facilities, special use, general use, support health care, residential and unclassified - that are used to accomplish the institutions mission. Limitations: deductions are not made for necessary building columns and projections. Areas defined as building service, circulation, mechanical, and structural should not be included. Net area is expressed in terms of square feet.

# CODES, CATEGORIES, AND COMMENTS:

NOTE: Additional information is detailed in the revised CHE Facilities Manual.

NOTE: GROSS\_AREA must be greater than NET\_AREA.

<b>REQUIREMENT TYPE:</b>	Calculated
DATA VALUE RANGE:	0000001-9999998
FIELD LENGTH:	7
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	0005500 (represents 5500 square feet)
	——————————————————————————————————————
WHERE USED (File):	BLDG.TRANS

NBR\_STATNS

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 10/19/00

**ELEMENT TITLE:** Number of Stations

**SUPPLIED BY:** Institution

**DEFINITION:** Identifies the capacity of the room for selected room types where information about capacity (number of workstations, seats, beds, for example) is useful in assigning or scheduling the space.

#### CODES, CATEGORIES, AND COMMENTS:

NOTE: The following ROOM\_USE codes require the NBR\_STATNS data element to be assigned, refer to page 5.17 of the CHEMIS Facilities Manual:

110 Classroom	810 Patient Bedroom
210 Class Laboratory	910 Sleep/Study without toilet/bath
220 Open Laboratory	920 Sleep/Study with toilet/bath
250 Research Laboratory	950 Apartment
410 Study Room	970 House
4 <del>20 Stack</del>	
430 Open Stack Study Ro	om

NOTE: The Course Enrollment can<u>not</u> exceed the Number of Stations for a specific Course/Section and Room. (Warning only)

Procedures and criteria are detailed in the CHEMIS Facilities Manual. Room Use codes 250 and 420 were removed from the requirement list for number of stations effective fall 2000.

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	0001-9998, 9999; 9999=Null
FIELD LENGTH:	4
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	0125 (represents 125 stations)
	—— CHE USE ONLY ————

WHERE USED (File): ROOM.TRANS

ORGAN\_UNIT

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Organizational Unit

**SUPPLIED BY:** Institution

## **DEFINITION:**

**Room:** An institutionally determined name or code to identify the organizational unit (i.e. department, division) the room is assigned to at the time of inventory. For example, a room assigned to the English division in the College of Arts and Science will be coded "English".

**Course:** An institutionally determined name or code to identify the organizational unit (e.g.; department, or division) to which the course/section is assigned. For example: A course assigned to the English Division in the College of Arts and Science will be coded as "English."

#### CODES, CATEGORIES, AND COMMENTS:

An organizational unit is the basic component of the organizational structure of a college or university. Usually referred to as a department. Refers to both academic units (English Department, Physics Department, and School of Law) and administrative units (Office of the President, Registrar, and Physical Plant).

# FIELD SPECIFICATIONS

REQUIREMENT TYPE:	Mandatory - Null Allowed
DATA VALUE RANGE:	Institutionally Defined (i.e. any combination of letters or numbers), 999999; 999999=Null
FIELD LENGTH:	6
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	ENGL (represents English department)
	CHE USE ONLY

WHERE USED (File): ROOM.TRANS, COURSE.STATIC

## OWNER\_STAT

## **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 11/01/10

**ELEMENT TITLE:** Ownership Status

**SUPPLIED BY:** Institution

**DEFINITION:** The agency with which the title to the facility rests.

## CODES, CATEGORIES, AND COMMENTS:

- 1 = Owner Fee Simple
- 2 = Title Vested, Institution and being paid an amortization schedule.
- 3 = Title Vested, Holding Company building corporation or foundation to which payments are being made by the institution; title will ultimately pass to the institution. (Includes lease-purchase arrangements).
- 4 = Leased/Rented Unaffiliated Not owned by the institution, but leased or rented to the institution by an unaffiliated third party <u>without maintenance included</u>.
- 5 = Leased/Rented Affiliated Not owned by the institution but leased or rented to the institution by a related entity (i.e.; institutional foundations, trusts, etc.) without maintenance included.
- 6 = Leased to an institution for Nominal Costs/Eligible for Capital Improvement Bonds
- 7 = Leased/Rented Unaffiliated Not owned by the institution, but leased or rented to the institution by an unaffiliated third party with maintenance included.
- 8 = Leased/Rented Affiliated Not owned by the institution but leased or rented to the institution by a related entity (i.e.; institutional foundations, trusts, etc.) with maintenance included.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	1-6
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	1 (represents Owner Fee Simple)
	CHE USE ONLY
WHERE USED (File):	BLDG.TRANS

PREQ\_1

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 04/11/08-7/05/11

**ELEMENT TITLE:** Prerequisite 1 ENGLISH

**SUPPLIED BY: Institution** 

**DEFINITION:** Effective through Academic Year 2010 2011

**Four units of English**: At least two must have strong grammar and composition components, and at least one must be in **English Literature** and at least one must be in **American literature** (completion of college preparatory English I, II, III, and IV will meet this criterion).

DEFINITION: Effective Academic Year 2011-2012, Entering College Freshmen

**FOUR UNITS OF ENGLISH**: At least two units must have strong grammar and composition components, at least one must be in English literature, and at least one must be in American literature. Completion of College Preparatory English I, II, III, and IV will meet this criterion.

# Note: These are the official definitions developed by Academic Affairs and approved by the Commission.

#### CODES, CATEGORIES, AND COMMENTS:

1 = Met prerequisite
2 = Did not; Prerequisite waived
3 = Did not; Additional course work required
4 = Not applicable

# NOTE: This field will be used primarily in the analysis of first-time freshmen.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	1-4, 9; 9=Null
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	1 (represents Met Prerequisite)
	CHE USE ONLY
WHERE USED (File):	STUDENT.STATIC

PREQ\_2

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 04/11/08-7/05/11

**ELEMENT TITLE:** Prerequisite 2 MATH

**SUPPLIED BY:** Institution

**DEFINITION:** Effective through Academic Year 2010 2011

Three units of mathematics: These include Algebra I (for which Applied Mathematics I and II may count <u>together</u> as a substitute, <u>if</u> a student successfully completes Algebra II); Algebra II; and Geometry. A <u>fourth</u> mathematics course is <u>strongly recommended</u>. This fourth course should be selected from among pre-calculus, calculus, statistics, or discrete mathematics.

**DEFINITION:** Effective Academic Year 2011-2012, Entering College Freshmen

**FOUR UNITS OF MATHEMATICS:** These include Algebra I (for which Applied Mathematics I and II may count together as a substitute, if a student successfully completes Algebra II), Algebra II, and Geometry. A fourth higher-level mathematics course should be selected from among Algebra III/trigonometry, pre-calculus, calculus, statistics, discrete mathematics, or a capstone mathematics course and should be taken during the senior year.

Note: These are the official definitions developed by Academic Affairs and approved by the Commission.

## CODES, CATEGORIES, AND COMMENTS:

1 = Met prerequisite

2 = Did not; Prerequisite waived

3 = Did not; Additional course work required

4 = Not applicable

5 = Met prerequisite: Applied mathematics I, Applied Mathematics II, successful completion of Algebra II and Geometry

#### NOTE: This field will be used primarily in the analysis of first-time freshmen. FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	1-4, 9; 9=Null
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	1 (represents Met Prerequisite)
	— CHE USE ONLY —
WHERE USED (File):	STUDENT.STATIC

PREQ\_3

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 04/11/08-7/05/11

**ELEMENT TITLE:** Prerequisite 3 LAB SCIENCE

**SUPPLIED BY:** Institution

**DEFINITION:** Effective through Academic Year 2010 2011

Three units of laboratory science: Two units must be taken in two different fields and selected from among **biology**, **chemistry**, or **physics**. The third unit may be from the same field as one of the first two units (**biology**, **chemistry**, or **physics**) or from **any laboratory science** for which **biology** and/or **chemistry** is a prerequisite. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is **not** a prerequisite will not meet this requirement.

DEFINITION: Effective Academic Year 2011-2012, Entering College Freshmen

**Three units of laboratory science**: Two units must be taken in two different fields of the physical or life sciences and selected from among biology, chemistry, or physics. The third unit may be from the same field as one of the first two units (biology, chemistry, or physics) or from any laboratory science for which biology and/or chemistry is a prerequisite. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is not a prerequisite will not meet this requirement. It is strongly recommended that students take physical science (taught as a laboratory science) as a prerequisite to the three required units of laboratory science outlined in this section. It is also strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all three fields.

Note: These are the official definitions developed by Academic Affairs and approved by the Commission.

## CODES, CATEGORIES, AND COMMENTS:

1 = Met prerequisite

- 2 = Did not; Prerequisite waived
- 3 = Did not; Additional course work required

4 = Not applicable

NOTE: Definitions for this data have changed effective Academic Year 2001 – 2002. Revised definitions were implemented and no comparisons should be made with previous years' data.

This field will be used primarily in the analysis of first-time freshmen. FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	1-4, 9; 9=Null
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	1 (represents Met Prerequisite)
	—— CHE USE ONLY ————
WHERE USED (File):	STUDENT.STATIC

PREQ\_4

# **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 04/11/08 7/05/11

**ELEMENT TITLE:** Prerequisite 4 FOREIGN LANGUAGE

**SUPPLIED BY:** Institution

**DEFINITION:** Effective through Academic Year 2010 2011

Two units of the same foreign language.

DEFINITION: Effective Academic Year 2011-2012, Entering College Freshmen

Two units of the same foreign language.

Note: These are the official definitions developed by Academic Affairs and approved by the Commission.

## CODES, CATEGORIES, AND COMMENTS:

1 = Met prerequisite
2 = Did not; Prerequisite waived
3 = Did not; Additional course work required
4 = Not applicable

NOTE: This field will be used primarily in the analysis of first-time freshmen.

# FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	1-4, 9; 9=Null
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	1 (represents Met Prerequisite)

= CHE USE ONLY =

WHERE USED (File): STUDENT.STATIC

PREQ\_5

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 04/11/08 7/05/11

**ELEMENT TITLE:** Prerequisite 5 Social Science

**SUPPLIED BY:** Institution

**DEFINITION:** Effective through Academic Year 2010 2011

Three units of social science: One unit of U.S. History is required; a half unit of Economics and a half unit in Government are strongly recommended.

DEFINITION: Effective Academic Year 2011-2012, Entering College Freshmen

Three units of social science: One unit of U.S. History is required; a half unit of Economics and a half unit in Government are strongly recommended.

Note: These are the official definitions developed by Academic Affairs and approved by the Commission.

