DRAFT MINUTES

COMMITTEE ON FINANCE AND FACILITIES NOVEMBER 2, 2017 9:30 A.M.

MAIN CONFERENCE ROOM
SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION
1122 LADY STREET, SUITE 300
COLUMBIA, SC 29201

Committee Members Present
Commissioner Dianne Kuhl, Chair
Commissioner Paul Batson
Commissioner Ken Kirkland
Commissioner Louis Lynn

Guests Present

Commissioner Terrye Seckinger Commissioner Allison Love Commissioner Richard Jones

Ms. Beth Bell Mr. Mark Cothran Mr. Brett Dalton Mr. Derek Gruner Ms. Katherine Haltwinger

Mr. Michael Hughes

Ms. Rachel Jones Ms. Anna Lucas Mr. Graham Neff Mr. Rick Petillo Mr. Dan Radakovich Ms. Carol Routh Mr. George Smith Mr. Greg Weigle Ms. Helen Zeigler

Staff Present
Ms. Carrie Eberly
Ms. Yolanda Myers
Mr. Morgan O'Donnell
Ms. Katie Philpott

For the record, notification of the meeting was made to the public as required by the Freedom of Information Act.

1. Call to Order

Commissioner Kuhl called the meeting to order at 9:20 a.m. Ms. Myers introduced guests in attendance.

2. Approval of Minutes

A motion was made (Batson), seconded (Lynn), and carried to approve the minutes of the October 5, 2017 Finance and Facilities Committee meeting.

3. Chair's Report

Comments of the Chair are included in the attached transcription and begin on the bottom of page 1.

4. Interim Capital Projects

The following agenda items were discussed:

- A. Clemson University
 - 1. Outdoor Fitness and Wellness Center Construction

Establish Construction Budget

A motion was made (Lynn), seconded (Batson), and after discussion carried to recommend the project as presented.

2. Softball Complex Construction
– Establish Project

A motion was made (Lynn), seconded (Kirkland), and after discussion carried to recommend the project as presented.

3. Center for Manufacturing Innovation Building Renovation – Establish Project

A motion was made (Batson), seconded (Lynn), and after discussion carried to recommend the project as presented.

- B. University of South Carolina Columbia
 - 1. Speech and Hearing Up-fit for the Department of Communication Sciences and Disorders
 - Establish Project

A motion was made (Lynn), seconded (Kirkland), and after discussion carried to recommend the project as presented.

Please refer to the attached transcription for discussion on each item.

5. Lease Approvals

- A. Medical University of South Carolina
 - 1. Harborview Office Tower Parking 1 Year Lease

A motion was made (Batson), seconded (Kirkland), and carried to recommend the lease as presented.

2. Harborview Office Tower – 10 Year Lease

A motion was made (Lynn), seconded (Kirkland), and after discussion carried to recommend the lease as presented.

Please refer to the attached transcription for further information and discussion of the items above.

6. Other Business

The following items were presented as information. No action was taken.

- A. List of Capital Projects & Leases Processed by Staff for October 2017
- B. 2017-18 Tuition and Required Fees Report

Following discussion on the items presented as information, a motion was made (Kirkland), seconded (Batson), and carried to move into Executive Session to receive information on legal matters. No motion resulted from Executive Session. At 11:45 a.m., the meeting resumed regular business.

There being no additional items for discussion, a motion was made (Lynn), seconded (Kirkland), and carried to adjourn the meeting at 11:46 a.m.

DIANNE KUHL: So, we will go ahead and get started. Yolanda, would you bring us in?

YOLANDA MYERS: Yes. This morning we have with us from Clemson University; Ms. Beth Bell, Mr. Brett Dalton, Mr. Dan Radakovich, Mr. Graham Neff, Ms. Carol Routh, Mr. Rick Petillo, Mr. Mark Cothran, and Mr. George Smith.

From the University of South Carolina, we have Mr. Derek Gruner, Mr. Rick Kelly, and Ms. Helen Zeigler.

DIANNE KUHL: Bless you.

YOLANDA MYERS: From the Medical University we have Ms. Rachel Jones. And from POND we have Ms. Anna Lucas.

If there's anyone on the telephone, will you please state your name?

GREG WEIGLE: This is Greg Weigle from Medical University of South Carolina.

YOLANDA MYERS: Okay.

TERRYE SECKINGER: This is Terrye Seckinger. Good morning everyone.

YOLANDA MYERS: Okay, this meeting is being held in accordance with the Freedom of Information

Act.

DIANNE KUHL: Excellent. Thank you, Yolanda, and welcome everybody.

And before-- Yeah. I would just like to make a note for the record that my choice of colors today was entirely coincidental and in no way meant to convey support or lack thereof for any of our fine institutions, as has already been suggested on both sides of that equation.

So, has everybody had the opportunity to read the minutes?

PAUL BATSON: I move to approve the minutes.

DIANNE KUHL: Thank you. Do we have a second?

LOUIS LYNN: Second.

DIANNE KUHL: All right. All in favor?

[Multiple speakers, "Aye"]

DIANNE KUHL: Any opposition? Thank you, gentlemen. We have our minutes approved.

Chair's Report, I will be very brief because I'm also going to mention this in the general Commission meeting. You all received a copy of a memorandum that I forwarded-- or asked our staff to forward to the Joint Bond Review Committee and the State Fiscal Accountability Authority in response to the meeting that took place earlier in October.

I was very disappointed with the tone of that meeting and at this point can only say that either some of our members of the General Assembly are not reading the materials that they're-- that we are sending to them and not availing themselves of the opportunity to understand what we're doing, or they don't understand the law, or-- I mean, it's just a bit beyond me.

What we're doing is incredibly simple in delivering our statutory responsibility, and I fail to understand why we continue to be challenged for doing our job. If they don't like the way we do our job, that's one thing, but to tell us that we're overstepping our bounds when we're just doing what the law says we're supposed to do, that is beyond me.

But what was most disappointing to me was the inappropriate and disrespectful manner in which some of those comments were made. This is a sitting Commission. We are all individuals with various time and talents. Our time is restricted. I mean, the talents we give freely in the service of our state and some of the comments made, I felt were not professional and they were very disrespectful to this body.

And I go on record as expressing my disappointment with the way that that was handled and with that performance because none of-- none of the members of this Commission deserve that level of disrespect, none of our institutions deserve to be disrespected, and the people of South Carolina deserve better.

So, that being said, we will move on a much happier note to Clemson University. Our first project is the Outdoor Fitness Wellness Center construction.

Carrie, would you bring us in, please?

CARRIE EBERLY: The university requests to proceed with Phase II to establish the construction project and complete design of a new E&G site, Snow Outdoor Fitness and Wellness facility at its Lake Hartwell site. The project will replace an aged hog barn with a 16,000-square-foot building that will provide 6,400 square feet of classroom space and office space for the PRTM Program and Student Affairs. This location is readily accessible by walking, biking, and the University's on-campus transportation system for the students.

I will note that the total budget of \$12.5 million is consistent with how it was presented at Phase I. They have reduced the amount of state institution bonds that they are planning to issue for this project from \$10.2 million down to \$6.25 million, and this in turn provides 50-50% funding in private or cash-on-hand and bonding on this project.

And I'm going to save my voice if that's okay.

[Laughter]

DIANNE KUHL: Okay. Okay, does anyone have any questions or comments? Do you want to start? Any questions for our friends at Clemson?

LOUIS LYNN: Do we need a motion to-- on the proposal?

DIANNE KUHL: Yeah, if we're going to strictly-- We don't normally follow parliamentary procedure, but-

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LOUIS LYNN: Okay.

DIANNE KUHL: --let's do that.

LOUIS LYNN: I move that-- I move that we accept the proposal as presented.

DIANNE KUHL: Okay. Is there a second to the motion?

PAUL BATSON: I'll second.

DIANNE KUHL: All right. Are there any questions or comments?

Okay, you know I've got one. I'm not-- I'm not going to make you guys drive all the way down here without making you feel that you were needed.

So, who wants it? Brett, you going to take this one or--

BRETT DALTON: Sure. George is here--

DIANNE KUHL: Or George?

BRETT DALTON: -- for Student Affairs.

DIANNE KUHL: Okay.

BRETT DALTON: I'm here from a Finance and Operations, so.

DIANNE KUHL: All right. Let me invite you guys to join us up here so that the microphones can pick up. And Brett, feel free to pull those chairs around.

On this particular project one of the-- There are two questions I have for you. One of the statements that caused me a little concern in here was essentially that you needed these intramural fields to be on parity with your peers.

BRETT DALTON: We may have communicated poorly, but when we reference parity-- we've heard that issue come up here before and we wanted to point out that we are not seeking parity. If we were seeking parity with the other institutions in South Carolina, we would have brought forth a \$60 million project to construct almost 150,000 square feet of indoor space.

And that was one of the requests from our recreation people who are responsible for FIKE and the indoor space was that we do that. And the administration-- a credit to Student Affairs Administration, but also President Provost and others, the decision was made to take advantage of our outdoor space, and to not seek parity, and to use those funds, that debt service to enhance academic facilities.

The business school which you all approved, and we had the groundbreaking last week, and then we're working on another plan that we will be bringing here that we've shared with you in the CPIP on a material sciences facility.

So, I'm glad you gave us the opportunity to highlight that. We do not have, and will not have parity with other South Carolina institutions.

DIANNE KUHL: I'm relieved to hear you say that because you know that's one those things that-

BRETT DALTON: I do.

DIANNE KUHL: --just-- It is not the job of our institutions to compete with everybody else's. The job of our--

BRETT DALTON: Yeah.

DIANNE KUHL: --institution is to provide the best possible opportunity for our students.

BRETT DALTON: And we wanted to clarify for the Commission because--

DIANNE KUHL: Thank you.

BRETT DALTON: -- of our awareness of that. And I fear that we didn't communicate that very well, but thanks for giving us the chance.

DIANNE KUHL: May I strongly recommend that you guys get with our staff and fix the wording on that before it heads over to JBRC?

BRETT DALTON: Sure, sure.

DIANNE KUHL: Okay. Thank you very much.

I have one other question for you. On your CPIP, looking down at Years 1, 2, 3 one of the things that you have in Year 3 is a core campus safety and revitalization. Can you speak to that and tell me what exactly that involves?

And the reason I'm asking is when I see something here that is dealing with safety of our students and staff, it concerns me that that's in Year 3 behind other perhaps less immediate needs. So, is that something that's a planned renovation?

BRETT DALTON: It's a--

DIANNE KUHL: Help me with this.

BRETT DALTON: That's another good question and good opportunity to clarify. You know, you're forced to try to describe a project with a-- with a short name.

DIANNE KUHL: Mm-hmm.

BRETT DALTON: If you're familiar with Clemson's campus-- I know some are and some are not-- but at one point in time the edge of campus, the periphery of campus, was where the Central Energy facility is.

DIANNE KUHL: Mm-hmm.

BRETT DALTON: We are working on a long-range plan to move those activities, facility shops, heavy trucks coming in and out. It's actually where our boilers still are. So that refers to the first phase of a long-range plan to move those activities that need to be on the periphery of campus out of the core and to the peripheral.

We have taken adequate steps to ensure safety through traffic control, speed bumps, and so forth, but it's still not a good scenario to have your facility shops and operations and heavy trucks and the gas-fired boilers in that location in campus. So as a part of our utility infrastructure improvement and Duke Energy actually providing steam, those boilers will be moved to the periphery of campus and this would allow us to get the shop side of the core of campus and get that heavy equipment and heavy traffic out of the-- out of the core.

But we do believe that the timing is appropriate. There's not an immediate threat, but it's one of those long-term safety and good use of real estate issues that we need to address.

DIANNE KUHL: Good answer. That was what-- If you were going to tell me you're going to be adding blue boxes or call stations and yeah, we'll get to that in three years--

BRETT DALTON: Oh, no, no.

DIANNE KUHL: --we were going to have to have a talk, but--

BRETT DALTON: No.

DIANNE KUHL: --that makes a lot of sense. Thank-- I can always count on you. I know I've said this before, but I can always count on you guys to be able to answer the questions no matter what we come up with.

BRETT DALTON: Yes.

DIANNE KUHL: So, thank you for that level of preparedness.

BRETT DALTON: It's well thought out.

LOUIS LYNN: Can I ask--

DIANNE KUHL: Mm-hmm.