#### **CODES, CATEGORIES, AND COMMENTS:**

1 = Met prerequisite
2 = Did not; Prerequisite waived
3 = Did not; Additional course work required
4 = Not applicable

NOTE: Definitions for this data have changed effective Academic Year 2001 – 2002, and once again in 2011-12. Revised definitions were implemented and no comparisons should be made with previous years' data.

This field will be used primarily in the analysis of first-time freshmen.

# FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	1-4, 9; 9=Null
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	1 (represents Met Prerequisite)
	— CHE USE ONLY —

WHERE USED (File): STUDENT.STATIC

PREQ\_6

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 04/11/08 7/05/11

**ELEMENT TITLE:** Prerequisite 6 Electives

**SUPPLIED BY:** Institution

**DEFINITION:** Effective through Academic Year 2010 2011

Four units of electives: Four college preparatory units must be taken from at least **three** different fields selected from among **Computer Science**, **English**, **Fine Arts**, **Foreign Languages**, **Humanities**, **Laboratory Science** (**excluding** earth science, general physical science, general environmental science or other introductory science courses for which biology and/or chemistry is **not** a prerequisite), **Mathematics above the level of Algebra II**, and Social Sciences. It is suggested that one unit be in Computer Science which includes programming (i.e., not just keyboarding) and one unit in Fine Arts (appreciation of, history, or performance).

DEFINITION: Effective Academic Year 2011-2012, Entering College Freshmen

Elective: One unit must be taken as an elective. A college preparatory course in **Computer Science (i.e., one involving significant programming content, not simply keyboarding) is strongly recommended for this elective**. Other acceptable electives include college preparatory courses in **English; fine arts; foreign languages; social science; humanities; laboratory science (excluding** earth science, general physical science, general environmental science, or other introductory science courses for which biology and/or chemistry is not a prerequisite); or **mathematics above the level of Algebra II.** 

Note: These are the official definitions developed by Academic Affairs and approved by the Commission.

#### CODES, CATEGORIES, AND COMMENTS:

1 = Met prerequisite

- 2 = Did not; Prerequisite waived
- 3 = Did not; Additional course work required
- 4 = Not applicable

NOTE: Definitions for this data have changed effective Academic Year 2001 – 2002. Revised definitions were implemented and no comparison should be made with previous years' data.

This field will be used primarily in the analysis of first-time freshmen.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	1-4, 9; 9=Null
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	1 (represents Met Prerequisite)
	CHE USE ONLY
WHERE USED (File):	STUDENT.STATIC

PREQ\_7

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 04/11/08 7/05/11

**ELEMENT TITLE:** Prerequisite 7 Fine Arts

**SUPPLIED BY:** Institution

**DEFINITION:** Effective through Academic Year 2010 2011 This Prerequisite is not currently being used from Academic Year 2001 2002 through 2010 2011. Report with a value of 9 for null value

**DEFINITION:** Effective Academic Year 2011-2012, Entering College Freshmen **One Unit of Fine Arts:** One unit in Appreciation of, History of, or Performance in one of the fine arts.

## CODES, CATEGORIES, AND COMMENTS:

Effective through Academic Year 2010-2011 9 = Null Value Effective Academic Year 2011-2012 1 = Met prerequisite 2 = Did not; Prerequisite waived 3 = Did not; Additional course work required 4 = Not applicable

NOTE: This field was used from implementation date of CHEMIS through spring 2001. Effective Academic Year 2001 – 2002 revised definitions were implemented and no comparison should be made with previous year's data. Effective with Academic Year 2011-2012, this pre-requisite will be used for reporting Fine Arts.

## FIELD SPECIFICATIONS

Iandatory - Null Allowed
-4, 9; 9=Null (Eff. 2011-2012)
lphanumeric
(represents Null Value)

# = CHE USE ONLY =

WHERE USED (File): STUDENT.STATIC

PREQ\_8

#### DATE CREATED: 5/23/91 DATE LAST REVISED: 04/11/08-7/05/11

**ELEMENT TITLE:** Prerequisite 8 PHYSICAL EDUCATION

**SUPPLIED BY:** Institution

**DEFINITION:** Effective through Academic Year 2010 2011 One unit of physical education or ROTC.

DEFINITION: Effective Academic Year 2011-2012, Entering College Freshmen **One Unit of Physical Education or ROTC** 

Note: These are the official definitions developed by Academic Affairs and approved by the Commission.

# **CODES, CATEGORIES, AND COMMENTS:**

1 = Met prerequisite

2 = Did not; Prerequisite waived

3 = Did not; Additional course work required

4 = Not applicable

# NOTE: This field will be used primarily in the analysis of first-time freshmen.

# FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	1-4, 9; 9=Null
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	1 (represents Met Prerequisite)

# = CHE USE ONLY =

WHERE USED (File): STUDENT.STATIC

PRIV\_IND

DATE CREATED: 3/07/95 DATE LAST REVISED: Not Implemented

**ELEMENT TITLE:** Privacy Indicator

# **SUPPLIED BY:** Institution

**DEFINITION:** This data element indicates whether or not the student has given the reporting institution permission to release individual data to outside organizations (i.e. other institutions).

# CODES, CATEGORIES, AND COMMENTS:

 $\mathbf{Y} = \mathbf{Y}\mathbf{es}$  $\mathbf{N} = \mathbf{No}$ 

# FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	Y, N
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	Y (represents Yes)

# = CHE USE ONLY =

WHERE USED (File):

STUDENT.TRANS

PRIMA\_RESP

# **DATE CREATED:** 04/02/97 **DATE LAST REVISED:** 08/10/99 08/31/2013

**ELEMENT TITLE:** Primary Responsibility

#### **SUPPLIED BY:** Institution

**DEFINITION:** The general classification of the position held by the individual at the institution.

# CODES, CATEGORIES AND COMMENTS:

- Codes valid prior to Fall 2012
- 01 = Instruction
- 02 = Public Service
- 03 = Research
- 04 = Executive/Administrative
- 05 = Librarians
- 06 = Instruction/Research Assistants
- 07 = Other Professionals
- 08 = Technical and Paraprofessionals
- 09 = Clerical and Secretarial
- 10 = Skilled Crafts
- 11 = Service/Maintenance
- 12 = Patient Care
- 13 = Unclassified continuing education program coordinators who carry faculty status
- 14 = Classified continuing education program coordinators

#### Codes valid on or after Fall 2012

- 21-Instruction
- 22-Instruction combined with Research and/or Public Service
- 23-Research
- 24-Public Service
- 25-Unclassified continuing education program coordinators who carry faculty status
- 26- Archivists, Curators, and Museum Technicians
- 27-Librarians
- 28-Library Technicians
- 29-Other Teaching and Instructional Support Occupations
- **30-Management Occupations**
- 31-Business and Financial Operations Occupations
- 32-Computer, Engineering, and Science Occupations
- 33-Community Service, Legal, Arts and Media Occupations
- 34-Healthcare Practitioners and Technical Occupations
- **35-Service Occupations**
- 36-Sales and Related Occupations
- 37-Office and Administrative Support Occupations
- 38-Natural Resources, Construction, and Maintenance Occupations
- 39-Production, Transportation, and Material Moving Occupations
- 40-Graduate Assistant Teaching
- 41-Graduate Assistant Research
- 42-Graduate Assistant Management
- 43-Graduate Assistant Business and Financial

44-Graduate Assistant - Computer, Engineering, and Science
45-Graduate Assistant - Community Service, Legal, Arts, and Media
46-Graduate Assistant - Library and Non-postsecondary Teaching
47-Graduate Assistant - Healthcare Practitioners and Technical

#### Requirements for reporting full-time faculty as instruction:

The definitions of inclusions and exclusions have been taken directly from the general instructions of the Integrated Postsecondary Education Data System (IPEDS) Salaries, Tenure, and Fringe Benefits of Full-time Instructional Faculty Survey.

#### Instructional faculty to be included:

1) Members of the Instruction/Research staff who are employed full-time (as defined by the institution) and whose major (more than 50%) regular assignment is instruction, including those with released time for research.

2) Full-time instructional faculty on sabbatical leave. Report such faculty at their regular salaries even though the faculty member may be receiving a reduced annuity while on leave.

3) Full-time replacement for instructional faculty on leave without pay.

4) Chairs of departments (if they have no other administrative title and hold a full-time faculty rank). Report such faculty at their contracted faculty salary.

The page that follows this definition has the crosswalk for the primary responsibility codes from prior to fall 2012 to on or after fall 2012.

#### Instructional faculty to be excluded:

1) Replacements for instructional faculty on sabbatical leave.

2) Instructional faculty on leave without pay.

3) Instructional faculty for preclinical and clinical medicine. Instructional faculty in all other fields, such as dentistry, veterinary medicine, nursing, dental hygiene, etc., should be reported.

4) Instructional faculty who are employed on a part-time basis.

5) Administrative officers with titles such as dean of instruction, academic dean, dean of faculty, dean of students, librarian, registrar, coach, etc., even though they may devote part of their time to classroom instruction.

6) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as graduate or teaching assistance, teaching fellow.

# **<u>Primary Responsibility Continued</u>**

<b>REQUIREMENT TYPE:</b>	Mandatory - Null NOT Allowed
DATA VALUE RANGE:	1 - 12
FIELD LENGTH:	2 (0 decimals implied)
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	01 represents instruction

PROG\_CODE

## **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 10/23/95

ELEMENT TITLE: Program Code

**SUPPLIED BY:** Institution

**DEFINITION:** The code designation for the assigned classification of instructional program. Use the six-digit Classification of Instruction Program (CIP) code.

# CODES, CATEGORIES, AND COMMENTS:

**Enrollment and Completions:** 

See Appendix K, CHE State Program codes (CIP).

The valid program code of 000000 is <u>only</u> appropriate for specific student enrollments. For a program code of 000000 to be valid, the Student Level of the student must = 01, 02, 03,04,05,07, or 09. The 000000 program code is <u>not</u> appropriate for the Double Major Data Record section of student enrollments. If a student is enrolled in two majors, the Enrollment Data Record and the Double Major Record must contain valid program codes other than 000000.

Institutional program codes that have been approved by the Commission have a current status of either Active or Inactive. First-time entering students (Registration Status 1, 2, 3, and 4) cannot be enrolled in a program code that is Inactive.

#### **Course and Facilities:**

See Appendix D, IPEDS\CHE Classification of Instructional Program (CIP) codes.

Institutions should report detailed versus general Program (CIP) codes listed in Appendix D for the Course data.

The codes in Appendix D and Appendix K reflect the combination of the CIP code and the CHE suffix. The first 6 digits of this combined code will be reported in the PROG\_CODE field.

The 000000 program code is also not appropriate for facilities, course, and student completions.