LOUIS LYNN: --while we're doing that to talk about the academic component and how the PRTM

program is--

BRETT DALTON: Oh, yeah. The PRTM--

LOUIS LYNN: --from an academic side.

BRETT DALTON: Yeah. The PRTM program-- In fact, we met yesterday; our facilities planning group. Their classes are scattered all over campus. In fact, most of them occur in the College of Agriculture buildings-- Lehotsky, Barre Hall-- and that is not the best situation.

The location of the classes are not good. They aren't together and also it impedes what, you know, what the faculty are trying to do in agriculture.

So this creates more of a dedicated location, particularly for the PRTM classes that are focused on outdoor activities, outdoor recreation. They can all be housed in this one location. All the equipment will stay there. There will be, you know, functional restrooms and so forth. So, a good portion of this space will be utilized by-- In fact, 100% of the space will be utilized for classes and academic purposes, but the good thing is it's got a dual purpose. It provides recreation and wellness opportunities for student, faculty, and staff.

DIANNE KUHL: Okay, trick question because you did just say 100% percent will be used for academic--

BRETT DALTON: A hundred percent of the space--

DIANNE KUHL: Right.

BRETT DALTON: -- but not 100% of the time.

DIANNE KUHL: What would--

BRETT DALTON: So multipurpose use.

DIANNE KUHL: Which I love. I think that's fantastic.

LOUIS LYNN: Yeah.

DIANNE KUHL: What would you say the percentage-- Because I don't have an actual detailed budget. I just have rough numbers.

What would you say the percentage of funding for this project is that goes directly towards the academic side of the PRTM program as opposed to the intramural component? Do you know that off the top of your head?

BRETT DALTON: I don't, but a rough estimate, I would say that approximately 40% is-- 40 to 50% is probably academic use, probably 30% would be structured intramural and structured student activity, and then the remainder would be general student-- like a student going to FIKE. So, I think the remaining 30% is probably students who say, you know, hey, let's meet or let's go--

DIANNE KUHL: Mm-hmm.

BRETT DALTON: -- to the Outdoor Fitness and Wellness Center and let's kayak this afternoon. Instead of getting on a rowing machine, let's really row.

DIANNE KUHL: Mm-hmm.

BRETT DALTON: And that's something Clemson-- It's part of who Clemson is and we are blessed with a lot of outdoor recreation opportunities versus some other schools in the state where you need the indoor space.

LOUIS LYNN: Dianne, are you getting at the E&G burden or something? The E&G portion or-

DIANNE KUHL: No. I was just curious--

LOUIS LYNN: Oh, just curious?

DIANNE KUHL: --but yeah-- but yes--

BRETT DALTON: I think--

DIANNE KUHL: --where I was headed with it--

BRETT DALTON: --40-30-30 will turn out to be fairly accurate.

DIANNE KUHL: And these facilities will be open all day--

BRETT DALTON: Oh, yeah.

DIANNE KUHL: --year-round for all students--

BRETT DALTON: Yes.

DIANNE KUHL: --not just during--

BRETT DALTON: And--

DIANNE KUHL: --specific times?

BRETT DALTON: Right. And it won't be an 8:00 to 4:30 operation.

In fact, George, what are your staffing plans right now during, let's say, fall and spring?

GEORGE SMITH: Right. We generally open and close at sundown.

BRETT DALTON: Okay.

GEORGE SMITH: So-- Except for intramurals where we have lighted-- where we have lighted-- So

we will continue those in the evening, but if we have late activities, we usually stop at sundown.

BRETT DALTON: But the--

DIANNE KUHL: Okay.

BRETT DALTON: But the fields that are going to be constructed for intramurals will go probably 10:00,

11:00 o'clock--

GEORGE SMITH: Yeah, they would go--

BRETT DALTON: --during the seasons.

GEORGE SMITH: Yeah. They'll go to 12:00, 1:00 o'clock once they're playing intramurals on those

fields.

DIANNE KUHL: Okay, one last question. I noticed in you're A-1 you're talking about the-- having the intramural fields at the poor condition of the present fields is forcing the students to rent other fields,

I'm assuming, for other schools coming in to play. Where is that money coming from? Is that something the students are individually having to raise? Is that coming from a fund through the university? Where's that current money that they're paying to rent other fields coming from?

GEORGE SMITH: Yeah. The Club sports side, they have allocations through student activity fees, so they would use those funding to that. Some have foundation accounts that they use to support their activities; the booster clubs. They'll use those fees to do those as well.

DIANNE KUHL: Okay. Okay. So that-- So having this would eliminate that.

GEORGE SMITH: Yes. I mean, we have-- We have 36 clubs on our campus. Some of more active than the others, but certainly a majority of our club sports play their games away because there's no current field. So, this would eliminate that problem with synthetic turf fields. They're always in good condition. Weather does not cause any delays or cancelation of seasons, so they would be able to play year round, stay on these fields.

DIANNE KUHL: Okay. Thank you.

Paul?

PAUL BATSON: Just a question. The combination of funds that's going in to build this, I think, reflects a lot of principles that we hope to see so I-- it's encouraging to see how you put this together. Just for my own information, the Maintenance and Stewardship Fund—now I get what that is-- but is that basically a reserve combination of different money sources?

BRETT DALTON: It's a designated fund that each year we fund based on our long-term capital plan. And I know at least Carrie spent, I think, an entire day with us going through that process.

So, Mr. Batson, it is a specific fund that we budget for, plan for, and set aside every year that then applies to our long-range maintenance and stewardship needs. This is a facility that has existed at Clemson for a long, long time. The barn has been there about 60 years.

PAUL BATSON: Yeah, I know.

BRETT DALTON: I told my daughter, who's a senior at Clemson, when I was a student there in the early 1980s that's where we had our dances.

PAUL BATSON: Yeah.

BRETT DALTON: We thought it was a great place. But it was a student activity center. You know, the beach was a place that we accessed.

The construction of the barn though, it's-- for those that have ever built anything-- it's 2x4 construction, a pretty weak, low-pitch truss system, shingle roof. It doesn't even-- If we wanted to renovate it, we would not be able to because it wouldn't meet the seismic code and current building codes. So the best thing to do is tear it down and replace it. Sixty years, it's served its life. So we felt like since this was a maintenance and a renovation and an improvement on an existing aspect that it would

be appropriate to utilize that cash that we set aside for that purpose combined with significant private gifts.