	FIELD SPECIFICATIONS	
<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed.	
	NOTE: The null value is <u>only</u> appropriate for facilities. The null value is <u>not</u>	
	appropriate for course, student enrollments, and student completions.	
DATA VALUE RANGE:	See Appendix D or Appendix K depending on the subject area, 999999;	
	999999=Null.	
	NOTE: The valid program code of 000000 is <u>only</u> appropriate for student enrollments.	
	The 000000 program code is <u>not</u> appropriate for facilities, course, and student	
	completions.	
FIELD LENGTH:	6	
FIELD TYPE:	Numeric	
ENTRY EXAMPLE:	010101 (represents Agricultural Business & Mgmt., Gen.)	
WHERE USED (File):	ROOM.TRANS, COURSE.STATIC, STUDENT.COMPLETION, STUDENT.TRANS, and	
	STUDENT.MAJOR	

**PROG\_SUFFIX** 

## **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 5/05/93

**ELEMENT TITLE:** Program Suffix

**SUPPLIED BY:** Institution

**DEFINITION:** Additional three digits that allows for a unique program name by institution.

## CODES, CATEGORIES, AND COMMENTS:

## **Enrollment and Completions:**

See Appendix K, CHE State Program codes (CIP).

#### **Course and Facilities:**

See Appendix D, IPEDS\CHE Classification of Instructional Program (CIP) codes.

The codes in Appendix D and Appendix K reflect the combination of the CIP code and the CHE suffix. The last 3 digits of this combined code will be reported in the PROG\_SUFFIX field.

#### FIELD SPECIFICATIONS

REQUIREMENT TYPE:	Mandatory - Null Allowed NOTE: The null value is <u>only</u> appropriate for facilities. The null value is <u>not</u> appropriate for course, student enrollments, and student completions.
DATA VALUE RANGE:	See Appendix D or Appendix K depending on the subject area, 999; 999=Null. NOTE: The majority of the suffixes will be reported as 000.
FIELD LENGTH:	3
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	000
WHERE USED (File): DOOM TRANS, COURSE STATIC, STUDENT COMPLETION, STUDENT TRANS, and	

WHERE USED (File): ROOM.TRANS, COURSE.STATIC, STUDENT.COMPLETION, STUDENT.TRANS, and STUDENT.MAJOR

RACE

# **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 10/23/10

**ELEMENT TITLE:** Civil Rights Racial Category

**SUPPLIED BY:** Institution

**DEFINITION:** An indication of the student's ethnic origin. NOTE: If a student classifies himself in more than one racial category, the institution must report <u>only</u> one of the classifications. **PLEASE NOTE THAT REPORTING THE DATA USING THE DEFINITION ABOVE IS BEING DISCONTINUED.** For the new definitions please see the data elements RF1 – RF8 that follow in this document for further definition.

NOTE: Racial/Ethnic designations as used do not denote scientific definitions of anthropological origins.

## CODES, CATEGORIES, AND COMMENTS:

Reporting individuals as one of these categories is being phased out because of the New Race/Ethnicity Standards in IPEDS.

2008-09 and 2009-10 are optional reporting years. This means the institutions can report in the new format or the old format.

2010-11 is mandatory for Enrollment and Human Resource Reporting to IPEDS. It is optional for Completions, Twelvemonth Enrollment, and the Graduation Rate Survey.

2011-12 is mandatory for reporting all components to IPEDS in the new formats.

See Data Elements DF1 – DF8 that follow for the new data fields.

1 = Non-Resident Alien

- 2 = Black/African American
- 3 = American Indian/Alaskan Native
- 4 = Asian or Pacific Islander
- 5 = Hispanic
- 6 = White/Non-Hispanic
- 7 = Unknown

#### 9=New Format reported

See following page for category descriptions.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	1-9
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	1 (represents non-resident alien)

# South Carolina Commission on Higher Education Management Information System CHEMIS Data Dictionary CHE USE ONLY WHERE USED (File): STUDENT.STATIC, STUDENT.CHAR

<u>Non-Resident Alien</u>: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Resident aliens, who are not citizens or nationals of the United States and who have been lawfully admitted for permanent residence (and who hold alien registration receipt cards - Form 1-551/155), are to be reported in the appropriate racial ethnic categories along with United States citizens.

Black/African American: A person having origins in any black racial groups of Africa (except those of Hispanic origin).

<u>American Indian or Alaskan Native</u>: A person having origins in any of the original peoples of North America, or who maintains cultural identification through tribal affiliation or community recognition.

<u>Asian or Pacific Islander</u>: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, Samoa, India, and Vietnam.

<u>Hispanic</u>: A person of Mexican, Puerto Rican, Cuban, Central or South America, or other Spanish culture or origin, regardless of race.

<u>White, Non-Hispanic</u>: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

<u>Unknown</u>: This category is used ONLY if the student did not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the student in one of the aforementioned categories during established enrollment/employment procedures, or any post-enrollment/employment identification or verification process.

**RF1\_HISP** 

# DATE CREATED: 7/17/09 DATE LAST REVISED: 7/05/11

**ELEMENT TITLE:** Race Field 1 -- Ethnicity – Hispanic/Latino

**SUPPLIED BY:** Institution

**DEFINITION:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.

NOTE: An individual can choose the ethnicity of Hispanic/Latino and select one or more racial codes. For reporting purposes to CHE, if Hispanic is selected, the remainder of the racial data fields reports should have values of 0.

## CODES, CATEGORIES, AND COMMENTS:

0 = Individual is Not of Hispanic/Latino Ethnicity

1 = Individual is of Hispanic/Latino Ethnicity

If an institution is reporting data in the **old format**, Race code data field will have a value of 1-7 and RF1\_Hisp will not be reported.

If an institution is reporting data in the **new format**, Race code data field will have a value of 9 and RF1\_Hisp will have a value of 0 or 1.

If  $RF1_Hisp = 1$ , then RF2 - RF8 will have values of 0.

#### Mandatory reporting of this data element is effective fall 2010.

<b>REQUIREMENT TYPE:</b>	Mandatory
DATA VALUE RANGE:	0, 1
FIELD LENGTH:	1
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1 (represents an individual selection of Hispanic/Latino ethnicity)

RF2\_AI\_AN

## **DATE CREATED:** 7/17/09 **DATE LAST REVISED:** 7/05/11

**ELEMENT TITLE:** Race Field 2 -- Race – American Indian or Alaska Native

**SUPPLIED BY:** Institution

**DEFINITION:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.

NOTE: An individual can choose the racial category of American Indian or Alaska Native and select other races as well.

## CODES, CATEGORIES, AND COMMENTS:

0 = Individual has not selected the racial category of American Indian or Alaska Native.

1 = Individual has selected the racial category of American Indian or Alaska Native.

If an institution is reporting data in the old format, Race code data field will have a value of 1-7 and RF2\_AI\_AN will not be reported.

If an institution is reporting data in the new format, Race code data field will have a value of 9 and DF2\_AI\_AN will have a value of 0 or 1.

#### Mandatory reporting of this data element is effective fall 2010.

<b>REQUIREMENT TYPE:</b>	Mandatory
DATA VALUE RANGE:	0, 1
FIELD LENGTH:	1
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1 (represents a racial category of American Indian or Alaska Native)

**RF3\_ASIAN** 

## **DATE CREATED:** 7/17/09 **DATE LAST REVISED:** 7/05/11

**ELEMENT TITLE:** Race Field 3 -- Race – Asian

**SUPPLIED BY:** Institution

**DEFINITION:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.

NOTE: An individual can choose the racial category of Asian and select other races as well.

# CODES, CATEGORIES, AND COMMENTS:

0 = Individual has not selected the racial category of Asian.

1 = Individual has selected the racial category of Asian.

If an institution is reporting data in the old format, Race code data field will have a value of 1-7 and RF3\_ASIAN will not be reported.

If an institution is reporting data in the new format, Race code data field will have a value of 9 and RF3\_ASIAN will have a value of 0 or 1.

## Mandatory reporting of this data element is effective fall 2010.

<b>REQUIREMENT TYPE:</b>	Mandatory
DATA VALUE RANGE:	0, 1
FIELD LENGTH:	1
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1 (represents a racial category of Asian)

RF4\_BL\_AA

# DATE CREATED: 7/17/09 DATE LAST REVISED: 7/05/11

**ELEMENT TITLE:** Race Field 4 -- Race – Black/African American

**SUPPLIED BY:** Institution

**DEFINITION:** A person having origins in any of the black racial groups of Africa.

Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.

NOTE: An individual can choose the racial category of Black/African American and select other races as well.

## CODES, CATEGORIES, AND COMMENTS:

0 = Individual has not selected the racial category of Black/African American.

1 = Individual has selected the racial category of Black/African American.

If an institution is reporting data in the old format, Race code data field will have a value of 1-7 and RF4\_BL\_AA will not be reported.

If an institution is reporting data in the new format, Race code data field will have a value of 9 and RF4\_BL\_AA will have a value of 0 or 1.

#### Mandatory reporting of this data element is effective fall 2010.

<b>REQUIREMENT TYPE:</b>	Mandatory
DATA VALUE RANGE:	0, 1
FIELD LENGTH:	1
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1 (represents a racial category of Black/African American)

RF5\_NH\_PI

### **DATE CREATED:** 7/17/09 **DATE LAST REVISED:** 7/05/11

ELEMENT TITLE:Race Field 5 -- Race - Native Hawaiian or Other Pacific IslanderSUPPLIED BY:Institution

**DEFINITION:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.

NOTE: A student can choose the racial category of Native Hawaiian or Other Pacific Islander and select other races as well.

## CODES, CATEGORIES, AND COMMENTS:

0 = Student has not selected the racial category of Native Hawaiian or Other Pacific Islander. 1 = Student has selected the racial category of Native Hawaiian or Other Pacific Islander.

If an institution is reporting data in the old format, Race code data field will have a value of 1-7 and RF5\_NH\_PI will not be reported.

If an institution is reporting data in the new format, Race code data field will have a value of 9 and RF5\_NH\_PI will have a value of 0 or 1.

### Mandatory reporting of this data element is effective fall 2010.

<b>REQUIREMENT TYPE:</b>	Mandatory
DATA VALUE RANGE:	0, 1
FIELD LENGTH:	1
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1 (represents a racial category of Native Hawaiian or Other Pacific Islander)

### **RF6\_WHITE**

### **DATE CREATED:** 7/17/09 **DATE LAST REVISED:** 7/05/11

**ELEMENT TITLE:** Race Field 6 -- Race – White

**SUPPLIED BY:** Institution

**DEFINITION:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.

NOTE: A student can choose the racial category of White and select other races as well.

### CODES, CATEGORIES, AND COMMENTS:

0 = Student has not selected the racial category of White.