DIANNE KUHL: And that comes-- The maintenance and stewardship comes from student fees, right?

BRETT DALTON: It does. Yes, ma'am.

DIANNE KUHL: Yeah.

BRETT DALTON: Yeah. So, in combination-- the private gifts and that-- we would be at 50%, which is less than the originally proposed Phase I level of cash funding-- I mean more than, sorry. Less debt, more cash.

PAUL BATSON: And the university-- How does the university decide to use these funds? So when you're looking at projects coming up are there ones that would qualify for use of those funds and those that do not?

BRETT DALTON: Yeah. Typically, they are used for things like a roof-- for roof replacements or a renovation to an exterior. If a-- You know, if a certain type of construction, if a facade needs to be reinforced, or replaced to prevent water intrusion, HVAC replacements and upgrades, any major capital investment for an existing asset, that's typically what we go to.

It's rare that it would be used for new construction, except in a case like this where you're tearing down an existing asset and replacing it because it does reduce, you know, that need to renovate or repair.

PAUL BATSON: To maintain.

LOUIS LYNN: And Brett, if it's life-safety it goes to the head of the line?

BRETT DALTON: It goes to the head of the line no matter what funding source, yeah. And you remember from your time on the board, when we went through and add sprinklers to all living quarters that were more than one story, we took money from every source we could get to get that done as soon as possible to your point about real safety issues.

LOUIS LYNN: Ms. Chairwoman, another-- naming opportunities, this donor was-- this donor had-- was very excited about what happened to his child at Clemson, and he was-- So-- And we have-- we have guidelines for naming. He met the guideline.

DIANNE KUHL: Okay.

BRETT DALTON: Well, neither parent had ever attended Clemson. They--

PAUL BATSON: That's correct.

BRETT DALTON: I don't remember where they went to school, but their children came to Clemson and they shifted everything from their-- from their alma mater to Clemson.

PAUL BATSON: That's correct.

DIANNE KUHL: Mr. Kirkland, do you have any--

KEN KIRKLAND: I just-- I'd like to commend Clemson for looking at the project in its overall scope and entirety. Certainly, replacing old with new. I am big fan of doing that when, you know, the need is warranted, and certainly in this case with a 60-year-old building that has really served its useful life. You're improving the facilities. You're improving the student experience, the opportunities that students will have to use the facility.

Certainly, adhering to the recommended or the recommendation of the 50% guideline that we've spoken of several times in the last few months. It's very encouraging and at least for me, I'm very happy that we were able to put some terms together that seemed to satisfy all parties in this case, and thank you for doing that.

BRETT DALTON: Yeah, thank you. We're pleased with this project. It'll be a great asset for the students in particular.

DIANNE KUHL: Mr. Jones?

RICHARD JONES: I don't have anything other than to react favorably to it. I think it's a-- It looks like a very well-justified project and as usual, you always seem to have things together. Thank you all.

BRETT DALTON: Thank you.

DIANNE KUHL: Well, Brett, I'll tell you, you know how I feel about intramural fields, but I am pleased to see that if you're going to do intramural fields, you are at least finding a way to multipurpose that and to combine it in a very positive and useful way with the academic side. So, I think this is probably a good relocation for the PRTM programs and it's going to allow you to maximize the use of the whole facility. So nicely done.

LOUIS LYNN: Well, Richard and I have something in common. And you were at Clemson in the 80s. In the 70s we were glad to go to dances because the hogs weren't in there.

[Laughter]

LOUIS LYNN: At least the hogs weren't in there.

[Laughter]

DIANNE KUHL: I wanted to bring up those hogs.

RICHARD JONES: [UNCLEAR]

[Laughter]

DIANNE KUHL: All right. Let's move this to a vote if there's no additional discussion. All in favor?

[Multiple speakers, "Aye"]

DIANNE KUHL: Any opposition? All right, motion passes. Congratulations.

Our next item is also Clemson, and this is the Softball Complex.

Carrie?

CARRIE EBERLY: So, at this time the university-- Clemson University is requesting to establish a project to construct a new softball complex to support its decision to add softball to its list of intercollegiate sports. This sport was selected in March 2017 to replace the women's diving team. The location of this facility will be next to the--

[Clears throat]

CARRIE EBERLY: --Excuse me-- next to the baseball facility, and in the future, they'll be also coordinating the practice facilities for these sports as well.

The University has issued-- or plans to issue no more than \$14 million to accommodate its \$12.5 million project for the tennis facility construction.

Once this project is-- Or once those bonds are issued the University will have approximately \$54 million in remaining capacity, if they utilize all of those funds, and the proposed issuance for this part-for Phase II of the softball complex will bring the University's utilization of revenue bonds for athletics up to 75% utilization.

The project will not affect student tuition and fees. And the Phase I budget is \$300,000, provided from private funds, and overall the internal estimated cost is \$13 million, which is planned to be split 50-50% private and college dollars.

DIANNE KUHL: Okay. Thank you.

LOUIS LYNN: I move that we accept the project as proposed.

KEN KIRKLAND: Second.

DIANNE KUHL: I thought you might.

KEN KIRKLAND: I'll second.

DIANNE KUHL: All right. Is there any discussion? Anybody have any questions, comments?

LOUIS LYNN: Can we get Dan down to the table and some of the Clemson guys?

DIANNE KUHL: Okay.

DAN RADAKOVICH: You didn't call me dapper.

[Laughter]

DAN RADAKOVICH: [UNCLEAR] there would be something to answer.

[Crosstalk]

DIANNE KUHL: It's going to be a long ride home.

LOUIS LYNN: Yeah.

DAN RADAKOVICH: We didn't-- We drove separately.

[Laughter]

DIANNE KUHL: All right.

LOUIS LYNN: I want to-- When this got presented to the board one of our first questions was can you be competitive. What'd you tell us then?

DAN RADAKOVICH: I really do think we can be competitive and in very short order. The 203 of 220 high schools here in the State of South Carolina compete in women's softball and that was one of the reasons why we wanted to move in this direction. There's also incredible women's softball in our adjoining states of North Carolina, Tennessee, and Georgia.