1 = Student has selected the racial category of White.

If an institution is reporting data in the old format, Race code data field will have a value of 1-7 and RF6\_WHITE will not be reported.

If an institution is reporting data in the new format, Race code data field will have a value of 9 and RF6\_WHITE will have a value of 0 or 1.

#### Mandatory reporting of this data element is effective fall 2010.

<b>REQUIREMENT TYPE:</b>	Mandatory
DATA VALUE RANGE:	0, 1
FIELD LENGTH:	1
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1 (represents a racial category of White)

RF7\_NRA

### **DATE CREATED:** 7/17/09 **DATE LAST REVISED:** 7/05/11

**ELEMENT TITLE:** Race Field 7 – Non-Resident Alien

**SUPPLIED BY:** Institution

**DEFINITION:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Note: Nonresident aliens are to be reported separately, rather than in any of the previous racial/ethnic categories.

Resident Alien: A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

### CODES, CATEGORIES, AND COMMENTS:

0 = Individual is not considered a Non-Resident Alien.

1 = Individual is considered a Non-Resident Alien.

If an institution is reporting data in the old format, Race code data field will have a value of 1-7 and RF7\_NRA will not be reported.

If an institution is reporting data in the new format, Race code data field will have a value of 9 and RF7\_NRA will have a value of 0 or 1.

If this data field has a value of 1, RF1 – RF6 and RF8 must each have a value of 0.

### Mandatory reporting of this data element is effective fall 2010.

<b>REQUIREMENT TYPE:</b>	Mandatory
DATA VALUE RANGE:	0, 1
FIELD LENGTH:	1
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1 (represents an individual considered to be a Non-resident Alien)

RF8\_UNK

### **DATE CREATED:** 7/17/09 **DATE LAST REVISED:** 7/05/11

**ELEMENT TITLE:** Race Field 7 – Unknown

**SUPPLIED BY:** Institution

**DEFINITION:** The category used to report students or employees whose race and ethnicity are not known.

### CODES, CATEGORIES, AND COMMENTS:

0 = Individual is not considered Unknown. 1 = Individual is considered Unknown.

If an institution is reporting data in the old format, Race code data field will have a value of 1-7 and RF8\_UNK will not be reported.

If an institution is reporting data in the new format, Race code data field will have a value of 9 and RF8\_UNK will have a value of 0 or 1.

If this data field has a value of 1, RF1 – RF7 must each have a value of 0.

### Mandatory reporting of this data element is effective fall 2010.

<b>REQUIREMENT TYPE:</b>	Mandatory
DATA VALUE RANGE:	0, 1
FIELD LENGTH:	1
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1 (represents an individual considered to be Unknown)

RANK

### **DATE CREATED:** 04/02/97 **DATE LAST REVISED:** 08/04/97

**ELEMENT TITLE:** Faculty Rank

**SUPPLIED BY:** Institution

<b>DEFINITION:</b>	The current academic rank of the faculty member. These include:
Professor:	Faculty designated by the rank of Professor
Associate Professor:	Faculty designated by the rank of Associate Professor
Assistant Professor:	Faculty designated by the rank of Assistant Professor
Instructor:	Faculty designated by the rank of Instructor
Lecturer:	Faculty designated by the rank of Lecturer

## CODES, CATEGORIES AND COMMENTS:

1 = Professor	5 = Lecturer
2 = Assoc. Professor	6 = GTA (Grad. Student of Record)
3 = Asst. Professor	7 = No Rank
4 = Instructor	8 = Not Applicable

<b>REQUIREMENT TYPE:</b>	Mandatory - Null NOT Allowed
DATA VALUE RANGE:	1 - 8
FIELD LENGTH:	2 (0 decimals implied)
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	04 represents the instructor.

**REC\_TYPE** 

### **DATE CREATED:** 2/15/92 **DATE LAST REVISED:** 08/23/02

**ELEMENT TITLE:** Record Type

**SUPPLIED BY:** Institution

**DEFINITION:** Designates the type of record that the institution is reporting to the Commission, e.g. Facilities, Course, Enrollment, Completions, and Identifier. This field provides the information necessary to identify the correct formats and field lengths of the various record types.

## CODES, CATEGORIES, COMMENTS:

 $\begin{array}{l} A = Facilities \\ C = Course \\ E = Enrollment \\ E = Scholarship Disbursements \\ F = Individual Completions Record, M-Double Major Record \\ I = Identifier \end{array}$ 

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	A, C, E, F, I
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	A (represents a Facilities record)
ENTRY EXAMPLE:	A (represents a Facilities record)

= CHE USE ONLY =

WHERE USED (File):

**REGIS\_STAT** 

### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 8/27/11

**ELEMENT TITLE:** Registration Status

SUPPLIED BY: Institution

**DEFINITION:** The student's status of registration at the reporting institution.

### CODES, CATEGORIES, AND COMMENTS:

1 = First-time, <del>Freshman</del> Undergraduate	6 = Continuing
2 = First-time, Graduate	7 = Special
3 = First-time, First Professional	8 = Transient
4 = First-time, Transfer	9 = High School Students Taking College Courses
5 = Readmit	

NOTE: The following correlation applies to the Registration Status and the Student Level data elements.

If REGIS\_STAT = 1, STU\_LEVEL must = 01 or 02 If REGIS\_STAT = 2, STU\_LEVEL must = 07, 08, or 09 If REGIS\_STAT = 3, STU\_LEVEL must = 06 If REGIS\_STAT = 7, 8 STU\_LEVEL must = 05 or 09 If REGIS\_STAT = 9, STU\_LEVEL must = 05

NOTE: Provisionally admitted students (identified by the ADMIT\_TYPE data element), entering a higher education institution for the first time, are considered First-time Freshmen by IPEDS. Therefore, these students should be coded 1 (REGIS\_STAT) for First-time Freshmen.

NOTE: If REGIS\_STAT = 4, then a Transfer Data Record **must** be present in the TAPE.STUDENTE file for this student. If REGIS\_STAT is not = 4, then a Transfer Data Record **must not** be present in the TAPE.STUDENTE file for this student.

NOTE: REGIS\_STAT codes 1,2,3,4 are only valid for the first reporting semester **unless** the first reporting semester was a summer term. If the first reporting semester was a summer term and the REGIS\_STAT codes 1,2,3,4 were used, the student would also be coded the same in the fall according to IPEDS definitions. After the fall semester, the student should be coded as a REGIS\_STAT = 6 for Continuing. Except for the above listed scenario, a student should only be coded REGIS\_STAT 1,2,3,4 once and then coded Continuing.

NOTE: If a student exists on the CHEMIS database (from a previous reporting semester) and then is reported in the current semester as a First-time Freshman, the following data elements will be replaced, Null to valid data or vice versa, whatever the institution reports for the First-time Freshman:

STATE COUNTY-ID HIGH\_SCHOOL HIGH\_YEAR HIGH-RANK PREQ-1 through PREQ-8 ACT-COMP SAT-VERBAL

### SAT-MATH

These data elements and their values represent the student as a First-time Freshman Undergraduate upon which admission to the reporting institution was based. Additional edits will be implemented to prevent erroneous reporting of First-time Freshman Undergraduate and therefore corrupting the validity of the data.

The following data elements are not relevant to the 16 Technical Colleges and therefore will be coded accordingly:

HIGH-RANK	12 Unknown	
UG-DEGREE	"5" Not Applicable	
PREQ-1 through PREQ-8	3 "4" Not Applicable	
ACT-COMP	99 Null	
SAT-VERBAL	999 Null	
SAT-MATH	999 Null	
	FIELD SPECIFICATIONS	
<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed	
DATA VALUE RANGE:	1-9	
FIELD LENGTH:	1	
FIELD TYPE:	Alphanumeric	
ENTRY EXAMPLE:	1 (represents First-time, Freshman)	
CHE USE ONLY		
WHERE USED (File):	STUDENT.TRANS	

<u>First-Time</u>, <u>Freshman-Undergraduate</u>: An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school) OR admitted under an alternative admission program (Provisional).

<u>First-Time, Graduate (Masters or Doctor's-Research/Scholarship</u>: Student enrolled at the graduate level at an institution for the first time. Include graduate students enrolled in the fall semester who attended graduate school in the prior summer semester.

<u>First-Time, First-Professional Doctor's-Professional Practice</u>: Student enrolled at the first professional level at an institution for the first time. Includes first professional Doctor's-Professional Practice students enrolled in the fall term who entered the institution in the prior summer term. The following degree programs may be classified as Doctor's-Professional Practice are classified as first professional:

Chiropractic (D.C. or D.C.M.)	Pharmacy (Phar.D.)
Dentistry (D.D.S. or D.M.D)	Podiatry (Pod.D. or D.P.)
Medicine (M.D.)	Veterinary Medicine (D.V.M.)
Optometry (O.D.)	Law (L.L.B. or J.D.)
Osteopathic Medicine (D.O.)	Theology (M.Div. or M.H.L. or B.D., or Ordination)

<u>First-Time, Transfer</u>: A student entering the reporting institution for the first time but is known to have previously attended a postsecondary institution. Includes students enrolled in the fall term who entered the institution in the prior summer term.

Readmit: Student returning after missing one or more regular semesters (fall or spring).

<u>Continuing</u>: Student currently enrolled who was also enrolled the previous regular semester (fall or spring).

Special (not accepted to a degree program): Student who has not been admitted in a degree seeking program.

<u>Transient (not accepted to a degree program)</u>: Are students from other colleges and universities. They may be admitted to take summer work provided they are in good standing at their institutions, eligible to return and have institutional permission to enroll in a particular course.

<u>High School Students Taking College Courses</u>: A student who is still in high school but has special permission to take a college level course.

REHAB\_EST

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Rehabilitation Estimate

**SUPPLIED BY:** Institution

**DEFINITION:** The estimated dollar cost it would take to remedy the deficiencies identified in the building inspection which if expended would bring the facility to a satisfactory rating.

### CODES, CATEGORIES, AND COMMENTS:

This element is determined by the institutional evaluator at the time of the Building Quality Survey. It represents the institutions subjective estimate as to how much funding would be required to bring the facility to a "Satisfactory" rating level (90 - 100 points).

NOTE: Additional information is detailed in the revised CHE Facilities Manual.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	0000000001-9999999998, 9999999999; 99999999999=Null
FIELD LENGTH:	11
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	00000125000 (represents \$125,000)
	CHE USE ONLY
WHERE USED (File):	BLDG.TRANS

**REPL\_COST** 

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Estimated Replacement Cost

**SUPPLIED BY:** Institution

**DEFINITION:** The estimated cost to replace the building at the time of inventory. Include the cost of connecting utilities, foundations, and fixed equipment. NOTE: Institutions will report the replacement cost valuation as determined by the Property Appraisal Unit of the Division of General Services.