So, we feel like adding this sport, we will join 13 other members of the Atlantic Coast Conference (ACC) playing this sport. We feel like we can be competitive and continue to extend the brand of Clemson athletics throughout the spring semester in a very high-profile women's sport.

LOUIS LYNN: And the ACC-- Who's-- Who is the powerhouse in women's-- Who's the powerhouse in women's--

DAN RADAKOVICH: Florida State.

LOUIS LYNN: Okay. Okay.

DIANNE KUHL: Ken, you have any thoughts or comments?

KEN KIRKLAND: No. It's very encouraging to see expansion in areas that could include more students, more student athletes. Certainly, I echo Louis' comment here. Fielding a team, you certainly want to be *the* team. You want to be as competitive as quickly as possible.

So again, I know this is only Phase I and Phase II is forthcoming, but it looks like there's going to be a 50-50 split with private and athletic. So, I'm encouraged that the-- that those guidelines are being at least evaluated, considered, and reviewed in those processes. So again, congratulations on trying to extend the brand. I think it's a good thing.

DAN RADAKOVICH: We have a great opportunity with this facility and this program to raise private monies where the facility will be located. The type of sport that softball is really lends itself historically to being one that private dollars accrue to. So, we're very, very comfortable where we are with our 50% cash position right now.

RICHARD JONES: You do not have a program now?

DAN RADAKOVICH: No, sir. We don't.

DIANNE KUHL: How long do you think it'll take for you to be able to beat Carolina?

DAN RADAKOVICH: That may be a long time. They've had a--

[Laughter]

DAN RADAKOVICH: --successful program for many years.

LOUIS LYNN: The second year of the program.

[Laughter]

DIANNE KUHL: Not that I try to stir anything up in here or anything, but yeah.

Commissioner Batson--

LOUIS LYNN: And one-- Can I-- To your-- Mr. Jones, to your issue? You know, a historical military school, our female population-- I don't know what it is now, but this also serves the female population of Clemson with a major sport.

RICHARD JONES: Exactly. And I think it's a good alternative.

DIANNE KUHL: Paul?

PAUL BATSON: Just for information, will a lot of these players get scholarships? Do you have scholarship funding?

DAN RADAKOVICH: We do. This-- I believe the number of NCAA mandated scholarships for softball is 14 and they can be fractionalized, like many other Olympic sports. So you can give half scholarships, 60% scholarships so you can expand the roster, you know, into the 20, 22 young women area by giving some portion of financial aid via an athletic scholarship to those young women.

PAUL BATSON: And to recruit, is your recruitment going to be like football and all other sports through all the other states, or are you concentrating on South Carolina or what?

DAN RADAKOVICH: I think that, you know, we're going to concentrate certainly in South Carolina and our adjoining states because there's great softball talent there. I think it'll be-- Once we name a head coach and what their philosophy may be, where they have come from, what their background is. That normally sets a lot of the recruiting philosophy based on who the head coach is.

KEN KIRKLAND: Dan, what kind of timetable are you on as far as looking to have that coach in place, team in place, begin competing? How far-- How far down the road are we?

DAN RADAKOVICH: We may name a head coach very shortly. Our goal has always been to have that head coach in place by the end of the calendar year. We will then begin, whenever that coach is in place, to look at recruiting student athletes. We may have some women who serve a red-shirt year starting in September of 2018 through 2019. And then we look to play in our first competitive season in the 2019-20 academic year. So, our first pitch will be in February of 2020.

BRETT DALTON: Dan told me he couldn't hire a coach or recruit a player until he knew they had somewhere to play. That was-- So he was pushing to get Phase I here as soon as possible.

LOUIS LYNN: And I didn't-- Did we clear all the conference and, you know, NCAA, ACC? That's all

done, right?

DAN RADAKOVICH: Yes, sir.

DIANNE KUHL: Dan, I'm going to ask you a question that I know the answer to, but I would like for you to answer it for the benefit of being in the minutes and other people that'll read this and go, "Well, why do they have to have a softball field? Why can't they just play on the baseball field?"

Could you, for the--

DAN RADAKOVICH: Sure.

DIANNE KUHL: --benefit of the minutes, explain that?

DAN RADAKOVICH: They're completely different rules. They're completely different dimensions within the-- within the field. A softball field, a pitcher is 45 feet away. Baseball, 60 feet, 6 inches.

Base paths are 90 feet for baseball, 60 feet for softball. The softball infield is dirt, not grass, and the field dimensions are at maximum 220 feet in the centerfield and 200 feet down the lines. So, it's very different than a baseball field.

DIANNE KUHL: Thank you.

All right, anybody else have any questions?

I will join my friends in commending you for taking to heart the recommendation to bring in private funding. I was very pleased to see that. Thank you.

DAN RADAKOVICH: Mm-hmm.

DIANNE KUHL: And we will call for a vote. All in favor?

[Multiple speakers, "Aye"]

DIANNE KUHL: Any opposition?

DAN RADAKOVICH: Thank you.

DIANNE KUHL: Congratulations. We look forward to that first pitch.

All right. And we have one more Clemson project, the Center for Manufacturing Innovation Building renovation.

Carrie?

CARRIE EBERLY: Clemson University requests to establish Phase I of a project to renovate 10,000 square feet in their Center for Manufacturing Innovation Building at the Clemson University ICAR Campus. This project is a joint effort between Clemson University and Greenville Tech. Overall, the building is 100,000 square feet and Greenville Tech is already utilizing this space and they have been since Fall of 2016. I've

heard it's a very exciting location and I'm excited to see what Clemson does with their space here at this campus.

It is a multi-use facility and Clemson will be housing their Composites Center in this 10,000 square feet. They'll be providing a certification program in advanced manufacturing for Clemson undergraduates, and approximately 35 Clemson graduate/undergraduate students will use this space in collaboration with faculty, staff, and engineers. There's been-- There are private industry partners included in this project as they work with expanding the facility and the research opportunities.

It is a CPIP project for 2017. The budget for Phase I is slightly higher than the normal 1.5%, just due to the increased design costs for the specialized equipment that'll be used for research in this facility. Clemson's Maintenance and Stewardship Fund will be used for this project, and at this time Clemson's uncommitted balance of these funds is about \$48.5 million. So they have adequate funding.

DIANNE KUHL: All right, thank you.

LOUIS LYNN: Madam Chairwoman?