## CODES, CATEGORIES, AND COMMENTS:

This value will be the replacement cost listed by Property Management at the time of the inventory update.

### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	0000000001-99999999998
FIELD LENGTH:	11
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	00000125000 (represents \$125,000)

= CHE USE ONLY =

WHERE USED (File):

BLDG.TRANS

### **REPORT\_SEM**

### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 09/25/07

ELEMENT TITLE: Report Semester

**SUPPLIED BY:** Institution

**DEFINITION:** The Reporting Semester for which the data is based. The field is used in conjunction with REPORT\_YEAR to identify the reporting period.

#### CODES, CATEGORIES, AND COMMENTS: (used for Enrollment, Identifier, Course)

05 = Summer II	July 1 - July 31
10 = Fall	August 1 - December 31
20 = Spring	January 1 - April 30
30 = Summer I	May 1 - June 30

Enrollment - the REPORT\_SEM for all students should be determined by the matriculation date and when that date falls in the semester date ranges listed above.

Course - the REPORT\_SEM for all course\sections should be determined by the START\_DATE and when that date falls in the semester date ranges listed above. The REPORT\_SEM will be verified against the START\_DATE of the course/section.

NOTE: CHEMIS Summer Enrollment, Identifier, and Course tape submission will be for both Summer I and Summer II. In other words, one set of tapes for Summer I and one set of tapes for Summer II all due on August 15. The two different semesters (i.e. 30 - Summer I, 05 - Summer II) on the summer tapes will be designated by the reporting institution. The Enrollment tape will contain unduplicated headcount for Summer I and Summer II respectively.

NOTE: The Report Semester and Report Year will always be the same for every Enrollment, Course, and Facilities record submitted for a specific reporting period. For Example, if all three areas were reported in the fall of 1993, the Report Semester and Report Year for every record would be 10 and 1993 respectively.

#### CODES, CATEGORIES, AND COMMENTS: (used for Completions)

05 = Summer II	July 1 - August 31
10 = Fall	September 1 - December 31
20 = Spring	January 1 - May 31
30 = Summer I	June 1 - June 30

The Report Semester and Report Year will be different for the Completions records. The Report Semester and Report Year for the **Completions** records are dependent on when the student received his degree or certificate during the specified one year reporting period. For Example, if a student receives a degree in the fall of 1991, the Report Semester and Report Year would be 10 and 1991 respectively. If a student receives a degree in the spring of 1992, the Report Semester and Report Year would be 20 and 1992 respectively. Both of these records would be on the same Completions tape for the reporting period of September 1, 1991 – August 31, 1992.

The Completions data will be reported in the fall semester of each year and contain the last academic year's data (i.e. fall 1991, spring 1992, Summer I 1992, and Summer II 1992). The date is thought of generally as September 1 through August 31.

Completions data is collected on an academic year because of the Graduation Rate Survey requirements. Completions data is reported to the National Center for Education Statistics (NCES) on a fiscal year, July 1, 1991 – June 30, 1992 so data that is reported over a two year period can be combined for reporting nationally.

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	05,10,20,30
FIELD LENGTH:	2
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	10 (represents Fall semester)
CHE USE ONLY	

WHERE USED (File): BLDG.TRANS, ROOM.TRANS, COURSE.STATIC, COURSE.ENROLL, COURSE.INSTRUCT, COURSE.MEETING, STUDENT.CHAR, STUDENT.TRANS, STUDENT.TRANSFR, STUDENT.MAJOR, STUDENT.COMPL

**REPORT\_YEAR** 

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Report Year

**SUPPLIED BY:** Institution

**DEFINITION:** The Reporting Year for which the data is based. The field is used in conjunction with REPORT\_SEM to identify the Reporting Period.

#### CODES, CATEGORIES, AND COMMENTS:

NOTE: The Report Semester and Report Year will always be the same for every Enrollment, Course, and Facilities record submitted for a specific reporting period. For Example, if all three areas were reported in the fall of 1993, the Report Semester and Report Year for every record would be 10 and 1993 respectively.

The Report Semester and Report Year will be different for the Completions records. The Report Semester and Report Year for the Completions records are dependent on when the student received his degree or certificate during the specified one year reporting period. For Example, if a student receives a degree in the fall of 1991, the Report Semester and Report Year would be 10 and 1991 respectively. If a student receives a degree in the spring of 1992, the Report Semester and Report Year would be 20 and 1992 respectively. Both of these records would be on the same Completions tape for the reporting period of July 1, 1991 - June 30, 1992.

The Completions data will be reported in the fall semester of each year and contain last fiscal year's data (i.e. July 1, 1991 - June 30, 1992).

### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	Valid Year
FORMAT:	YYYY Year
FIELD LENGTH:	4
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1990
	CHE USE ONLY
WHERE USED (File): BLDC	TRANS, ROOM.TRANS, COURSE.STATIC, COURSE.ENROLL,

WHERE USED (File): BLDG.TRANS, ROOM.TRANS, COURSE.STATIC, COURSE.ENROLL, COURSE.INSTRUCT, COURSE.MEETING, STUDENT.CHAR, STUDENT.TRANS, STUDENT.TRANSFR, STUDENT.MAJOR, STUDENT.COMPL

**RES\_CLASS** 

**DATE CREATED:** 7/19/91 **DATE LAST REVISED:** 07/09/2015

**ELEMENT TITLE:** Residency Classification for Fee Purposes

**SUPPLIED BY:** Institution

**DEFINITION:** Residency classification of the student for fee purposes according to the following South Carolina statutes:

### **Residency for Tuition and Fees**

59-112-10	Definitions.
59-112-20	South Carolina domicile defined for purposes of rates of tuition and fees.
59-112-30	Effect of change of residency.
59-112-40	Effect of marriage.
59-112-50 <mark>(A)</mark>	Military personnel and their dependents.
59-112-50(C)	Covered individuals receiving veterans GI Bill Chapter 30 and 33 education benefits.
59-112-60	Faculty, administrative employees and dependents thereof.
59-112-70	Abatement of rates for nonresidents on scholarship.
59-112-80	Administration of chapter; burden of proving eligibility on students.
59-112-90	Penalties for willful misrepresentations.
59-112-100	Regulations.

### CODES, CATEGORIES, AND COMMENTS:

- 1 = Resident--Public Institutions, Independent-Resident of S.C.
- 2 = Non-Resident No Abatement--Public Institutions, Independent-Non-resident of S.C.
- A = Resident Exception, Military Personnel and their Dependents
- B = Resident Exception, Faculty and Administration Employees and their dependents
- C = Resident Exception, Full-time Employee and their Dependents
- D = Resident Exception, Retired Persons and their Dependents
- E = Resident Exception, Academic Common Market
- F = Resident Exception, Scholarships Approved by Boards of Trustees (Section 59-112-70)
- G = Resident Exception, Reciprocity Agreements-as approved by the General Assembly, including the Carolinas Partnership for Economic Development at Winthrop University
- H = Resident Exception, Non-resident alien in approved VISA Classification
- I = Resident Exception, Covered individuals receiving veterans GI Bill Chapter 30 and 33 education benefits (Section 59-112-50C).

Codes 1 and A through I: Student is being charged "in-state rates" for tuition and fees according to the above listed statutes or through a specific proviso.

Code 2: Student is being charged "out-of-state rates" for tuition and fees according to the above listed statutes.

Timetable: Fall 1997 - Manual or electronic, undergraduate only

Fall 1998 - Electronic (all students)

The CHEMIS data base has been changed to handle the additional codes, effective fall 1997. Institutions can, however, report through CHEMIS until fall 1998 residency classification codes of 1 or 2.

Code I: Newly Enacted provision with Act 11 of 2015 (S. 391).

59-112-50 amended to add:

59-112-50(C)(1) Notwithstanding any other provision of law, a covered individual enrolled in a public institution of higher education and receiving educational assistance under Chapter 30 and Chapter 33, Title 38 of the United State Code are entitled to pay in-state tuition and fees without regard to the length of time the covered individual has resided in this State. ...... *et seq.* 

This will be applicable to students beginning with those who enroll in terms commencing on or after July 1, 2015.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	1, 2, A through <del>II</del> I
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	1
	CHE USE ONLY
WHERE USED (File):	STUDENT.TRANS

RESID\_CLASS

### **DATE CREATED:** 2/10/92 **DATE LAST REVISED:** 6/01/92

**ELEMENT TITLE:** Residential Classification

**SUPPLIED BY:** CHEMIS Generated

**DEFINITION:** The primary use of a building as determined by the room use classification of the rooms within a building.

### CODES, CATEGORIES, AND COMMENTS:

The CHEMIS will assign this code by adding all assignable areas in a building with room use codes in the 900 series and dividing by the total assignable area in the building.

<u>Assign.-Area for all 900 codes</u> Total of Assign. Area for a building

This resulting percentage will determine the residential classification as follows:

0% - 20% N = Non-residential 21% - 80% C = Combination 81% - 100% R = Residential

NOTE: This field is used for reporting purposes and does not determine space to receive formula funding.

### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Calculated
DATA VALUE RANGE:	N, C, R
FIELD LENGTH:	1
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	N (represents Non-residential)
	CHE USE ONLY

WHERE USED (File): BLDG.TRANS

### **RESTR\_FUNDS**

### **DATE CREATED:** 07/06/98 **DATE LAST REVISED:** 07/06/98

**ELEMENT TITLE:** Faculty/staff paid from restricted funds

SUPPLIED BY: Institution

**DEFINITION:** The amount of the faculty/staff member's salary which was paid from restricted funds.

### CODES, CATEGORIES AND COMMENTS:

This is required only of the faculty and staff of the technical colleges.

<b>REQUIREMENT TYPE:</b>	Mandatory - Zeroes Allowed
DATA VALUE RANGE:	0000001 - 9999998, Null = 9999999
FIELD LENGTH:	7 (0 decimals implied)
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	0100000 represents \$100,000 of salary paid from restricted funds

### **ROOM\_IDENT**

### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 11/12/93

**ELEMENT TITLE:** Room Identifier

**SUPPLIED BY:** Institution

**DEFINITION:** A code assigned by the institution to identify the specific room of the building.

### CODES, CATEGORIES, AND COMMENTS:

Note: The Room Identifier (i.e. 00101A) must be the same for the TAPE.COURSE and TAPE.FACIL files for any buildings owned or leased by the reporting institution. In other words, a Room Identifier found in the TAPE.COURSE file will be validated against the TAPE.FACIL file.

NOTE: If the TBA code is specified in the DAY\_WEEK field of the Day/Time Meeting Data Record for the TAPE.COURSE file, the corresponding Start Time, End Time, Building Identifier, and Room Identifier fields <u>must</u> be null.