PAUL BATSON: [UNCLEAR]

LOUIS LYNN: Okay.

PAUL BATSON: I'll move that we accept this project as proposed.

LOUIS LYNN: And I'll second that.

DIANNE KUHL: Okay.

PAUL BATSON: I'd like to comment on this too, if I may. Of course, CMI is a Greenville Tech project that was put together several years ago. It's a very exciting-- as Carrie indicated, a very exciting entity and concept. And the—

As Dr. Miller, who's president at Greenville Tech, has said before, it is not so much that Greenville Tech needed additional space for projects. Greenville Tech wanted to create an entirely new way of creating an educational process in the manufacturing area because all of manufacturing is changing in the future. The way the work gets done is team-based, robotics-based, and the standard box classroom just didn't fit the bill.

Anyway, where I'm going with that is this was always designed to be a partner-based project and Clemson has been very vital in that process, along with some of our industry partners. So this is where now Clemson is coming in; they're supporting, they're putting the money in. And one description I heard from one of the academic people at Clemson several years ago when we were doing CMI development was-- The question was raised: How do your engineers react or act with the certificate or associate degree students that come out of Greenville Tech?

And the answer from the engineering professor was: Our engineers can design something, but we need the people who know how to make it and do it. So we have our engineers with our associate degree, mechatronics people. He said we work together and that's part of the blend of this project.

Anyway, the long way around it, I think it's a great deal.

DIANNE KUHL: Louis?

LOUIS LYNN: The certificate-- And Paul, you may be able to answer this. Is this-- Is it-- Is it-- Does it fit that whole stackable certificate deal?

PAUL BATSON: There are a number of them. And I don't know all the academic programs that are going out there, but there are certificates which are, like, one-year programs. Most of what Greenville Tech is concentrating on are the two-year programs.

LOUIS LYNN: That lead to ... [UNCLEAR]?

PAUL BATSON: Yeah. The mechatronics program in particular, which is an old-- It's an upgrade to the industrial-- management of industrial maintenance program. But it has got a lot of application to it, and I'm told that students are going out there getting picked up right and left at \$50,000 and \$60,000 a year coming straight out of Greenville Tech.

And just as an aside with that going forward, one of the things that we may see at CHE going forward, is a question as to how we respond academically to the training degrees which may not be contained within a two-year period in the future. It may mean a three-year degree and it may mean a whole new way that we think about packaging and producing the education for the people coming from the Greenville Tech side.

So yeah, they are stackables, but the associate degree is the-- is the one that we're really pushing.

LOUIS LYNN: And one other question. I see the term-- From the business world I come in, I see the term joint venture and I don't see joint venture used as a term in higher ed. Is that kind of loosely used or is this really a joint venture?

Carrie?

CARRIE EBERLY: I would say this project definitely is a joint venture.

LOUIS LYNN: I mean, an on-paper joint venture?

CARRIE EBERLY: I haven't seen that side of things.

BRETT DALTON: If you submitted all of this to an attorney, they would say legally it's not a joint venture.

LOUIS LYNN: Okay.

BRETT DALTON: But for all intents and purposes-- And that's because we're both state agencies.

LOUIS LYNN: And that's what I was leading to. I haven't seen state agencies do JVs.

BRETT DALTON: Right. But in terms of the functionality and the investment and, as Commissioner Batson pointed out, the decision-making and collaboration, they're equal voices. I mean, it's truly a well-functioning joint venture despite what the attorney says.

LOUIS LYNN: Thank you.

DIANNE KUHL: Ken?

KEN KIRKLAND: No questions.

DIANNE KUHL: I have one question. On the number of students that—Where you say you have 35 students, is that in—is that an annual number of students that you can take?

BRETT DALTON: I would say that's more of a representation of the number of students that can utilize that facility at any given point in time.

DIANNE KUHL: Okay.

BRETT DALTON: Commissioner Batson pointed out something that we're all facing is we used to think of that as okay, there are 35 students that are there for this semester or for an entire year. But all those models are being blown up. You know, it may be 35 that in there for two weeks for an intensive program that Greenville Tech is doing with BMW technicians.

And then, you know, two weeks later it may be 35 that are there for two months. So the whole model is changing.

DIANNE KUHL: So the annual student impact should in fact be far greater than 35?

BRETT DALTON: Absolutely, yeah.

DIANNE KUHL: Great.

BRETT DALTON: Yeah.

DIANNE KUHL: Okay, thank you.

BRETT DALTON: But this is still a very small part of what's occurring with CMI. In fact, this is the smallest square footage allocation that Greenville Tech has, but it's that partnership space.

DIANNE KUHL: You guys should invite us to have a Commission meeting over there--

BRETT DALTON: Yeah, you should go.

DIANNE KUHL: --and give us a tour.

PAUL BATSON: We can make it happen.

DIANNE KUHL: Yeah.

KEN KIRKLAND: That'd be a good idea.

LOUIS LYNN: [UNCLEAR]

DIANNE KUHL: Carrie wants to come.

CARRIE EBERLY: I want to see it.

[Laughter]

LOUIS LYNN: Paul, let's do it.

[Laughter]

DIANNE KUHL: Okay.

BRETT DALTON: Even the-- Even the branding of the building-- I'm sorry. I'm kind of excited about this too. But even the branding of the building, it's Greenville Tech and Clemson University.

Greenville Tech at Clemson ICAR so--

LOUIS LYNN: So, it does look like-- feel like a joint venture?

BRETT DALTON: Yeah, yeah.

DIANNE KUHL: Yeah.

PAUL BATSON: You all really should go see what you're doing there.

DIANNE KUHL: Yeah. Excellent. All right, let's take a vote. All in favor?

[Multiple speakers, "Aye"]

DIANNE KUHL: Any opposition? All right, you all. Thank you so much for making the drive down. Congratulations.

Okay, we've got Carolina Speech & Hearing Center.

Rick-- So Carrie, you go first.

CARRIE EBERLY: Okay.

DIANNE KUHL: Sorry.

CARRIE EBERLY: So the University of South Carolina is requesting to establish a project to renovate and update 20,000 square feet in the Close-Hipp building which has approximately 340,000 square feet. This project is included on Year 1 of this project and the Phase I budget is presented at 1.5% for \$30,000. This project does have some private dollars with it and Phase I is funded with gifts. They do have a donor who is funding a large portion of this project.

The reason this project has been moved up in priority for the university on its CPIP planning process, currently the space that the Speech & Hearing Department of Communication Sciences & Disorders is in is a leased space off of Lady Street and up-fitting this location on the university's campus will allow the department to move back onto campus space in time for its lease when it expires.

The department will not be able to stay in its leased location due to a change in ownership of the building. So this one is slightly time sensitive, but it will provide the-- a central location for this department as well as a little bit-- a little bit more space.

DIANNE KUHL: Okay. Do we have a motion to accept?

LOUIS LYNN: So moved.

KEN KIRKLAND: Second.

DIANNE KUHL: All right. Rick, anything you want to say about this or?

RICK KELLY: University trustees have not voted on the Clemson softball field yet.

[Laughter]

DIANNE KUHL: Well, you know, there is a naming opportunity.

RICK KELLY: Gamecock [UNCLEAR].

LOUIS LYNN: Not enough money in the world.

RICK KELLY: I wonder what that would cost us.

[Laughter]

DIANNE KUHL: All right. Does anybody have any questions or comments on this project? Louis?

LOUIS LYNN: No. It's-- Looks like a good--

DIANNE KUHL: Ken?

KEN KIRKLAND: No, none.

DIANNE KUHL: Okay. See how easy it is when we read ahead?

All right. There being no discussion, let's move to a vote. All in favor?

[Multiple speakers, "Aye"]

DIANNE KUHL: Any opposition?

Motion passes. Congratulations.

LOUIS LYNN: Why was this data included?

DIANNE KUHL: Is that the Clemson key indicator data?

LOUIS LYNN: This is the USC key indicator data.

DIANNE KUHL: Because it lets you see their financial position.

LOUIS LYNN: Okay.

DIANNE KUHL: Whether or not they can afford to do this.

LOUIS LYNN: Okay.

DIANNE KUHL: All right. Okay, you all are going to make me put my glasses on.

MUSC.

Carrie?

CARRIE EBERLY: We have two leases for MUSC this morning. The first one will be a one-year lease and then once we get through this one we'll follow up with a ten-year lease for the same area on campus.

So MUSC is in the process of selling their Harborview Office Tower, which is a large building on campus and it has-- does have some deferred maintenance needs. So the university will be getting that building off of its books hopefully sooner rather than later and the closing on that agreement will be coming up-- forthcoming.

So the first lease is to lease back all of the parking spaces that the university uses at this location, which is 730 both on surface lots and in the garage located adjacent to the building. During the year of the sale the university will lease back all of those spaces as well as maintaining the operating and maintenance costs of the parking.

At the conclusion of that one year, once everything is closed out, then they'll go into a ten-year lease. But this-- The first lease is just for a year.

It is-- The cost per space for the university is \$68.59. That is not necessarily the cost that the employees and students and visitors will be paying, but the parking at MUSC-- All of the funds go into one big pot and then the university pays for all of its leases for parking out of all of the revenue funds.

The total term of the lease is for a year and it is approximately \$600,000.

DIANNE KUHL: Okay.

LOUIS LYNN: I still don't-- Why are we doing two? Why are we-- Why are we doing a one and a ten?

DIANNE KUHL: Because one of them is an immediate lease and the other one's a long-term lease.

LOUIS LYNN: Okay.

DIANNE KUHL: They're different terms. There are different terms in both leases.

LOUIS LYNN: But same property and--

DIANNE KUHL: Same property but they're leasing a different number of spaces.

LOUIS LYNN: Oh, that's-- Okay.

DIANNE KUHL: Yeah, as it goes--

LOUIS LYNN: Oh, okay.

DIANNE KUHL: --into Year Two--

LOUIS LYNN: Okay, I see.

DIANNE KUHL: --they're dropping some of their--

LOUIS LYNN: Okay, I see.

DIANNE KUHL: --space requirement.

LOUIS LYNN: Okay. All right, all right.

DIANNE KUHL: All right, is there a motion to approve the first lease?

PAUL BATSON: So moved.

DIANNE KUHL: Second?

KEN KIRKLAND: Second.

DIANNE KUHL: All right, any discussion or questions? Louis, you have any more?

LOUIS LYNN: No.

DIANNE KUHL: All right, let's move to a vote. All in favor?

[Multiple speakers, "Aye"]

DIANNE KUHL: Any opposition?

Round one passes.

Round two?

CARRIE EBERLY: Same location, Harborview Office Tower Parking. This request from MUSC will utilize the parking garage at the Harborview Office Tower location for ten years upon vacating the Harborview Office Tower building.

Approximately 515 MUSC employees and students park within the parking garage and service lots that are not housed within the building so the need for parking at this location is still of high necessity for the university. The spaces lost when they reduce from 730 down to 400 spaces will be absorbed into the university's parking system and the parkers will be reassigned to another location.

The cost to the university is \$125 per space per month and this is a full-service lease for the next ten-- for the ten years once it's initiated. And the increase in cost for the annual lease payment will not exceed three percent and the maximum cost per space will be \$175 over the ten-year term. As of now, the total amount for the term is \$6,000,787.

DIANNE KUHL: Okay.

LOUIS LYNN: Question.

DIANNE KUHL: Motion?

LOUIS LYNN: I move to approve.

DIANNE KUHL: Okay.

KEN KIRKLAND: Second.

DIANNE KUHL: Second?

KEN KIRKLAND: Second.

DIANNE KUHL: All right. Louis, you have a question?

LOUIS LYNN: Yeah. I just help me [UNCLEAR], Carrie.

CARRIE EBERLY: Okay.

LOUIS LYNN: It looks like somebody's going to get-- And so you had 500 people parking, 700-- You're

reducing-- Somebody's getting hurt here because you just said the university--

CARRIE EBERLY: So right now, they have 730 parking spaces that they're utilizing and--

LOUIS LYNN: And they're all-- And they're all--

CARRIE EBERLY: --[UNCLEAR].

LOUIS LYNN: They're all related to the medical university?

CARRIE EBERLY: [UNCLEAR]

LOUIS LYNN: All the parkers?

CARRIE EBERLY: Yes.

RACHEL JONES: Can I speak to the parking assignment?

[Crosstalk]

RACHEL JONES: --Jones. Nice to see you.