NOTE: All Day/Time Meeting Data Records for the TAPE.COURSE file <u>must</u> contain a valid Site Identifier.

#### Additional information is detailed in the revised CHE Facilities Manual. FIELD SPECIFICATIONS

REQUIREMENT TYPE:	Mandatory - Null Allowed NOTE: The null value is <u>only</u> appropriate for courses where the DAY_WEEK field is equal to 'TBA'. The null value is <u>not</u> appropriate for facilities.
DATA VALUE RANGE:	Institutionally defined (i.e. any combination of letters or numbers).
FIELD LENGTH:	8
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	C101 CHE USE ONLY

WHERE USED (File): ROOM.TRANS, COURSE.MEETING

ROOM\_USE

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 7/30/93

**ELEMENT TITLE:** Room Use

**SUPPLIED BY:** Institution

**DEFINITION:** A code indicating the classification of a room based on the primary use or activity which occurs in the room at the time of inventory.

#### CODES, CATEGORIES, AND COMMENTS:

See Appendix G, Room Use codes

NOTE: Certain ROOM\_USE codes require the NBR\_STATNS data element to be assigned, refer to page 5.17 of the CHEMIS Facilities Manual.

### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	See Appendix G, Room Use codes
FIELD LENGTH:	3
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	210 (represents Class Laboratory)

#### = CHE USE ONLY ==

WHERE USED (File):

ROOM.TRANS

SACS\_2A1

**DATE CREATED:** 07/06/98 **DATE LAST REVISED:** 08/05/99

**ELEMENT TITLE:** Faculty meeting SACS criteria

**SUPPLIED BY:** Institution

**DEFINITION:** The reported faculty member meets the criteria for faculty credentials of the Southern Association of Colleges and Schools (SACS). The criteria for SACS accreditation is as outlined in the <u>Criteria for Accreditation</u>, <u>Southern Association of Colleges and Schools</u>, <u>Commission on Colleges</u>, <u>1996</u>. In the case of the technical college system for technical faculty, the faculty member meets minimum technical competence criteria training requirements established by the State Board for Technical and Comprehensive Education.

#### **CODES, CATEGORIES AND COMMENTS:**

- 1 = Meets
- 2 = Does not Meet

3 = Not Applicable

This is required to be reported for all faculty/staff that teach undergraduate courses with the exception of graduate teaching assistants.

<b>REQUIREMENT TYPE:</b>	Mandatory - Zeroes NOT Allowed
DATA VALUE RANGE:	1 - 3 (0 decimals implied)
FIELD LENGTH:	1
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1 represents that the faculty member meets the SACS criteria.
CHE USE ONLY	

SACS\_2A2

### **DATE CREATED:** 07/06/98 **DATE LAST REVISED:** 07/11/01

# **ELEMENT TITLE:** Faculty with Terminal Degree in Primary Teaching Area/ Minimum Required Competency

### **SUPPLIED BY:** Institution

**DEFINITION:** Terminal Degree is defined by SACS according to the subject area taught. In most disciplines the terminal degree is the doctorate; however, in some disciplines, the master's degree may be considered the terminal degree, for example the M.F.A. and M.S.W. degrees.

Also, those faculty who hold a law degree (Juris Doctorate or equivalent) and whose primary teaching area is law (i.e. law school faculty) and faculty whose primary area is business who hold a Juris Doctorate or equivalent degree and whose primary responsibility within the business program is teaching law courses such as business law or legal environment of business, for the purposes of this indicator, may count as holding a terminal degree.

Faculty who hold a first professional degree of MD, DMD, or PharmD or the equivalent level degree for each of these designated first professional degrees and whose primary area is in teaching in colleges of medicine, dentistry, or pharmacy may, for the purposes of this indicator, count as holding a terminal degree.

For other faculty, current definitions for the indicator for determining terminal degree would apply. See the supplement to the Sept. 2000 Workbook for Ind 2A.

Primary teaching area will be defined as the academic discipline area for which the faculty is employed or assigned by the institution.

### CODES, CATEGORIES AND COMMENTS:

- 1 = Terminal Degree in Primary Teaching Area/Minimum Required Competency
- 2 = Does not have Terminal Degree in Primary Teaching Area/Minimum Required Competency
- 3 = Not Applicable
- 4 = Primary Teaching Area is Nursing

This is required to be reported for all full-time faculty other than those in the Technical College Sector.

	——————————————————————————————————————
ENTRY EXAMPLE:	1, instructor has a terminal degree in primary teaching area.
FIELD TYPE:	Numeric
FIELD LENGTH:	1
DATA VALUE RANGE:	1 - 4 (0 decimals implied)
REQUIREMENT TYPE:	Mandatory - Zeroes NOT Allowed

SAT\_MATH

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 9/26/16

**ELEMENT TITLE:** SAT Math Score

**SUPPLIED BY:** Institution

**DEFINITION:** The score achieved on the mathematics section of the Scholastic Aptitude Test (SAT) examination that was used for the basis of acceptance and/or the highest score earned by the student. Starting March 2016, and moving forward, the new SAT will be the only test offered. The test version for the SAT\_Math will be determined by the data field SAT\_MN.

### CODES, CATEGORIES, AND COMMENTS:

Spring, Summer I, Summer II, Fall 1995	- old scale
Spring 1996	- old scale
Summer 1996, Fall 1996 through	- new re-centered scale
Spring 2016 (re-centered as of April 1, 1995)	
Summer 2016 through Spring 2018	- old /new based on the administration date of the SAT
Fall 2018 and forward	- new based on the administration date of the SAT

### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null allowed only if SAT_VERBAL is also null.
DATA VALUE RANGE:	001-800, 999; 999=Null
FIELD LENGTH:	3
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	800 (represents a SAT Math score of 800)

= CHE USE ONLY =====

WHERE USED (File):

STUDENT.STATIC

SAT\_MN

**DATE CREATED:** 9/26/16 **DATE LAST REVISED:** 9/26/16

**ELEMENT TITLE:** SAT Math Redesigned Indicator (New)

**SUPPLIED BY:** Institution

**DEFINITION:** The score achieved on the mathematics section of the Scholastic Aptitude Test (SAT) examination that was used for the basis of acceptance and/or the highest score earned by the student. This data field indicates whether a student has taken the new SAT math sections. Starting March 2016, and moving forward, the new SAT will be the only test offered. This data field will indicate whether the score that is being reported for the Math component is based on the March or after test administration.

#### CODES, CATEGORIES, AND COMMENTS:

Reporting Guidelines: Summer 2016 through Spring 2018 Summer 2018, Fall 2018 and forward

- old /new based on the administration date of the SAT

- new based on the administration date of the SAT

Values: N – Test administered on/after March 2016 O – Test administered prior to March 2016 9 – Not Applicable (=Null)

### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Null allowed only if SAT_MATH is also null.
DATA VALUE RANGE:	N, O, 9=Null
FIELD LENGTH:	1
FIELD TYPE:	Alpha
ENTRY EXAMPLE:	N (Test administered on/after March 2016)

= CHE USE ONLY =

WHERE USED (File): STUDENT.STATIC

SAT\_VERBAL

### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 7/11/01

### **ELEMENT TITLE:** SAT Verbal Score

**SUPPLIED BY:** Institution

**DEFINITION:** The score achieved on the verbal or language section of the Scholastic Aptitude Test (SAT) examination that was used for the basis of acceptance and/or the highest score earned by the student. Starting March 2016, and moving forward, the new SAT evidence-based reading and writing will be the only test offered. The test version for the SAT\_Verbal will be determined by the data field SAT\_VN.

CODES, CATEGORIES, AND COMMENTS:	
Spring, Summer I, Summer II, Fall 1995	- old scale
Spring 1996	- old scale
Summer 1996, Fall 1996 through	- new re-centered scale
Spring 2016 (re-centered as of April 1, 1995)	
Summer 2016 through Spring 2018	- old /new based on the administration date of the SAT
Fall 2018 and forward	- new based on the administration date of the SAT

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null allowed only if SAT_MATH is also null.
DATA VALUE RANGE:	001-800; 999=Null
FIELD LENGTH:	3
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	800 (represents an SAT Verbal score of 800)

### = CHE USE ONLY =

WHERE USED (File):

STUDENT.Transaction File

SAT\_VN

**DATE CREATED:** 9/26/16 **DATE LAST REVISED:** 9/26/16

ELEMENT TITLE: SAT Verbal Redesigned Indicator (New)

**SUPPLIED BY:** Institution

**DEFINITION:** The score achieved on the verbal or language section of the Scholastic Aptitude Test (SAT) examination that was used for the basis of acceptance and/or the highest score earned by the student. This data field indicates whether a student has taken the new SAT evidence-based reading and writing. Starting March 2016, and moving forward, the new SAT evidence-based reading and writing will be the only test offered. This data field will indicate whether the score that is being reported for the Verbal component is based on the March or after test administration.

- old scale

- old scale

- new re-centered scale

#### CODES, CATEGORIES, AND COMMENTS:

Reporting Guidelines: Spring, Summer I, Summer II, Fall 1995 Spring 1996 Summer I, Summer II, Fall 1996 and beyond

Values: N – Test administered on/after March 2016 O – Test administered prior to March 2016 9 – Not Applicable (=Null)

### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null allowed <u>only</u> if SAT_Verbal is also null.
DATA VALUE RANGE:	N, O, 9=Null
FIELD LENGTH:	1
FIELD TYPE:	Alpha
ENTRY EXAMPLE:	N (Test administered on/after March 2016)

### = CHE USE ONLY = (

WHERE USED (File):

STUDENT.Transaction File

SECT\_IDENT

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 9/18/91

**ELEMENT TITLE:** Section Identifier

**SUPPLIED BY:** Institution

**DEFINITION:** An assigned number that uniquely identifies the section of the course described by COURSE\_SYMBL and COURSE\_NBR.

### CODES, CATEGORIES, AND COMMENTS:

NOTE: All classes must be assigned a section number.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allow	ed	
DATA VALUE RANGE:	Institutionally Defined		
FIELD LENGTH:	3		
FIELD TYPE:	Alphanumeric		
ENTRY EXAMPLE:	001		
	CHE USE ONLY =		
WHERE USED (File):	COURSE.STATIC, COURSE.MEETING	COURSE.ENROLL,	COURSE.INSTRUCT,

### SITE\_IDENT

### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 9/01/04

**ELEMENT TITLE:** Site Identifier

**SUPPLIED BY:** Institution

#### **DEFINITION:**

**Facilities:** A code designated by the institution to identify the unique physical description of the site where the building is located.

- **Course:** A code designated by the institution to identify the unique physical description of the site where the course/section meets.
- **Completions:** A code designated by the institution to identify the unique site where the degree was earned.

#### CODES, CATEGORIES, AND COMMENTS:

NOTE: Currently assigned Site Identifiers can be found on our web site at <a href="http://www.che.sc.gov/finance/CHEMIS/CHEMIS\_manual.htm">http://www.che.sc.gov/finance/CHEMIS/CHEMIS\_manual.htm</a>, and looking under Appendix I, Site Identifiers.

NOTE: Site Identifier 85000 should be used to designate Distance Education Receiver Sites that are Unknown.

If the Site\_ident = 85000, then dist\_learn must be 1, 2, 3, or 4. For fall 2004, Y is also a choice.

Site Identifier 86000 should be used to designate Study Abroad Sites (Outside US) that are Unknown. Site Identifier 87000 should be used to designate Sites (Inside US) that are Unknown.

Site Identifier 88000 = Courses Offered through the Internet

NOTE: All Day/Time Meeting Data Records for the TAPE.COURSE file must contain a valid Site Identifier.

#### FIELD SPECIFICATIONS

**REQUIREMENT TYPE:** Mandatory - Null Not Allowed

DATA VALUE RANGE: See Appendix I, CHE list of Site Identifiers

**FIELD LENGTH:** 5

FIELD TYPE: Numeric

**ENTRY EXAMPLE:** 51102 USC-COLUMBIA (Main Campus)

= CHE USE ONLY ====

WHERE USED (File): BLDG.TRANS, ROOM.TRANS, COURSE.MEETING, STUDENT.COMPL

SOURCE\_CHG

**DATE CREATED:** 4/15/92 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Source of Change

**SUPPLIED BY:** CHEMIS Generated

**DEFINITION:** This field designates from which file (on the tape) the data originated. This data field was not implemented.

#### CODES, CATEGORIES, COMMENTS:

F = CompletionsE = Enrollment

### FIELD SPECIFICATIONS

**REQUIREMENT TYPE:** CHEMIS Generated

**DATA VALUE RANGE:** F, E

FIELD LENGTH:

FIELD TYPE: Alphanumeric

**ENTRY EXAMPLE:** F (represents the Completions file from tape)

1

= CHE USE ONLY ===

WHERE USED (File): STUDENT.CHAR

START\_DATE

### **DATE CREATED:** 9/18/91 **DATE LAST REVISED:** 10/23/95

**ELEMENT TITLE:** Starting Date

**SUPPLIED BY:** Institution

WHERE USED (File):

**DEFINITION:** The calendar date on which the course/section begins.

### CODES, CATEGORIES, AND COMMENTS:

NOTE: The REPORT\_SEM will be verified against the START\_DATE of the course/section to ensure the START\_DATE falls within a specified range (See REPORT\_SEM, Page 70.1, for Report Semester ranges).

### FIELD SPECIFICATIONS

Mandatory - Null Not Allowed
Valid date
YYYYMMDD Year Month Day.
8
Numeric
19900101 (represents January 1, 1990)
CHE USE ONLY

COURSE.ENROLL,

COURSE.STATIC,

COURSE.MEETING

COURSE.INSTRUCT,

START\_TIME

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 6/05/96

**ELEMENT TITLE:** Starting Time

**SUPPLIED BY:** Institution

**DEFINITION:** The time of the day, using a 24 hour clock, that the course/section starts. Example: 1600 = 4:00 p.m. If a course/section does not have a set specified starting time (such as an independent study or a dissertation), then the starting time should be reported as a null AND the Days of the Week code must be TBA (to be announced).

### CODES, CATEGORIES, AND COMMENTS:

NOTE: If the TBA code is specified in the DAY\_WEEK field of the Day/Time Meeting Data Record for the TAPE.COURSE file, the corresponding Start Time, End Time, Building Identifier, and Room Identifier fields <u>must</u> be null.

NOTE: All Day/Time Meeting Data Records for the TAPE.COURSE file <u>must</u> contain a valid Site Identifier.

NOTE: The Starting Time cannot be greater than or equal to the corresponding Ending Time.

NOTE: The absolute difference between the Starting Time and the corresponding Ending Time cann<u>ot</u> be greater than 10 hours. (Warning Only)

#### FIELD SPECIFICATIONS

REQUIREMENT TYPE:	Mandatory - Null Allowed NOTE: The null value is <u>only</u> appropriate for courses where the DAY_WEEK field is equal to 'TBA'.
DATA VALUE RANGE:	0001-2400, 9999; 9999=Null
FIELD LENGTH:	4
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	1600
	— CHE USE ONLY —

WHERE USED (File): COURSE.MEETING

STATE

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 9/28/93

ELEMENT TITLE: Geographic Origin - State/Other

**SUPPLIED BY:** Institution

**DEFINITION:** The Federal Information Processing Standards (FIPS) code for the state which the student was domiciled at the time of first admission to the institution AND/OR entry into the CHEMIS database. In other words, this field will contain the first reported Geographic Origin of the student enrolling in a South Carolina institution which reports data to the CHEMIS. NOTE: Foreign students will be reported with the "XC" code. If the student's state cannot be determined or is not available, the "XX" UNKNOWN code may be reported. Institutions will be provided with a report indicating the number of "XX" UNKNOWN codes reported for this field.

### CODES, CATEGORIES, AND COMMENTS:

See Appendix F, FIPS State Codes.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	See Appendix F, FIPS State Codes
FIELD LENGTH:	2
FIELD TYPE:	Alphanumeric
ENTRY EXAMPLE:	SC (represents South Carolina)
	CHE USE ONLY
WHERE USED (File):	STUDENT.STATIC

STUDENT\_ID

### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 6/01/92

**ELEMENT TITLE:** Student Identifier

**SUPPLIED BY:** Institution

**DEFINITION:** The official number that serves to uniquely identify the student. Use the student's social security number where available. Otherwise, the institution will assign a unique nine-digit number (State Identifier number) according to the following format:

Digits 1-3:CHE Institutional prefix; see Appendix J, CHE Institutional prefixesDigits 4-9:Sequential number assigned by the institution; Range: 000000-999999

#### CODES, CATEGORIES, AND, COMMENTS:

NOTE: Once a student is reported with either a Social Security Number or a State Identifier number, they <u>MUST</u> continue to be reported with that same identification number for the duration of their college career within South Carolina institutions. This includes all situations where the student's identification number may change such as attaining US citizenship or transferring between institutions.

NOTE: When a student transfers OR graduates and pursues another degree, it will be the responsibility of the "receiving" institution to review the student's records to determine if the student was assigned a State Identifier number at a previous South Carolina institution. If so, the "receiving" institution <u>MUST</u> report the previously assigned State Identifier number.

The purpose of these restrictions on the STUDENT\_ID field is to ensure data integrity over multiple reporting periods. Otherwise, longitudinal studies such as COHORT tracking will have limited value.

To facilitate this student identification scheme, the CHE recommends that institutions provide either the Social Security number or the State Identifier number on student transcript records.

The State Identifier number will typically only apply to foreign students.

Once the data has been received by the Commission on Higher Education, the student identifier will be converted to an internally assigned random number.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	00000001-8999999999 (Social Security Number) 901000001-999999998 (State Identifier Number)
FIELD LENGTH:	9
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	256313500 (represents SSN of 256-31-3500)
WHERE USED (File):	STUDENT.NUM

### STUDENT\_ID\_NEW

**DATE CREATED:** 11/19/92 **DATE LAST REVISED:** 11/19/92

**ELEMENT TITLE:** New Student Identifier

**SUPPLIED BY:** Institution

**DEFINITION:** The new official number that serves to uniquely identify the student AND represents a change from the STUDENT\_ID\_OLD field.

### CODES, CATEGORIES, AND, COMMENTS:

NOTE: STUDENT\_ID\_OLD and STUDENT\_ID\_NEW data elements are needed to accommodate potential changes in the Student Identifier. If a Student Identifier has changed, the STUDENT\_ID\_OLD field will be used to access existing data in the CHE database AND then STUDENT\_ID\_OLD will be replaced with STUDENT\_ID\_NEW. Refer to the STUDENT\_ID data element for further definition.

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	000000001-8999999999 (Social Security Number) 901000001-999999998 (State Identifier Number)
FIELD LENGTH:	9
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	256313500 (represents SSN of 256-31-3500)
	— CHE USE ONLY —
WHERE USED (File):	STUDENT.NUM

### STUDENT\_ID\_OLD

### **DATE CREATED:** 11/19/92 **DATE LAST REVISED:** 11/19/92

**ELEMENT TITLE:** Old Student Identifier

**SUPPLIED BY:** Institution

**DEFINITION:** The official number that serves to uniquely identify the student in the CHE database in a previous semester.

#### CODES, CATEGORIES, AND, COMMENTS:

NOTE: STUDENT\_ID\_OLD and STUDENT\_ID\_NEW data elements are needed to accommodate potential changes in the Student Identifier. If a Student Identifier has changed, the STUDENT\_ID\_OLD field will be used to access existing data in the CHE database AND then STUDENT\_ID\_OLD will be replaced with STUDENT\_ID\_NEW.

Refer to the STUDENT\_ID data element for further definition.

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	000000001-8999999999 (Social Security Number) 901000001-999999998 (State Identifier Number)
FIELD LENGTH:	9
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	256313500 (represents SSN of 256-31-3500)

= CHE USE ONLY \_\_\_\_\_

WHERE USED (File): STU

STUDENT.NUM

STUDENT\_KEY

**DATE CREATED:** 1/10/92 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Student Key

**SUPPLIED BY:** CHEMIS Generated

**DEFINITION:** The value for this field is a unique number assigned by the system for each new student record added to the CHEMIS database.

CODES, CATEGORIES, COMMENTS:

### FIELD SPECIFICATIONS

**REQUIREMENT TYPE:** CHEMIS Generated

**DATA VALUE RANGE:** 0000000001-9999999998

FIELD LENGTH: 11

FIELD TYPE: Numeric

**ENTRY EXAMPLE:** 12345678910

#### = CHE USE ONLY ==

WHERE USED (File): STUDENT.NUM, STUDENT.STATIC, STUDENT.CHAR, STUDENT.TRANS, STUDENT.TRANSFR, STUDENT.MAJOR, STUDENT.COMPL

STU\_LEVEL

### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 09/24/96

**ELEMENT TITLE:** Student Level

**SUPPLIED BY:** Institution

**DEFINITION:** The total accredited work by a student which reflects his or her progress toward a degree or certificate.