DIANNE KUHL: Rachel, come up for us so that the microphone can pick you up.

LOUIS LYNN: So who's getting hurt in this now, Rachel?

RACHEL JONES: Nobody.

LOUIS LYNN: Okay.

RACHEL JONES: We currently have 829 employees and students assigned to our Harborview Office Tower parking system; the lot and the garage. When we reduce our number of parking spaces-- We took into account that we're going to be vacating that building.

So, some of the occupants that are-- or all of the occupants that are in the building are no longer going to need parking at that location and that's about 200 parkers.

LOUIS LYNN: So that's where-- Okay, they're--

RACHEL JONES: Yes, sir.

LOUIS LYNN: --going away? Okay.

RACHEL JONES: Yes, sir.

PAUL BATSON: And what does it mean cost per space \$125, full-service? What does that mean?

RACHEL JONES: That means that all of your operating costs are included; the parking lot maintenance, the cost to have an attendant there. Any operating cost-- utilities, grounds-- that's all included in the \$125 per space. There's no additional cost to MUSC.

LOUIS LYNN: And who gets the money for the-- for the spaces you're giving back?

RACHEL JONES: That goes into our parking management system.

LOUIS LYNN: If you're only leasing 500-- There's still 700 there.

RACHEL JONES: The new owner-- The building's going to be sold--

DIANNE KUHL: Mm-hmm.

RACHEL JONES: --so that garage will be under new ownership and they'll have control of those additional spaces.

LOUIS LYNN: And the way Carrie's describing it, you still expect most of the parkers to be kind of related to you all?

RACHEL JONES: Yes, sir. Yes, absolutely. We currently have 500 parkers in that property that do not work in the building.

RICHARD JONES: Is the sale part of this or this only focuses on the lease?

RACHEL JONES: No, sir. This is just the lease.

DIANNE KUHL: Just the lease.

RACHEL JONES: And if we do not-- If something happens and we do not close on the property then we do not execute this lease.

RICHARD Jones: Is the-- Is the purchase price a matter of information?

RACHEL JONES: It's being sold at appraised value-- no less than appraised value, and I'll be happy to disclose that to you after the meeting. I'd rather not have it on record right now.

DIANNE KUHL: Would it be safe to assume—Okay, obviously you've got the property. You've got the parking spaces. You could probably continue to very easily use all of those spaces. Is the reason that you're dropping the spaces in Year Two—Was that something that the new owner requested so they'd have a place for their people to park?

RACHEL JONES: Yes.

DIANNE KUHL: Okay.

RACHEL JONES: Yes, the intended development of the building will require a large number of parking

spaces.

DIANNE KUHL: So basically, you're feeling pretty fortunate that they're letting you keep this many

spaces?

RACHEL JONES: Yes.

DIANNE KUHL: Okay.

RACHEL JONES: Absolutely.

DIANNE KUHL: Okay.

LOUIS LYNN: Does this building-- I don't know. How old is it now? Ten-years-- Does it have ten years

of life left?

RACHEL JONES: It will.

LOUIS LYNN: Oh, they're going to-- Okay, they're going to fix it up?

RACHEL JONES: Yes, sir.

LOUIS LYNN: Okay.

DIANNE KUHL: And you don't have to do it.

RACHEL JONES: No.

LOUIS LYNN: That's good. That's good.

DIANNE KUHL: Okay. Any additional questions?

All right, let's move to a vote. All in favor of lease two?

[Multiple speakers, "Aye"]

DIANNE KUHL: Any opposition?

All right, thank you. Congratulations.

Okay. Now we're viewing-- Carrie, this one's yours, other business.

CARRIE EBERLY: So, for the month of October we processed three projects at the staff level for USC Lancaster. Two of the projects were closed out and the third one-- They're kind of all related to plant needs and deferred maintenance.

So, they closed out two projects and revised the scope on the third one. The increase that-- on the budget was less than 10% of the total budget and overall the budget is less than a million dollars,

and because it has appropriated funds that's why we're processing it as a permanent improvement project.

So we present those as information items if anyone has any questions.

DIANNE KUHL: Any questions?

All right, next.

CARRIE EBERLY: And the last item we have for the Committee as information this morning is our Fall 2017 Tuition and Required Fees Report. This is a report that we do-- we publish every semester-- once in the fall and once in the spring-- just to kind of show everyone the tuition and fees that students are paying across the state at all of our institutions.

Just a quick overview, the University of South-- or Medical University of South Carolina is the only school that saw a decrease in their tuition this year, so I would like to highlight that. And overall across the state for all of the sectors it ranged from about a 3% increase and the highest sector average increase we saw was with the technical colleges for about 3.7% and 9%.

And if anyone has any specific questions about tuition and fees, I'd be happy to answer those either now or whenever.

PAUL BATSON: We just-- We're seeing this as information.

CARRIE EBERLY: Yes. This is just information. All the amounts that you see in front of you are self-reported by the institutions and then we at the staff level verify it against what they have published on their websites.

LOUIS LYNN: Carrie, can you-- This is the sticker price. What are people paying? How much does--How much are these discounted?

CARRIE EBERLY: It's going to vary from institution to institution. We don't have those figures collected, but--

LOUIS LYNN: It would be helpful for us to-- And so this is the sticker price--

CARRIE EBERLY: Mm-hmm.

LOUIS LYNN: --but kind of tell us what people are paying.

CARRIE EBERLY: I think we're moving towards that. It's just a matter of getting that information.

DIANNE KUHL: Okay. All right, thank you very much.

All right, we have one other item to discuss.

Paul?

PAUL BATSON: I'm sorry. What now?

DIANNE KUHL: Oh, were you just waving at Tim?

PAUL BATSON: I was just waving at Tim. I'm sorry.

DIANNE KUHL: Okay. I thought you had something else you wanted to throw in here.

We have other-- one other item to discuss and I would like for us to move into executive session to address this so that we may receive legal advice. May I have a motion to move into executive session?

KEN KIRKLAND: So moved.

DIANNE KUHL: Second?

PAUL BATSON: Second.

DIANNE KUHL: All in favor?

[Multiple speakers, "Aye"]

DIANNE KUHL: Thank you. Ladies and gentlemen, thank you for joining us and hopefully we will see you

this afternoon.

[End of transcription]