### CODES, CATEGORIES, AND COMMENTS:

01 = First Year (Freshman)
02 = Second Year (Sophomore)
03 = Third Year (Junior)
04 = Fourth Year & Beyond (Senior)
05 = Unclassified Undergraduate
06 = First Professional Doctor's-Professional Practice
07 = Graduate I (Masters)
08 = Graduate II (Doctoral) Doctor's-Research/Scholarship
09 = Unclassified Graduate

### Code 10 Residents and Interns, is no longer valid as of 2-01-94.

NOTE: The following correlation applies to the Registration Status and the Student Level data elements.

If REGIS\_STAT = 1, STU\_LEVEL must = 01 or 02 If REGIS\_STAT = 2, STU\_LEVEL must = 07, 08, or 09 If REGIS\_STAT = 3, STU\_LEVEL must = 06 If REGIS\_STAT = 7, 8, STU\_LEVEL must = 05 or 09 If REGIS\_STAT = 9, STU\_LEVEL must = 05

NOTE: The following correlation applies to the Student Level and the Undergraduate Degree data elements.

If STU\_LEVEL=01, 02,03,04,05 or 06, UG\_DEGREE must=5 or 6 If STU\_LEVEL=07, 08, or 09, UG\_DEGREE must=1, 2, 3, 4, or 6

Note: The following correlation applies to the Student Level and the Degree Level data elements.

If DEG\_LEVEL = 01, 02, 03, or 04, STU\_LEVEL must be 01,02,03,04 If DEG\_LEVEL = 06, STU\_LEVEL must be 01,02,03,04 or 05 If DEG\_LEVEL = 07, STU\_LEVEL must be 07 If DEG\_LEVEL = 08, STU\_LEVEL must be 06 If DEG\_LEVEL = 09, STU\_LEVEL must be 07 If DEG\_LEVEL = 10, STU\_LEVEL must be 07 If DEG\_LEVEL = 11, STU\_LEVEL must be 07 If DEG\_LEVEL = 12, STU\_LEVEL must be 08 If DEG\_LEVEL = 14, STU\_LEVEL must be 01, 02,03,04,05 or 09

# FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	01-09
FIELD LENGTH:	2
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	01 (represents First Year (Freshman))
	— CHE USE ONLY —

STUDENT.TRANS

WHERE USED (File):

<u>First Year (Freshman) also known as First Year (Undergraduates)</u>: An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school) OR admitted under an alternative admission program (Provisional).

<u>Second Year (Sophomore)</u>: A student who has completed the equivalent of one year of full time undergraduate work, that is, at least 30 semester hours but less than 60 semester hours in a 120 semester hour program.

<u>Third Year (Junior)</u>: A student who has completed the equivalent of two years of full time undergraduate work, that is, at least 60 semester hours in a 120 semester hour program.

Fourth Year and Beyond (Senior): An undergraduate student who has completed the equivalent of three years of full time undergraduate work, that is at least 90 semester hours in a 120 semester hour program.

<u>Unclassified Undergraduate</u>: A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not been determined at the time of this report.

First Professional Doctor's-Professional Practice: A student enrolled in any of the following degree programs:

Chiropractic (D.C., or D.C.M.)	Pharmacy (D. Phar.)
Dentistry (D.D.S., or D.M.D.)	Podiatry (Pod. D. or D.P.)
Medicine (M. D.)	Veterinary Medicine (D.V.M.)
Optometry (O.D.)	Law (L.L.B. or J.D.) Osteopathic
Medicine (D.O.)	Theology (M.Div., M.H.L., B.D. or ordination)

<u>Graduate I</u>: Students enrolled in master's level programs.

Graduate II (Doctoral)-Doctor's-Research/Scholarship: Students enrolled in doctoral level programs.

<u>Unclassified Graduate</u>: A student who has earned a baccalaureate degree and is enrolled in a graduate course at an institution, but who has not yet been granted graduate student status, including students enrolled in post baccalaureate certificate programs.

### SUITABILITY

**DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Suitability

**SUPPLIED BY:** Institution

**DEFINITION:** Evaluation of the suitability or functionality of the room for its assigned use and function at the time of inventory, based on the design, configuration, and fixed equipment in the room. The evaluation of room suitability may change as its use, function, or assigned organizational unit is changed.

### CODES, CATEGORIES, AND COMMENTS:

01 = Highly Functional 02 = Satisfactory 03 = Limited Renovation 04 = Major Renovation 05 = Unsatisfactory 06 = Inappropriate

NOTE: Procedures and criteria will be detailed in the revised CHE Facilities Manual.

REQUIREMENT TYPE:	Mandatory - Null Allowed
DATA VALUE RANGE:	01-06, 99; 99=Null
FIELD LENGTH:	2
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	01 (represents Highly Functional)
	CHE USE ONLY
WHERE USED (File):	ROOM.TRANS

TENURE

### **DATE CREATED:** 04/02/97 **DATE LAST REVISED:** 11/01/12

**ELEMENT TITLE:** Tenure

SUPPLIED BY: Institution

**DEFINITION:** The status of the faculty with respect to the tenure. These include:

Tenured:	Faculty member has been granted tenure at the institution
On-Tenure:	Faculty member is eligible for tenure but has not been granted tenure
Not on Tenure Track:	Faculty member is not on tenure track (Reported prior to fall 2012)
Not on Tenure Track:	Multi-Year Contract (Effective fall 2012)
Not on Tenure Track:	Annual Contract (Effective fall 2012)
Not on Tenure Track:	Less than Annual Contract (Effective fall 2012)
Without Faculty Status	

### CODES, CATEGORIES AND COMMENTS:

1 = Tenure
2 = On-Tenure
3 = Not on Tenure Track (reporting prior to fall 2012)
4=Not on Tenure Track, Multi-Year Contract (Effective fall 2012)
5=Not on Tenure Track, Annual Contract (Effective fall 2012)
6=Not on Tenure Track, Less than annual contract (Effective fall 2012)
7=Without Faculty Status

	——————————————————————————————————————
ENTRY EXAMPLE:	1 represents the faculty member with tenure status
FIELD TYPE:	Numeric
FIELD LENGTH:	1
DATA VALUE RANGE:	1 - 7, Null = 9
<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed

TERM\_CTRT

**DATE CREATED:** 04/02/97 **DATE LAST REVISED:** 08/04/97

**ELEMENT TITLE:** Term of Contract

**SUPPLIED BY:** Institution

**DEFINITION:** The employment status in reference to term of contract, the number of months of the employment contract.

**CODES, CATEGORIES AND COMMENTS:** 

## FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Allowed
DATA VALUE RANGE:	1-12 months, 999 - null
FIELD LENGTH:	3 (1 decimal implied) Excel Reporting – 2.1 (decimal included, not implied)
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	Text - 105 (implies a 10.5 month contract) and 060 (implies a 6 month contract) Excel – 10.5 and 6.0 $$

= CHE USE ONLY =

TRAN\_INST

### **DATE CREATED:** 5/23/91 **DATE LAST REVISED:** 01/20/95

**ELEMENT TITLE:** Transfer Institution (from)

**SUPPLIED BY:** Institution

**DEFINITION:** The institution code (FICE) for the in-state postsecondary institution upon which acceptance was based and from which the student transferred credits. Use the six-digit numeric code defined by the Federal Interagency Committee on Education (FICE) and published by the US Office of Education in the Higher Education Directory.

NOTE: If REGIS\_STAT = 4, then a Transfer Data Record **must** be present in the TAPE.STUDENTE file for this student. If REGIS\_STAT is not = 4, then a Transfer Data Record **must not** be present in the TAPE.STUDENTE file for this student.

NOTE: If there is more than one institution from which a student has transferred credits, report the one upon which acceptance was based OR the most recently attended "transferring" institution.

NOTE: Out-of-state postsecondary institutions will be reported with the "6666666" code. Foreign postsecondary institutions will be reported with the "777777" code. Unknown postsecondary institutions will be reported with the "888888" code.

NOTE: The TRAN\_INST cannot be the same as the INST\_CODE. In other words, if the student is a First Time Transfer (REGIS\_STAT = 4), the transfer institution (TRAN\_INST) which acceptance was based must be different than the reporting institution (INST\_CODE).

#### CODES, CATEGORIES, AND COMMENTS:

See Appendix A, FICE codes.

<b>REQUIREMENT TYPE:</b> Mandatory - Null Not Allow	ed
<b>DATA VALUE RANGE:</b> See Appendix A, FICE code	8
FIELD LENGTH: 6	
FIELD TYPE: Numeric	
ENTRY EXAMPLE: 003425 (represents Clemsor CHE USE ONLY =	n University)
WHERE USED (File): STUDENT.TRANSFR	

TYPE\_CONST

**DATE CREATED:** 8/19/91 **DATE LAST REVISED:** 4/22/93

**ELEMENT TITLE:** Type of Construction

**SUPPLIED BY:** Institution

**DEFINITION:** The major construction components of the building. The following codes are derived from the Markel Appraisal Chart Company.

#### CODES, CATEGORIES, AND COMMENTS:

01 = FIREPROOF: Incombustible with steel protected by masonry 02 = SEMI-FIREPROOF: Incombustible with steel unprotected 03 = BRICK: Masonry and wood construction 04 = FRAME: Wooden construction

#### FIELD SPECIFICATIONS

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed
DATA VALUE RANGE:	01-04
FIELD LENGTH:	2
FIELD TYPE:	Numeric
ENTRY EXAMPLE:	04 (represents FRAME: Wooden construction)

= CHE USE ONLY \_\_\_\_\_

WHERE USED (File): BLDG.TRANS

**UG\_DEGREE** 

**DATE CREATED:** 8/19/91 **DATE LAST REVISED:** 4/14/94

**ELEMENT TITLE:** Undergraduate Degree

**SUPPLIED BY:** Institution

**DEFINITION:** For a currently enrolled graduate student, the institution from which the individual received their most recent undergraduate degree.

#### CODES, CATEGORIES, AND COMMENTS:

1 = Same as current enrollment

- 2 = Another in-state institution
- 3 = An out-of-state institution in the U.S.
- 4 = A non-U.S. institution
- 5 = Not applicable
- 6 = Unknown

NOTE: The following correlation applies to the Student Level and the Undergraduate Degree data elements.

If STU\_LEVEL=01, 02,03,04,05 or 06, UG\_DEGREE must=5 or 6 If STU\_LEVEL=07, 08, or 09, UG\_DEGREE must=1, 2, 3, 4, or 6

<b>REQUIREMENT TYPE:</b>	Mandatory - Null Not Allowed	
DATA VALUE RANGE:	1-6	
FIELD LENGTH:	1	
FIELD TYPE:	Alphanumeric	
ENTRY EXAMPLE:	3 (represents an undergraduate degree that was received from an out-of-state institution)	
CHE USE ONLY		
WHERE USED (File):	STUDENT.STATIC	